



Welcome

16th April 2021

Weekly Newsletter for Parents & Students

We were delighted to welcome back students after a well-deserved Easter break. It is good to see that we have reached the next stage of the government roadmap and hopefully will see further restrictions lifted at the next review in May. We were informed by the Department of Education during the break that all of our risk mitigation safe measures, including bubbles, must remain in place. The use of face coverings must also continue and will be reviewed once more by the government on 17th May. Our students continue to be excellent in wearing these. We have been informed that home testing will continue until 23rd July so we will issue test kits to students following



our schedule. Thank you for continuing to report your child's Lateral Flow test results on a Sunday and Wednesday evening, (report the result via our [school google form](#) and [gov.uk](#) link). This has already been successful in identifying asymptomatic cases and prevented students unknowingly attending school and transmitting the virus. Any student who does have coronavirus symptoms or tests positive must remain at home, the school will then identify close contacts and ask them to self-isolate.

Just as we broke up for the Easter break JCQ, Joint Council for Qualifications, released more guidance on the determination of grades for A/AS Levels and GCSEs for Summer 2021. JCQ

stated that every school will now submit a Centre Policy which sets out the processes centres such as Bosworth Academy, will follow for determining grades, in an appropriate, consistent and fair way. Following submission, awarding organisations will review our Centre Policy and will accept and agree our processes. Awarding bodies could raise concerns with a Centre's Policy and the approach proposed in relation to any aspect of the process and may arrange a virtual visit to provide further support and guidance where questions remain about a Centre Policy. The deadline for submission is 30th April, though we are aiming to share our policy with JCQ and parents earlier than this. Awarding organisations will quality assure our processes, in addition to our own internal moderation.

Awarding organisations (exam boards) provided support materials to schools during Easter to assist in the determination and submission of grades. This included questions, mark schemes, exemplar materials and grade descriptors. Schools have been disappointed by the lack of 'new' questions and most are taken from past papers for schools to choose to use in considering evidence for student performance in the GCSE, AS/A Levels they are studying. We are told that exam boards will publish question materials on their websites from 19th April so the public will be able to access these - look out for this.

It is important to remember that Awarding organisations are responsible for determining final grades and awarding qualifications to students on results days in August. We fully understand that the summer term is always an anxious time for exam year students. With this new approach being so different this year, and different to summer 2020 this is a challenging time for students, their parents supporting them and school staff. Our aim is to give students the opportunity to show what they know, understand or can do in an area of content that has been taught but not yet assessed, and to provide opportunity to show improvement. In a year affected by a pandemic no approach would be perfect, including this one - though it is better than students sitting exams as normal. This quote from **Maya Angelou** resonated with me for this half-term ahead, **"You may not control all the events that happen to you, but you can decide not to be reduced by them."** Our message to students has remained consistent in that they should revise carefully and act on feedback to achieve their very best, just like they have throughout this turbulent year.



Keep in touch if you need us.
Mr Brown, Headteacher

School Resources

As we start our summer term, I am sure that some students have found that their stocks of essential equipment are running low. To support our students and families who claim income-related Free School Meals, we can provide some essential equipment for a well-stocked pencil case in school. Your child should ask their tutor if they need these items. Class teachers can also provide revision guides and supported texts in lessons - please contact your child's teacher if this is something that you would like to receive.

If you do not currently receive Free School meals for your child, but your circumstances have changed, you can apply through the following websites:
Leicester City: <https://www.leicester.gov.uk/schools-and-learning/grants-and-allowances/free-school-meals/>

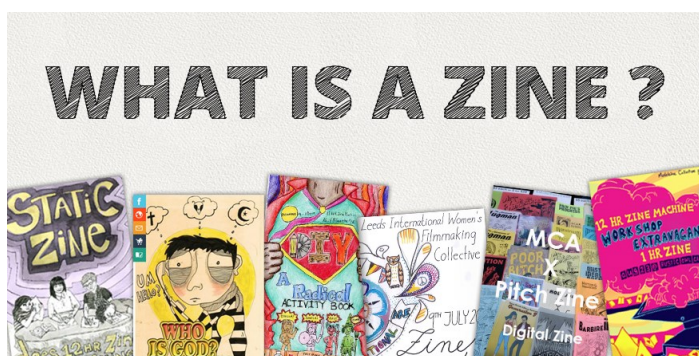
Leicestershire County: <https://www.leicestershire.gov.uk/education-and-children/social-care-and-supporting-families/free-school-meals>

Jane Manning, Associate Senior Leader

The Bosworth Zine

In May we'll be launching our first school Zine. A Zine is a small circulation, self published magazine featuring images and text about a topic, usually produced by an individual or small group. The Bosworth Zine group are a team of students from year 10-13 who will edit and produce each month's Zine. We welcome submissions from anyone in our school community! The theme for May is the environment, and submissions can be sent to Ms Bolton by April 25th.

Ms Bolton, ADT teacher



STAY SAFE. STAY WELL

Covid Pilot - message for parents

Bosworth Academy has been selected to take part in a Daily Contact Testing trial co-ordinated by the Department of Health and Social Care starting now and will conclude this summer. Participating Schools and colleges across England have been randomised into 2 groups: an Intervention Group and a Control Group. Bosworth Academy has been placed in The Control Group, where students identified as a contact as a positive case will quarantine in-line with current national guidance whilst the Intervention Group will allow Daily Contact Testing (DCT),

We know that parents want their children and young people to remain in school for their learning. Every time a positive COVID-19 case is identified in school or college, it currently leads to mandatory self-isolation of students and staff who are contacts of the case for a minimum of 10 days to help stem transmission of the virus. Current contact testing, combined with regular twice-weekly asymptomatic testing (for those without symptoms), could allow us to keep schools open and maximise attendance, while minimising the risk of community transmission.

Alongside quarantining at home, contacts in the Control Group will also be asked to perform swabs for a PCR test on day 2 and day 7 of their quarantine. The purpose of the Control Group is to allow comparisons of the number of positive results in each group, confirming whether or not the rollout of Lateral Flow Devices would help to create a safer environment for pupils and staff where the risk of transmission of infection is substantially reduced.

The trial is being co-ordinated and managed by the Department of Health and Social Care, Department for Education, Office of National Statistics and ethics cleared by Public Health England. It will also be independently evaluated and overseen by an independent data monitoring committee and a trial steering group. The trial is voluntary and shall only include staff and students who consent to do so.

Mrs Holdback, Assistant Head and Covid Test Centre Leader

BE BETTER THAN YOU THOUGHT YOU COULD BE



Bosworth Academy 3G Artificial Pitch Latest News

As you are aware, Bosworth Academy and Desford Football Club, have been working in partnership with the Football Foundation and Leicestershire & Rutland County Football Association, to put a full size third generation floodlit artificial grass pitch on the bottom field at Bosworth Academy.

This state of the art, 3G football pitch, will provide a much-needed football training and match venue for both the school and clubs within the local area, and will not only be used by the Academy, but will also have significant community use throughout the week and at weekends. We have been given the go ahead to proceed with this project, but we still have some fundraising to do before then! Our next Fundraising Event - Sponsorship Board Raffle.

1 in 50 chance to win a Sponsorship Board

We are encouraging local businesses, to take part in a raffle, to win a sponsorship board at the side of the new 3G pitch for two years.

Each entrant, has a 1 in 50 chance to win a 1200mm x 600mm advertising board, which includes print, production (from your artwork file) and displayed for 2 years around the side of the 3G pitch, and placed in a prominent position, from the pitch opening date (target date Sept 21).

Further information on purchasing raffle tickets, along with full terms and conditions of the raffle, can be found by clicking the link below

[3G Raffle 21 | Bosworth Academy](#)

IMPORTANT NOTE

Please note, that due to Gambling Commission Rules and the terms and conditions of the raffle, this cannot be promoted via any social media channels. However, please encourage anyone who may be interested in taking part to visit the school website.

Just Giving

If you would rather donate to the JustGiving page, please click the link below

<https://www.justgiving.com/crowdfunding/bosworthacademy>

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Literacy Update

Year 7 and 8 Champions!

Congratulations to our winning tutor groups and their tutors for their magnificent scores in

Accelerated Reader

and **Bedrock Vocabulary**. In each year group, the Champions are now the proud owners of a sparkling new trophy in acknowledgement of their superb efforts. Well Done everyone! *The Literacy Team*

Well done to the top three Year 7 tutor groups for reading the most words.

1 - 7IAH 13,918,301
2 - 7LAR 12,076,084
3 - 7EPY 11,480,640

Champion Year 7 readers Sayuri Patel, Roman Edwards and Tahlia King.

Well done to the top three Year 8 tutor groups for reading the most words.

1 - 8KHA 13,416,088
2 - 8RGO 9,349,346
3 - 8NSA 8,106,223

Champion Year 8 readers Euan Richardson, Connor Lawson and Amninder Kaur.



Well done to Harjot Singh, Grace Monk and Bella Durance for their efforts in 7JAL

Year 8 Bedrock Champions 8RGO

Well done to James Clifford, Filip Cichowicz for the top Bedrock performers in Year 8

A big well done to **Awais Aslam** in Year 10 for scoring the most in Bedrock in the whole school!

Congratulations to all!
Miss Masih Co-Literacy coordinator



April Reading Targets and Recommended Reading

- Please continue to encourage your child to read for 20 minutes a day and listen to them read for a few minutes, if at all possible.
- Y7s have had their reading targets set for this term and they've been explained during their library lesson this week - ask your child about this. Y8s will have their targets explained to them next week.

Recommended Books in The Compass:

Follow this link for book recommendations for this week:

<https://docs.google.com/document/d/1QI7JbV887PW70OVScK0CZvh4ghVwVo9JwwLZNK-pr9g/edit?usp=sharing>

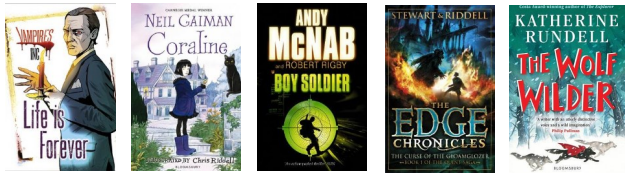
Recommended ebooks on our website

Use the link to find more information on recommended eBook reads by Mrs Griffiths here:

[Latest eBook recommendations](#)

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KS3 Recommendations - Read them all!



KS4 Recommendations - Check out these fabulous novels



Scholastic Book Club is up and running!

Leaflets are available from the Library - just pop to collect one if you wish. There are some amazing books on offer to buy, at great prices.

You can also go to <https://schools.scholastic.co.uk/the-bosworth/digital-book-club> to browse the latest books and order online. For **every £1 you spend** on this month's Book Club, **our school will earn 20p** in Scholastic Rewards - which means free books for our school Library.

Please place your order online by Sunday May 2nd, 2021.

Books will be delivered to the school by the end of the following week. *Mrs Griffiths - Librarian*

Uniform

Having returned from the most recent school closure, I would like to remind parents/carers and students of our uniform expectations. The link to our website can be found here:

<https://www.bosworthacademy.org.uk/uniform/>

Key Points

- Hooded tops should not be worn at all. Students should bring a coat or jacket that goes over the blazer or wear a school jumper. Hooded tops will be confiscated if a student continues to wear it in school.
- Blazers must be worn at all times (KS4)
- Students can wear their PE kit when they have PE P1, but must have a full school uniform to change into.

As we are approaching the summer and warmer weather now is the time to purchase replacement items of uniform if required. The link above will take you to our suppliers.

If you have any queries, then please contact your child's year head or check the link for full guidelines.

Mr White, Deputy Head

School Visit to San Francisco

Ok, so not strictly true. But Year 13 Theatre Studies students were visited by the outreach department of San Francisco Opera! *Only the visitation was virtual. Still- It was a thing and it did happen.*

Vanessa Blanchard-Lee of the Wigs and Make-Up department 'zoomed' in via googlemeet and we discussed the life of a Make-up artist in an opera company. With archival shots of past productions and evidence of the practical materials, sketches and resources used before 'curtain up', we had a lively hour

demonstration lecture. Vanessa made herself up variously reflecting the demands of character traits.

Our year 13 students

acquitted themselves splendidly with intelligent questioning particularly as our forbearance was somewhat tested across a challenging internet connection! Splendidly informative and really pertinent to the syllabus that is studied here!



Mr Welsford, Music Tutor



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Year 7 & 8 Sports Leadership Course

Bosworth Academy has a proud history of providing Sporting Leaders at school sports events in the Hinckley & Bosworth and wider Leicestershire area in partnership with the Hinckley & Bosworth School Sports Physical Activity Network.

HBSSPAN are now looking for the sports leaders of the future and are running an after school course for our year 7 & 8 Students starting on Tuesday May 4th 3:15-4:15pm every week except half term until June 22nd.

By taking part in the programme, students can expect to see improvements in the following areas:

- Ability to Lead
- Self Confidence
- Communication
- Presentation Skills
- Have the Chance to gain a qualification in Sports Leadership
- Learn how to organise and officiate sporting events
- Develop your Coaching skill

and then be part of the organisation team at school sporting events across the Hinckley & Bosworth Area & Leicestershire

Here is a video from some of our students who have become sports leaders in the past

<https://youtu.be/yaAvPKVNLHI>

You can register a student's interest

- By filling out a google form [here](#)
- Or emailing mlynch@bosowrthacademy.org.uk
- Or students can see Mr Lynch at the School Games office (By the Oaks area)

Once a student's interest is registered, further information will be sent.

Martin Lynch, School Games Organiser, HBSSPAN

Stephen Lawrence Day



National Stephen Lawrence Day is on Thursday 22nd April. The following extract has been taken from the Stephen Lawrence Day Foundation.

'Stephen Lawrence Day is about the part we all play in creating a society in which everyone can flourish. It is an opportunity for children and young people to have their voices heard, make the changes they'd like to see and create a society that treats everyone with fairness and respect. Through Stephen Lawrence Day we want young people to be inspired about what they can achieve in their own lives whether in their classroom, their community or a career. We want them to get involved in creating the kind of community they want to live in and we want them to have a strong voice in building a fairer and more inclusive society.'

Who was Stephen Lawrence?

Stephen Lawrence was born on Friday 13 September 1974; family and friends describe him as an energetic, cheeky and adventurous child. By the age of 18, Stephen was studying for A-levels with aspirations to become an architect.

On Thursday 22 April 1993 Stephen and a friend were waiting for a bus in South London when a group of white youths surrounded Stephen in a sudden and unprovoked attack. Stephen was later pronounced dead on arrival at hospital with two five-inch-deep stab wounds to his arm and chest.

To mark Stephen Lawrence day at Bosworth Academy, we will be having some discussions and participating in different activities during tutor time. If you would like to get involved or find any further information, please visit the web links below.

<https://www.dmu.ac.uk/research/centres-institutes/stephen-lawrence-research-centre/a-challenge-to-conscience-a-legacy-of-hope.aspx>

<https://stephenlawrenceday.org/community/>

Mrs. Moran

Home Testing

All students have now received their home test kits to last until Easter. Please make sure your child tests themselves **twice a week 3-5 days apart**. We would like students to **test on a Wednesday and Sunday evening**, (or Monday morning before school).

Your child should also **continue testing twice a week, at home, throughout the Easter school holidays**.

This does not replace testing for those with symptoms. If you have symptoms you must self-isolate immediately, book a PCR test and follow national guidelines.

Reporting results

Test results should be reported online straight away, even if your child's result is negative or void.

This should be completed twice, for **school** and for **gov.uk**.

1. For school use our [Test Result google form](#). The link is also on our school website in the student links section.
2. www.gov.uk/report-covid19-result or by calling 119 (free).

If your **child tests positive** they **must not attend school** (or their siblings) and must be followed up with a **confirmatory PCR test** (as home tests are not conducted in a controlled environment). **Parents MUST then share that result with school via;** attendance@bosworthacademy.org.uk use a screen capture or share the email from the NHS.


If the PCR test result is **negative** then your child may attend school.





Families and households can also access [home test kits for adults](#).

Mrs Holdback, Assistant Head and Covid Test Centre Leader

[How to do a Covid-19 Self Test](#)

Four easy stages of a rapid COVID-19 self-test



 1 Set-up: sanitise testing area and hands, unpack kit, read instructions	 2 Swab: throat then nose	 3 Process test: place swab in liquid in tube, squeeze liquid onto test device	 4 Read result: ensure test device is on a flat surface, wait and read result at 30 minutes
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Useful Contacts

Attendance Support

If your child is ill or has a medical appointment and may miss remote learning, please contact:

attendance@bosworthacademy.org.uk

Technology Support

If your child requires any support with IT issues around remote learning then email:

ictsupport@bosworthacademy.org.uk



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