

12th March 2021

# in the loop



Great things  
are done by a  
series of small  
things brought  
together.  
Van Gogh

Weekly Newsletter for Parents & Students

## Welcome

It has been such a joyful week welcoming students back to school. There was a real sense of excitement and some nervousness as students returned to the routine of being back in school to learn. Breaks and lunchtimes have been filled with laughter and chatter as friends have been able to reunite and catch-up. Teachers have flourished this week and shared with me so many lovely comments about how happy they have felt to teach in person once more. I'd like to thank all parents and carers for your patience this week, especially parents of year 8 and 9 whose children returned later than others.

Our challenge this week and next has not only been planning the first test but the subsequent ones. Unless we staggered our return we would have needed to test an impossible number of students in one day, 3-5 days after the first test. Our take-up of tests has been incredibly high, far above that reported nationally, with now over 98% of students being tested. In these first couple of weeks, this means conducting over five thousand Lateral Flow Device tests - which we would never have thought a year ago would have been possible in a school! You will read in a separate letter and later in this newsletter how we will make the transition after 3 tests in school to home testing and how results should be shared with the school and the NHS. Staff have begun this already and I can assure you that it is very straightforward once you've done it once.

I'd like to thank you all for the part that you have played in keeping our school and community safe. We must all remain vigilant about social distancing and following hygiene measures. Covid-19 cases are falling across Leicestershire and Leicester but are still higher than nationally. Some Leicestershire schools have already sent home many students and some teachers to self-isolate as close contacts. Please continue to discuss with your child the importance of wearing face coverings, replacing or washing them frequently and washing hands frequently. We have been impressed with how well students have adapted to wearing face coverings in lessons. This is not pleasant or something that any of us wish to do, though our students have done this without fuss or even many reminders.

For parents of students in examination years 11, 12 and 13 we will be sharing more and more information explaining how the process of grading will work this summer. Exam boards are due to publish resources and detailed guidance for schools at the end of March. The best thing for students to do now is to continue to focus during every lesson, challenge themselves with their learning, act on feedback from teachers, practise past exam questions and revise.

Our children mustn't feel low listening to negative media commentary about lost learning. I shared this poem with staff in our weekly remote briefing from a student's view;

"Don't tell me I'm behind."

"Don't tell me I need to catch-up."

"Don't tell me I'll be held back forever."

"Don't tell me I need longer at school."

"Don't tell me I'm lost."

As teachers and support staff we will;

"Tell them they can do it."

"Tell them they have learned so much."

"Tell them we'll be there to help & support."

"Tell them we believe in them."

"Tell them we'll achieve amazing things together."



We are aware that during lockdown many of our students achieved incredible things and adapted brilliantly, for others it was a difficult struggle with so many different challenges to face. We'll be there to support our children and look to a positive future with many opportunities. As the writer C.S. Lewis said,

**"Getting over a painful experience is much like crossing monkey bars. You have to let go at some point in order to move forward."**

We should all celebrate what we've shown we are capable of this year and use this return to school as an opportunity for positive change.



Have a great weekend,  
**Mr Brown, Headteacher**

# BE BETTER THAN YOU THOUGHT YOU COULD BE



# LFD Testing

We have been overwhelmed by the support of students who have attended appointments for their initial Covid- 19 tests in school and would like to thank parents/ carers for ensuring that their children were able to attend.

Once students have had the opportunity to attend 3 tests with their year group we will be distributing home test kits for students to continue the testing process. The tests should be carried out twice a week, ideally on a Sunday evening and midweek on a Wednesday. Guidance on how to complete the test is included in this link - [How to do a Covid-19 Self Test](#)

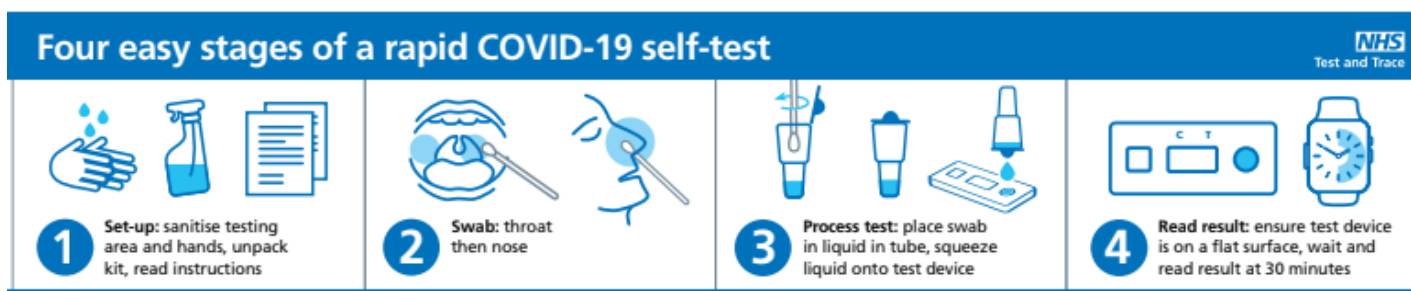


Hannah, Year 13

Home test kits are free of charge and will be provided by the school when the third test for that year group has been conducted, to be given out during registration on **Monday 15th March for students in Year 11, 12 and 13** and on either **Tuesday 16th March or Wednesday 17th March** for those in Years 7-10. Students will receive **2 boxes and a new set of instructions which should not be opened until students return home**. Please disregard the instructions contained within the box. Each box contains 3 tests. Students/Parents should understand the testing process and have read [our privacy notice](#). Then by conducting a home test they are consenting to self-administer the test and provide results to the NHS and Bosworth Academy. All participation in home testing is voluntary though we would strongly recommend that you continue the testing process with your child.

Once students have completed their home tests they will be able to log the test result online at <https://www.gov.uk/report-covid19-result> and need to also, separately, inform Bosworth Academy of the test result via <http://bit.ly/BosworthLFT>. You will receive a text/email notification of a positive or negative result from NHS Test & Trace.

If you have any questions please do not hesitate to contact **Mrs Holdback, SLT Covid-19 Coordinator** or **Mrs Aherne, Covid-19 Testing Team Leader**.



## Evidence for grading of GCSE and A levels for 2021

It has been wonderful to have our students back in the classroom learning this week and our focus continues to be the consolidation of knowledge and skills. The consultation on evidence teachers should use to award grades ended yesterday and we await the results of this.

A letter has been sent to students and uploaded to WEDUC containing questions and answers which aim to address the main points around both GCSE and A level grades in 2021. A link to the letter is here: [2021 Grading Letter](#)

*If you have further questions, please direct these to: [2021grading@bosworthacademy.org.uk](mailto:2021grading@bosworthacademy.org.uk)*

Miss Baxter, Deputy Head

**BE BETTER THAN YOU THOUGHT YOU COULD BE**



## Welcome back balloons!

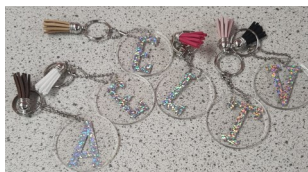
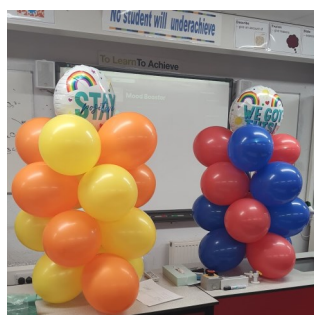
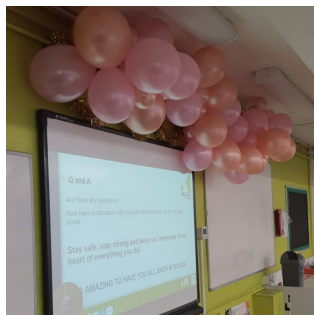
I would like to say a big thank you to members of the local community who donated celebration balloons to welcome the students back to school. Our reception staff also went out of their way to display foil 'welcome back' balloons on our bus park and reception.

Balloons donated by the community really brightened up the classrooms in the Science department!

'Clann Gifts' in Kirby Muxloe also made two balloon columns and some beautiful keyrings to welcome my tutor group, 9RBA/ECO, back.

Thank you all for supporting our school community!

**Mrs Coulson, Lead Practitioner**



## Calling Year 10 & 11 students!

Thinking about your future? Not sure what subjects you might be interested in at post 16 & beyond? Here is a range of subject taster videos, created by Leicester University aimed at pre-16 students you can sign up for.

Follow the link here <https://le.ac.uk/study/undergraduates/taster-days>

**Miss Harbour, Assistant Head**

## Working with the Police to keep our community safe.

As well as receiving this newsletter, I have also personally spoken with an officer from this team. During the call we discussed how we can work together to keep our community safe. The team is actively reaching out to schools and will support wherever required. The attached newsletter has some fantastic links that signpost the community to support networks and guidance.

March 2021 Newsletter - Click Here - INSERT...!

**Mr White, Deputy Head**

## Members of households, with school age pupils

I thought I would share the news with you that from 1 March 2021 if you have a child in your household attending school then you too can get a twice-weekly test. Around 1 in 3 people with coronavirus (COVID-19) do not have symptoms but can still pass it on to others. Regular testing of people without symptoms (asymptomatic testing) is important to help stop the virus spreading. As lockdown restrictions gradually ease, we all need to play our part to help protect each other. Test kits can be obtained:

- through your employer if they offer testing to employees
- at a local test site
- by collecting a home test kit from a test site
- by ordering a home test kit online

Schools will not be expected to provide the test kits to families or administer the family testing process. This additional testing in households will help prevent transmission of coronavirus into school.

**Mr Brown, Headteacher**

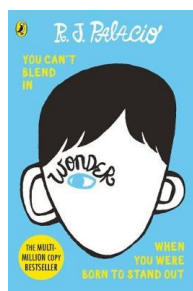


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# KS3 recommendations

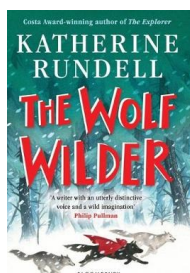


*AR level 4.8*

A 10-year-old boy born with a facial abnormality attempts mainstream school for the first time. Born with a terrible facial abnormality, this shy, bright ten-year-old Auggie Pullman has been home-schooled by his parents for his whole life, in an attempt to protect him from the cruelty of the outside world. Now, for the first

time, Auggie is being sent to a real school.

But can he convince his new classmates that he's just like them, underneath it all?



*AR level 4.5*

A girl raised with wolf companions joins rebellious villagers against an oppressive general to rescue her mother from prison

Feodora and her mother live in the snowbound woods of Russia, in a house full of food and fireplaces. Ten minutes away, in a ruined chapel, lives a pack of wolves. Feodora's mother is a wolf

wilder, and Feo is a wolf wilder in training. A wolf wilder is the opposite of an animal tamer: it is a person who teaches tamed animals to fend for themselves, and to fight and to run, and to be wary of humans.

When the murderous hostility of the Russian Army threatens her very existence, Feo is left with no option but to go on the run. What follows is a story of revolution and adventure, about standing up for the things you love and fighting back. And, of course, wolves.

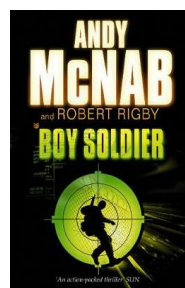


*AR level 5.1*

When a young girl ventures through a hidden door, she finds another life with shocking similarities to her own.

When Coraline moves into a new house with her parents, she discovers a secret corridor that takes her into an alternative reality.

There is something strange about Coraline's new home. It's not the mist, or the cat that always seems to be watching her, nor the signs of danger that Miss Spink and Miss Forcible, her new neighbours, read in the tea leaves. It's the other house - the one behind the old door in the drawing room. Another mother and father with black-button eyes and papery skin are waiting for Coraline to join them there. And they want her to stay with them. For ever. She knows that if she ventures through that door, she may never come back.



*AR level 5.4*

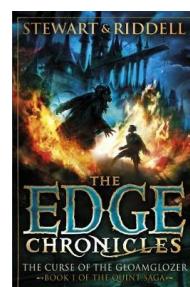
An ex-SAS hero is sought out by his grandson, who is angered at apparent treachery

"SAS hero turns traitor."

For Danny Watts, 17, whose life-time ambition is to be a soldier, this news story is the beginning of the end. The grandfather he's never met, SAS hero

Fergus Watts, betrayed his country, his regiment and his comrades for money from the Colombian drug cartels. He was supposed to have died, rotting in jail. Danny is determined to track down the man who has ruined his life and turn him in to the authorities. But how can he find a man trained to avoid capture, expert at surveillance and covert operations?

As Danny makes his first move, so does someone else. Someone who has been watching Danny. Someone for whom Fergus Watts is a loose end which needs tying. Permanently.



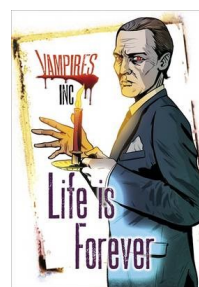
*AR level 5.4*

In this prequel the Most High Academe's secret activities, including the unleashing of a dangerous shapeshifter, are discovered and the ensuing problems rectified by his daughter Maris and the apprentice Quint.

In the floating city of Sanctaphrax, fusty old professors scheme and bicker with each other as they study the weather in minute detail - mistsifting, fogprobing, researching the air blowing in from beyond the Edge. But some experiments are best left alone...

Quint is the son of a sky pirate captain. He arrives in Sanctaphrax at the request of Linus Pallitax, the Most High Academe, who needs an apprentice he can trust to carry out a series of highly important tasks. Just how important, Quint is about to find out. For he and Linus's only daughter, Maris, are plunged suddenly into the midst of a terrifying adventure that takes them deep within the rock upon which Sanctaphrax is built. It is here that they unwittingly unleash an ancient curse - the curse of the Gloamglozer...

Curse of the Gloamglozer is a prequel to the trilogy of tales already published in The Edge Chronicles.



*AR level 4.1*

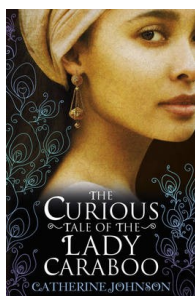
John and Rose link a missing teacher and a dead student with a vampire mourning his lost love.

A haunted church, a missing teacher and a dead student lead John Logan and Rose Petal to a man with a dark secret. Joseph Judd certainly isn't what he seems, but what exactly is he?

# BE BETTER THAN YOU THOUGHT YOU COULD BE



# KS4 + recommendations



AR level 5.1

A young girl from Devon who has fallen on bad times fools Georgian society that she is actually a princess from Africa.

Set in 1817 a young woman masquerades as a foreign princess and her performance affects several people who meet her

This is a very curious tale indeed...

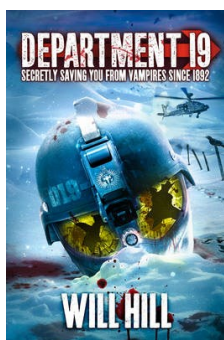
Out of the blue arrives an exotic young woman from a foreign land. Fearless and strong, 'Princess' Caraboo rises above the suspicions of the wealthy family who take her in.

But who is the real Caraboo?

In a world where it seems everyone is playing a role, could she be an ordinary girl with a tragic past? Is she a confidence trickster? Or is she the princess everyone wants her to be?

Whoever she is, she will steal your heart...

Set in the early 19th century, an incredible story of the ultimate historical hustle, based on the true story of Mary Baker.



AR level 6.7

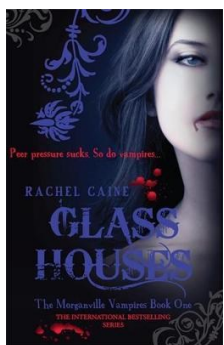
1st book in a series

A teenager discovers his family ties to a secret government agency that fights vampires.

In a secret supernatural battle that's been raging for over a century, the stakes have just been raised-and they're not wooden anymore.

When Jamie Carpenter's mother is kidnapped by strange creatures, he

finds himself dragged into Department 19, the government's most secret agency. Fortunately for Jamie, Department 19 can provide the tools he needs to find his mother, and to kill the vampires who want him dead. But unfortunately for everyone, something much older is stirring, something even Department 19 can't stand up against!



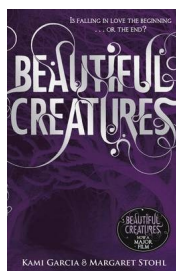
AR level 4.3

Texas college student Claire moves off campus and discovers that her new housemates are vampires. College freshman Claire Danvers has had enough of her nightmarish dorm situation, where the popular girls never let her forget just where she ranks in the school's social scene: somewhere less than zero.

When Claire heads off-campus, the imposing old house where she finds

a room may not be much better. Her new roommates

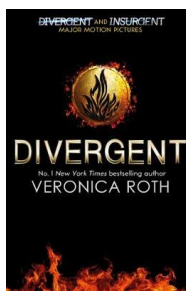
don't show many signs of life, but they come out fighting when the town's deepest secrets come crawling out, hungry for fresh blood...



AR level 4.5

A boy meets the girl who has figured in his dreams and finds she is from a magical Caster family, who are divided in their plans to use her natural talent for good or for evil

Set in a mystical, atmospheric and historically rich Deep South world, this is an epic, addictive and supernatural love story..



AR level 4.8

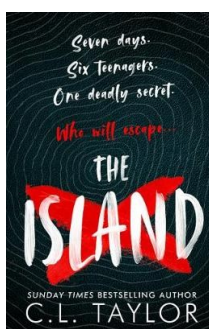
A 16-year-old girl goes against her family's faction and chooses to live with the Dauntless, then discovers the perfect society she lived in isn't as it seems.

One choice can transform you. Pass initiation. Do not fail!

In sixteen-year-old Beatrice Prior's world, society is divided into five factions -

Abnegation (the selfless), Candor (the honest), Dauntless (the brave), Amity (the peaceful), and Erudite (the intelligent) - each dedicated to the cultivation of a particular virtue, in the attempt to form a "perfect society."

At the age of sixteen, teens must choose the faction to which they will devote their lives. On her Choosing Day, Beatrice renames herself Tris, rejects her family's Abnegation group, and chooses another faction. After surviving a brutal initiation, Tris finds romance with a super-hot boy, but also discovers unrest and growing conflict in their seemingly "perfect society." To survive and save those they love, they must use their strengths to uncover the truths about their identities, their families, and the order of their society itself.



A group of sixteen-year-olds find themselves fighting for their lives when a holiday to a tropical island takes a terrifying turn.

Welcome to The Island.

Where your worst fears are about to come true...

It was supposed to be the perfect holiday: a week-long trip for six teenage friends on a remote tropical island.

But when their guide dies of a stroke leaving them stranded, the trip of a lifetime turns into a nightmare. Because someone on the island knows each of the group's worst fears. And one by one, they're becoming a reality.

Seven days in paradise. A deadly secret.

Who will make it off the island alive?

Book information from Peters (books for schools and libraries) website.

## BE BETTER THAN YOU THOUGHT YOU COULD BE





# Literacy Update

WORLD  
BOOK  
DAY

4 MARCH 2021

## WORLD BOOK DAY

Changing lives through a love of books and shared reading.

SPONSORED BY  
NATIONAL  
BOOK  
tokens

### MASSIVE THANK YOU

To all those of you who got involved in the various WBD activities

We had some amazing responses from staff and students to both the photo and costume competitions and the winners can be seen below - well done! Although the initial competitions have closed for entries, there are still some activities you can take part in. Read on to find out more.

### Competition Results

'A Place to Read' (as voted for by the students):

Students - Jude King and Ted Harrison



Staff - Mr Dolinski and Mrs Berkley

'Escape into Fantasy' costume competition:

Students - Myella Rye-Holland as Paddington; Frankie Burgess as The Little Mermaid; Darcey Bedford as Pansy from Slitherin House



Staff - Mr. Aston as Mr Tickle; Ms.Cooksey as Sherlock Holmes

**Special Recognition** - Maths Department for their amazing team effort! For the 3rd year running they have won the coveted WBD Faculty Trophy - Well done!

See back page for photos.

### WBD Challenge

Our KS3 students have been having fun taking part in the national WBD challenge, choosing from some of the fun and fantastic tasks that all celebrate a love of reading.

**Special Recognition** goes to Tyler Craven, Mason Crewe, Sam Clarke, Isabella Marvin, Euan Richardson and Kayleigh Chater for building an awesome 'Book Den' and 'Book in a Box'.

### Competitions still running!

**Feeling creative?**  
You and the Academy stand a chance to win HUNDREDS of pounds worth of books with our

[Design a Book Token Competition](#)



**World Book Day Tokens** [Print your personal £1 tokens here](#) The deadline for this has been extended to the 28th March but shops will accept them as long as there is stock.

**Bosworth Bake Off - WORLD BOOK DAY SPECIAL.** [Details here](#) The deadline for this has been extended to Monday 15th March. Any cake/s to do with books, characters or reading. We look forward to more amazing entries :-)



### Ongoing Reading Inspiration!

**WBD Website and Author and Illustrator Academy**  
The WBD website has TONS of great information, ideas and activities for every type of reader. These include book lists, book trailers and WBD themed tasks. In particular there are loads of master classes from writers and illustrators about what, how and why to write and draw. There is something here for everyone so why not visit the website and have a look

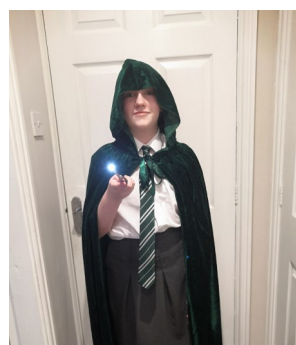


around - you may just find out something amazing!

# BE BETTER THAN YOU THOUGHT YOU COULD BE



# 'Escape into Fantasy' costume competition:



Maths department!

Mr Men and Little Miss books



## Useful Contacts

### Attendance Support

If your child is ill or has a medical appointment and may miss remote learning, please contact:  
[attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk)

### Technology Support

If your child requires any support with IT issues around remote learning then email:  
[ictsupport@bosworthacademy.org.uk](mailto:ictsupport@bosworthacademy.org.uk)



*Great things are done by a series of small things brought together.*  
**Van Gogh**



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