

## Welcome

On Tuesday, we received the sad news about the death of Captain Sir Tom Moore, the 100 year-old national inspiration who raised almost £33 million for NHS charities by walking laps of his garden. Our thoughts and prayers are with his daughter and all of his family. I'm certain all of our community will be united in honouring his remarkable life and achievements in raising funds for the NHS. He was a beacon of hope through these challenging times and inspired so many of our children through his actions. The flags outside of our school have been flying at half-mast in tribute to him.



This week our assembly theme focused on LGBT History Month. This year, the theme is mind, body and spirit which reminds us how key it is to be a balanced person which only works when you are fully happy in who you are. Our relationship and sex education (RSE) is important in supporting the emotional, social and physical aspects of growing up for our young people. We aim to help them gain confidence in expressing who they are and develop respect and interest in the diversity of all people. I'd like to thank Mrs Mills for leading our weekly assembly and tutor resources this week.

This week there has also been an important focus on children's mental health and wellbeing. We have been working on the launch of our Health and Well-Being Super-Curriculum which students will begin to experience next week during one afternoon of the week. More information will follow.



I want to thank all parents, carers and guardians for your continued brilliance in supporting your children through what has been a difficult lockdown, with one more week to a half-term break. Attendance and more importantly engagement (children actively participating and challenging themselves) in remote lessons have continued to be exceptional. That is of course testament to the determination and resilience you have all shown in supporting learning from home, whilst balancing your own work or caring roles. By providing support and encouragement, do expect your child to do their part. Struggling is allowed and encouraged! Becoming a more independent learner takes a lot of practice. Though these times are tough, and there is so much talk of 'falling behind' and 'catch-up' in the media our own strong belief is that our students will have learned so many more powerful life and learning skills than previous student cohorts - they can excel. We will of course keep you informed about what is happening after half-term when we know more about full school opening.



Let's round off this week's message with a quote from **Capt. Sir Tom Moore** to lift our spirits who frequently said when interviewed, "Tomorrow will be a good day."

I wish you all a good weekend, stay safe and stay in touch,  
**Mr Brown, Headteacher**



## Winter Covid grant

The local authority have asked school to share details of how to access the Winter Covid grant that may benefit some of our families. The website explains who may benefit, the support available and the conditions for application. [Click here.](#)

## 'O Romeo, Romeo! Wherefore art thou Romeo?'

### A Valentine's Day treat for all

A new production of Shakespeare's Romeo and Juliet is being streamed during half-term through till the 27th February. Letters will be emailed out to parents/carers to encourage Year 10 and Year 11 students to purchase an online ticket and enjoy some theatre from the comfort of your home! This is a set text for English Literature at KS4 and would be a fantastic opportunity to engage with the text.

Find out more here <https://www.romeojuliet2021.com/>. There is more information in the letter to explain the access code you need to use to ensure you obtain a student ticket price. Please share your reviews and photos if you watch it, we would love to hear from you. There will be prizes for the best theatre photos of you enjoying the performance - perhaps in your dinner jackets and glittery dresses?  
We look forward to receiving your entries, please send them to [abbiem25@bosworthacademy.org.uk](mailto:abbiem25@bosworthacademy.org.uk)

Miss Masih, English teacher



## Year 8 Careers Event

On 3/02 Bosworth Academy ran its annual Year 8 Careers Speed Networking event online ...for the first time. 250 students were involved and were able to ask questions to a number of employers from a wide range of sectors. Students had prepared for this event during tutor time. The event gave an opportunity for our young people to find out about the ever changing landscape of the world of work. Our students asked very clever questions and the feedback from employers was very positive. Bosworth made the decision to run the event despite the obvious difficulties in the current situation because we consider Careers education to be more important than ever for our students. The Academy organised this event in collaboration with LEBC, a local organisation which links schools with employers.

Bosworth will also be running Virtual Mock Interviews with employers on 25/02 for Year 11 and 3/02 for Year 12.

Mrs Delage-Martin, Careers Leader



## Beautiful Work

Following on from the success of this initiative in lockdown 1 - we are very pleased to present our first 'Beautiful Work' display of school lockdown 2. This is work that has been produced by our students since the start of this term - and very impressive it is too! However, we have plenty more walls we can use - so keep that fantastic work coming in!

Mr Claricoates

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# Health and Wellbeing Super Curriculum

- a change to every student's  
weekly timetable

Thank you to all parents and students who took the time to fill in the feedback form for remote learning. Whilst there were many positive comments, both parents and students gave us some 'even better ifs' which are beginning to address.



## You said...

Many parents and students commented on the amount of screen time students currently have with their online live lessons.

Whilst the live element of lessons is a great step forward in terms of remote learning and engagement, feedback has suggested that health and wellbeing must also be factored in.

## We did...

As well as the two hours of core PE most students receive a week, on top of this we will now add an extra health and wellbeing hour. This will always be a period 5 and will roll on each week. For example, the first wellbeing hour will be Monday 8th period 5 and the following wellbeing event will be Tuesday 9th period 5.

During this hour all students will choose one of the four activities on offer. **These activities will be on their Tutor Google Classroom.** There will be a range of choices from physical education/sporting to creative and practical. This is to give students a chance to be more physically active and creative. For example, some weeks there will be demonstrations of a cooking masterclass (ingredient lists will be shared well before the lesson) or students may choose to join the Couch to 5k option. There will be different options each week. Videos to get students started

All students should evidence this in the diary which tutors will share with students. Task 2 of the diary encourages students to upload images to share what they have created or done this period - it may

be a strava screen shot, evidence of what you have made/cooked etc.

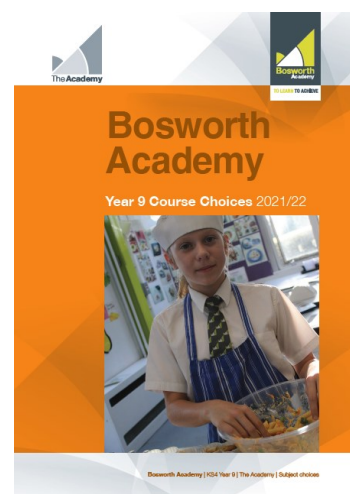
**The GOLD standard!** To achieve the gold objective, we are asking students to give their top tips for this task and to get parents/siblings/members of their household involved if possible. We hope this helps students' mental and social wellbeing.

We will continue to monitor this and hope that all students, parents (if possible) and siblings benefit from this time away from screen.

Mr. Grest, PE Curriculum Leader, Mrs Baxter,  
Deputy School

## Year 8 - Choosing your options

This week we launched our [new Options Website](#) which was designed to help year 8 make an informed decision about which subjects they would like to continue with moving into year 9. Teachers have recorded short videos explaining what each course involves and have shared these on the website. If you haven't yet seen the website, please do go through it with your child.



Students will soon receive an email containing an invitation to select their choices using our online subject tool. The website has a guide on how to complete the form or you can [access it directly here](#). We are asking students to complete the options form by 14 February 2021. Some parents/carers will also receive an email containing information regarding an alternative curriculum provision for those who might require additional support in areas such as literacy.

Please take the time to watch the videos with your child and help them read through some of the finer content. If you have questions during this process, you can email [options@bosworthacademy.org.uk](mailto:options@bosworthacademy.org.uk).

Mr Dolinski, Assistant Head of School

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## Great Online Learner

You have all been brilliant this last month and we are thrilled with the progress you have made with on-line learning. It looks like we have about one month more of school lockdown and then we can all start getting back to normal.

With that in mind we wanted to give you some tips about how we can make even better academic progress in the next 4 weeks - whilst also developing the other qualities you will need to thrive in the future (6Cs).

[How to be a great online learner CLICK HERE!](#)

You have already received the expectations document underneath - but we thought it made sense to include them as well.

Keep being brilliant and keep trying to improve!

Mr Claricoates, Assistant Head

## Free Rice Challenge

Students have been completing the Free Rice Challenge over the last few weeks. The challenge involves playing online educational games and quizzes. Every correct answer earns rice for the United Nations World Food Programme.

Lots of students have taken part and have contributed thousands of grains of rice.

The top student was **Millie Stirk (Year 9)** who contributed 71,1097 grains of rice. **Ethan-Raul Patel (Year 12)** followed with 11,492 grains and **Megan Bibby (Year 8)** contributed 4001 grains. Other students donating significant amounts of rice were **Josh O'Rourke-Harrison (Year 11)** and **Katie Murphy (Year 12)**. All of these students will receive their Citizenship Colour's Award.

We will launch our next Colour's Challenge next week in time for half term. We are encouraging our students to take a virtual trip over half term to some of the world's greatest landmarks, galleries and museums. Details will be shared with students in the next week.

Mr R Moore, Head of Key Stage Three/  
Assistant Head



## Oxbridge Support for Year 12

During the intervention period on Wednesday 3rd February students in year 12 who have expressed an interest in applying to Oxbridge next year attended a presentation by a new organisation called the Oxbridge Launchpad. <https://www.oxbridgelaunchpad.com/mentoring-scheme>

The Oxbridge Launchpad is a non-profit organisation founded and run by two current Oxford and Cambridge university students. Their mission is to propel the brightest minds to two of the most prestigious institutions in the world. The Oxbridge admissions process looks incredibly daunting and challenging for prospective students. However, with carefully considered and consistent guidance every step of the way, the process becomes a whole lot easier. By getting involved students will have the opportunity to access mentoring and academic enrichment. The event was well attended and we hope to hold a similar event for students in Year 10 and 11 to inspire them.

Mrs. Holdback, Assistant Head



## Coronavirus and mental health

The extended lockdown impacts on all our mental health. For useful tips, advice and guidance on where you can get support for your mental health during the coronavirus (COVID-19) pandemic the Young Minds website has some great ideas for both students <https://youngminds.org.uk/find-help/> and parents <https://youngminds.org.uk/find-help/for-parents/supporting-your-child-during-the-coronavirus-pandemic/>

Mrs. Holdback, Assistant Head

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## Safety Internet Day

On Tuesday, 9 February 2021, we will be celebrating Safer Internet Day. The theme is "Together for a better internet". The day calls upon everyone to join together to make the internet a safer and better place for all, and especially for children and young people. At the end of this newsletter, you will find a guide on how you can support your child to express themselves safely online.

I also invite you to join our online training platform where you will find lots of information, resources and training courses to help you understand how you can keep your child safe as they navigate the forever changing online world. Our ambition is to support parents and carers to better understand the digital world young people invest so much time in and to help change the kinds of conversations we have with young people from "Can you explain what Tik-Tok is..." to "Have you ever experienced this on Tik-Tok before?".

You can sign up to the National Online Safety platform by clicking on this link:

<http://nationalonlinesafety.com/enrol/bosworth-academy>

When you sign up, simply state that you are a parent/carer of a child at our school.

Mr Dolinski, Assistant Head of School

## February half-term

Schools will close as usual over February half-term and are not expected to remain open to vulnerable children and the children of critical workers during that week.

DFE Message

## Assembly Theme

Each week 'In the Loop' will include the assembly for you to watch if you wish or to show to your children if they missed it. This week we launched the start of LGBT History Month with an assembly led by Mrs Mills. In this assembly we celebrate diversity within our community, look at some inspirational figures and continue to explore the fight for equality and what still needs to be done.

[Assembly here.](#)

We hope you enjoy it.

Mrs Harbour, Assistant Head

## Contact tracing over the February half-term

Schools continue to play an important role in contact tracing for those students and staff who **continue to attend their school**. Bosworth Academy will continue to contact trace on **Saturday 13th Feb and Sunday 14th February**, for children who have been in school, as this remains vitally important in the continued national effort to limit the spread of the virus.

Where students still attending school test positive having developed symptoms within 2 days of being in school, parents/carers should contact Bosworth Academy so we can assist in identifying close contacts and advising self-isolation, as the student may have been infectious whilst in school. Please email: [attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk) However, if a student attending school tests positive for coronavirus (COVID-19) during the holidays, having developed symptoms more than 2 days since being in school, parents and carers should follow contact tracing instructions provided by NHS Test and Trace.

Mr Brown, Headteacher



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# Friendly February

## Try out these Friendly February 2021 Tips

[https://www.actionforhappiness.org/media/968363/february\\_2021.jpg](https://www.actionforhappiness.org/media/968363/february_2021.jpg)



## Fun Stuff

The "Fun Stuff" ideas were well received during the first lockdown. Schoolwork is only part of a great education! It is important that we all keep active, get creative and flex that learning! We encourage students to also look after their well-being by engaging with some of the activities in the linked document. This document will be updated and added to regularly.

Link for [Fun Stuff](#) is [here](#).

Mrs. Koncarevic, Director of Learning

## Timings of the day

Please remind your child to be on time, ready and organised for all lessons and tutor time.

Tutor time: **8:40** - 8.55 am  
 Period 1: **9** to 9.55 am  
 Period 2: **10** to 10.55 am  
 Break 10.55 to 11.30 am  
 Period 3: **11:30** to 12.20 pm  
 Lunch 12:20 to 1pm  
 Period 4: **1** to 1.55 pm  
 Period 5: **2** to 3 pm



Congratulations to **7EBU** for their victory as top performing tutor group in Bedrock learning for January and **8FS/En** for the most progress in Bedrock for the month. A number of students have shown excellent progress and attainment in December which is fantastic! Here are the results:

**Attainment:** Scarlett Kelly, Louis Alleyne (Year 7) and Lauren Wright (Year 8).

**Top performers:** Alexia Coulson-Brown, Alexander Hoyler (Year 7) Aaron Blaney (Year 8) George Cooke and Gracie Ward (Year 9).



**Top AR tutor groups:** It was very tight for Year 7 at the top with 4 groups on 9 million words read!

Top 3 in Y7:

1. 7LAR - 9,912,770
2. 7JWI - 9,844,725
3. 7IAH - 9,272,761

Top 3 in Y8:

1. 8KHA - 10,577,532
2. 8RGO - 6,854,626
3. 8NSA - 6,095,988

Very well done to everyone, keep Bedrocking!

Miss Masih, Co Literacy co-ordinator,  
Mrs Griffiths, Librarian



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# Literacy Update

## Remote Reading

Not sure what to read?

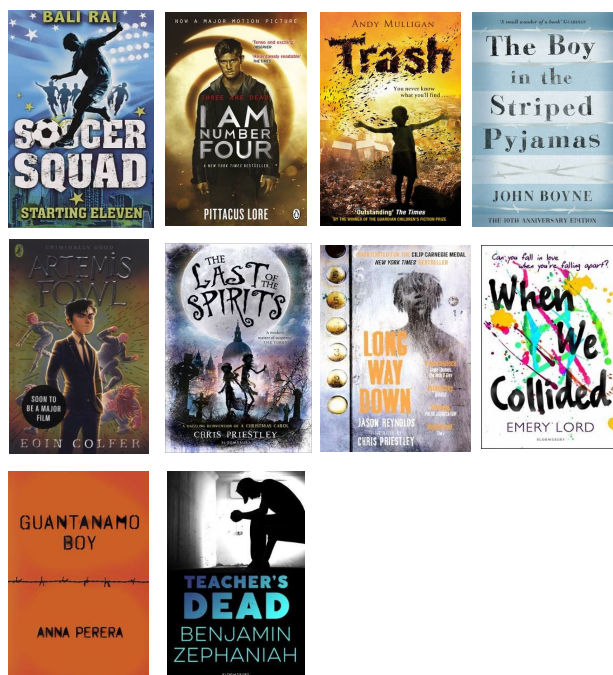
[KS3 Recommended Reading List](#)  
[KS4 Recommended Reading List](#)  
[BookTrust Bookfinder](#)  
[BookTrust What to Read After](#)

## How to borrow eBooks?

Follow the link to Accessit under The Compass heading on the Bosworth website to find:

- 1,8000 eBooks on our library system
- A link to myON eBooks with audio feature available
- A link to join Leicestershire Libraries so you can use the free BorrowBox App

**New this week:** Mrs. Griffiths' ebook recommendations - all available through our library catalogue, so students can borrow and read them. Follow the link to read all about the [top ten amazing ebooks below](#).



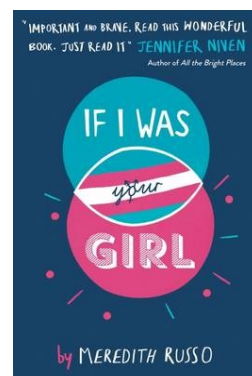
## KS4 Special Feature

LGBT  
History  
Month  
2021



*AR level 5.2*

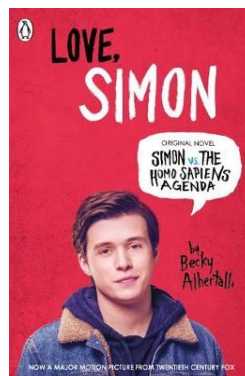
A post-op sex reassignment transgender girl hopes to start a new life in a new town and school where people don't know that she was born a boy.



My name is Amanda. I'm 18. When you look at me, you might see that I'm pretty and popular; you might think my life is easy. But being me has never been easy. Because I haven't always been Amanda.

When I was born, I was named Andrew.

Now, at my new school, I finally feel like myself. But do I owe my new friends the truth about my past?



*AR level 4.4*

A sixteen-year-old boy has to come to terms with his sexuality when a mis-directed email to his secret boyfriend and a blackmail attempt threaten to 'out' him before he is ready.

Sixteen-year-old and not-so-openly gay Simon Spier prefers to save his drama for the school musical. But when an email falls into the wrong hands, his secret is at risk of being thrust into the spotlight. And worse still, so will the privacy of 'Blue', the pen name of the boy he's been emailing.

With messy dynamics emerging in Simon's once tight-knit group of friends, and his email correspondence with Blue growing more flirtatious every day, Simon's life suddenly becomes just a little complicated. Now Simon has to find a way to step out of his comfort zone before he's pushed out - without alienating his friends, compromising himself, or fumbling a shot at happiness with the most confusing, adorable guy he's never met.

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# Useful Contacts

## Head of Year Support

If you require support then please contact your child's tutor or their Head of Year:

Year 7 Mr. Mowbray

[dmowbray@bosworthacademy.org.uk](mailto:dmowbray@bosworthacademy.org.uk)

Year 8 Mrs. Wake

[vdebolster@bosworthacademy.org.uk](mailto:vdebolster@bosworthacademy.org.uk)

Year 9 Miss Green

[bgreen1@bosworthacademy.org.uk](mailto:bgreen1@bosworthacademy.org.uk)

Year 10 Mr Blackmore

[matthewb153@bosworthacademy.org.uk](mailto:matthewb153@bosworthacademy.org.uk)

Year 11 Ms Manning

[jmanning@bosworthacademy.org.uk](mailto:jmanning@bosworthacademy.org.uk)

Year 12 Dr Stephenson

[chloes3@bosworthacademy.org.uk](mailto:chloes3@bosworthacademy.org.uk)

Year 13 Dr Dover

[mdover@bosworthacademy.org.uk](mailto:mdover@bosworthacademy.org.uk)

### Attendance Support

If your child is ill or has a medical appointment and may miss remote learning, please contact:

[attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk)

### Technology Support

If your child requires any support with IT issues around remote learning then email:

[ictsupport@bosworthacademy.org.uk](mailto:ictsupport@bosworthacademy.org.uk)

## Head of Faculty

ADT

[clairem6@bosworthacademy.org.uk](mailto:clairem6@bosworthacademy.org.uk)

Business & Computer Science

[ggrant@bosworthacademy.org.uk](mailto:ggrant@bosworthacademy.org.uk)

Cultural Studies

[janea27@bosworthacademy.org.uk](mailto:janea27@bosworthacademy.org.uk)

English

[somalley@bosworthacademy.org.uk](mailto:somalley@bosworthacademy.org.uk)

Human & Social

[susanod2@bosworthacademy.org.uk](mailto:susanod2@bosworthacademy.org.uk)

Maths

[marka2@bosworthacademy.org.uk](mailto:marka2@bosworthacademy.org.uk)

MFL

[smainard@bosworthacademy.org.uk](mailto:smainard@bosworthacademy.org.uk)

PE

[liamg36@bosworthacademy.org.uk](mailto:liamg36@bosworthacademy.org.uk)

Science

[chrisc20@bosworthacademy.org.uk](mailto:chrisc20@bosworthacademy.org.uk)

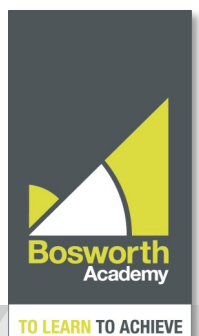


*Great things are done by a series of small things brought together.*

*Van Gogh*



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Website - [bosworthacademy.org.uk](http://bosworthacademy.org.uk) | Head of School: Simon Brown  
Follow us on social media: Twitter . Facebook . Instagram



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# 7 Top Tips for Supporting Children to EXPRESS THEMSELVES SAFELY ONLINE

The past year has left many children feeling uncertain and worried. So Children's Mental Health Week 2021 has adopted the theme of 'express yourself'. It's not necessarily about being the best – but instead encouraging young people to relish the joy of being 'in the moment' and loving what they do. So whether they're into music, art, photography, film, drama or dance, here are our top tips for helping your child to express themselves safely online.

## 1 Celebrate their Identity

Celebrating who children are and reminding them of their uniqueness has a huge impact on their confidence and self-esteem. This week, remind them of what you love about them. You could revisit some photos and videos on your phone or computer of special times you've shared. Chat about the importance of finding time to do what they love: underline that it's an important part of who they are.



## 2 Promote Their Passions

It's different for all of us, but every child has something which ignites their passions and brings them joy. Perhaps they love music and you could introduce them to a music-making app? Or if they enjoy taking photos or making videos, use this week to set a photography or video competition at home, with some fun categories.

## 3 Support Their Interests

Some children seem to know instinctively what interests them and what they enjoy doing; others can be less decisive about hobbies. Spend some time this week sharing their interests and doing something connected to it together. You could make a short Lego film to post on your Instagram, a vlog about baking that you share with relatives, or just play with them on their favourite video game.



## 4 Help Them Help Others

Some children love to express themselves through activities which help others. Perhaps your local area's Facebook group has a community project that your family could get involved with – even as a one-off; it doesn't have to be a long-term commitment. Depending on your child's age, you could introduce them to online fundraising (such as sites like JustGiving, for example) and how it can make a difference to less fortunate people.

## 5 Enable Emotional Expression

Children sometimes need help in articulating how they're feeling and in beginning to understand how to manage their emotions. A safe, healthy way for your child to explore their feelings is to let them conduct an activity – like listening to a story, or creating some art – and discuss with them afterwards how it made them feel. There are lots of stories available on YouTube, while Audible is streaming children's audiobooks free of charge while schools are closed. YouTube also has a plethora of fun art tutorials (if you log in on adult's account, remember to adjust your settings first to block inappropriate content and stop potentially unsuitable material auto-playing).



## 6 Let Them Stay Connected

The online world is a fantastic space for staying in contact with those who we can't be with right now. Young people are often very comfortable using social media to express themselves and stay connected by sharing their ideas, thoughts and feelings with friends. But bear in mind that most social media platforms require a child to be at least 13 before they should access it (WhatsApp is 16). Remind your child that, while it's OK to express who we are on social media, they should still always think before posting – and that their self-worth is never measured by their number of likes, friends or followers.



## 7 Coach 'Safe Sharing'

As part of expressing themselves, your child may want to share something online that they've created – like a funny video, a sketch, a meme or a dance. If they're too young to have their own social media, you could use your own account to share it with selected people who you trust. Emphasise the importance of only sharing content with people that your child knows well, like family and friends. This type of conversation is also useful for introducing young people to the risks and challenges that can come when expressing ourselves to a wider online audience of strangers.



## Meet Our Expert

Anna Bateman is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department for Education, advising them on their mental health green paper.



## About Children's Mental Health Week

Around three children in every primary school class has a mental health problem. Many more struggle with challenges from bullying to bereavement. Now in its seventh year, Children's Mental Health Week shines a spotlight on the importance of young people's mental health – and it's never seemed more relevant than it does in 2021.

Find out more at [www.childrensmentalhealthweek.org.uk](http://www.childrensmentalhealthweek.org.uk)