







# Bosworth Academy

## Super Curriculum












**Spanish**

 Collaboration	 Citizenship
 Communication	 Critical Thinking
 Creativity	 Character










## KS3 LANGUAGES SUPER CURRICULUM

### YEAR 8: *Mis vacaciones* - my holidays

 <p>Draw or make a detailed map of a country where they speak Spanish. Include regions/ counties, at least 10 major cities and rivers, and other interesting features.</p>	 <p>Find someone who has been to a Spanish-speaking country (Holiday? Lived there? Work?). Interview them about their experiences and come up with 5 best bits about the country.</p>	 <p>Use travel websites to plan a trip around a Spanish speaking country (or several countries!) Create a brochure advertising the holiday. Where will you go? How much will it cost? And what should you pack?</p>
 <p>Revise when to use and how to form the <a href="#">preterite tense</a> using BBC bitesize. Take the quiz at the end to test yourself!</p>	 <p>Read <a href="#">this article</a> on the top things to explore in Spain, which activities would you like to do? Create a presentation on it to share with the class!</p>	 <p>If you could travel to a place around the world to do some volunteer work. Write down: Where would you go and why. Do you speak their language?</p>
 <p>With your friends (maybe via video call!), play a game of Spanish pictionary. Take it in turns to draw an object you would pack in a suitcase, the others must guess the item correctly in Spanish.</p>	 <p>Research Spanish music and create yourself a Spanish holiday playlist to share with the class! Who is your favourite Spanish artist?</p>	 <p>Write a holiday diary in Spanish, use 3 tenses to talk about where you went last year, normally go and would like to go. (Remember it doesn't have to be true!)</p>










## KS3 LANGUAGES SUPER CURRICULUM

### YEAR 8: *Todo sobre mi vida - My life*

 <p>Research Spanish artists. Find a piece of artwork you like and recreate it yourself using materials of your choice.</p>	 <p>Make a puzzle booklet (minimum 3 puzzles) relating to a topic you've covered in class. Remember to provide answers too!</p>	 <p>Make a leaflet about a place you've been where they speak Spanish, persuading others to visit!</p>
 <p>Find a Spanish version of a song you like on Youtube (one with lyrics included). Learn the lyrics and either sing to the class (in person/on video) or translate into English.</p>	 <p>Choose a Spanish-speaking footballer who plays for a British club and write out a profile for him (name, age, born in..., etc...)</p>	 <p>Find a sport which is only played in (or originates from) a Spanish-speaking country. Organise a game (including homemade props?!) – bring evidence!</p>
 <p>Make a board game to revise a topic you've covered. Hand in with instructions (this bit can be in English) for another class to try!</p>	 <p>Watch some "Google Translate Sings" videos on Youtube and make your own version using a song you already know!</p>	 <p>Host a film night for your family or friends. Show a Spanish film/ TV series and discuss it afterwards (in Spanish if you can!) *Check age rating before showing*</p>










## KS3 LANGUAGES SUPER CURRICULUM

### YEAR 8: *A comer* - Food

 <p>Create a Kahoot quiz on the topic of 'A comer' that the class can play together. Include both vocabulary and grammar based questions.</p>	 <p>Work with a friend to create a Spanish restaurant menu! Decide on 3 starters, 3 mains and 3 desserts. Design the style of the menu and write it in Spanish.</p>	 <p>Find a recipe for a national or regional Spanish dish and make it for your family/friends. Take photo evidence!</p>
 <p>Revise <u>the near future tense</u> using BBC bitesize, write some notes and then take the quiz at the end to test yourself.</p>	 <p>Find some items in the supermarket which come from Spain. Bring in the labels/ packaging/ a picture. Translate some ingredients into English and work out the price in Euros using the current exchange rate.</p>	 <p>Create a board game based on the topic of 'a comer'. Remember to include instructions so that we can play it in class!</p>
 <p><b>The Great Spanish Bake Off!</b> Bake a dish and decorate it with a Spanish theme. Do some research first to inspire you and take a picture to show your teacher when it's done!</p>	 <p>After a meal at home, teach someone how to say what food and drink they like/dislike in Spanish. Could they give their opinion on the meal? Record the outcome of what you have taught.</p>	 <p>Act out and film a scene in a restaurant in Spanish. Order food from a menu and then give your opinion on the food. Use props, backgrounds etc and get creative!</p>

## KS3 LANGUAGES SUPER CURRICULUM

### YEAR 8: ¿Qué hacemos? - Going out

 <p>Create a storyboard showing your routine of getting ready to go to a party. Remember to include sequencers and expressions of frequency.</p>	 <p>Revise <u>the present, past and future tense</u> in Spanish, write notes and then take the quiz at the end. Remember to always try and use 3 tenses in your work.</p>	 <p>Create a handmade invitation in Spanish, inviting a friend to an afternoon out, include; what you will do, at what time and where to meet. Leave a space at the bottom for them to reply!</p>
 <p>Teach yourself directions in Spanish. Find a Youtube tutorial maybe, or find a set on Quizlet/Duolingo. Then create a poster/map using those directions.</p>	 <p>With a friend, design an outfit, drawing it on paper or design it digitally. Label the clothes and colours in Spanish. Remember the colour comes <b>after</b> the noun!</p>	 <p>Create a board game on the topic of '¿Qué hacemos?' Remember to include instructions so that it can be played in class.</p>
 <p>Create a Kahoot quiz on the topic of '¿Qué hacemos?' that the class can play together. Include both vocabulary and grammar based questions.</p>	 <p>Act out and film a scene with 2 friends organising an afternoon out! Discuss what activity you will do, what you are going to where and who else you will invite. Get creative!</p>	 <p>Research "La Tomatina" festival. Compare and contrast it with a British Festival. Would you like to go? Why/why not?</p>