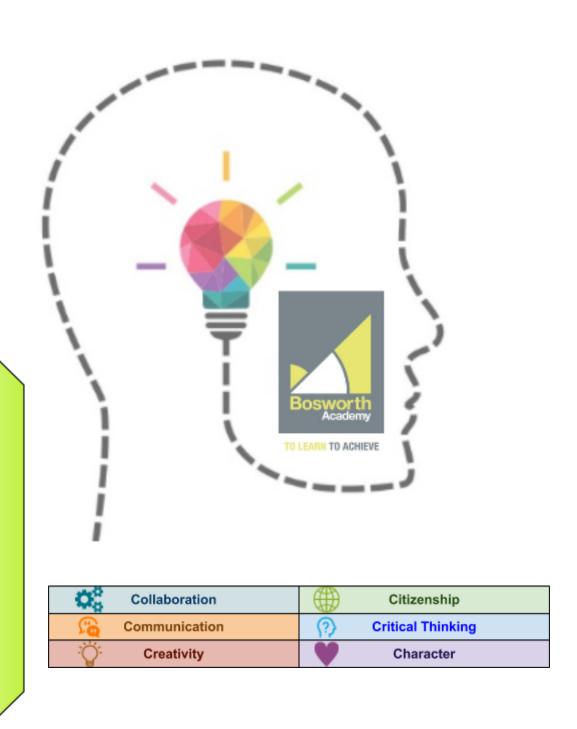
Bosworth Academy Super Curriculum



KS3 LANGUAGES SUPER CURRICULUM YEAR 8: *Mis vacaciones* - my holidays



Draw or make a detailed map of a country where they speak Spanish.
Include regions/ counties, at least 10 major cities and rivers, and other interesting features.



Find someone who has been to a Spanish-speaking country (Holiday? Lived there? Work?). Interview them about their experiences and come up with 5 best bits about the country.



Use travel websites to plan a trip around a Spanish speaking country (or several countries!) Create a brochure advertising the holiday. Where will you go? How much will it cost? And what should you pack?



Revise when to use and how to form the preterite tense using BBC bitesize. Take the quiz at the end to test yourself!



Read this article on the top things to explore in Spain, which activities would you like to do? Create a presentation on it to share with the class!



If you could travel to a place around the world to do some volunteer work. Write down: Where would you go and why. Do you speak their language?



With your friends (maybe via video call!), play a game of Spanish pictionary. Take it in turns to draw an object you would pack in a suitcase, the others must guess the item correctly in Spanish.



Research Spanish music and create yourself a Spanish holiday playlist to share with the class! Who is your favourite Spanish artist?



Write a holiday diary in Spanish, use 3 tenses to talk about where you went last year, normally go and would like to go. (Remember it doesn't have to be true!)

KS3 LANGUAGES SUPER CURRICULUM YEAR 8: *Todo sobre mi vida - My life*



Research Spanish artists. Find a piece of artwork you like and recreate it yourself using materials of your choice.



Make a puzzle booklet (minimum 3 puzzles) relating to a topic you've covered in class.
Remember to provide answers too!



Make a leaflet about a place you've been where they speak Spanish, persuading others to visit!



Find a Spanish version of a song you like on Youtube (one with lyrics included). Learn the lyrics and either sing to the class (in person/on video) or translate into English.



Choose a
Spanish=speaking
footballer who plays for a
British club and write out
a profile for him (name,
age, born in..., etc...)



Find a sport which is only played in (or originates from) a Spanish-speaking country. Organise a game (including homemade props?!) – bring evidence!



Make a board game to revise a topic you've covered. Hand in with instructions (this bit can be in English) for another class to try!



Watch some "Google Translate Sings" videos on Youtube and make your own version using a song you already know!



Host a film night for your family or friends. Show a Spanish film/ TV series and discuss it afterwards (in Spanish if you can!) *Check age rating before showing*

KS3 LANGUAGES SUPER CURRICULUM YEAR 8: *A comer* - Food



Create a Kahoot quiz on the topic of 'A comer' that the class can play together. Include both vocabulary and grammar based questions.



Work with a friend to create a Spanish restaurant menu! Decide on 3 starters, 3 mains and 3 desserts. Design the style of the menu and write it in Spanish.



Find a recipe for a national or regional Spanish dish and make it for your family/ friends. Take photo evidence!



Revise the near future tense using BBC bitesize, write some notes and then take the quiz at the end to test yourself.



Find some items in the supermarket which come from Spain. Bring in the labels/ packaging/ a picture. Translate some ingredients into English and work out the price in Euros using the current exchange rate.



Create a board game based on the topic of 'a comer'. Remember to include instructions so that we can play it in class!



The Great Spanish Bake Off!

Bake a dish and decorate it with a Spanish theme. Do some research first to inspire you and take a picture to show your teacher when it's done!



After a meal at home, teach someone how to say what food and drink they like/dislike in Spanish. Could they give their opinion on the meal? Record the outcome of what you have taught.



Act out and film a scene in a restaurant in Spanish. Order food from a menu and then give your opinion on the food. Use props, backgrounds etc and get creative!

KS3 LANGUAGES SUPER CURRICULUM YEAR 8: ¿Qué hacemos? - Going out



Create a storyboard showing your routine of getting ready to go to a party. Remember to include sequencers and expressions of frequency.



Revise the present, past and future tense in Spanish, write notes and then take the quiz at the end. Remember to always try and use 3 tenses in your work.



Create a handmade invitation in Spanish, inviting a friend to an afternoon out, include; what you will do, at what time and where to meet. Leave a space at the bottom for them to reply!



Teach yourself directions in Spanish. Find a Youtube tutorial maybe, or find a set on Quizlet/Duolingo.
Then create a poster/map using those directions.



With a friend, design an outfit, drawing it on paper or design it digitally. Label the clothes and colours in Spanish. Remember the colour comes **after** the noun!



Create a board game on the topic of 'Qué hacemos?' Remember to include instructions so that it can be played in class.



Create a Kahoot quiz on the topic of '¿Qué hacemos?' that the class can play together. Include both vocabulary and grammar based questions.



Act out and film a scene with 2 friends organising an afternoon out! Discuss what activity you will do, what you are going to where and who else you will invite. Get creative!



Research "La Tomatina" festival.

Compare and contrast it with a British Festival.

Would you like to go?

Why/why not?