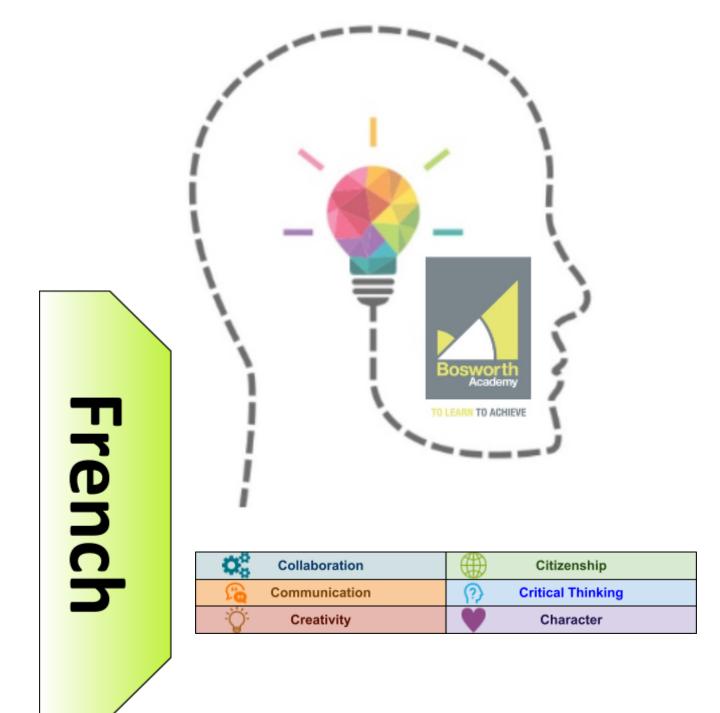
Bosworth Academy Super Curriculum



KS3 LANGUAGES SUPER CURRICULUM YEAR 7: Introducing yourself!

| Interview someone you know about their experience learning French. Can they teach you a word or something about the culture that you didn't know? | Choose a theme (e.g. celebrities' names, animals, school subjects) and see if you can find an A-Z in French . Present using the method of your choice. | Go around your house and find different numbers of objects (e.g. 2 socks, 5 pieces of spaghetti), take a picture of them and label the number in French. |
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| Produce a poster or Power-Point about the Norman Conquest and its influence on the English language. | Teach a member of your family 10 French words that you have learnt so far. | Find 5 French words used in everyday conversation in English and illustrate them. |
| Create a revision Kahoot or Quizizz for what we have learnt during this topic (name,numbers,age, birthday). | Choose 3-5 people who were important in the history of a French-speaking country. Create a wanted poster or factfile to give information about each. | Research African countries and find out which of these speak French. Choose one to research in more detail. |
| How quickly can you count to 30 in French? Record and time yourself, could you be the quickest in the class?! | Create a short film of a French conversation using the questions that you have already learnt in French. | Research a French celebrity and introduce them in French on a poster or in a video. |

KS3 LANGUAGES SUPER CURRICULUM YEAR 7: Family and Friends

| Find a French version of a song you like on Youtube (one with lyrics included). Learn the lyrics and either sing to the class (in person/on video) or translate into English. | Make a puzzle booklet (minimum 3 puzzles) relating to a topic you've covered in class. Remember to provide answers too! | Find a sport which is only played in (or originates from) a French-speaking country. Organise a game and collect evidence of you playing! |
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| Control Contro | Take a picture of yourself or find a picture from Google and label the picture describing hair colour,length and style and eye colour | Create a pic collage of a famous, cartoon or real family and label the family members in French. |
| Explain which French football (or other sport) team you would support if you were living in France. Explain your choice by giving two reasons! | The Great French Bake Off! Bake a dish for your family and friends that is inspired by France - take pictures and show your teacher! | Figure 2.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1 |
| Make a revision board game on the topic of family, friends and pets. Hand in with instructions for another class to try! | Create a video introducing your pets in French! What are they called? What colour are they? How many do you have? | Host a film night for your family or friends. Show a French film/ TV series and discuss it afterwards *Check age rating before showing* |

KS3 LANGUAGES SUPER CURRICULUM YEAR 7: My house

| Clues in English describing rooms in a house and the answers in French, send to your teacher so that we can complete it in class! | Create a comic-strip showing what you usually do in the evenings. Write the activities in French and draw creative pictures to go with it! | Cook at this property website to look at some houses for sale in France, which region looks appealing to you? Do houses look different to houses in the UK? Write a short report on what you have found. |
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| Describe a room in your house to a friend (what furniture is there? What colour is it?) and your friend must draw it. When done, compare it with the original, how accurate is the drawing? | Talk to a friend or family member about the house they grew up in, draw it and label it in French. | With a friend (via video chat?!) play French pictionary! Take it in turns to draw an activity you do in the evenings and the other must guess the word in French. |
| Create a Youtube-style video tour of your house, introducing each of the rooms in French. | Design a mood board for your dream bedroom, find pieces of furniture online, convert the price to euros and see what it would cost! | Create a board game based on the topic of 'my house' - include instructions so that it can be played in class. |

KS3 LANGUAGES SUPER CURRICULUM YEAR 7: School and Daily Life

| Create a Youtube-style video tour of Bosworth Academy, introducing each of the rooms/facilities in French | When you meet up with friends (or text/video call etc) always greet each other in French, make it ' the norm'! | Become a teacher for the day! Teach someone at home how to talk about daily routines, film the result of your teaching. |
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| Explore the website of this French school, can you spot any similarities or differences with Bosworth? Write about it in English. | Work with a partner to create a dialogue, asking and answering questions about school and daily life, record the conversation. | Chink about what your ideal school uniform would be Draw it and label it in French, use <u>this</u> <u>Quizlet vocab</u> to help you. |
| Create a comic-strip showing your daily routine. Write the routine in French and draw creative pictures to go with it! | Create your Bosworth timetable in French! Make it creative by adding drawings/border art etc. Take a picture of it on your iPad and use it at school! | Create a revision board game based on the topic of school - make sure that you include instructions so that we can play the game in class! |