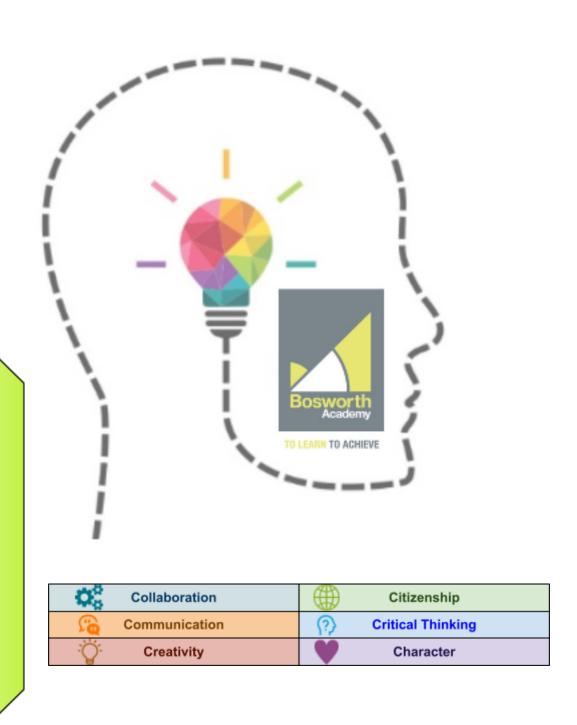
# Bosworth Academy Super Curriculum



Spanish

#### KS3 LANGUAGES SUPER CURRICULUM

YEAR 7: Mi vida - My life



Interview someone you know about their experience learning Spanish. Can they teach you a word or something about the culture that you didn't know?



Choose a theme(e.g. celebrities' names, animals, school subjects) and see if you can find an A-Z in Spanish. Present using the method of your choice.



Go around your house and find different numbers of objects (e.g. 2 socks, 5 pieces of spaghetti), take a picture of them and label the number in Spanish.



How quickly can you count to 30 in Spanish? Record and time yourself, could you be the quickest in the class?!



Teach a member of your family 10 Spanish words that you have learnt since coming to Bosworth.



Create a short film of a French conversation using the questions that you have already learn in Spanish.



Choose 3-5 people who were important in the history of a Spanish-speaking country. Create a wanted poster or factfile to give information about each.



Watch this video on The Day of the Dead - why do they celebrate death in this manner?



Research a Spanish festival which takes place in your birth month.

Create a poster/leaflet/booklet to advertise it to the class.



Research a
Spanish-speaking
celebrity and introduce
them in Spanish on a
poster or in a video



Research South America and how many countries speak Spanish there. Then choose one to research in more detail.



Create a pic collage of a famous cartoon or real family and label the family members in Spanish.

## KS3 LANGUAGES SUPER CURRICULUM YEAR 7: **Mi tiempo libre -** My free time



Create a hanging mobile including weather vocabulary and pictures of different weather types - take a picture of it hanging up in your house!



Make a puzzle booklet (minimum 3 puzzles) relating to a topic you've covered in class.
Remember to provide answers too!



Watch this clip about an undercover Police officer! Which hobbies do they mention?



Find a Spanish version of a song you like on Youtube (one with lyrics included). Learn the lyrics and either sing to the class (in person/on video) or translate into English.



choose a Spanish-speaking footballer who plays for a British club and write out a profile for him (name, age, born in..., etc...)



Find a sport which is only played in (or originates from) a Spanish-speaking country. Organise a game (including homemade props?!) – bring evidence!



Spanish Bake Off!
Make a cake/ biscuits/
cupcakes and decorate
with a Spanish theme!
Bring cake or photo
evidence!



Research Spanish artists. Find a piece of artwork you like and recreate it yourself using materials of your choice.



Create a Youtube-style 'getting to know me' video, introducing yourself and talking about your hobbies.



Explain which French sport team you would support if you were living in France. Support your argument by mentioning at least 2 reasons and give details.



Host a film night for your family or friends. Show a French/Spanish film/ TV series and discuss it afterwards (in French if you can!) \*Check age rating before showing\*



With a friend (this could be via video chat!) play Spanish pictionary! Take it in turns to draw a hobby and the other must guess the word in Spanish.

#### KS3 LANGUAGES SUPER CURRICULUM YEAR 7: *Mi insti - My school*



Film a video of Bosworth Academy introducing all of the rooms/facilities in Spanish.



If you could travel to a place around the world to do some volunteer work. Write down: Where would you go and why. Do you speak their language?



Design your ideal school uniform and label it in Spanish, use this Quizlet set to help you with vocab!



Teach yourself directions in Spanish. Find a Youtube tutorial maybe, or find a set on Quizlet/Duolingo. Then create a map using those directions



Find someone who has been to a Spanish-speaking country (Holiday?Lived there? Work?). Interview them about their experiences and come up with 5 best bits about the country.



Describe what you would normally eat and drink at break-time in Spanish, write it down or record it in a video.



Research about " La Tomatina" compare and contrast the famous Spanish festival with a British Festival



Draw or make a detailed map of a country where they speak French. Include regions/ counties, at least 10 major cities and rivers, and other interesting features.



Create a board game based on the topic of school life! Create instructions so that we can play the game in class.



Find some items in the supermarket which come from Spain. Bring in the labels, packaging or a picture.

Translate some ingredients into English and work out the price in Euros using the current exchange rate!



Find an article or Youtube video about school life in Spain, what are the main differences and similarities between British and Spanish schools? Write a short report in English.



On a poster, describe your favourite and least favourite school subjects in Spanish, giving reasons for why you do/don't like it!

## KS3 LANGUAGES SUPER CURRICULUM YEAR 7: *Mi familia y mis amigos -* My family and friends



Guess who?
Describe a celebrity in
Spanish and have your
friends guess who it is!
Play as a group, the
player with the most
correct guesses wins.



Use BBC Bitesize to revise the verb tener to help you to describe people's appearance.



Make a leaflet about a place you've been/would like to go where they speak Spanish, persuading others to visit!



Create a revision Kahoot for everything that we have covered in Year 7! Check back in your book for inspiration.



Work with a partner to record a dialogue in Spanish asking and answering questions about friends and family.



When you meet up with friends (or text/video call etc), always greet each other in Spanish, make it 'the norm'!



Become a teacher for the day!

Teach someone at home how to talk about your family and friends, film the result of your teaching.



Research family traditions in Spain, how do they compare to family traditions in the UK?
Display your findings however you wish (poster/video etc).



Create a board game based on the topic of family and friends - make sure to include instructions so that we can play it in class!