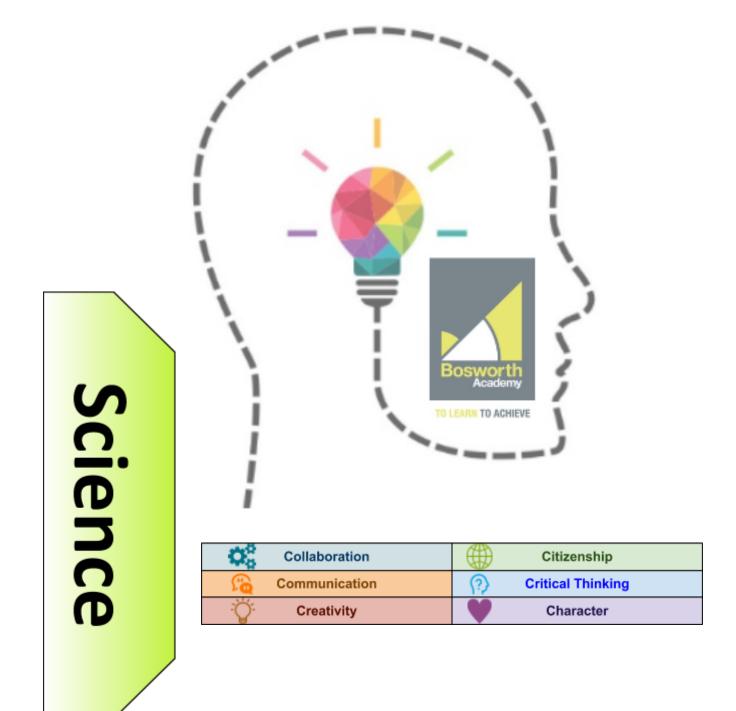
Bosworth Academy Super Curriculum



KS3 SCIENCE SUPER CURRICULUM

YEAR 8: B2.1 Health and Lifestyle, C2.1 Periodic Table and P2.1

Electricity & Magnetism

Make a youtube video showing people the rules of series and parallel circuits. Share it with people you know.	Read this <u>information</u> about Dimitri Mendeleev. What lasting impact do his discoveries have in today's world?	Read this <u>webpage</u> about magnets. Which fact was the most interesting to you?
Watch this <u>video</u> about the war on drugs. What do you think we could do at school to help support the war on drug use?	Make a healthy eating program for someone at home. Try to include information about the different types of food they should be eating.	 Can you come up with 3 evidenced examples to support this argument and 3 which support the alternative argument.
 'Science would not exist without humans'. What do you think about this statement? Can you think of some logical argument to support your point of view? 	John Dalton has his birthday in September. Find out about his life and how it links to your chemistry topic. Can you write a eulogy for him?	Research into the environmental effects of mining metals. Can you come up with a solution for one of the mining impacts?
Design an experiment at home to determine how the smell of different foods affects the amount of amylase you produce in your mouth. Share your method and findings.	With a friend, design a mime/model/poster to explain how food is moved through the digestive system.	Static electricity impacts our lives every single day. Can you design some sort of static electricity t-shirt and then have it made up?

Reading and watching suggestions to develop your learning of this topic

Supersize Me - 12	X-Men 12	The Core 12A
Why does asparagus make your wee smell? - Andy Brunning	The Iron Giant - Ted Hughes	The periodic table book
Periodic tables - Hugh Alderney-Williams	Stuff Matters - Mark Miodownik	The Science of Spice - Dr.Stuart Farrimond
Inner Space	how to - Randall Munroe	The doctor will see you now - Dr. Amir Khan

KS3 SCIENCE SUPER CURRICULUM YEAR 8: B2.2 Ecosystem Processes, C2.2 Separation Techniques & P2.2 Energy

Listen to <u>this</u> ted talk and make a poster for school to show how we can reduce the chances of drought.	Which separation technique is the most useful in the recycling industry? Why do you think this?	Relance the symbol equations for respiration and photosynthesis.
Research into energy providers that use renewable energy resources. Discuss these energy providers with your family.	Watch this <u>documentary</u> on plants. Can you summarise the different adaptations the pants have for their environments?	Work with a friend/group of friends to make a feedweb the size of a wall. Take a photo of it and show it to your teacher.
Check Constraints the sun in the Goldilocks region. What do you think this means in terms of the amount of radiation it receives from the sun? This <u>video</u> may help you.	Can you design and make a simple generator at home? You may need to do a little bit of research to help you.	Make/draw a detailed cross section of a leaf. Label the main parts and explain their function.
Visit the <u>Magna</u> Science Adventure Centre to find out loads of information on natural science and technology.	Some families struggle to find the money for food in January. Can you think of a way to fundraise for needy people in your local community?	Explain to someone you know 'Why you are alive?' <u>Help</u>

Reading and watching suggestions to develop your learning of this topic

BBC Planet Earth	Happy Feet - U	The Lorax - Dr Seuss
Wall e - U	Harry Potter - J.K.Rowling	The Potion Diaries - Amy Alward
Wicked Plants - Amy Stewart	Animal Farm - George Orwell	The war of the worlds - H.G. Wells
What it - Randall Munroe	Spoon Fed - Tim Soector Spoon-Fed Way Almost Everything We've Been Told About Food is Wrong Tim Spector	The Secret Life of Trees - Colin Tudge

KS3 SCIENCE SUPER CURRICULUM YEAR 8: B2.3 Adaptation and Inheritance, C2.3 Metals and Acids, C2.4 The Earth and P2.3 Motion and Pressure

??Try to explain how a glass barometer works.Image: Constraint of the explain how a barometer works.	Can you explain how the animals and plants in the arctic and antarctic are adapted to their environments? Can you talk about how the environments are changing and how the animals may be less adapted in the future, or even how those adaptations may change.	The theory of evolution says that all life evolved from simple single celled organisms. Can you write a coherent argument to explain how this happened?
Write a blog explaining why the Carbon Cycle is being disrupted in today's modern world	With a partner create a TED talk about how long plastic takes to decompose and what alternative products there are available. This <u>video</u> might give you some ideas.	Why are aeroplane windows larger on the inside, compared to the outside?
After watching the documentary what advice would you give to someone wanting to build their own Gravity Racer?.	Can you explain how the himalayas were formed?	Design (and possibly create) a Gravity Racer!
Summarise the main barriers to diversity in STEM discussed in this <u>article</u> .	Teach someone at home about Polymerisation using a cartoon you have created.	Plan an event to celebrate Darwin Day for your friends!

Reading and watching suggestions to develop your learning of this topic

