

Welcome

8th January 2021 I first of all want to wish all students, parents and carers a Happy New Year, and I hope 2021 is a safe one for all of you. With such an uncertain start to the year for schools, and entering a second national lockdown I have already been in communication with you many times and it is only January 8th!

Though the year has certainly not started well, reassure your child that we will get through this together. Younger children may worry that things will never get back to normal - we know with the vaccine being rolled out the pandemic will not last forever.

The last year has been extra stressful, especially for parents. As we enter another lockdown over the first two months of 2021, it's normal and entirely understandable if you're feeling overwhelmed, frustrated, worried or exhausted about the situation.

Weekly Newsletter for Parents & Students You might be finding it harder than ever at the moment to know how to best look after your child's mental health and wellbeing, and maybe your own. If you're struggling, you are not alone. Our staff are always available during this time. Please contact your child's tutor or Head of Year if your child needs help or support with remote learning or just generally. I have listed some useful contacts later in this newsletter.

At Bosworth Academy we have always used the strapline 'be better than you thought you could be' with our students. Our staff fully believe in this as well, we are continually aiming to improve our professional capital and striving to exceed what we have done before. Therefore our school's response to this 'new lockdown' is so different to the last. Through the great efforts and determination of our staff we have focused this academic year on revolutionising our teaching to make the best of such a challenging situation for learning remotely. This week has been a steep learning curve for our teachers. We are continually learning from our mistakes and are determined to offer the same experience (or better) for our children as that offered by many private schools, breaching an unfair digital divide. Though not every lesson will be 'live' the vast majority will be or will include a live element, via a Google Meet or teacher video interaction. This is way beyond the expectations set out by the Department for Education.

Expectations for our students are different to the previous lockdown. All students must register with their tutor, and be 'learning ready' by 8.40am. It is now government, as well as school policy, for parents to ensure that their child is attending and engaged in all lessons - just as parents are required to ensure students attend school under 'normal' circumstances. With students not in school for such a long period it is vital that you support your child in developing good learning routines from the very start. Please contact us if you are finding this difficult and would like support; by working in partnership we can be successful. Do also remind your child that we expect good behaviour for conduct in 'live' lessons. All students expect and deserve an uninterrupted lesson and I will not tolerate any students disrupting learning for others. The updated Behaviour Policy and Rewards Policy is shared later in this newsletter.

Children attending school who are identified as vulnerable and critical worker children are joining live lessons from a tutor base in exactly the same way as children working remotely, ensuring that every student gets exactly the same experience.

Recently, the story of Vincent Van Gogh struck me as being so relevant to our uncertain times. In 1889 he spent time in a mental asylum, locked up in a small room with only access to a little garden. During this difficult period looking out over the streets of Saint-Rémy-de-Provence he painted what he could see, expressing his emotions in art, and calling his painting 'Starry Night'.

Looking at how the swirls in the sky reflected his emotional turbulence and the dark colours

his dark mood, whilst in 'lockdown'. Yet what he created is a World famous painting which now hangs on the wall of the Museum of Modern Art (MoMA) in New York City. I think this demonstrates to us all the beauty and wonder that can arise even in the most difficult of circumstances.

As we all learn new ways of working, every little, positive, stepforward we make - adds up to make such a big difference! As Vincent Van Gogh said, "Great things are done by a series of small things brought together". Let's all remember that.

I wish you all a great weekend, Mr. Brown, Headteacher







Great things

Van Godh

Beautiful Work Gallery 2.0

After the fantastic success of the Beautiful Work Gallery in lockdown 1 (see link below) we are relaunching it again for lockdown 2.

https://sites.google.com/

bosworthacademy.org.uk/beautiful-work-gallery/home

However, we want to raise the stakes this time by offering prizes for the most beautiful work. These will include £10 weekly gift vouchers and special certificates and badges to the students who produce the highest quality work.

When judging, we will look particularly favourably on work that best exhibits our 6C values - creativity, collaboration, critical thinking, communication, character, and citizenship. There will also be a special Governors £50 prize to the student whose work has demonstrated the most agency during lockdown (independence, initiative, and motivation).

We also want to keep physically displaying the work around the school by creating a 'long gallery' in Science - which has the longest corridor in the school. I am sure we can give Sudbury Hall in Derbyshire a run for its money (see below).

Mr Claricoates, Assistant Headteacher



Head of Year Support

If you require support then please contact your child's tutor or their Head of Year:

Year 7 Mr. Mowbray dmowbray@bosworthacademy.org.uk

Year 8 Mrs. Wake vdebolster@bosworthacademy.org.uk

Year 9 Miss Green bgreen1@bosworthacademy.org.uk

Year 10 Mr Blackmore matthewb153@bosworthacademy.org.uk

Year 11 Ms Manning jmanning@bosworthacademy.org.uk

Year 12 Dr Stephenson chloes3@bosworthacademy.org.uk

Year 13 Dr Dover mdover@bosworthacademy.org.uk

Technology Support

If your child has any IT issues around remote learning then they or you should email: ictsupport@bosworthacademy.org.uk for support.

Free School Meals

Lock down brings with it many challenges, and one of them is how to continue our support for students who receive free school meals whilst they are learning at home and we are delivering our lessons remotely.

The government has extended the Winter Voucher scheme for Free School Meals to cover the first 2 weeks of this term (w/c 4/1/21 and w/c 11/1/21). We are awaiting updated information to see if this will continue beyond those weeks. If you have any problems accessing your vouchers, please email the dedicated email address: fsm@lifemultiacademytrust.org.uk

The Department for Education is also starting a roll out of devices to support learning at home, including a limited number of laptops and methods to improve access to the internet. If your child currently receives free school meals, a member of staff will soon be contacting you to see how we can support you further.

Jane Manning, Associate Senior Leader



National Thank you!

I wanted to send a quick video addressed to the Bosworth Mo participants, as we are unable to meet in person this year. It would be great to share this video from the Movember charity for all students and school staff who took part in Movember at Bosworth Academy this year. Thank you to everyone who supported this charity event. Your school raised an incredible, £12,468

https://share.vidyard.com/watch/ jBrq3yKErCpD5W83FFHTKX?

Thank you again for your outstanding contribution to Movember.

Community Fundraising Manager, Movember UK

CHANGING THE FACE OF MEN'S HEALTH

Mental Health Support

The start of the spring term might look a bit different as we're back to **home learning**. Just a reminder that British Red Cross has got a whole host of resources on wellbeing, kindness, loneliness and resilience. They're all available online and can support with home learning or can be used as a discussion piece.

You'll find some simple tools which can help improve your child's wellbeing. There are quick animations on stress, worries and building connections, by clicking these links;

• Understanding stress: how stress can affect people and how to reduce it.



- Circles of control: helps you understand all the things you can and can't control and how understanding worries makes you feel better.
- Meaningful connections: activities on managing your relationships with others, ways to feel less lonely and helping others through their loneliness.

You can share these quick animations with your children or use them as parents to help reduce feelings of worry through these difficult weeks ahead.

Mr. Brown, Headteacher

Creating a positive and effective learning environment

The feedback and engagement levels to online lessons have been excellent. Attendance has been over 97%, which is incredible. We have all, teachers and parents/carers included being adapting to this new way of working and everyday there have been slight tweaks to ensure we create the best learning environment for our students. Unfortunately a very small minority of students have not been getting this right. Myself and the pastoral team have been working with these students and explained the serious consequences of future poor behaviour. The enclosed links take you to the 'new' behaviour and intervention levels for this lockdown. It is important you read these and discuss them with your child/ children. At the same time we have also developed new reward levels to recognise the majority of students doing amazingly.

Rewards - https://docs.google.com/document/ d/1WWiK7jcOkjiUMTu8MuHyy_geV8yu04Tp-XRpdRcjqdg/edit

Behaviour - https://docs.google.com/document/d/1NsJmJVf68M1MCWQdrMuCG3689dnSNDWWf dL7FjPdHF8/edit

The biggest concern we have is students sharing access to their account/other students 'hacking into their account. If this is suspected, it is vital that students change any passwords/remove any devices from their account. When poor behaviour is displayed by an account user, even if it is not them,



there will be a follow up. The responsibility to keep accounts and passwords private is the responsibility of the child. If you are unsure about this then please do not hesitate to contact the school to discuss further.

It is paramount that we keep children safe online and the protection of passwords is critical to this.

Mr. White, Deputy Head



Consultation on Admissions Policy

To support the strong recruitment of high quality staff, the Academy is looking to make a slight adjustment to our admissions policy. This change does NOT impact on our 250 admission number or our catchment area. To read the full consultation please read here: https://s3-eu-west-

1.amazonaws.com/smartfile/

f51b5e5408c1af8f39220ed024b6bd8a/ uploads/2020/12/15223647/ADMISSIONS-CONSULTATION-Bosworth-Academy.pdf

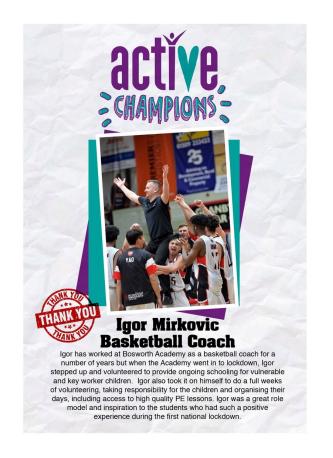
Sports Awards Winner!

Member of staff, Igor Mirkovic, has worked with us as a part-time basketball coach for a number of years. When the Academy went into partial closure last March, we needed staff to step up and volunteer to provide ongoing physical activity for vulnerable and key worker children. Igor not only stepped up but took it on himself to do full weeks of volunteering, taking responsibility for the children and organising their days, including access to high quality PE lessons.

Always positive, Igor gave this group of children such a positive experience and was a great role model and inspiration for others to follow. Igor was such an asset to us that he has been working more hours coaching basketball since September, testament to the impact he had during lockdown and the willingness of the Academy to see the benefit of sport on children's mental health, fitness and well-being.

We are delighted to share that **Igor won the Hinckley and Bosworth Active Champion Award** - it is so well deserved!

Mr. Brown, Headteacher









For the third year running all Year 7 students have received a free book of their choice from the Academy. Students watched a



film where 17 of our best authors introduced their latest books. Then

they got to choose the one they wanted, and received it as an early Christmas present. It has been brilliant to see students reading their new books in their library lessons and at tutor time, and hopefully they have shown them to you at home. You should be able to spot their book here. You can follow the link to find further details about Book Buzz, and about competitions giving you the chance to win more books! https://

www.booktrust.org.uk/what-we-do/programmesand-campaigns/bookbuzz/students/

Lockdown Reading -Don't miss this!

We are excited to introduce you to a new reading list put together by Mrs.Griffiths, our amazing

librarian. See here: KS3 Recommended Reading List. In addition, our school website has lots of other useful information to inspire your children to read. Click on Accessit in The Compass section of the Academy Homepage. Any gueries about that, or the ebooks in our school online catalogue, please email Mrs. Griffiths

> direct: hgriffiths@bosworthacademy.org.uk. The message is, 'Keep Reading!'

Mrs. Starr, Lead Practitioner



Congratulations to 7JAL for regaining their victory as top performing tutor group in Bedrock learning for December and 8c/En1 for the most usage in Bedrock for the month. A number of students have shown progress and attainment in December which is fantastic! Here are the results:

Attainment: Antoni Adamski (Year 7), Naya Baghra (Year 7), Ewan Rushin (Year 8), Gabe Powers (Year 9) Top performers: Amelia Mysliwiec, Tanvi Vijay, Nava Baghra, (Year 7) Aaron Blaney (Year 8) George Cooke (Year 9) Awais Aslam completed the most lessons in the school, 50! (Year 10).

Very well done to everyone, keep Bedrocking!

Miss Masih, Co Literacy coordinator



Great things are done by a series of small things brought together. Van Gogh







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