

Welcome

The final week of our Autumn term has been a delightful one. There has been so much taking place at school which you'll see from the volume of news articles this week. A large number of students and staff enjoyed our Christmas Dinner on Tuesday, many enjoying the 'pull your own cracker' fun, staying covid-safe! Year 7 students were admirable in their Santa Run attempt, though our usual venue, the school field was waterlogged! I thoroughly enjoyed meeting our fifty year 9 and fifty year 11 students nominated for rewards and invited to Headteacher's Breakfast each day this week. I now need to put some miles in at Christmas to lose all those extra calories. We'll be inviting students from other years later next term. On Wednesday the school was full of staff wearing Christmas reindeer antlers as part of our 'Oh Deer' festivities - it was lovely to see so many staff looking quite silly!

I am proud to say that at Bosworth Academy we have managed to maintain high attendance for students and our staff throughout what has been a turbulent term across many parts of the country. During this final week attendance has remained high at 93%. We do understand though that some students have been affected much more than others by covid, with some of our exam year students even having to isolate three times. The government is beginning to understand the difficulties being faced by schools and have agreed some changes for this summer series. To make exams in 2021 less daunting for GCSE, AS and A level students, for many subjects they will be told in advance some of the topics that will or won't be on the papers, helping them to manage their revision. For some subjects, students will be given support material in the exams, such as formulae and equations. The exact approach will vary by subject. Ofqual would like to hear the views of parents and students, as well as from staff in schools, on how these changes should be used; you have until 11:45pm on 20 December to respond. Here is the link to [further details and the online survey](#). Please take time to have a look and share your own views.

As nationally covid cases rise it is vital that if your child develops coronavirus symptoms that you immediately book a test. **If symptoms began within 48 hours of 4pm on Thursday 17th December and a positive test result is received then you MUST contact our specific email address; attendance@bosworthacademy.org.uk.** I will then track and trace any close contacts from lessons and inform parents of those children by email so that they can self-isolate. Please reinforce covid-safe behaviours over Christmas so that when we return to school in January we can focus once more on learning and teaching.

As you may have already read, this week the government has announced that at some point in January Lateral flow tests will be deployed to secondary schools. This will enable close contacts of a positive case, whether students or staff, to remain in school if they take a daily test for 7 school days. I am informed that further information and equipment will be shared with schools in early January and these tests will begin within a few weeks of that. I will of course, as ever, share further information with you in January when I know more.

Christmas means different things to different people. It is a religious and cultural celebration. Christmas is often a time for family, or maybe a time to reflect on the good and not so good things that have taken place during the year. Christmas can be a sad time for many families, particularly for people who have suffered loss over the past year. As this is a year like no other I would encourage our young people to think about family, friends and neighbours and offer help, kind words or support that they may need to avoid feeling lonely during the festive season. As this quote says; **"Gifts of time and love are surely the basic ingredients of a truly merry Christmas."** Our students have impressed me so much during this term I hope they will be thoughtful and considerate this Christmas. I know many of our students may be getting a little old for Santa, but even I spend a moment searching the skies every Christmas Eve!

I wish you all a wonderful Christmas and a relaxing break, and thank you for all of your support this term.

Mr. Brown, Headteacher

**The greater the storm,
the brighter the rainbow!**



TOGETHER WE ACHIEVE

Lateral Flow Testing in Schools

Gavin Williamson, Secretary of State for Education, announced on 15th December 2020 that lateral flow tests are to be deployed to secondary schools some time in January. Once in place this will mean students will be eligible for daily testing for seven days if they are identified as a close contact of someone who has tested positive. Under current guidelines, close contacts or up to a whole bubble has to self-isolate if one student or staff member tests positive. From some point in January or soon after, those in the same bubble will not need to self-isolate if they agree to be tested once a day. This will improve attendance and ensure young people can benefit from face-to-face teaching as much as possible.

Results from lateral flow tests will be received later that same day and parents informed of any positive results for their child. The child will then be expected to follow the national guidance, and take a confirmatory PCR test, and self-isolate until the result of your PCR test is available.

Once the equipment has arrived and we have the facilities and trained staff in place we will be able to begin this process. When I know further details I will share these with parents and we will explain the process fully to our students.

Mr. Brown, Headteacher

Online Safety

As 2020 draws to a close, many of us have come to appreciate the important role digital technologies have had on helping us to maintain some sense of normality in our lives, whether it is working and learning from home, zoom quiz family gatherings or just as a source of home entertainment.

As a school, we have always believed in the use of technology to enhance the learning experience and always try to promote the responsible use of

ICT. Teachers have certainly seen the benefit with online lessons to reach isolating students as well as the use of social media to share ideas and resources with their colleagues. We know that students too have also relied

heavily on technology to keep in touch with their friends and family and to complete work.

We have now partnered with the National Online Safety organisation to help improve our ICT provision further. We will soon be in a position to offer students, staff and parents the opportunity to learn more about online safety and the strategies we can all take to make the online world a safe and enjoyable experience. We plan on rolling out online courses that parents can access for free to help them engage with their children about the online world. We aim for conversations about technology to shift from "tell me about your new games console..." to "have you ever experienced 'this' while playing a game...".

We have included some fact sheets which parents might find useful this Christmas regarding the newly released Xbox and Playstation games consoles and age-related ratings for games which aren't always clear when buying games digitally.

Have a fantastic and safe Christmas break - both physically and digitally!

Mr. Dolinski, Assistant Head of School

The 12 Online Safety Tips of Christmas FOR CHILDREN WITH NEW DEVICES

Christmas is almost upon us once again, and soon some lucky children will be excitedly testing the wrapping off a new mobile phone, tablet or games console. For some of them, it will be the first time they've owned a device that connects them to the online world. Even for older children, a new device means new corners of the digital landscape to explore – and, unfortunately, new risks to be aware of.

We've put together our top tips so that you can guide your young ones in enjoying their new digital gifts safely and responsibly throughout the year to come. Merry Christmas!

- 1. ALWAYS SET A PASSWORD**
If your child's new device has a password protection, make sure it's set to help keep their private information safe and will deny others access to their device without permission. Your child's password should be something memorable to them – but something which other people can't guess (it's a good idea for parents to write it down in case it gets forgotten!).
- 2. SET UP 'PARENTAL CONTROLS'**
This really is an essential when your child gets a new device. As they're produced from the outset, most phones, tablets and consoles allow you to customise their settings to determine which games your child can play, how they can communicate (and with whom), what content they can access and even if they can make purchases. It's important that you don't accidentally do something they shouldn't.
- 3. PAY ATTENTION TO AGE RATINGS**
One of the first things children want to do with any new device is play games and explore apps. Before they download anything or install a new console game, check its age rating. Many popular games and apps have content that's not suitable for younger ages. The safest long-term solution is to adjust the device's settings so they can only download and use games and apps appropriate for their age.
- 4. KEEP NUMBERS AND DEVICES PRIVATE**
Make sure your child understands that they should never share their phone number with someone they don't know or accept a friend request from them. They should also appreciate that it's a good idea to keep their device out of sight, never lend it to a stranger, and never put it down somewhere that other people could steal it or take it to use without asking.
- 5. HAVE 'THE MONEY CONVERSATION'**
Before your children start using their new device in earnest, talk to them about in-app purchases and other ways that money might be spent through their device. Once they understand, you might want to agree on an spending limit and reassure them that they can come to you if they're uncertain, or if they have made a purchase by accident.
- 6. DISCOURAGE DEVICE DEPENDENCY**
Of course, children who've just got a new device will naturally want to spend as much time on it as possible. But whether they're tapping bad guys, watching videos or connecting with friends, it's easy for them to get attached very quickly. Gently remind them that having family time, going outdoors and getting some exercise are still fun too. And the device will be there when they get back.
- 7. EXPLAIN SECURE Wi-Fi NETWORKS**
Your home Wi-Fi is protected by a password that only your family knows, whereas public networks (like those found in coffee shops, for example) can be accessed by anyone. It's important that your child grasps this difference because if they're using a portable device on an unsecured network, their hacker could access their personal information without them even knowing.
- 8. LIMIT SCREEN TIME**
Using a device for too long, especially just before bed, can interfere with their sleep quality and reduce their concentration and overall well-being. A regular bedtime routine and a certain time of day when they don't use their device. Most device settings let you specify a screen-time limit, helping your child to stay fresh and focused in order to perform well at school.
- 9. ONLY PAIR WITH KNOWN BLUETOOTH DEVICES**
Your child may want to connect to another device via Bluetooth, so they can listen to music wirelessly or share pictures and videos with nearby friends. But if they use Bluetooth to link with a device that they don't know, they're at risk of a stranger getting access to their personal information or having someone transmit a virus onto their device.
- 10. TURN LOCATION SETTINGS OFF**
It's useful to enable the device's location services (if it's a portable device) so your child doesn't accidentally make other people aware of where they are. You can usually do this via the device's privacy control settings. Turning location settings off not only means your child's whereabouts can't be tracked by others, it also significantly extends battery life.
- 11. STAY AWARE OF THE SURROUNDINGS**
It's quite common to see adults not looking where they're going while engrossed in their phone. Children aren't even any less distracted. In some cases, children have been hit by cars or cyclists because they were staring at their device and lost track of where they were. Remind your child that screens and walking don't mix. If they need to use their device, they should stop in a safe place first.
- 12. BE THERE IF THEY NEED TO TALK**
Even when you've made a device as secure as you can, there's still a possibility of your child seeing something that bothers them, or someone they don't know attempting to contact them. If this happens, listen to their concerns, empathise and reassure them. Once they've explained what happened, you can decide if you should take further action like blocking or reporting another user.

NOS National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com @natonlinesafety /nationalonlinesafety @natonlinesafety

Users of this guidance at their own discretion. No liability is accepted by NOS. Current as of the date of release: 16.12.2020

TOGETHER WE ACHIEVE

Remote Learning

Teachers have spent the term building their hybrid and remote learning 'toolkits', and that effort and ability to innovate seems to have paid off. Students returning to school, after isolation, have made positive comments via student voice. 84% of students have said they feel confident returning to school after isolation and either feel like they haven't missed any learning, or are confident they can catch up.

Some of the feedback from the student survey has been lovely to hear....

When asked if there were any subjects that were particularly helpful, students said:

Humanities - "My teacher was brilliant - she was good at incorporating you into the lesson and was quick on replies to questions in the chat box. She'd mark any of the work that I'd done in the lesson if I wanted her to and send me extra resources if I needed".

"Maths was helpful because they did a google meet for every lesson and also set the work on Show My Homework".

"French as it was really clear and there were appropriate levels of difficulty and quantity in work".

"English as the teacher really explained what we were doing and I felt like I was in the classroom".

"Chemistry because instead of doing the lesson on the whiteboard, it was done on the projector."

"Business was more or less the same as being in the room with the teacher".

"Art because they used Peardeck"

"Computing and Maths because the work set was straight forward and I didn't have any trouble with the remote learning"

Many students couldn't identify just one subject that had been particularly helpful. They answered that question with *'all subjects helped me learn'*.

Thank you to all teachers, LSAs and tutors for finding new and innovative ways to deliver lessons this term, to students both in the classroom and at home. Thank you also to the students who showed a willingness to adapt, be proactive and do the right thing!

Hope you all have a lovely, restful Christmas.

Ms O'Malley, Associate Senior Leader

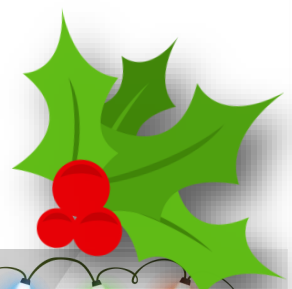
Year 7 Santa Run

On Monday our whole of Year 7 took part in the annual Santa Run. Students are invited to wear red clothing or a Santa Hat and spend the lesson running/ walking to a festive soundtrack. As ever it was a great event and allowed all of year 7 to spend a lesson being physically active whilst adhering to social distancing guidelines.



Fantastic Art

Miss Cooksey was so impressed with this piece of art homework from Year 7 student Olivia Lassouani that she thought parents might appreciate seeing it too!



TOGETHER WE ACHIEVE

The Bosworth Bake Off - Christmas Special!

Following the success of The Bosworth Bake Off, Series 1 and 2, during Lockdown last year, today we are launching The Bosworth Bake Off - Christmas Special!

The Bosworth Bake Off gave students, staff and families a little bit of competitive fun, SO here we go again. If you didn't get involved last time...now is your chance. This competition is open to all



students, staff and families at Bosworth Academy.

The Challenge is simple.... Enter your best

Christmas Bake!! This could be the best mince pies, your family Christmas cake or Chocolate Yule Log. You could make an amazing Gingerbread House or some tree decorations. Make a traditional Christmas bake, or get creative and make a new invention. The Christmasy the better. Use pastry, cake, biscuits, bread, it can be sweet or savoury...just WOW us with your skills. Don't forget the decorations!!!



Please email:

bosworthbakeoff@bosworthacademy.org.uk with CHRISTMAS SPECIAL as the subject. Please include....

- A photo of your entry, along with a brief description of the dish.
- Your name, year group, and tutor group and include any family members relationship to the Bosworth Academy student/staff member. Ages of siblings would be useful too.



- Entries will need to be sent by 5pm on Wednesday 6th January
- I will share the names and images of the winning entries with our "Winners Gallery" slideshow.
- Category winners photos and names will also be shared on social media.

By entering and sending me your entries, you give permission for this to happen via school email and on the Academy's social media.

There are House points up for grabs for the winners of each category!!

Please read the attached slides for all the information you need. We look forward to seeing your entries. Good luck and happy baking. Merry Christmas.

Mrs Brockhouse

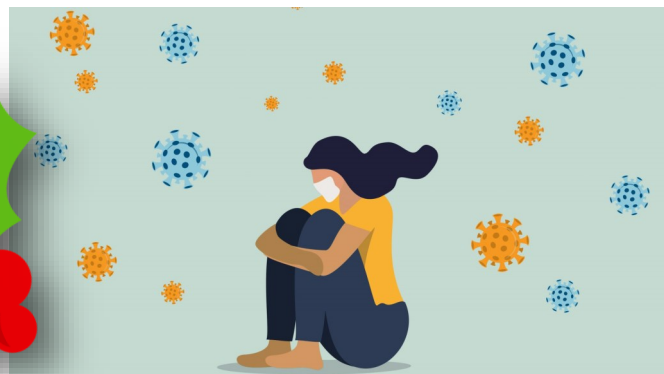
Christmas support for students and parents/carers

Difficult feelings about Christmas during coronavirus? Many of us may find Christmas difficult this year, for lots of different reasons.

It might be that you usually enjoy the festive period, but you're worried about how coronavirus will affect things. Or you may have found Christmas tough in the past. This year might feel no different, or it may still feel harder than previous years. See this link to [mind.org.uk](https://www.mind.org.uk/information-support/tips-for-everyday-living/christmas-and-mental-health/christmas-and-coronavirus/) for some advice on looking after your wellbeing during the festive period.

<https://www.mind.org.uk/information-support/tips-for-everyday-living/christmas-and-mental-health/christmas-and-coronavirus/>

Mrs. Harbour, Assistant Headteacher



TOGETHER WE ACHIEVE

Tassomai Top 10

During the period 26th November to 15th December 2020, Bosworth Academy GCSE Science students have answered 11,000 questions on Tassomai in the past 3 weeks. Tassomai is designed to support students with their revision by focussing on the key facts and knowledge they need to learn for the examinations.

Our top three performers are:

Olli Murrell

Tia Bains

Josh Nijjar

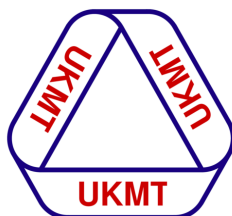


Remember students can access tassomai via the website or their mobile app. Well done to all students for their hard work this term, have a relaxing and safe Christmas break.

Mr. Coldicott, Curriculum Leader: Science

Senior Maths Challenge

In maths this term many of our post 16 students have been taking part in the Senior Maths Challenge, a national problem solving competition full of fiendishly difficult puzzles. We were thrilled when a record five of our students made it through to the next round, the Senior Kangaroo. Congratulations to Jed Braham and Daniel Lawson (Year 12) and James Le Grice, Sam Powell and Ella Graham (Year 13) for getting to that stage. The very best performers in the Senior Kangaroo then go on to receive a very rare and well respected Certificate of Merit. A massive well done to Ella, James and Jed for achieving this even more prestigious accolade!



Mr. Aston, Curriculum Leader: Mathematics

School Track and Trace over Christmas

To keep our community safe it is important that all parents follow the guidance below from the end of term on Thursday 17th December;

- If your child has coronavirus symptoms (or similar) you should book a test immediately. Test centres are frequently turning around results within 24 hours.
- If symptoms began within 48 hours of 4pm on Thursday 17th December and a positive test result is received then you **MUST** contact our specific email address; attendance@bosworthacademy.org.uk to alert us quickly. This is because your child may have been infectious whilst in school.
- Bosworth Academy leaders will then track and trace close contacts from lessons, exams, and school buses and inform parents by email/Weduc if their child needs to self-isolate.
- Parents must inform NHS Track and Trace of social contacts.
- Parents **DO NOT** need to inform the school of any cases where symptoms began outside of the first 48 hrs as they will not have been infectious whilst in school.
- If your child tests positive during the rest of the Christmas break you do not need to inform us until the first day of term.

By following the guidance above it will ensure that we can give families as much notice as possible over the Christmas period if plans need to be altered because of children or staff needing to self-isolate.

Mr. Brown, Headteacher

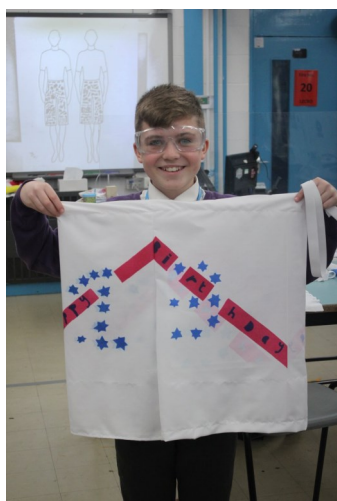


Boys into Textiles

Last week a group of 17 Year 8 boys took part in 2 "Boys into Textiles" days to encourage more boys to think about taking Textiles as an option for GCSE. The boys designed and created a pair of shorts in a day, using transfer printing and the sewing machines. The students did really well and Miss Bolton was really pleased with the outcomes, they produced some amazing work. They all really enjoyed themselves and some are now excited to choose Textiles as an option next year.

We are planning on a "Girls into Construction" event after Christmas, in our ongoing efforts to combat gender bias in GCSE subject options in Art and Design.

Mrs. Brockhouse, Curriculum Leader: ADT



School Tortoise

During this term we have been visited at school by Pierre the Horsefield therapy tortoise. He has spent lots of time helping students and making new friends. He has become so popular with our students that we have bought a baby tortoise for the school. At the start of the new term we will be launching a nurture programme, students will be invited to take care of the tortoise, keep records of her development, growth and progress.

Welcome to the way of the Tortoise
"The master was an old Turtle, we used to call him Tortoise, 'Why did you call him Tortoise, if he wasn't one?' Alice asked. We called him Tortoise because he taught us," said the Mock Turtle"

What can the Tortoise teach us?

Ms. Aherne, Head of Year 7



Headteacher Breakfast for Years 9 & 11

This week we held a Headteacher breakfast to reward our students. Students were selected on their total Character for Learning score. The top 50 students in Year 9 and 11 were invited to attend (see next page). Students were joined by Mr Brown and their Head of Year to celebrate their success. These students have demonstrated an outstanding Character for learning score throughout this academic year. Mr. Brown commented, "They have all displayed remarkable dedication to learning throughout this Autumn term." Students received a 'Headteacher's Certificate of Recognition' and were rewarded with a hot chocolate and croissant during morning tutor time.

Mrs. Duncan, Ms Manning, Mrs. Harbour



Top 50 Students

Year 9

WHITTAKER Sarah
ARCHER Anna
BAINS Sienna
SMITH Poppy-Belle
COULSON-BROWN Alexandra
OLLEY Amelia
SMITH Rebecca
DE VRIES Finley
POTTER Ruby
GEEVAKUMAR Avani
LYCETT Isabelle
PATEL Puja
GREEN Grace
MOXLEY Luke
NYANDORO Kayla
BAJAJ Jiya
GILL Aman
SMITH Ed
PATEL Riana
DAMANIA Anisa
CHANDLER Rose
FOXON Gabbi
AJAO Aliyah
PITZIORIS Theo
FULLER Harry
GROOCOCK Lily
HOOPER Freya
MORJARIA Sienna
KANABAR Enya
SIMPSON-BILLINGS Thomas
DAVISON Matthew
FREER Libby
MCLOUGHLIN Ella
GALLAGHER Tom
STEVENSON Nathan
JAIN Riam
CARVELL Ethan
DE CORT Amy
BALL Alicia
BUKOWSKA Liliana
PATEL Suraj
BROWN Justin
WELLS Susie
JOHNSON Ebony
MOSS Ellie
IBRAHIM Ayi
NARAN Drew
ATTWAL Rhea
SIHRA Simran

Year 11

GALE Neely
CULLINANE Cerys
SMITH Emily
GALE Carys
MINTUS Isabel
PETROVIC Aleks
MCKEGG Sophie
WEST Elizabeth
BLANEY Nathan
DALBY Rudy
NYANDORO Ariel
SMITH Rhianna
ALI Roshan
BURNS Ruby
KENNEDY Charlotte
DOHARA Armaan
HALLAM Alfie
ALVES Carolina
TAYLOR Bethany
REID Euan
DOWN Zach
FOLEY Ashley
SHARPE Rosie
BROOKS Owen
LEWIS Pippa
BUXTON Grace
REID Jamie
O'DWYER Sophie
ESSEX-MOORE Eleanor
MICEK Kacper
RODGERS Macie
MASUKU Lexine
MSYK Stacey
MUPENDA Judith
JENAKUMARAN Soumiya
MVUBU Enoch
BALL Caleb
CARTER-FORD Aurora
RYE-HOLLAND Mayella
PATEL Tanaya
GRATTON Ethan
KAMBASHA Nicola
MACCABEE Daniel
PRIESTLEY Ella
WATT Caitlin
CHAN Chloe
DEACON Leila
ROBERTS Sophie

A Shout Out for Year 11 From The English Faculty!

Over the last week, Year 11s have got up on their feet and delivered a magnificent round of speeches to their classes. This was the Spoken Language element of their GCSE English, and involved researching, planning and performing a persuasive speech on a topic of their choice. As an English Team, we were so very impressed by the quality of the speeches this year. Parents and carers should be very proud of their children.

Topics ranged from: Racism in football to the Impact of Social Media on Mental Health, Sustainability in Fashion to Tackling World Poverty! For some students, it was a huge challenge to address the class, but they did it, and the supportive, and respectful atmosphere in our lessons was outstanding. These lessons were very informative and interesting, and a real pleasure. Greta Thunberg watch out!

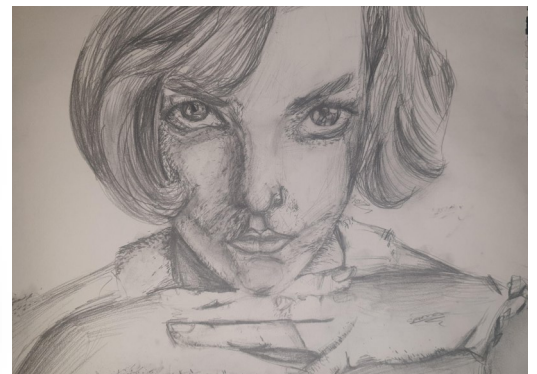
Mrs. Starr, Lead Practitioner

More Fantastic Art

Coke can by Iman Bousfiha, Year 8



Portrait by Sienna Morjaria, Year 9



TOGETHER WE ACHIEVE

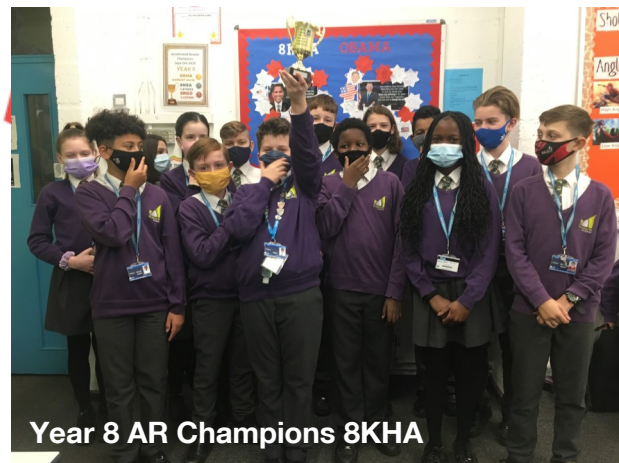


Congratulations to our winning tutor groups and their tutors for their magnificent scores in Accelerated Reader and Bedrock Vocabulary this half term. In each year group, the Champions are now the proud owners of a sparkling new trophy in acknowledgement of their superb efforts. Well Done everyone!

The Literacy Team



Yr 7 AR Champions 7JWI



Year 8 AR Champions 8KHA



Year 8 Bedrock Champions 8FS/En1



Year 7 Bedrock Champions 7JAL



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