



BOSWORTH ACADEMY
TOGETHER WE ACHIEVE

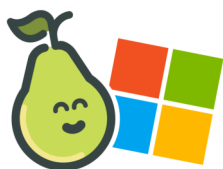
in the loop

27th November 2020

Weekly Newsletter for Parents & Students

Welcome

It's been a week of big announcements, with messages about new restrictions, the spending review and changes in tiering made across the country. We are awaiting the updates from the Department for Education about how schools need to adapt to the new measures announced, which I will of course then share with you. Three quarters of secondary schools have had to send students home this term with many areas affected far more than others. Many schools have faced serious disruptions having to send many year groups home. It is important that everyone in our community continues to follow the guidance in the new tier 3 and importantly our own school risk mitigation measures to reduce transmission of coronavirus.



This week has seen more classrooms equipped with webcams and visualisers to allow for more live lessons, and students have been engaging with the learning delivered from home. In addition to the high quality resources provided, and with new technology like Pear Deck, Jamboard and Sketchpad being added to our digital repertoire, it is clear our students are getting a very good experience with us. The morning interviews with isolating students returning to school has been an excellent way of checking they are ready to get back to

learning and ensuring that they have completed their school work. Thank you to all parents for your ongoing support if your child is asked to isolate.

On Wednesday the Leicester Mercury announced their Educational Award Winners for 2020 at a virtual awards evening. A huge congratulations to our own Mr. Grest (PE), winner of 'Inspirational Teacher of the Year Award', and to Miss Wilson (Humanities) who was runner-up in the 'Recently Qualified Teacher Award'. They have both done so amazingly well, though are humble in believing that all of their commitment is towards supporting the development and learning of our students. They are both brilliant role models for our drive for students 'to be better than you thought you could be'.



No Pens Day Wednesday

On Wednesday the whole school participated in No Pens Day. This is an annual day of spoken language activities that takes place in schools across the country. Oracy skills (spoken language) are fundamental for learning, managing emotions, developing friendships and entering employment. However, spoken language is often underrepresented in the curriculum in comparison to reading and writing. The wide variety of teaching approaches used throughout the day was exciting and challenged teachers to embed oracy into the curriculum and develop our understanding of spoken language. Our students really enjoyed the day and certainly did have to widen their skill set. More details can be found in a later news article.

Finally, I would like to thank everyone who has participated or donated towards our November effort for #TEAMBOSWORTH. I'm delighted to share that we surpassed our highly aspirational [£10,000 target](#). This is an incredible achievement and has truly shone a light on working towards a world where all boys and men take action to be mentally well, and are supported by those around them. A huge thank you must go to Mr. Grest for leading our efforts.



As the Nobel Laureate, writer and philosopher, Albert Camus said, **"Sometimes carrying on, just carrying on, is the superhuman achievement."** As we approach December, I'd like to thank our children, you as parents and our staff, for all of your heroic actions throughout this turbulent term. Have a great weekend,

Mr. Brown, Headteacher

The greater the storm,
the brighter the rainbow!



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MOVEMBER®

November 2020

As we enter the final few days of this year's Movember I am delighted to announce that we have gone by the £10,000 mark and are now on our way to £11,000. An amazing collective achievement and I'd like to thank everyone who has taken part, donated or shared our page on social media. Congratulations to Jenny Duncan who won the Movember sweepstake and has chosen to donate the £100 prize to the page of our Post-16 student, Samuel Wright who has currently raised over £7000. The money is great but the awareness of men's mental health needs to be the legacy of this month. Look out for each other and start those conversations.

Mr. Grest, Curriculum Leader; PE

INDIVIDUAL		TEAM
Team		Amount Raised (GBP)
1	<u>Schools and College Mo's UK</u>	£57,028.37
2	<u>Hurstpierpoint College</u>	£13,556.89
3	<u>#TeamBosworth</u>	£10,305.03

Lot of exciting things happening in our school Library at the moment!

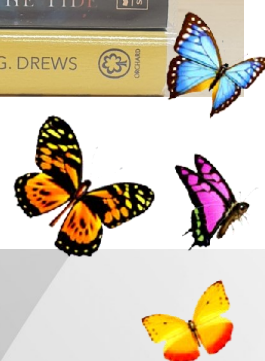
Y7s have been challenged to read 3 books & enter a Y7 reading challenge competition. Deadline for this is Wednesday 16 December, end of tutor time. They need to read one non-fiction book, one quick read or graphic novel and one other book of their choice. All must have an AR book quiz and students must pass the quiz to qualify – Mrs Griffiths will be checking this when they hand in their entry slips. There will be a big prize draw during Wednesday lunchtime. Students will be able to pick a prize, from a selection of books, bookmarks, pens, pencils, etc.

Y8s have had a 'booktalking' session last week, delivered by Librarians from Creative Learning Services (<https://www.creativelearningservices.org.uk/> <https://www.twitter.com/MidlandsCLS>) via pre-recorded videos. Creative Learning Services is a library service for schools. For the 'booktalking' sessions, CLS Librarians pick a selection of books for a specific group of students and tell them a little bit about the book to enthrall them about reading and to recommend the most appropriate books for our students to read, ones they might not have come across before. We get to borrow one copy of each of these books from CLS for 3 months, plus we might have our own copies already in the school Library, and our students get to borrow and read these. Although each Y8 group has had their own selections of books introduced to them, all students are more than welcome to borrow any of these books. They just need to speak to Mrs Griffiths in the school Library ☺

<https://docs.google.com/spreadsheets/d/1JPU8kVrQQ0DPFetEBJbCbv8mNbJDps50jkuf3dtak/edit?usp=sharing>

Y9s have their own reading challenge '9 for 9 book challenge'. The books have been selected by Librarians at Creative Learning Services for their literary merit, challenging content and appeal to Year 9 students. Students are challenged to read all of these books between now and June 2021. They will be able to take part in some online author events along the way. All students in Y9 have been sent information about this and they just need to come to the Library and speak to Mrs Griffiths, if they are interested in taking part.

Mrs. Griffiths, Librarian



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STAR Technique and Google Yourself!

In the last couple of weeks, we have had NCS (National Careers Service) come to deliver some important employability sessions to some year 11s. It was a very engaging experience and the students learnt how to increase their chances in the competitive world of work. Learning interview techniques on how to prove you have the required skills and what your internet footprint might say about you to an employer are all very important. (photo attached to email below).

Hemaxi Morar, Careers Coordinator



Key Stage Three Rewards

This week in Key Stage Three we have been looking out for students "Doing the Right Thing". Lots of students have been spotted and rewarded with five reward points and entry to our prize draw. Students have been rewarded for a wide range of things from being amazing in a lesson to supporting other students around the school.



We now have over fifty students in Key Stage Three who have received their bronze awards for reaching fifty reward points. Leading the way in Year Seven are **Corey Dovey** and **Atilla Burun** who have both received over sixty reward points. Hot on their heels is **Brody Crane** who has achieved fifty eight points.

In Year Eight **Alfie Johnson** is out in front on a massive eighty two points. Just behind are **Connor Lawson** and **Sam March**. There are a number of students in both Year Seven and Year Eight who are only a few points away from their Bronze Award, it would be great if these students could achieve the award in the next week.

The top performing tutor groups in Year Seven are **EBU** and **JAL** who have 1313 and 1389 reward points. At the top of the Year Eight tutor group table is **RGO** on 1389 reward points and then **NSA** (1089) and **AHE** (1061). In our house competition **Obama** is leading the way followed closely by **Malala** and **Winter**. In total in Key Stage Three our students have amassed over 12,000 reward points and we are aiming to break the 15,000 barrier before Christmas.

Mr R Moore, Head of Laureates

Keep up to date with everything that is happening at Bosworth Academy as it happens...



Follow us on social media!



November Careers Newsletter

This month, we have an exciting feature from a big local business - Marriott, we interview the HR Director and see what his career journey has been like. The newsletter also has an extensive list of useful websites that can help students in researching careers and some virtual events that can help expand careers knowledge such as Nurses/ Midwives events coming soon. Have a look at the Newsletter to find out more!

[November Careers Newsletter](#)

Hemaxi Morar,
Careers
Coordinator



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No Pens Wednesday at Bosworth!

Students loved the opportunity this Wednesday to put down their pens, and to focus on spoken language instead. We had a wonderful range of lessons, which allowed students to adapt their language for a range of purposes including discussion and debate.



English had trials in a court case going on, as well as some excellent vocal skills from Year 9 students (Casper Baxter, Lincoln Knight & Joe Maughan) with their rap about the Great Depression! A highlight for year 10 was Miss Berkley's 'Pear deck' interactive lesson which allowed them to think about 'A Christmas Carol' through voting and expressing their views.

P.E had a 'walking debate' and enjoyed the opportunity to discuss whilst on the move. The students had a variety of subjects to discuss including social media use, the appropriate age for people to be given the right to vote and whether or not zoos should be banned.

Mrs. Masih, Co Literacy Coordinator

Tassomai

Well done to all those year 11 students who are regularly completing their daily Tassomai target, as a school we have answered nearly 40,000 questions. The current top 5 students are Ria Gilbert, Jaik Wycherley, Sophie McKegg, Erin Kirton and Tia Bains.



We have found over the past couple of years the students who engage with Tassomai and complete their daily target at least 4 days out of 7 each week perform higher in their GCSEs compared to those who do not.

Well done all and keep up the good work.

Mr. Coldicott, Curriculum Leader; Science



3G Artificial Pitch News

The Friends of Bosworth Academy have reached 13% of the £5000 they are trying to raise towards the pitch.

We would like to thank everyone for their very generous donations so far.

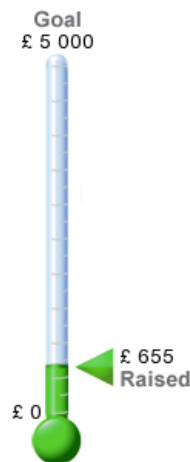
If you have not already donated and would like to, please use the link below.

[DONATE HERE](#)

Student Fundraiser

The first student fundraising event will take place on Friday 18 December. More information will be given out over the next week.

Friends of Bosworth Academy



Trial Exams - Beginning on Monday 30th November

The countdown is on for trial exams for years 11, 12 and 13. These will begin on Monday 30th November and all students now have their personalised timetable.

All students within exam year groups should now be revising for these exams at home as well as in class. These trial exams are important to build student's stamina in sitting exams, to help to revise content before the real exams this summer and to enable students to receive personalised feedback from their teachers about which areas they are succeeding in and where to improve. At school we are always on hand to give students advice on revision and support their well being at this time.

Miss. Baxter, Deputy Head



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Returning from Isolation

This week has seen more and more classrooms equipped with webcams to allow for more live lessons for students having to isolate, and students have been engaging with the learning delivered from home. It has been impressive to see teachers like Miss Mills, Dr Stephenson, Mr Mountain, Miss Pye, Mr Scrimshire and Mr Grest, to name a few, delivering great lessons from home to full classes at school!

In addition to the high quality resources we use on a daily basis, and with new technology like Pear Deck, Jamboard and Sketchpad being added to our digital repertoire, it is clear our students are getting a very good experience with us.

The morning interviews with isolating students returning to school has been an excellent way of checking they are ready to get back to learning. The feedback has been lovely to hear:

"The teachers were very helpful and either added more information about the topic to the classroom or emailed it to me directly"

"The work was the same as I was doing in school so felt no different".

"The work was in keeping with what we were doing in lessons and also challenging to the subject".

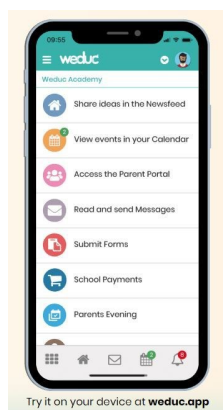
"I feel like I didn't miss out."

Thank you to everyone for their hard work!

Mrs. O'Malley, Senior Leader and Curriculum Leader; English

Communication with Parents/Carers

As well as this newsletter, 'In the Loop', we communicate with parents using an app called 'Weduc'. Our letters are shared via this app. You should by now have received an enrolment code. If you have not please email weduc@bosworthacademy.org.uk and we can arrange for you to receive one.



Try it on your device at weduc.app

Mrs Holdback, Assistant Head of School

Sleep!

As the nights draw in, in the middle of a very long half term it is more important than ever that we look after ourselves and each other.

Sleep is often something that many adults and young

people struggle with. Try and help your child to have good SLEEP HYGIENE by keeping a regular sleep routine and having a wind down routine where they are aware from screens and artificial light before bed. There are some more tips here <https://www.nhs.uk/live-well/sleep-and-tiredness/how-to-get-to-sleep/>.

If you are worried about your child's wellbeing then please remember you can discuss this with your child's tutor or Head of Year.

Mrs. Harbour, Assistant Head of School



Parents Guide to TikTok

As National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.org for further guidance, hints and tips for adults.

What parents need to know about TIKTOK

MATURE CONTENT
On the iOS app, TikTok is rated as 12+. On the Google Play Store it is rated as 'Mature' (17+). However, the app is not subject to the same age restrictions as other social media apps. It is possible to find content that is inappropriate for children on the app. It is important to have a conversation with your child about what they are watching and to set boundaries on what is appropriate and what is not.

INAPPROPRIATE MUSIC
TikTok is known for its music. However, some of the music used in TikTok videos is inappropriate for children. It is important to have a conversation with your child about what they are watching and to set boundaries on what is appropriate and what is not.

TIKTOK FAME
TikTok is a very popular app and there is a real possibility of becoming famous on the app. It is important to have a conversation with your child about what they are watching and to set boundaries on what is appropriate and what is not.

ONLINE PREDATORS
As a social network, TikTok makes it easy to connect with other users. This means that there is a risk of encountering online predators. It is important to have a conversation with your child about what they are watching and to set boundaries on what is appropriate and what is not.

ADDICTIVE NATURE
Social media is designed to be addictive and TikTok is no exception. It is important to have a conversation with your child about what they are watching and to set boundaries on what is appropriate and what is not.

IN-APP PURCHASES
TikTok has a variety of in-app purchases, including virtual gifts and coins. It is important to have a conversation with your child about what they are watching and to set boundaries on what is appropriate and what is not.

Talk About Online Dangers
As a social network, TikTok makes it easy to connect with other users. This means that there is a risk of encountering online predators. It is important to have a conversation with your child about what they are watching and to set boundaries on what is appropriate and what is not.

USE PRIVACY SETTINGS
TikTok has a variety of privacy settings that can be used to control what your child can see and who can interact with them. It is important to have a conversation with your child about what they are watching and to set boundaries on what is appropriate and what is not.

ENABLE RESTRICTED MODE
TikTok has a 'Restricted Mode' that can be used to filter out content that is inappropriate for children. It is important to have a conversation with your child about what they are watching and to set boundaries on what is appropriate and what is not.

EXPLORE AND LEARN YOURSELF
TikTok has a variety of features that can be used to explore and learn about different topics. It is important to have a conversation with your child about what they are watching and to set boundaries on what is appropriate and what is not.

LEARN HOW TO REPORT AND BLOCK INAPPROPRIATE CONTENT
TikTok has a variety of features that can be used to report and block inappropriate content. It is important to have a conversation with your child about what they are watching and to set boundaries on what is appropriate and what is not.

MODERATE SCREEN TIME
TikTok is a very popular app and it is easy to spend a lot of time on it. It is important to have a conversation with your child about what they are watching and to set boundaries on what is appropriate and what is not.

Meet our expert
Pete Smith is a writer with over 10 years of experience in the field of online safety. He has written for a variety of publications and has been involved in a number of projects aimed at raising awareness of online safety issues.

www.nationalonlinesafety.org **Twitter: @nationalonlinesafety** **Facebook: /NationalOnlineSafety**

TOGETHER WE ACHIEVE

Year 7 Book Buzz

We hope students enjoy reading their chosen books which they have been given recently.



Covid-19 and Staying Safe

Parents and carers must **carefully follow procedures around COVID-19.**

This allows us to begin our own track and trace system in school to identify close contacts.

The main symptoms of coronavirus are:

- a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

Most people with coronavirus have at least 1 of these symptoms.

For most people, COVID-19 will be a mild illness. If you have symptoms of COVID-19 however mild, you must self-isolate for at least 10 days from when your symptoms started. Go to testing website link to arrange a test. **You must not send children in your household to school** - please call the school to inform us. Members of the household are required to self-isolate for 14 days unless a negative test result is received and then you can end isolation. Contact attendance@bosworthacademy.org.uk with any queries.

Please follow this advice - it is vital to ensure that we keep our communities safe and avoid school having to send home many students to self-isolate for 14 days if they have been in close contact with someone who has a positive test result.

Mr. Brown, Headteacher



Bosworth Academy, Leicester Lane, Desford, Leicester, LE9 9JL

Tel - 01455 822841 | Email - office@bosworthacademy.org.uk

Website - bosworthacademy.org.uk | Head of School: Simon Brown

Follow us on social media: Twitter . Facebook . Instagram

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