

Welcome

13th November 2020 Since I wrote to you last week a lot has Weekly Newsletter for parents & Students happened at Bosworth Academy. It was great to have some optimistic news this week about the potential development of a vaccine. We know however, that this is still quite far off, so we need to ensure our children continue to follow our Risk Mitigation plans in school as well as at home. Following basic hygiene rules and social distancing during communal times is so essential to keeping our children in school. As is the case nationally, positive cases here at Bosworth increased this week. The impact of the new national restrictions should start to show next week so long as our community is following the guidance. We all need to support one another with this.

On Thursday afternoon I spoke at length with the East Midlands branch of Public Health England to discuss our cases this week. They were reassuring. They believe that for a school our size we have relatively few cases and that sending home direct contacts should continue. Transmission to children from

family members is the cause of most positive cases, so it is crucial that you do not send your child to school if they have coronavirus symptoms. If your child tests positive for Covid-19 over the weekend please inform us via our email, rather than leave a voice message at;

attendance@bosworthacademy.org.uk

Our teaching staff have been advancing their technological and pedagogical skills in delivering remote 'live' lessons to students who unfortunately are having to learn from home. Our expectation is that students at home now follow their school timetable for five lessons a day and teachers keep a record of who is engaging. They will find all of their learning resources on their Google Classrooms or through Satchel One. A reminder of policy and procedures for remote learning is here and on our website.

Attendance to our 'live' lessons from students who are isolating at home has been fantastic and really ensures that they do not fall behind.

Our environment in school this week has been rich and vibrant as we have all engaged in our colourful 'Celebration of Life'. This has been so important to everyone's mental health and wellbeing as we face new restrictions outside of school. Today we are celebrating Diwali, which is on Saturday 14th November, and have had many activities taking place all week. Many of our staff and students have worn cultural clothing which has really shone a light on what a diverse community we all belong to. Much of what we have embraced has been led by students, some of whom have sadly had to isolate and miss today - I would like to thank them for their amazing efforts.



Our 'Movember' fundraising continues; promoting suicide awareness and the importance of mental health

MOVEMBER® and wellbeing. I must make a special mention for Samuel Wright in year 12 who has raised an incredible \$6206 on be size of who has raised an incredible £6206 as he aims to run 100 miles in November. That is the fourth highest amount nationally, more than even that elegant ex-

footballer Peter Crouch! Donate here #TEAMBOSWORTH to support us.

Continued...





On Wednesday 11th November we all commemorated Remembrance Day, uniting as a community to remember and honour those who have sacrificed themselves to secure and protect our freedom. We observed a minute's silence perfectly right across the school at 11am and wrote messages on large poppies which we

displayed on the windows in our reception area.



Finally, as we celebrate Diwali let's remember, 'All the lights of the world cannot be compared to the beauty of the enlightened inner soul.' I wish you all happiness, safety and renewed hope. Happy Diwali!

Mr. Brown, Headteacher

The greater the storm, the brighter the rainbow!



#### **Celebration of LiFE**

WOW! What an amazing week we've had! Lots of exciting activities have taken place in school this week, as part of our Celebration of LiFE, Colour & Light. It's been a time to celebrate how the current situation has really brought our communities together. Social bonds have been strengthened and new bonds have been formed to help us get through this. Whether it's volunteers taking food parcels to the vulnerable, or neighbours just checking-in on each other, I think we all have a new appreciation of how precious life is and this has been celebrated all this week.

Bosworth Academy is part of the LiFE multiacademy trust - a community of schools working together to improve and maintain high educational standards. This year, Diwali will be celebrated on Saturday 14th November. Marking a new beginning, the triumph of good over evil and the emergence of light after a period of darkness. Diwali is all about family and community, so I'm really pleased that the children at Braunstone Frith Primary School were able to contribute to our assembly this week with their fantastic narrative of the Diwali story. Mrs Mistry at Countesthorpe Academy shared ways in which Hindus celebrate Diwali, and Mr Thacker at The Winstanley School talked to us about some lessons that we could learn from the Diwali story to better our own lives.

We all know that the current situation could be very different without our amazing NHS. We've all clapped on our doorsteps and used colourful rainbows to show our gratitude. The school was filled with colour this week in honour of our NHS, and to celebrate Diwali. The range of colours seen throughout the week, and on our 'Colourful

Clothes' day of Friday, represented the diversity of our students and staff. Mrs Kirkham put together a special 'This is me' activity for students to take



part in during tutor time. They have been encouraged to self-reflect and really celebrate who they are.

The catering staff put together a delicious menu of cultural cuisine - an opportunity to try something new every day this week!

Our Armistice day assembly from Mr Mowbray highlighted the contribution and sacrifice made by soldiers from all around the world. Poppies were displayed and staff wore red to show their support. Mr Gohil and his team of students arranged for tealight candles to be displayed in all classrooms this week. This represents the emergence of light after a period of darkness at Diwali and the World Wars, and signifies hope of a life much closer to normality as soon as it is safe.

The weekend has got off to a great start already with our dhol player and flares of colour on the bus park as students left school on Friday.

Congratulations to the rangoli competition winners too! Prizes will be delivered to students during tut time next week. (see last page)

Mrs. Patel, Lead Practitioner



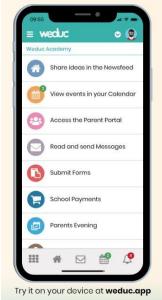


### Communication with Parents and Carers

Our preferred method of communication to parents is using an app called 'Weduc'. Our letters are shared via this app. You should by now have received an enrolment code. If you have not please email weduc@bosworthacademy.org.uk and we can arrange for you to receive one.

The benefits of using the app are that you will be able to view Attendance data, tracking data, exam timetables, parents evening bookings, personal details held by the school i.e address, contact details etc.

More information will be rolled out from January 21 so we encourage you to download the Weduc app and start using it as soon as possible to stay in touch.



#### **Governor Opportunity**

Keen to support the school? Ideas for how Bosworth could be even better? Have you ever thought about being a school governor? We are keen to hear from people who feel they would be able to contribute to the governance of the school by joining the local governing body of Bosworth Academy. Meetings take place termly with the opportunity to attend one of two committees who also meet three times a year. The current governing body includes a range of people all of whom bring different skills and interests but are united in their commitment to help the school provide the highest quality education for our young people and their community. We are particularly keen to hear from people with skills in marketing, communications and the law. If you feel that you would be able to make a difference and would like a confidential discussion please email the Chair of Governors, or rachelr2@bosworthacademy.org.uk.

Emma Hollis, Chair of Governors



#### The Wobble Room

The Wobble Room is an initiative created by two sixth-formers. They became aware of the need for students to have somewhere to go when experiencing anxiety, panic attacks or just needing a break from the hustle bustle of Sixth Form life. Eleanor Lapworth and Sophia Bromley worked with Mandy Giles, our Well Being Mentor to create a relaxing space stocked with resources to support and guide students in need. There are fiddle toys, mindful colouring, information booklets as well as links to a range of useful websites. The room is decorated with inspiring quotes and scented lavender sachets ensure it always smells divine. They are also encouraging students to express their worries, which will be responded to by a mental health mentor.

Mrs Holdback, Assistant Head of School



Keep up to date with everything that is happening at Bosworth Academy as it happens...







Follow us on social media!



## Bosworth Academy 3G Artificial Pitch

Bosworth Academy and Desford Football Club



have been working in partnership with the Football Foundation and Leicestershire & Rutland County Football Association to put a full size third generation floodlit artificial grass pitch on the bottom field at Bosworth Academy.

This state of the art 3G football pitch will provide a much-needed football training and match venue for both the school and clubs within the local area and will not only be used by the Academy but will also have significant community use throughout the week and at weekends. The total cost of the pitch is over £800,000 and this money is being raised via grant applications, Bosworth Academy, Desford FC and fundraising events.

Friends of Bosworth Academy are aiming to raise £5000 towards this total although due to Covid-19, our fundraising activities are limited, therefore we hope to raise as much as we can through events at the school and through our JustGiving fundraising page.

We are hoping you will help us to 'kick off the fundraising' and ensure that this project becomes a reality by taking part in our fundraising events. More news soon. Friends of Bosworth Academy are a group fundraising for the benefit of the students of Bosworth Academy.

We thank you for your support.

### DONATE HERE

The Friends of Bosworth Academy



### Bosworth Academy becomes cashless

Last summer, in view of Covid-19, we took the decision to no longer accept cash in school. I would like to thank everyone who has made this possible and has switched to using



our sQuidcard portal for making payments, I believe there were a few initial difficulties with the software, which have now been resolved.

Recently, we have found that there are a few students that have started bringing cash into school again, I would therefore like to give a gentle reminder that we are no longer accepting cash, and to let you know that from December the revaluation machines will be switched off.

If you have not already registered for a sQuidcard account, please contact our reception staff who will be happy to provide you with your registration details and guidance on how to create an account.

For more information about sQuidcard, please visit:

https://www.squidcard.com/welcome

http://www.bosworthacademy.org.uk/parents/cashless-catering/

Kathryn Swann, Senior Finance Officer

### Keeping children and young people safe

Any changes in the behaviour of young people, no matter how small can be the indication of a safeguarding concern. Staff here at Bosworth Academy are highly trained in spotting these behaviours and can support parents where needed. If you are worried about any changes in behaviour NO MATTER HOW SMALL, give your child's year head a call. They are always available to offer support and guidance. This short video from Leicestershire Police highlights the importance of monitoring our children and taking action when something isn't quite right. <a href="https://www.youtube.com/watch?v= X5XRUv0xcy">https://www.youtube.com/watch?v= X5XRUv0xcy</a>

Ben White, Deputy Head





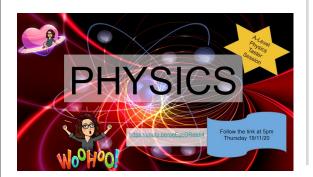


### A-Level Science Taster Sessions

The incredibly successful Science department at Bosworth Academy would like to invite Year 11 students to experience some virtual Post 16 taster lessons. The first of these is a Physics session and will be premiered on Thursday 19th November at 5pm. All your child needs to do to access the lessons is complete the Google Form they have been emailed by Mrs Coulson, Google Form Link.

If you have any questions about A-Level Science at Bosworth Academy please do not hesitate to contact me ecoulson@bosworthacademy.org.uk

Mrs Coulson, Lead Practitioner.



### Remote Learning if having to isolate

For those students who are isolating, but not ill with C-19, the expectation is that lessons will be followed in real time and students should join the Google Meet at the start of every lesson, ready to learn. Please can parents and carers support this be ensuring that their children are ready for school at 8.45 am.

You can read the procedure guide in full here: Remote Learning Policy (Lockdown 2.0)

The work for all lessons each day can be found on either Satchel One (Show My Homework) or the Google Classroom. There will be clear guidance relating to the work that needs to be produced and when and where it needs to be submitted. We expect students to engage with learning in the usual way, answering and asking questions via the video link. Teachers and form tutors will contact home if there are any issues.

After the two weeks of isolation, there will be a 'return to school' interview with senior leaders to check students' engagement whilst remote learning. Members of the senior leadership team will be able to check the quality and quantity of work submitted and identify any gaps that need to be addressed.

For students who struggled to engage during their isolation period, they will be expected to attend the compulsory after school catch up sessions. If this is the case, parents may need to organise alternative means of transport home at the end of the school day.

Our expectation is that students will engage and not want to miss out on learning.

Mrs. O'Malley, Associate Senior Leader

### Virtual Sixth Form Open Evening

There is a link on the website where you can send in any questions you may have beforehand and we will answer as many questions as we can, live during the event. We will be adding lots more information to our website and social media channels which will include videos made by our students that will hopefully create the experience we usually offer through our Open Events and opportunities in school. To find out more follow us on social media - Instagram, Facebook, Twitter and YouTube or visit our website using this link;

http://www.bosworthacademy.org.uk/sixthform-virtualopen-event-2020/

Mrs. Holdback. Assistant Head and Head of Sixth Form









#### **Bosworth Colours**

Students are beginning to complete their Bosworth Colour Challenges and we will hopefully be issuing our first Colour Badges in the next few weeks. Our Colours Challenges are designed to help our students develop their 6C skills and to reward them as they improve these skills. Lots of the challenges can be completed in lessons, however some of the



Blue: Complete 18 challenges at least 1 from each area.



Green: Complete 21 challenges at least 1 from each area.



Purple: Complete 25 challenges at least 2 from each area.

challenges require students to be independent and complete the challenge outside of the classroom or even in their local community.

As students complete the required number of challenges they gain their Bosworth Colours and the badges can be worn on their lanyard or clothes to show their achievements.

Each Key Stage in the academy has their own version of the Colour Challenges to ensure that they are appropriate for all students. Each C area has five challenges and once completed students achieve the badge for that area of the 6Cs.

# MMUNICATION (5)

- 13. I can verbally communicate effectively
- I can research and understand topics of interest and communicate my viewpoint.
- 15. I can debate a topic of interest and consider different points of view.
- 16. I can talk to different groups of people.
- 17. I am prepared to communicate my views to others.

#### **Covid-19 and Staying Safe**

Parents and carers must carefully follow procedures around COVID-19.

This allows us to begin our own track and trace system in school to identify close contacts.

The main symptoms of coronavirus are:

- a high temperature this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- a new, continuous cough this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- a loss or change to your sense of smell or taste this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

Most people with coronavirus have at least 1 of these symptoms.

For most people, COVID-19 will be a mild illness.

If you have <u>symptoms</u> of COVID-19 however mild, you must self-isolate for at least 10 days from when your symptoms started. Go to <u>testing</u> website link to arrange a test. **You must not send children in your household to school** - please call the school to inform us. Members of the household are required to self-isolate for 14 days unless a negative test result is received and then you can end isolation. Contact <u>attendance@bosworthacademy.org.uk</u> with any queries.

Please follow this advice - it is vital to ensure that we keep our communities safe and avoid school having to send home many students to self-isolate for 14 days if they have been in close contact with someone who has a positive test result.

Mr. Brown, Headteacher





#### Wales' approach to qualifications - GCSE/A Level

The position in Wales

You may have seen the news earlier in the week that exams will not go ahead this summer in Wales. The Education minister for Wales, Kirsty Williams, has outlined:

- that in place of exams, the Welsh Government intended to work with schools and colleges to take forward teacher-managed assessments
- that this should include assessments that will be externally set and marked but delivered within a classroom environment under teacher supervision
- this work will form the basis for centre-based outcomes which will be linked to an agreed national approach to provide consistency across Wales

Whist students in Wales will not be sitting formal exams, they will be sitting tests that are set externally, this is to allow teachers to continue to deliver content through the summer term. Details of this have not yet been released.

### What does this mean for my child?

Currently in England the exams are still going ahead, schools have received no other information to suggest otherwise. This could change over the next few weeks and months and we will continue to update both students and parents.

Our trial exams will begin on 30th November and all students have now received their trial exam timetable. In class, students have been revising material but they also need to build on this revision at home. Below is a list of revision strategies you can suggest to your child. Some are based on class notes (C), some on perfecting skills (S), and others on responding to feedback (F); the ideal revision will contain a mixture of all three.

Miss Baxter, Deputy Head

Revision Strategies (c – content, s – skills and f – feedback)  Tip: a balance of all three types works best
Reading through class notes (c)
Using resources on online (c)
Using course textbooks (c)
Using mind maps diagrams (c)
Making / re-making class notes (c)
Highlighting or colour coding (c )
Flash cards (c)
Using a revision wall to display learning (c)
Writing exam answers under timed conditions (s)
Reading model answers (s)
Using past exam questions to plan out answers (s)
Marking your own work to a mark scheme (s)
Studying mark schemes or examiner's reports (f)
Re-reading written feedback from your teachers, others, peers and yourself
Working with other students in groups/pairs (f)
Comparing model answers against your own work (f)
Creating your own exam questions (f)
Handing in extra exam work for marking (f)
One-to-one discussion with teachers / tutors (f)

### **TOGETHER WE ACHIEVE**

#### Rangoli Winners



KS3 Winner - Erin, 7JAL

#### KS4 Winner - Keelan, 11CBK





Family/Friends Winner - Mrs Mistry (LSA)



**Creative & Unique Design Winner - Dylan 8RGO** 





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### **TOGETHER WE ACHIEVE**