



**BOSWORTH ACADEMY**  
**TOGETHER WE ACHIEVE**

## Welcome

This week we welcomed back students and staff following a very well-deserved half-term break. Though things remain very different in school compared to 'normal' our students have found it so much easier to get back into our learning and safety routines this time around.



We have high expectations at Bosworth Academy and at the start of this new half-term our senior leadership team is meeting each tutor group to remind students of our values and expectations. This includes students engaging in all learning, acting responsibly and meeting our behaviour and uniform expectations. Students are aware that our values must be maintained and I expect all parents to support us with this so that school remains a rich, rewarding safe haven for learning where everyone can thrive.

On Tuesday our governing body visited our school to monitor and review our Risk Mitigation Plans. Pleasingly the feedback was very positive. Governor Colin Crane commented, "Bosworth Academy has a detailed and comprehensive plan. I have to compliment staff and students on adhering to the plan, thus enabling the school to be a safe place in this current climate." However, we are never complacent, so please continue to remind your own child of the importance of wearing their face mask on buses, and during their time on corridors and communal areas, as well as when they are outside and not maintaining a 2m distance from others. Frequent sanitising of hands is also crucial - we have stations around corridors as well as on a wall of every classroom, and many students carry their own.

On a different note, from Monday students may begin to notice certain members of staff looking a little different in appearance. This is because some staff will be participating in [Movember](#), a charity fundraiser aiming to raise awareness of prostate cancer, testicular cancer and this year, men's mental health and suicide awareness. So this is also a rallying call for any parents who want to get involved. There are now two ways you can support this movement:

1. Be clean shaven on the 1st November and for the month of November grow a moustache. This MUST be a standalone moustache!
2. ['Move for Movember'](#) where you commit to walking, running or cycling 60km throughout the month. That's 60km for the 60 men who take their own life, each hour, across the world.

Let's make this a real community effort and see if we can raise some funds for the charity and also raise awareness across our community. We will share details of how you can get involved with us in a later newsletter. So who knows, maybe my very own beard may be at risk this weekend, which I'm sure may cause some humour!



As Maya Angelou put it, **'My mission in life is not merely to survive, but to thrive; and to do so with some passion, some compassion, some humour, and some style.'**  
So whatever this half-term brings let's give it all the passion we've got.

Mr. Brown, Headteacher

**The greater the storm,  
the brighter the rainbow!**



# TOGETHER WE ACHIEVE

# in the loop

30th October 2020

Weekly Newsletter for Parents & Students

## Forever in our thoughts

On Thursday morning a large number of our students and staff, who were friends and teachers of Oliver Wright (year 12) lined Leicester Lane to pay their last respects to Oliver as the funeral procession passed by. Students scattered petals and lay roses on the road as a visual expression of their sympathy, love and respect for such a wonderful and well liked young man.



I was deeply moved by the exceptional dignity and empathy shown by our young people, as well as the high level of support and kindness they have shown to one another following the sad loss of a friend. Please don't hesitate to contact your child's Head of Year or tutor if they would like any support.

I'd like to share two verses from a lovely poem read at Oliver's funeral;

*You never said I'm leaving,  
You never said goodbye.  
You were gone before I knew it,  
And only God knew why.*

*It broke my heart to lose you,  
But you didn't go alone.  
For part of me went with you,  
The day God took you home.*

Oliver will remain in the hearts and thoughts of all who knew him.

Mr. Brown, Headteacher



## Kit Requirements for PE

As we have communicated previously we are having to do most PE lessons outside and with the weather turning the field area is becoming increasingly wet and muddy. For this reason please can you ensure that your child brings a change of footwear to the lesson. Firstly, this helps keep the rest of the school clean when they are moving around other lessons and secondly, it keeps their school shoes nice and clean.

Thank you for your support with this.

Liam Grest , Head of Physical Education

## Attention Year 11 - Sixth Form Virtual Open Evening

On Monday 16th November at 6pm we will be holding a Virtual Bosworth Academy Sixth Form Open event streaming live on YouTube. This will be an opportunity to answer questions and find out more about the Sixth Form at Bosworth Academy. Students and parents will have the opportunity to submit questions prior to the evening and we will also try and answer additional queries during the live stream. If you have any questions make sure you send your questions in via the link on the website.

Mrs. Holdback, Head of Sixth Form

A poster for the Bosworth Academy Sixth Form Virtual Open Event. The poster features the text 'BOSWORTH ACADEMY SIXTH FORM VIRTUAL OPEN EVENT' in large, bold letters. Below this, it says 'Discover more about Bosworth Academy Sixth Form at our Virtual Open Event and YouTube LIVE Q&A taking place on: 16th November 2020 | 6pm'. There are also social media icons for Facebook, Instagram, Twitter, and YouTube. The poster includes a photo of three students looking at a book. The Bosworth Academy logo is in the top right corner, with the tagline 'TO LEARN TO ACHIEVE'.

# TOGETHER WE ACHIEVE





# Celebration of LiFE, Colour & Light

There will be lots of exciting events happening in school during w/c 9th November to celebrate how the current situation has really brought our communities together. Social bonds have been strengthened and new bonds have been formed, to help us get through this. I think we all have a new appreciation of how precious life is, and this should be celebrated.

This year, Diwali is on Saturday 13th November. Diwali is a 5 day festival of lights celebrated by millions of hindus, sikhs and jains across the world. It marks a new beginning, the triumph of good over evil, and light over darkness. During Diwali, bright, colourful rangoli patterns are drawn on the floor outside homes to welcome gods and bring good luck.

Armistice day falls on the Wednesday of this week and will be marked in a special way to remember those that have sacrificed their lives, and to recognise those that are continuing to put their lives on the line throughout the pandemic. See the attached flyer for more details.

Mrs. Patel, Lead Practitioner



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## Student expectations when self-isolating

As the country faces an increasing number of COVID cases, we need to prepare for the possibility of more children needing to self-isolate. This means they will be working remotely from home while their peers will likely be working in school. To support students, the school has put into place a remote learning procedure so that it is clear to teachers, students and parents/carers what the expectations are in the event that students are unable to come to school.

You can read the procedure guide in full here: <http://bit.ly/BARemoteLearningPolicy>

The summary points of the policy include:

- How students will access work.
- How teachers will monitor the quality of work.
- Expectations for students who are working remotely.
- Consequences of not doing work when working remotely.

Mr. Dolinski, Assistant Head of School



## Upcoming Tracking for year 10, 11 and 13

### Working at grade

Over the next few weeks you will receive the tracking information for your child. This will contain the grade your child's teachers feel they are currently working at in each subject (working at grade). This is the first tracking that will have been received since 'lockdown'. Teachers have been carefully assessing classwork with some low stakes testing to determine whether there are gaps in knowledge from remote learning and also to determine how much progress has been made.

### Character for Learning

There will also be a CFL score for each subject ranging from 2 to -2. Attached below are the descriptors for each score. **Character for learning is perhaps the most important information here because it indicates the effort and behaviour of a student within each subject.**

### Targets

Additionally, there will be targets set from each subject to enable your child to make those next steps.

### Target Grades

For years 10, 11, 12 and 13, the target grade is the end of the key stage target for each student; this is their target for GCSE or Alevel. These are aspirational targets based on KS2 data.

For years 7, 8, 9 their target grades are *end of year targets; again, these are aspirational and set from the KS2 data we have received. The reason for this is to enable students to feel their targets are achievable rather than a target they need to reach in 3+ years time.*

We are currently awaiting further guidance about the setting of target grades for our new year 7 as they did not sit the SATs in the summer. However, teachers continue to record their progress and ensure all students are stretched and challenged to make as much progress as possible.

Miss Baxter, Deputy Head

Character for Learning (CfL)	Descriptor
<b>2 (GOLD)</b>	Always highly self-motivated and proactive in lessons. Has high expectations for the quality of work that they want to produce and regularly demonstrates a growth mindset by <u>completing all forms of work to the best of their ability</u> thanks to their persistence, dedication and effort.
<b>1 (SILVER)</b>	Often highly self-motivated and proactive in lessons. <u>Regularly completes work to a good standard that is beyond minimum expectation for their ability.</u> Usually demonstrates persistence, dedication and effort when taking on challenging work.
<b>0 (BRONZE)</b>	Regularly <u>completes work to an acceptable standard</u> without additional encouragement from staff to engage in the lesson and remain on task.
<b>-1</b>	Often requires encouragement from staff to engage in lesson activities and remain on task. <u>Often fails to complete work to an acceptable standard</u> and may have a tendency to be distracted by or to distract others.

# TOGETHER WE ACHIEVE

## Covid-19 and Staying Safe

Parents and carers must **carefully follow procedures around COVID-19.**

This allows us to begin our own track and trace system in school to identify close contacts.

The main symptoms of coronavirus are:

- a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

Most people with coronavirus have at least 1 of these symptoms.  
For most people, COVID-19 will be a mild illness.

If you have symptoms of COVID-19 however mild, you must self-isolate for at least 10 days from when your symptoms started. Go to testing website link to arrange a test. **You must not send children in your household to school** - please call the school to inform us. Members of the household are required to self-isolate for 14 days unless a negative test result is received and then you can end isolation. Contact [attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk) with any queries.

Please follow this advice - it is vital to ensure that we keep our communities safe and avoid school having to send home many students to self-isolate for 14 days if they have been in close contact with someone who has a positive test result.

Mr. Brown, Headteacher

## Teachers are Learners too!

Teachers and classroom support staff across the LiFE Trust are continuously learning, improving their practice using educational research, observing each other and sharing good practice. We widen the support available across the trust through our team of Lead Practitioners who share their expertise in each of the schools. Our Professional Pathways programme is a unique opportunity for our teachers to meet remotely, developing an area of their own practice to support them in their career development. Staff at Bosworth Academy embrace every learning opportunity available to them to support improvement and are fabulous role models to the students – we are all learners!

**Nicola Koncarevic**

Director of Teaching and Learning for the LiFE Multi-Academy Trust

## Accelerated Reader

Based on our Accelerated Reader programme (AR quizzes), here are the class standings at the end of the 1st half term, based on total words read by whole English groups:

**Our individual reading stars:**

**Y7 - total words read by individual students:**

1. Poppy Lidbetter-Smith, 7JWI - 1 894 243
2. Sayuri Patel, 7LAR - 1 119 524
3. Tahlia King, 7IAH - 1 014 635

**Y8 - total words read by individual students:**

1. Euan Richardson, 8KHA - 2 347 073
2. Amninder Kaur, 8NSA - 951 812
3. Chloe Hucknall, 8KHA - 547 993

Mrs H Griffiths  
School Librarian



**Accelerated™**  
Reader

Bosworth Academy, Leicester Lane, Desford, Leicester, LE9 9JL

Tel - 01455 822841 | Email - [office@bosworthacademy.org.uk](mailto:office@bosworthacademy.org.uk)

Website - [bosworthacademy.org.uk](http://bosworthacademy.org.uk) | Head of School: Simon Brown

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