

# A-LEVEL



TO LEARN TO ACHIEVE

# GEOGRAPHY



## Contact

Please do not hesitate to contact us if you would like to find out more information on Geography at Bosworth Academy using the contact information below:

**Matthew Blackmore**

**Bosworth Academy**  
**Leicester Lane**  
**Desford**  
**Leicester**  
**LE9 9JL**

Tel: **01455 822841 (Extension: 312)**  
**office@bosworthacademy.org.uk**





# A-LEVEL GEOGRAPHY

## WHAT DOES THE COURSE COVER - AND HOW WILL IT BE ASSESSED?

### Dynamic Landscapes

**Topic 1: Tectonic Processes and Hazards** - Tectonic processes, a study of the causes of tectonic hazards, the impact of tectonic activity on people, and responses to tectonic hazards.

**Topic 2: Landscape Systems, Processes and Change** - An integrated study of processes, landforms and landscapes. A study of one landscape system and the physical and human processes influencing change over time and space.

Choose one from:

- Option 2a: Glacial Landscapes and Change
- Option 2b: Coastal Landscapes and Change.

### Dynamic Places

**Topic 3: Globalisation** - A study of globalisation, its causes and consequences for different people and places.

**Topic 4: Shaping Places** - A study of how and why places are shaped and changed, the meanings and identifies attached to different places and the consequences for different people.

Choose one from:

- Option 4a: Regenerating Places
- Option 4b: Diverse Places

### Physical Systems and Sustainability

**Topic 5: The Water Cycle and Water Insecurity** - Water cycle, human and natural factors that impact on water cycling, consequences for water security and future water conflicts

**Topic 6: The Carbon Cycle and Energy Security** - Carbon Cycle, human and natural factors impacting on carbon cycling, the consequences for ecosystems and management strategies

### Human Systems and Geopolitics

**Topic 7: Superpowers** - Superpowers, the reasons for shifting economic and political power, the impact of superpowers, influence of superpowers in governing the global commons.

**Topic 8: Global Development and Connections** - Choose one from:

- Option 8a: Health, Human Rights and Intervention
- Option 8b: Migration, Identity and Sovereignty

Paper 1	Paper 2	Paper 3	Coursework
Assessment of Dynamic Landscapes and Physical Systems and Sustainability	Assessment of Dynamic Places and Human Systems and Geopolitics	Assessment of Synoptic Investigation of a contemporary geographical issue	Non Examined Assessment (NEA) A Level Independent Investigation
2 Hours 15 Minutes	2 Hours 15 Minutes	2 Hours 15 Minutes	Recommended word count: 3000-4000 words
30% contribution to A Level - Total Marks: 105	30% contribution to A Level - Total Marks: 105	20% contribution to A Level - Total Marks: 70	20% contribution to A Level - Total Marks 70

A minimum of 4 days fieldwork.

All students will follow the Year 12 AS level course, before hopefully continuing on to complete the full A-level course in Year 13.

## AS AND A LEVEL GEOGRAPHY

- The Geography department is offering a new specification from 2016 in AS and A level Geography – from the Edexcel Exam Board.
- There is no need to have studied Geography at GCSE – a 5 or above in English is however required.
- The course is a dynamic and interactive one that is issues based – and gives students the chance to engage with and adapt to the changing world around them.
- Both AS and A level courses are supported by a full programme of UK Based residential fieldwork – up to 4 days at urban, coastal and other locations. Currently we are hoping to use the North East as one of our venues!

## WHAT CAN I DO WITH GCSE GEOGRAPHY – CAREERS AND FUTURE PATHWAYS?

Scan the QR codes opposite

