



**BOSWORTH ACADEMY**  
**TOGETHER WE ACHIEVE**

25th September 2020

# in the loop

Weekly Newsletter for Parents & Students

## Welcome

This week, the Prime Minister announced a series of new coronavirus restrictions that came into force on Thursday. I believe it is vital that our children and young people continue to receive a quality, engaging education, so of course at Bosworth Academy we will endeavour to do this as safely as we can.

The vast majority of our children are observing our new safe procedures fantastically well, we are all so proud of them. Without fail students sanitise their hands on arrival to school and in lessons, they diligently wear face masks on corridors, disinfect their desks, and are usually wearing face masks at bus stops. Members of the public have positively commented to me about seeing the vast majority of our children wearing masks on buses, when they are no longer supervised by staff; observing the belief that, **"Integrity is doing the right thing, even when no-one is watching"**.

There are times when we have had to challenge students and remind them of the commitment we need from them for the safety of our wider community - it is important that they positively respond. With the rise in positive cases nationally it is important now to remind children to not gather in groups of more than six in the community. Outside of school, please be aware of what your children are doing or where they are when they are not with you, given current restrictions on group sizes and social distancing.

Next week I'm looking forward to our celebration breakfasts for each year group of students who have been nominated by their tutors for excelling this term. This recognition is well deserved and something that we run every half-term to celebrate success. Students can also gain reward points through excellent behaviours or work in lessons, or by achieving our 6Cs - those global competencies which are required for lifelong learning and valued in so many professions.

Continually we are improving how we will offer provision for students who may have to self-isolate through our remote learning offer. I value the hard work those students needing to self-isolate have been doing at home. Learning will be through a blend of using google classrooms and Satchel One to share resources and will differ for key stage 3 compared to other year groups. Further information will soon be communicated with parents via our website and newsletter. As well as this we are now planning our new approach to holding remote Parent Consultation

Evenings through the use of technology - once more details will follow via Mrs.Holdback. Information for 'Meet the Tutor Evening' was shared in last week's 'In the Loop', so do check that out if you are a parent of a year 7 or 12 student.



Hopefully, you'll enjoy reading all about what is going on across our school community.

With my very best wishes to you and your family. Enjoy your weekend.

**Mr. Brown, Headteacher**



**The greater the storm,  
the brighter the rainbow!**



# TOGETHER WE ACHIEVE

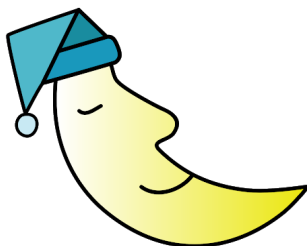
## Sleep facts

There are so many benefits to us all and especially our students to a good night's sleep. There are many strategies to securing great sleep. Have a look at this [great sleep resource pack](#) and talk to your child about it.

- A good night's sleep has a positive impact on the brain and body, improving performance and productivity.
- It is recommended to not use any screen technology at least one hour before bedtime.
- 11-16 year-olds are recommended to get 8 to 10 hours sleep a night.
- When it's dark our bodies produce a hormone called melatonin which tells our bodies that it's time to sleep.
- Physical activity during the day improves your sleep.
- Sleep affects your physical appearance as well as your mood, mental health and your memory.

I think I'll be following a few of the tips from the sleep resource pack too!

Mr. Brown, Headteacher



## School Opening Guidance

I have included translation of government guidance for parents and carers on schools in the autumn term. It is now available in the following languages:

- [Arabic](#)
- [Bengali](#)
- [Chinese – traditional](#)
- [Chinese – simplified](#)
- [French](#)
- [Gujarati](#)
- [Polish](#)
- [Portuguese](#)
- [Punjabi](#)
- [Romany](#)
- [Somali](#)
- [Turkish](#)
- [Urdu](#)

## Free School Meals

If your child qualifies for Free School Meals, and they are currently isolating at home, a member of our pastoral staff will contact you to offer support with lunches.

If you would like support with accessing work during their absence, including using SatchelOne/ ShowMyHomework or Google classroom, or you have a query about iPads, please contact your child's tutor.

Mrs. Manning, Associate Senior Leader

## Year 7 iPads

Last week we issued all of our year 7 students with iPads. They started to use the devices in lessons immediately and have already seen how they can be used to enhance their learning experience. For those who are currently self-isolating, the learning hasn't had to stop. Students have access to all the class resources and support materials as well as additional guidance from their teachers if they require it.

As you know, this year we are asking for **voluntary** contributions to help support our iPad scheme. I must stress that **no student is disadvantaged** if you are unable to contribute. We are really grateful for all the support you have shown in supporting the scheme. If you are in a position to support the scheme you can sign up here: <https://secure.edirectdebit.com/E-learning-foundation/BosworthProg2020/Desktop-Form-Page/>.

The £10 Squid deposit is only required for those joining the scheme and can be used to purchase the iPad at the end of the five years. For those who are unable to contribute, you will still be able to purchase the iPad at the end of the five years, (currently at a cost of £50).



# TOGETHER WE ACHIEVE



## A cold, flu or coronavirus - which one do I have?

A blocked or runny nose, a sore throat and a cough are common, especially in the winter. But how do you know if you have coronavirus? Check your symptoms in this [BBC video](#).

If you are unsure about your child's symptoms then give the attendance office a call, or email; [attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk)

Mr. Brown

## External GCSE and A/AS exams this summer

Following the consultation paper in July, Ofqual (the body responsible for regulating exams in England) announced the changes for students taking their exams next year (2021).

This is to take into account the amount of face to face time students missed out on during 'lockdown'. For some subjects, such as GCSE English Literature, there has been a choice for the school to remove either the Drama, Pre 1914 Prose or the Poetry Anthology, all of which take a good amount of time to teach in lessons.

However, there are other subjects where there are no planned changes to the final assessment taken by the student, for example GCSE Chemistry, Biology and Physics.

As a school we will be informing students and adapting our schemes of learning accordingly. If you would like to read what the changes are for each subject, the link to the consultation response is below. You can find a breakdown of the changes for GCSE on p14 and for A level the summary breakdown is on page 19 - [click here](#).

Students do not need to worry whether there has been a modification or not to the paper, but of course, they must continue to work hard to achieve their best. This has certainly been evident in lessons across the school since our return at the beginning of September; where students have been attentive, proactive and glad to be back in the classroom.

Miss Baxter, Deputy Head

## Virtual Parents Evening

We plan to introduce a new system for Parent Consultation Evenings for this academic year. Due to the Coronavirus we are currently unable to hold parent/teacher meetings in the traditional manner but are looking at a system where meetings can be held virtually via video link. Parents will be able to book meetings online, and on the evening of the event connect to a number of their child's teachers consecutively at specified appointment times. Further details about the procedure and dates of the events will follow soon.

Mrs Holdback, Assistant Head

## Outdoor learning at Bosworth Academy

Here at Bosworth we have a proud tradition of outdoor learning (see drawing below) and that has proved particularly valuable in the age of Covid. This term we have taken students outside the classroom for activities as varied as:

Battle of Hastings re-enactments  
Shakespeare recitation  
Violin practice  
French and Spanish speaking and listening  
Chalk circles and trigonometry  
Planter design  
Outdoor gym-work

It's healthy, it's well-ventilated and it's memorable learning. What's not to like?

Mr. Claricoates, Assistant Head, Learning and Teaching



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## Trial Exams

We have moved the date of our trial exams for years 11 and 13 back to the final school weeks in December. The reasoning behind this was to ensure students had enough time back at school to settle in and to give class teachers enough time to rectify any misconceptions from the learning that took place remotely. Students must revise and take these exams seriously. The government currently states exams will take place next summer, but we do not yet know whether Centre Assessed Grades will play a part in this. For this reason, all trial exams must reflect the student's best efforts as they may be used to calculate a centre assessed grade.

We will continue to keep you updated around final external assessments and internal trial exams.

Miss Baxter, Deputy Head

## Black History Month

To support the forthcoming Black History Month (<https://www.blackhistorymonth.org.uk/>) we are asking tutor groups to research and then celebrate through a display the contributions of Black People throughout our history.

This is the fantastic idea of three of our Year 11 students, (Anotida, Caelia and Lexine) and will be a fantastic way for students to explore less well known figures in the Black community. Each tutor group has been allocated a person/group to explore and we expect all tutors to have produced a display in their classroom during October. In addition to this we will be asking tutor groups to produce a digital resource that can be combined with the rest of the school. In addition to the tutor group challenge, there will be an online assembly (w/b 28th September), and BLM/Anti-Racism badges for sale.

This is the very beginning of a journey towards developing a strong anti-racist culture within the school. Beyond October, the school will continue to celebrate and support all students and staff in celebrating diversity and combating racism.

As leaders and staff at Bosworth Academy, we are committed to equality, diversity and inclusion. We are determined to not just show solidarity, but to work with our community to enact change. As a school we can be a powerful influence across our wide community to do more to address racial inequality, racism and injustice.

We share the upset and anger of Black, Asian and Minority Ethnic colleagues, students, and family or friends who have been directly or indirectly hurt by recent events. It is deeply saddening to see continuing racial injustice around the world and in Britain. Racism and violence have no place in society. It is important for us to pull together as a community to support those who are afraid and to say: Black Lives Matter.

Ben White, Deputy Head

## Supporting You, Supporting Our Community

In a week of new Government announcements and guidelines, it has become even more critical that we work together at protecting our communities. The school has been overwhelmed by the support of parents/carers and students during the first month of school. The students' attitudes towards face masks, one-way systems and new ways of learning has been brilliant. Only last night on social media, a member of the public commented on the excellent behaviour and mask wearing of our students on the school buses.

Beyond school, it is equally important that young people are following the government guidelines. During evenings and weekends it is critical that parents and carers are continuing to share the important messages and be aware of where their children are. It would be a shame to undo the great work of parents, students and the school if at the weekend and during the evening social distancing is not being observed. As we have said throughout this return to school, what we do is about protecting our whole community. Thanks again for your support.

Ben White, Deputy Head



## Vital PE Info

From next week, in core Physical Education, all groups are moving onto a football unit which will be taking place on the field, outside. As was clarified at the start of the year, we ask that students are suitably dressed with a change of footwear and socks. A hoodie/ sweatshirt and a waterproof top is also an idea in case of rain and cold weather. Students will not be permitted to wear their school coats for the lesson. In the instance of students awaiting kit from our supplier then we will certainly permit students wearing hoodies and overtops that are not part of the specified kit list.

Mr. Grest, Curriculum Leader: Physical Education

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## Calling Year 7 and 8 Parents!

We are excited, as we announced in last week's newsletter, to have invested in 'Bedrock', an innovative literacy improvement tool. It is a website that helps children to learn key academic vocabulary, whilst encouraging them to read regularly. We believe this is important as we know that children with wide vocabularies make excellent progress at school and in further education.

As your child progresses through the Bedrock curriculum, they will study hundreds of words, whilst reading fiction and non-fiction texts regularly. They will also fill in an online vocabulary notebook to practise using this vocabulary, and you can see and edit this by logging on yourself! Watch out for our letter in your inbox which will give you your login details, and further information.

When you log on, you will be able to see the vocabulary your child is learning, which we encourage you to use in conversation at home. In this way you can help your child to accelerate their progress. As ever, your support at home is much appreciated. Thank you.

Ms Masih, Mrs. Blewitt, Mrs. Starr, The Literacy Team



## Remote Learning While Isolating

We are exploring the most effective ways of making sure no student is disadvantaged from having to self-isolate. We know this is a challenging time and we want to make sure our curriculum provision remains broad and deep. We are in the final stages of finalising our plans on improving our remote learning provision and will be sharing this with students in the near future.

Currently, students who are isolating will be able to access the work they have missed via Satchel One (Show my Homework) or Google Classroom, depending on the subject. The work that teachers set will allow isolating students to continue working at the same pace, covering the same content, as their peers who are working in the classroom. This will enable isolating students to return to school without any gaps in their knowledge and understanding.

All classwork and homework set by teachers will need to be completed as if you were in school, unless you are too ill. Please encourage your children to contact their teachers directly for further clarification on the work set, if it is required.

If you have not yet logged on to Satchel One (Show My Homework) and need some guidance, please contact main reception.

Mrs. O'Malley, Associate Senior Leader

Keep up to date with everything  
that is happening at Bosworth  
Academy as it happens...



Follow us on social media!

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# Covid-19 and Staying Safe

Parents and carers must carefully follow procedures around COVID-19.

If your child develops coronavirus symptoms in school we will contact parents so you can immediately pick them up. **You must get your child tested as soon as possible and inform us of a positive result.**

This allows us to begin our own track and trace system in school to identify close contacts.

The main symptoms of coronavirus are:

- a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

Most people with coronavirus have at least 1 of these symptoms. For most people, COVID-19 will be a mild illness.

If you have symptoms of COVID-19 however mild, you must self-isolate for at least 10 days from when your symptoms started. Go to [testing](#) website link to arrange a test. **You must not send children in your household to school** - please call the school to inform us. Members of the household are required to self-isolate for 14 days unless a negative test result is received and then you can end isolation. Contact [attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk) with any queries.

Please follow this advice - it is vital to ensure that we keep our communities safe and avoid school having to send home many students to self-isolate for 14 days if they have been in close contact with someone who has a positive test result.

Mr. Brown, Headteacher

**If your son/daughter has Covid symptoms these rules must be followed:**

- They must **NOT** come into school
- You must contact the school and inform us of their illness.
- You must organise a test immediately
- You must inform the school of the result of the test

**If a member of your household has Covid symptoms these rules must be followed:**

- Everyone who lives in the house must self isolate immediately so your **son/daughter must not come into school**
- The person should book a test immediately
- If the test is **negative** your son/daughter may come back to school
- If the test is **positive** all members of the household must spend 14 days in self isolation.

**If we do have a positive case we will then look at all our lesson seating plans, bus lists and lunch arrangements and any direct contacts will be asked to self-isolate.**



Bosworth Academy, Leicester Lane, Desford, Leicester, LE9 9JL  
Tel - 01455 822841 | Email - [office@bosworthacademy.org.uk](mailto:office@bosworthacademy.org.uk)  
Website - [bosworthacademy.org.uk](http://bosworthacademy.org.uk) | Head of School: Simon Brown  
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