

19th June 2020

Weekly Newsletter for Parents & Students

## Welcome

As I write this welcome the government has just announced more funding for schools for tutoring and 'catch-up'. Like usual, we know no other information at this moment but will share our planning once we do. I am also waiting for the much needed announcement about which scenario schools should be planning for when the new term starts in

September. Though in Leicestershire, with a different holiday we may need to do something different during the final week of August.



During this last week we have been discussing how we can celebrate how brilliant the vast majority of our students have been with their progress made with home learning. I wished to be part of this so I asked teachers to nominate students who they believe deserve 'Head of School' recognition. I have been very busy today with over 260 nominees to recognise! Over the next two weeks our teachers will be collating end of year tracking information for parents; this will include progress made prior to 'lockdown' and share how students have engaged with home learning comments. There is still time for students to impress, this tracking feedback should be issued during the final week of term.

Towards the end of term we are planning some end of year assemblies where Heads of Year will be celebrating all sorts of different student success. Heads of Year will share more details about how students will join this remotely and the technology to be used.

Our returning Year 10 and 12 students have been magnificent this week. Each quarter of the year arrived looking a little anxious, (which is to be expected), but settled quickly into new ways of working in small groups and engaged in their learning sessions brilliantly. It was a pleasure to visit each group numerous times throughout each day and talk to students about their personal experiences throughout this difficult period. It was noticeable that many students have fallen into difficult routines; getting up late in the day and not sleeping until late. I think it is important for all of us to try and return to a [consistent routine](#) as soon as we can for our health and wellbeing so have included some ideas that I shared a number of weeks ago. How many ticks on your routine ['checklist'](#)?



Over 85% of students returned from each year group eligible. We hope to see even more of our students next week and have produced a short photo montage of face-to-face sessions so that you all get a feel of what is going on in school. Here is the link: <http://www.bosworthacademy.org.uk/welcome-back-year-10-12/>

All of us are longing for the time when we can welcome every student back safely. Local Authorities have announced that schools should not be running Induction Days as we would normally. So over the next 2 weeks we are running Virtual Inductions Days for current Year 6 and 11 students joining our Academy after the summer. We know this must be so strange and difficult for these young people but we will do our best to prepare you all for when you join us. Details and some welcome videos can be found on our website with further information to follow. Do also make sure your child is engaging in some exercise or at least getting outdoors, later this month home learning will stop for the day to allow all students to engage in our first ever 'Virtual Sports Day' in 51 years of our history. I am excited already!

Take care and best wishes to you all,



**Simon Brown**  
Head of School

**The greater the storm,  
the brighter the rainbow!**



# How have KS3 been using the 6 C's in lockdown?

## 'Creativity' by Mrs Ravel Head of Year 8

When learning became 'online' more than 10 weeks ago, students and teachers were required to dig deep and demonstrate great character, communication and creativity to adapt to the never before seen challenges that we were facing. So how has 'creativity' in particular, and some of your favourite practical subjects, flourished during this time? Year 7 and 8 have been continuing their Drama, Dance and Music lessons online and have risen to the challenges given by the Performing Arts team! They have composed homophonic ringtones, choreographed their own TikToks and created their own sound effects and costumes for a performance. The team has been hugely impressed with the quality of much of the work created and the effort that has gone into it. Year 8 Drama students have written their own monologues about the real life story of 'Derek Bently' and then filmed themselves performing it using their school ipads. We have been really impressed with the creativity that has been demonstrated in this task. Amelia Olley's monologue from 8DMO deserves a special mention as it showed great engagement with the subject matter, detailed character and a sophisticated range of performance skills. Well done Amelia and keep up the creativity KS3!

## Character - By Mrs Wake Head of Year 7



### How have KS3 been getting on with SMHW?

Although the likes of SMHW, Dualingo, Tassomai and Hegarty Maths had been part of our lives for quite some time, I don't think any of us could have predicted quite how essential they would become. Since the start of lockdown, students and teachers alike have been clicking, submitting, checking, refreshing, uploading and downloading in volumes we never imagined.


Did you know that KS3 students have submitted a total of **45,041** tasks on ShowMyHomework since Monday 23 March? Hegarty Maths tells us that KS3 students have answered a staggering **105,786** maths questions between them? To us, that just shows how resilient you all are, that you are not giving up when the going gets tough...and we can all agree that the going really has got tough! You should all be really proud of yourselves for showing that stamina. We have been talking to you about 'Character' in assemblies for a while now and if you were ever unsure about what it really meant or whether you 'had it', rest assured: this is it, you got this!



## The **ACHIEVERS** 6Cs

|   |   |
|---|---|
|  <b>CHARACTER</b><br>Being a motivated, proactive and resilient learner.       |  <b>CITIZENSHIP</b><br>Making a positive contribution to the world we live in.     |
|  <b>COLLABORATION</b><br>The ability to work well with others.                 |  <b>COMMUNICATION</b><br>Exchanging information with others.                       |
|  <b>CREATIVITY</b><br>Using imagination or original ideas to do something new. |  <b>CRITICAL THINKING</b><br>Forming your own opinions based on reliable evidence. |

## for Deep Learning



## How have Mrs Ravel and Mrs Wake been working on their 6C's in lockdown?

"I have been working on my **creativity** and **character** skills in lockdown through learning how to make my own sourdough bread! I have had to learn about how yeasts grow, fermentation and the conditions that affect their growth and respiration. I can now bake my own loaf from the sourdough starter that I bought to life! These starters can live for years with regular 'feeding' and good care. I decided to name my sourdough starter 'Lyra Belacqua' after one of my favourite literary characters from the novel 'His Dark Materials'. My children think I've become a little bit obsessed but are quite happy as long as I keep baking. Sourdough stromboli is my next challenge. - **Mrs Ravel**



"Like Mrs Ravel, I too have been experimenting with sourdough bread. My success has been limited and the feedback at home has been honest (my stepson kindly suggested that perhaps baking bread wasn't 'my thing'). I have been getting it wrong, trying again, researching different recipes and it feels that for every small improvement, I make another mistake. But that is exactly the point, I suppose. I've also finally started learning Spanish on Dualingo. I must admit, I find that a lot easier than baking bread so it's a bit of a treat to practice! Finally, I'm really testing my **creativity** just to think of different food to make for my family every day but it's been great to become a bit more creative in the kitchen and experiment with new recipes: my new favourite is an easy chicken tray bake. It's great because I don't need to stick to the original recipe, I can swap and change ingredients based on what's in the fridge (and what needs using before it goes off!)." - **Mrs Wake**



# TOGETHER WE ACHIEVE



# The Sunflower Challenge! (Year 6 & 7)

It has not quite been sunflower weather this week but our competition launch approaches. The sunflower seeds are packaged and ready to send! Keep an eye out for our 'How to plant' video on the social media pages over the next week. A little helpful tip, save your egg boxes or newspapers to use as plant pots for your seeds.



Facebook - Bosworth Academy  
Twitter - @lifematscience  
Instagram - @lifematscience

**Miss Boyall, Science Leader**



Recently an email/text message was sent to parents inviting you to download and enrol onto the Weduc app. If you have not already done so, then could you please follow the instructions sent. The email/text was sent to the address/number that we have on record for your child. Please check the junk folder on your email, in case the message has been put in there by accident. Further information about this app can be found at: <http://www.bosworthacademy.org.uk/weduc/>

Some of the features of the app include:

- Checking your child's attendance,
- Viewing their timetable,
- Squid top up,
- Booking of parents evening appointments,
- Learn about Academy events

Should you have any enquiries about the app then please contact the school at [weduc@bosworthacademy.org.uk](mailto:weduc@bosworthacademy.org.uk)

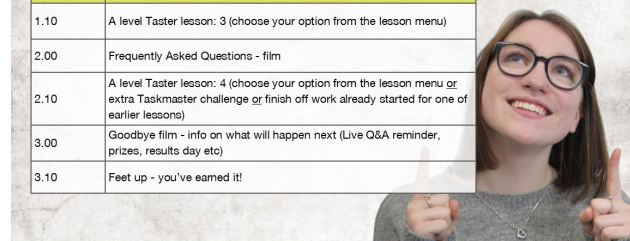
**Rachel Richardson**

# Sixth Form Virtual Taster Day

An action-packed day when we'll tell you all about Post 16 at Bosworth, you'll get a taste of A level lessons and there'll be lots of fun to be had! All information can be found on our Itinerary! Don't forget, you can join us on our private Facebook page. Just search for our page and request access by Friday 19th June. The page will be going live from Monday 22nd June when all access requests for 1st choice applicants will be granted. If you miss anything, you'll be able to catch up on some of the films and information on Instagram @bosworthacademypost16tasterday and our taster lessons will be shared via our website: [www.bosworthacademy.org.uk/bosworth-academy-post-16-sixth-form-virtual-taster-day-friday-26th-june-2020/](http://www.bosworthacademy.org.uk/bosworth-academy-post-16-sixth-form-virtual-taster-day-friday-26th-june-2020/).

## ITINERARY FOR THE DAY

| Time  | Activity   |
|-------|--|
| 8.45  | Welcome, Hello from Head of School, Meet the Team, Assembly: explaining the day.   |
| 9.00  | A level Taster lesson: 1 (choose your option from the lesson menu).  |
| 9.45  | Taskmaster challenge - round one.  |
| 10.00 | Break  |
| 10.25 | A level Taster lesson: 2 (choose your option from the lesson menu).  |
| 11.10 | A Typical Day in Post 16, Top Tips for success in Post 16, Info about current Post 16 student Live Q&A.  |
| 11.40 | Taskmaster challenge - round two.  |
| 12.10 | Compass Competition.   |
| 12.25 | Lunch  |
| 1.10  | A level Taster lesson: 3 (choose your option from the lesson menu)   |
| 2.00  | Frequently Asked Questions - film  |
| 2.10  | A level Taster lesson: 4 (choose your option from the lesson menu or extra Taskmaster challenge or finish off work already started for one of earlier lessons) |
| 3.00  | Goodbye film - info on what will happen next (Live Q&A reminder, prizes, results day etc)  |
| 3.10  | Feet up - you've earned it!  |



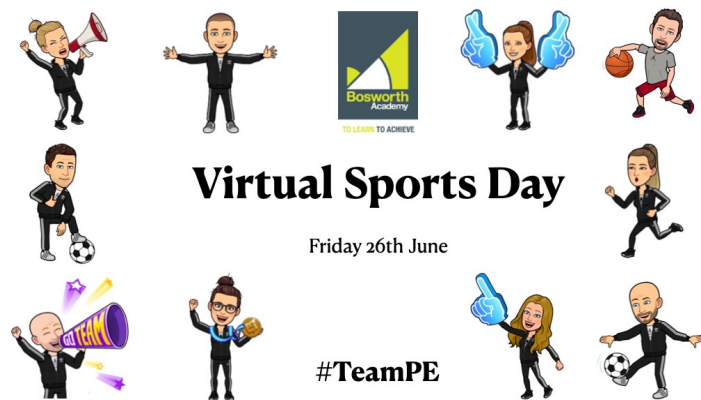
For the unique, virtual, full day experience, search for our Facebook page 'Bosworth Academy Post 16 Taster Day' - we're looking forward to seeing you there!

## Joke of the Week

**How do you throw a space party?**

**You planet.**

# TOGETHER WE ACHIEVE



## Beautiful Work Gallery

Here are a few of the wonderful pieces of home learning seen this week from Samuel March and Megan Bibby.



## Virtual Sports Day

On Friday 26th June the PE team will be launching the very first Virtual Sports Day which temporarily replaces the cancelled Sports Day planned for Saffron Lane. The events and instructions can be found on the [VSD website](#) and we hope to get as many people associated with Bosworth Academy involved. Whether you are a student aiming to achieve your personal best and score points for your House, a member of staff, a Governor, alumni or parent, we would love you to take part.

**Mr. Grest, Curriculum Leader PE**

## Run for Heroes Watch the film!



Hope you enjoy seeing all of our sweaty faces as we pose at the end of our Run for Heroes Challenge! Here is the photo montage film here: [Run for Heroes](#). The High Five represents the fact we ran/ walked/ cycled 5K, donated £5, and then nominated 5 more people to take up the challenge. BIG Thank you to the staff from Bosworth Academy who got involved, and helped to raise over £200 for the NHS Charities Together. So far, the challenge has raised more than £5,000,000 which means that at least a million runners have participated globally. It is great to think we have been a part of this - together we achieve!

**Mrs. Starr,  
Lead Practitioner**



Maybe your learning will feature next week? You can look at our Gallery [here](#) of other amazing work.

## Year 10 and 12

### 'Face-to-face' Support Update

If your child would like to take up their place in face-to-face sessions that began last week please contact [attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk)

Sessions are allocated with only one quarter of students attending each day from year 10 and 12 so your child must only attend on the allocated day. If you cannot find your original email we will let you know if you email this address.



Please follow this link for **additional learning activities** to support home learning.



# TOGETHER WE ACHIEVE



# Competition Time! Can you tell the members of Bosworth staff from their Bitmoji avatars?

As you saw in last week's newsletter, many staff at Bosworth have been experimenting with Bitmoji avatars in virtual classrooms.

Making a Bitmoji that actually looks like you is quite a challenge. We are running a competition for you to try and identify the member of staff from their avatar picture.

Please follow the instructions and have your entries by the end of the day on **Wednesday 24th June**. The competition is open to students (and their families) and staff. The person with the most correct identifications wins!

## Prizes:



Your own Bitmoji printed on a mug.



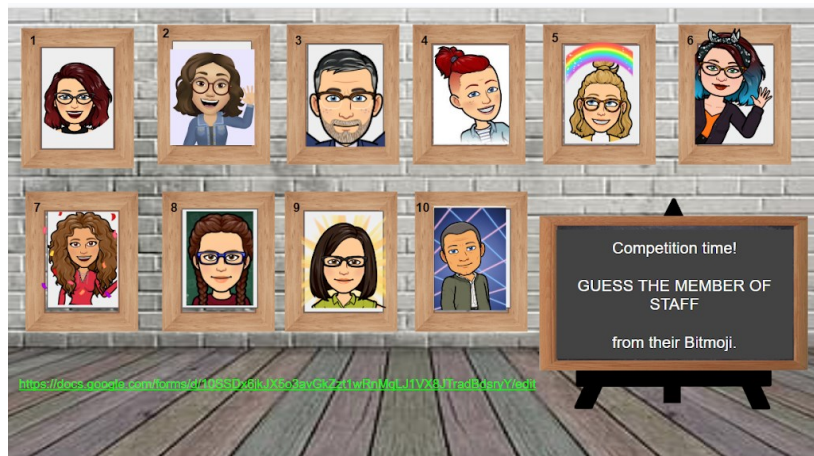
Your own Bitmoji printed on a bag.

## Instructions:

1. [Open the Gallery](#) - there are 35 members of staff to identify.
2. [Open the google form](#) - here or linked on the first slide but also here.
3. Fill out the google form with your information and who you think each member of staff is.
4. Send your google form by the end of the day on **Wednesday 24th June**.

If you have any questions please email [ecoulson@bosworthacademy.org.uk](mailto:ecoulson@bosworthacademy.org.uk).

Mrs. Coulson, Lead Practitioner, Science



## The greater the storm, the brighter the rainbow!



Bosworth Academy, Leicester Lane, Desford, Leicester, LE9 9JL  
Tel - 01455 822841 | Email - [office@bosworthacademy.org.uk](mailto:office@bosworthacademy.org.uk)  
Website - [bosworthacademy.org.uk](http://bosworthacademy.org.uk) | Head of School: Simon Brown  
Follow us on social media: Twitter . Facebook . Instagram

# TOGETHER WE ACHIEVE

