



BOSWORTH ACADEMY
TOGETHER WE ACHIEVE

Welcome

12th June 2020

in the loop

Weekly Newsletter for Parents & Students

This week's newsletter focuses on the Herculean effort which is taking place to reintroduce more students back to school whilst continuing to improve our home learning provision, taking into account your recent feedback. I am sure parents too have had a lot to contend with; supporting home learning, preparing your child for a return to school, and continuing with the spectrum of challenges we could scarcely have imagined as we entered 2020.

We have now redesigned and reorganised school to maintain social distancing and reduce risk. I must thank parents for their support in completing our survey about sending their child back in years 10 and 12. At present there are about 85% of students returning to school for face-to-face provision and we understand the reasons why some cannot. Next week I will update you on our first week. You will see later in this newsletter how our teachers have been further enhancing their provision for students working remotely. International research from schools who entered 'lockdown' ahead of us shows that it is around now that students can begin to disengage with remote learning. Throughout this period Bosworth students have engaged at a far higher rate than students nationally. This will be so much to their advantage as they will not see the gaps in learning which will inevitably occur where students have not engaged fully. As we enter this time period we are noticing some students starting to 'drop off' with the number of work pieces completed recently. At school we have a record of students with many pieces of incomplete work. We intend to follow this up by inviting those furthest behind into school to meet with their Head of Year and will also work with these students in catch-up sessions from September. I greatly appreciate you all continuing to do all that you can to support your child engaging through these final four weeks of term - this guide sets out topics studied in each subject by year group, and directs you to some useful learning resources; <http://www.bosworthacademy.org.uk/parentsupportdocumentremoteteaching/>



There is also some guidance here by year group as to how to support organisation, support mental health and questions to engage your child in what they are doing;
<https://www.gov.uk/guidance/help-secondary-school-children-continue-their-education-during-coronavirus-covid-19>

As ever, contact us at school if you require support in any way.
Take care and stay safe,

Simon Brown
Head of School

Sunflower Challenge Yr6 vs Yr7



Over the next few weeks we will be sending sunflower seeds to our new intake of year 7 (currently Year 6) and our current year 7 students for a sunflower growing competition. This will be a great opportunity to get involved with the Bosworth Academy community and put your green fingers to the test! Keep an eye out for more information on our social media pages where we will be posting a few hints and tips to help your sunflowers grow!

We are thinking about awarding prizes near the end of term for; tallest, the biggest flower, most unique growing location, best indoor flower, and maybe more! We'll be asking you to post pics of your seed as it germinates and as it climbs to great heights. Teachers are also keen to get involved. Stay posted!



**The greater the storm,
the brighter the rainbow!**



Miss Boyall,
Science Leader

TOGETHER WE ACHIEVE

Year 10 Face-to-face Transport

Thank you to all parents who have completed the Google Form. This information has proved invaluable in our plan to get Year 10 students back into school.

If you have requested essential transport, you will receive an email over the weekend with the details of the route. These routes will be running Monday - Thursday (if required, it is possible the 'Villages' bus will only run on the day students are coming in).

I have been out to the bus depot to work with Orbit coaches on ensuring students will be able to travel to school safely. There will be strict social distancing measures and it is vital that students adhere to these requirements.

Mr. White,
Deputy Head of School



University plans for the next academic year

Year 13 students must decide by the middle of next week whether or not to accept university offers for the new academic year. It's a big decision - even more so this year, with many lectures due to take place online and socialising very difficult. Universities are currently considering how they will operate from September, and many of them have already decided to alter their normal schedule.

Plans include: Cambridge University online for the entire year, Manchester, Reading and Queen's Belfast will have online lectures for the autumn term, and Aberdeen is delaying the start of next term by two weeks. We have encouraged students to contact individual universities or check their websites to find out what they have decided.

Deadlines to decide whether to accept offers have been pushed back to 18 June. Students make two choices - a firm first-choice university and an insurance, or back-up one, and then decline any other offers. If they meet the offer conditions of the first choice, they are in - otherwise the back-up alternative comes into play. Even then, students are not committed to going if they choose not to. Places at specific universities can be cancelled online, and if students decide not to go to university at all, they must phone the ones holding a place to ask for their application to be withdrawn.

The government says university students in England will still have to pay full tuition fees even if their courses are taught online in the autumn.

Mrs Holdback, Assistant Head of School, Sixth Form

Pride Month: June 1st - 30th

HAPPY PRIDE MONTH
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Every year during the month of June you might notice a lot of activities happening to celebrate the LGBTQ+ community. This is to remember the uprising and protests that took place in 1969 where the LGBTQ+ community protested against the police harassment they were experiencing at the time.

We believe in equality and that our children should be free to express themselves in a positive manner without the fear of discrimination or prejudice. We are proud to fly the Rainbow Flag as a symbol of hope, unity and inclusivity to support our LGBTQ+ community in and out of Bosworth Academy. You might also have seen footballers over the last year wearing rainbow laces in order to support diversity within sport. Here at Bosworth, we encourage all our children to be proud of all the wonderful things they have achieved, their characters, their heritages and their identities.



Take this time during Pride Month to recognise the achievement you've made in getting through lockdown to this point. List all the activities you have accomplished and feel good about, the work you've kept up with and the way you've supported your family and your friends during this challenging time.

If you need any more guidance, support or information in regards to the LGBTQ+ Community as a parent or student please take a look at the links on our website.

Miss Mills, English Teacher and Teacher Governor

Ebooks available for students

Sadly our wonderful library, The Compass is unavailable in person to most children during present times. However, we have over 1300 ebooks that are temporarily available, as part of our library collection. All students had been emailed about it on 29th May, with a detailed explanation on how to access them; they will need to log into our school website and open Accessit (our library catalogue). They can do an advanced search for ebooks, in the media field. These books can be read online or downloaded. Students should now have 2 new apps on their iPads, BorrowBox & OverDrive - they will be able to download the ebooks into OverDrive, if they wish.

These apps are also used by the public libraries to borrow and download their books. They have a huge selection of books available for all ages and registration is currently done online. Click here for the link: [Leicestershire libraries](https://leicestershirelibraries.org.uk/) (BorrowBox) or [Leicester City libraries](https://leicestercitylibraries.org.uk/) (OverDrive)

We also have access to another source of ebooks, [Readon myON](https://readon.myon.co.uk/library/browse.html) : <https://readon.myon.co.uk/library/browse.html>

Please take a look with your children and take advantage of these reading opportunities.

Mrs Griffiths, School Librarian

TOGETHER WE ACHIEVE

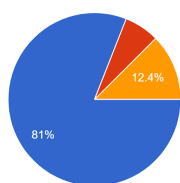
Home Learning and Parent Voice

We have been on a real journey these past few months regarding our home-learning provision - I personally have gone from being a technophobe to a Screencast O Matic addict for example! Our vision during this crisis was to try and transition as seamlessly as possible from mostly in-school to entirely on-line learning and your overwhelmingly positive feedback suggests we have largely managed to do this successfully. Of the 432 parents who replied to the questionnaire - 71% of you thought we were setting the right amount of work, 81% thought the level of challenge was appropriate (12% too difficult), and an overwhelming 93% were happy with the support we have provided your children. The fact that all our key stage 3 and 4 students have been provided with school iPads is extremely beneficial and has ensured that our students are well prepared for these challenging times.



SCREENCAST O MATIC

Does your child feel the level of challenge is right for them?
426 responses



● Yes - on the whole the level of challenge is right
● No - the work could be more challenging
● No - the work is too difficult

Your main suggestions for how we could improve were that we should give more feedback for years 7 - 9 students, less wordy instructions and do more interactive lessons. We fed this back to teachers on the training day just before half term and gave them some training time to pair up with colleagues who are more confident in these areas. Our main home-learning platforms have been Show My Homework, Google Classrooms, BBC learning, Oak National Academy, Screencast O matic, Seneca, Tassomai and Hegarty maths; but we are increasingly trying to develop our interactive provision as well making use of Google Meet.

We have been thrilled with the work many students have produced so far and we have displayed this on the virtual gallery, the art instagram site and on the school walls as well! So keep it coming in! If you have any more suggestions on how we could improve our on-line provision please let me know.

Mr Claricoates

"Track and Trace" & GDPR

The LiFE Multi-Academy Trust has recently adopted a new GDPR privacy notice relating to the NHS "Track and Trace" programme that is taking place in England. Therefore, Bosworth Academy may share limited pupil information with Public Health England in order to support the "Track and Trace" scheme that is now in place to help combat the Coronavirus outbreak. This notice can be found on the LiFE Multi-Academy website <http://www.lifemultiacademytrust.org.uk/gdpr/>

Pete Johnson

New Communication App

Ahead of lockdown we were in the process of setting up a new communication app for Bosworth Academy. Closures understandably slowed the launch down, but now at last, it is ready for roll-out. It is called; Weduc and from the **Autumn term** this will become our main method of communication with parents, as well as the school website. We will start to send out some information via the Weduc app as well as the current methods until the end of term to get this started and trial the new App.

Recently an email/text message was sent to parents inviting you to download and enrol onto



the Weduc app. If you have not already done so, then could you please follow the instructions sent. The email/text was sent to the address/number that we have on record for your child. Please check the junk folder on your email, in case the message has been put in there by accident. Further information about this app can be found at: <http://www.bosworthacademy.org.uk/weduc/> Some of the features of the app include:

- Checking your child's attendance,
- Viewing their timetable,
- Squid top up,
- Booking of parents evening appointments,
- Learn about Academy events

Should you have any enquiries about the app then please contact the school at weduc@bosworthacademy.org.uk

Rachel Richardson

Joke of the Week

What's the difference between a cat and a comma?

**A cat has claws at the end of paws;
A comma is a pause at the end of a clause.**

TOGETHER WE ACHIEVE

Year 10 and 12 'Face-to-face' Support Update

All year 10 and 12 parents should now have received two letters about the details of our wider opening for some 'face-to-face' provision for year groups approaching their final year before examinations. If you have not confirmed whether you are attending you **MUST** complete this [google form](#) urgently and by 1pm 13/06/20 (though it will be too late to now arrange essential bus transport if required for Monday).

Year 12 students **MUST** check the timetable link shared with them by email and only attend the A level sessions they are timetabled for. Their arrival time should be no sooner than 8.45am for a prompt 9.00am start in the classroom stated on the timetable.

Year 10 students and parents **MUST** check their letter carefully which states which **day** they must attend school. If students turn up on the incorrect day we will need to contact parents to come and take them home. We have to keep our students in the small groups allocated (bubbles). Year 10 arrival time should be no sooner than 9.45am for a prompt 10.00am and students will be directed on arrival by staff.

If you are dropping off by car then this must be via the 'bus entrance', our top gate, not via the driveway in front of reception. Have a look at this great simulation video from Mr. White of arrival to school: <https://drive.google.com/file/d/1IMvAlxVcXNMFxF1iQIDNn6dMpcTbGcV/view>

Please note parents must not visit reception unless an appointment has been made in advance.

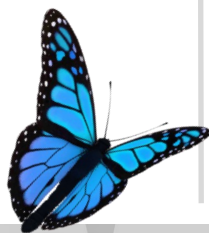


Full details have been included in our [Widening Participation Plan - Information Booklet](#) which has been shared and can be found using this link or on our website.

It is vitally important for safety reasons that students follow the code of conduct (which does not need handing in) and adhere to our high expectations of behaviour as well as social distancing and hygiene measures. Please remember to bring a **charged iPad**, equipment and a packed lunch if you have not requested a hot meal for lunch.

We expect all of our students will want to fully engage and excel in this opportunity provided to return to school after spending so many weeks working at distance. All of our staff are really looking forward to seeing more of our students return to school and hope that they are equally excited about this opportunity.

Thank you for your support,
Mr. Brown, Head of School



Laureates Students Soar Past One Hundred Million Words

Our Key Stage Three students are continuing to be avid readers during lockdown. We are able to monitor the amount of reading done by our students through our accelerated reading programme. Any book a student reads and completes an accelerated reader quiz for is logged as to how many words the student has read and their recall of the story through the quiz questions.

Year Seven have so far this year read an amazing 80 million words. Leading the way in Year Seven is 7KHA with nearly 19 million words read. In the reading quizzes the top group was 7RGO who managed to get nearly 80% of quiz questions right.

Our Year Eight students have also been busy reading with a total of nearly 55 million words read in Year Eight. Top readers in Year Eight were Mr Moore and Miss O'Malley's group who have read nearly 9 million words. With over 80% of questions answered correctly Miss Ridley's group were the leaders in the reading quizzes.

We all know how important reading is, but especially during this time when there are some many things we are unable to do, reading a good book can transport you off to another time or place. As well as helping you to escape to another world it might be that you help your group to win the reading challenge.

Please parents, continue to encourage your child to read!

Mr. Moore,
Head of Laureates



Transition from Year 6 to 7 Films

Key Stage Three students who have been in school this week have been really busy this week, a group of them have created personalised t-shirts and bags. Some of the students were involved in making short films for the Year Six students who will be joining us next year.

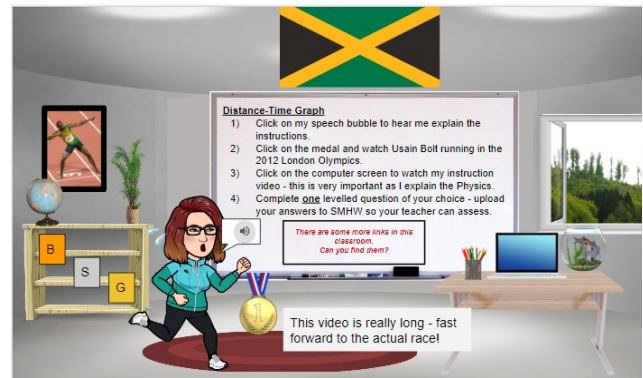
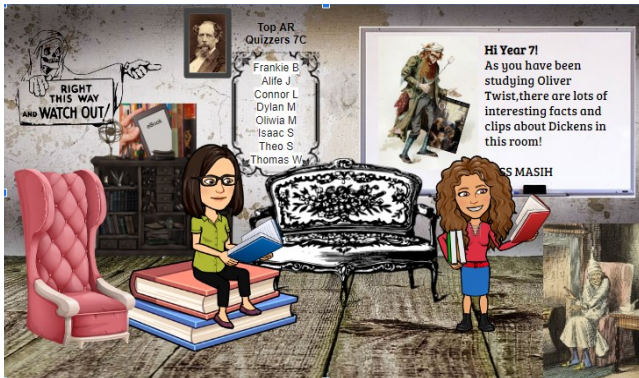
The students have been at work filming a virtual tour of the school to help the new students see all the different areas in the school. They also helped to film messages from staff who will be Year Seven tutors next year. The students not only got to appear in the films they also operated the cameras and directed some of the shots.

Finally the students were filmed giving their top tips to help the new students settle into Bosworth when they start next year.



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Teachers Experiment with Virtual Classrooms



How to keep our students motivated and engaged during lockdown? This is The Question!

Recently, a number of staff have been experimenting with virtual, interactive classrooms like the ones you can see here. You may (just about!) recognise some of our staff who have created 'Bitmoji' avatars of themselves (ask your children to explain). Teachers have recorded themselves giving students motivating messages and delivering lessons, and these are linked to the slides. All the items in the rooms also link to useful lesson/ revision information.

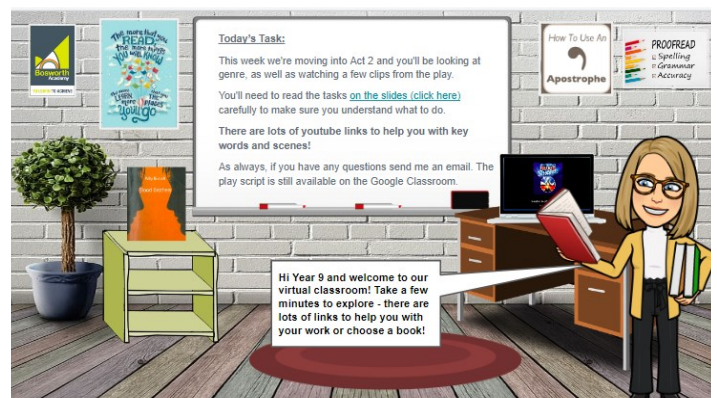
Take a look at the one above. If you were to click on the teacher (Ms Coulson), you can hear her welcome you to the lesson. Click on the TV and there is a film of her teaching distance time graphs in physics. The B, S, G posters link to differentiated lesson worksheets; the medal takes you to a film of Usain Bolt running in the 2012 Olympics. Even the goldfish bowl takes you somewhere interesting...to some relaxing music to help you feel calm while you are learning!

The classroom above has Ms Masih and me in our Dickens virtual classroom where students can click on the contents of the room to find out more about the great writer, about the Victorians, and about 'Oliver Twist' which we have been studying in year 7. You will see we also have pinned up on the wall the top Accelerated Reader Quiz takers at the minute.

In case you can't guess, the year 9 classrooms below belong to Ms Berkley and Ms Patel. Ms Berkley's slide includes all the resources needed for the current English unit on 'Blood Brothers', with posters linking to punctuation problems which students are having. Guess the lesson for Mrs Patel? It's on water purification, and students actually went on a 'virtual trip' to Severn Trent to learn about this.

So, there's a little insight into some of the current learning experiences of our students. Teachers have had a lot of fun putting these classrooms/ lessons together, and we hope our students will enjoy them.

Mrs. Starr and the Lead Practitioner Team



Barnado's Survey



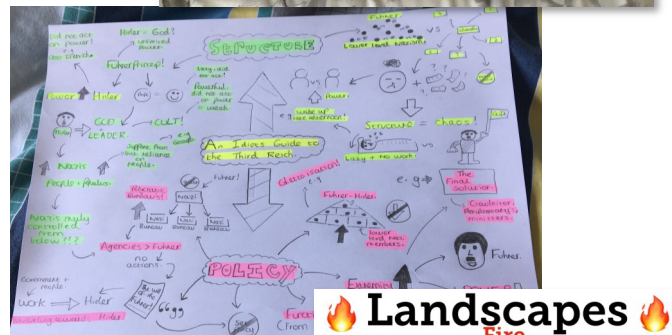
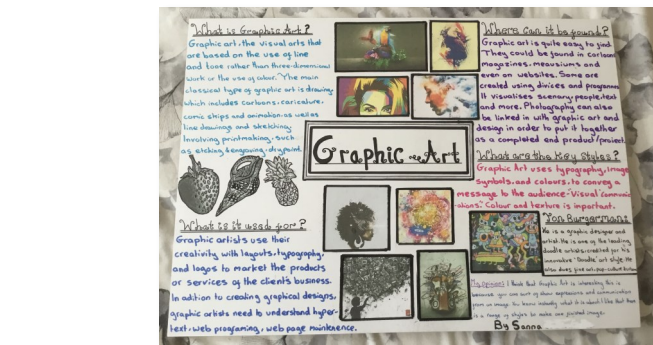
The Safeguarding Board Young People's Advisory Group have asked schools, colleges and other settings to promote this Barnardo's survey to understand the impact of Covid-19 upon young people and their well-being. It will help them gather a more timely picture of young people's experiences and views in order for them to respond to any emerging themes now and in the future.. The survey is at: <https://www.surveymonkey.co.uk/r/HealthandWellbeingConversationforYoungPeopleages11to18>. Throughout the survey the term

'lockdown' is used, by 'lockdown' they mean the time since the end of March where everyone in the UK was told by the Government to stay at home as much as possible, and schools were closed to the majority of children. Please ask your child to complete the survey by 28th June if you would like to get involved.

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Beautiful Work Gallery

Here are a few of the wonderful pieces of home learning produced this week by our students. Maybe your learning will feature next week? You can look at our Gallery [here](#).



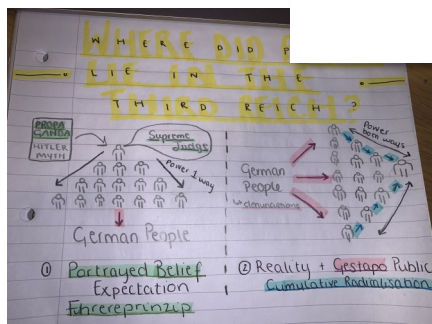
Landscapes Fire

Volcanoes

A volcano is where things like gas, magma and hot ash escape.



Magma is a rock but because it is so hot it is a melted rock. When it gets onto a normal surface it will turn into lava.

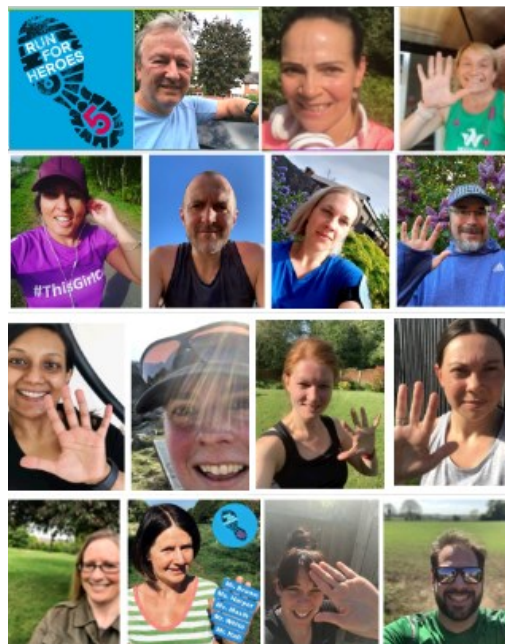


Big Thank You

We are very proud of our staff for getting involved in the [NHS Fundraiser 'Run for Heroes'](#), and we want to say a BIG Well Done to all, especially to those who have taken up running and got fit since lockdown!

Our staff ran/ walked/ cycled 5K, then donated £5. Anyone can donate, and if you'd like to find out more, or to get involved yourself, please go to the 'Run for Heroes' website. We have a short celebratory film on its way.

Mrs. Starr, Lead Practitioner



Please follow this link for [additional learning activities](#) to support home learning.



The greater the storm, the brighter the rainbow!



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