

Welcome A World Class Award!

It really does feel like Spring is truly on its way! There has been so much going on at Bosworth Academy over the last few months that it is a challenge to choose the stories to share in this newsletter.

In January we hosted a visit from Headteachers and Deputies from two London Schools as part of the 'Stand out Schools' programme. This is a new national initiative partnering outstanding schools from across the country into trios in an effort to build further excellence into our education system. Our London visitors were impressed by our students who displayed engaging behaviour for learning and truly rose to the challenges set in lessons.

Our year 9 to 11 students have recently been involved in a national revision competition run by an online learning platform, Seneca, alongside 350 other schools. We did remarkably well in this competition reaching the semi-finals, and being awarded overall third place. I would like to thank every student who took part in the challenge, they should be proud of their contribution and hopefully will have learnt a lot from doing the additional revision!

We have continued to offer a vibrant extra-curricular programme with many trips and visits taking place throughout the winter months. One example included our Sixth Form students attending a three day residential to Hull and the Holderness Coast. Students displayed excellent levels of independence in an area alien to them!

I must thank all of our amazing staff for the wealth of opportunities which they provide for our students and encourage parents to actively promote participation in these events which offer rich learning experiences and life-long memories.

Simon Brown
Head of School



We are thrilled that Bosworth Academy have been awarded yet another prestigious accolade. Students travelled to the awards ceremony in London along with Head Teacher – Mr Brown, for the award winning schools to be announced following a year-long process undertaken a team of students from across the academy.

The award's uniqueness lies in the fact that the students are assessed rather than the school itself. WCSQM believes that if a school is truly World Class, then its students should be able to demonstrate this in whatever context they find themselves.

The process of applying for the award began with students from Years 7 to 11 compiling a file of evidence which they had to gather independently. They also produced a film which featured interviews with staff and students and demonstrated a week at Bosworth Academy. This year, the final stage of the accreditation process, the assessment centre event, in Coventry where the 72 potential World Class students were required to work in teams to develop the Riverbank Academy school grounds to promote accessibility, independence and a love of learning for their students.

The Quality Mark recognises state secondary schools which progress beyond their OFSTED "outstanding" judgement. We are particularly proud



of this award as it is very student focused, with students having to demonstrate their independence, self assurance and ability to carry out a project using their own initiative. Well done to Thiravian, Poppy, Neely, Franklin, Katie and Grace for the effort and hard work they have put into this project not only demonstrating amazing teamwork but also epitomizing the expectations that Bosworth Academy has for all of our students. Year 9 student, Neely stated: *"Being part of the world class school process was lots of hard but rewarding work and I'm very proud to have been part of our team of world class students who achieved this. In the end we have Bosworth to thank for making us the world class students we are, and for picking us to be part of this process."*

World Class Schools

Celebrating books

On the 7th March staff and students came to school dressed as characters from children's book for World Book Day. We had some amazing costumes and a wide variety of well known book characters were represented.



and reading, and marked in over 100 countries all over the world.

Departments within the school themed their costumes around different books including Harry Potter, Where's Wally and Alice in Wonderland. World Book Day is a celebration of authors, illustrators, books and (most importantly) it's a celebration of reading. In fact, it's the biggest celebration of its kind, designated by UNESCO as a worldwide celebration of books

The main aim of World Book Day in the UK and Ireland is to encourage children to explore the pleasure of books and reading by providing them with the opportunity to have a book of their own using the vouchers supplied to schools. At Bosworth Academy we encourage all students to enjoy reading a wide variety of genres which will help them in all aspects of school life and especially as they approach GCSEs.

Booktalking

During the Spring term we have already had two fantastic 'Booktalking' sessions where Year 7 students who had the chance to come to the library and listen to Marissa and Nicole, who are both librarians from Creative Learning Services.

Part of the service we receive from Creative Learning Services when they do 'booktalking' for us, is the loan of couple of copies of each of the 'booktalked' book. Students then have the opportunity to borrow their chosen books from the library.

The Librarians choose around ten books for each group, which will appeal to a wide range of reading abilities, from graphic novels with lots of pictures for less able readers to more advanced young adult titles. If you follow us on social media we feature all the books we have on loan, which gives parents the chance to see which new books are available.



Book group meet author

Our Year 7 book group had a lovely trip to Rushey Mead Academy recently. Students were given an opportunity to listen to author and illustrator, Dave Shelton, speak about his work. Students were able to buy Dave's books and get them signed by the author himself. Our students behaved brilliantly and were a credit to our school.



Ruth and Nathan from Year 7 as Galadriel, from Lord of the Rings and Farmer Boggis from Fantastic Mr Fox and our ADT Department as The Crayons.

Showing compassion

Our sixth annual Open Hands charity appeal took place just before the Christmas holiday. All tutor groups in the Academy were given the opportunity to collect food and toiletry hampers for the city's most vulnerable people. Open Hands provide much needed resources for both homeless people and families in need all year round, through the work they do at their centre in Leicester and working closely with two food banks, one based in Braunstone and the other in the city centre.



Compassion for those less fortunate and a desire to improve the world around us, are core to our values across the LiFE Multi-Academy Trust. Once again students and staff made a fantastic effort and collected a vast array of items which were gratefully received by people in Leicester and Leicestershire over the Christmas period. A massive thank you to all who contributed and especially to parents who gave generously through our students, your support is much appreciated.

The people at Open Hands are incredibly grateful and the hampers went a long way in ensuring that more people had necessities over the Christmas period. In a thank you message they said:- Every item you have given will go to help someone without at their point of need. Thank you for your generosity.



HOLOCAUST
MEMORIAL
DAY 27/1

A time to remember

Religious Studies

Year 8 students have recently been learning about genocide during Religious Studies. This was to mark Holocaust Memorial Day, in January. Holocaust Memorial Day is a time when we remember the six million Jews who were murdered by the Nazi regime. We also remember the millions of other innocent lives taken in acts of genocide in Cambodia, Rwanda, Bosnia and Darfur. The theme this year was 'Torn From Home' and focussed on the impact of these terrible events on the lives of children.

Students in Year 8 studied the story of Renee Bornstein who is a holocaust survivor and escaped Nazi persecution by making a perilous journey across France as a child. She was forced to hide in barns and was even taken prisoner and experienced the traumatic execution of the brave woman who was escorting the children to safety. Renee and her siblings were eventually reunited with their parents who were also fortunate enough to escape to Switzerland. During the lessons students discussed how Renee's experiences made them feel and wrote personal messages on postcards to Renee, expressing sympathy and admiration. We have now had a reply from Renee saying how important it is to remember these terrible events but also that people do overcome life changing circumstances through hope and perseverance.

History

To mark Holocaust Memorial Day a group of 20 GCSE and Post-16 History students took part in a webcast with Holocaust survivor Harry Spiro. Students found this both a gripping and moving experience as shown by the comments of Rafe, a Year 13 History student: *"The survivor talk placed feeling and colour into a subject that is often only portrayed as numbers in a textbook - it provided a connection to the survivors hardships and emotions more personally than any statistic, photograph or description"*.

Exploring the coast

Year 12 Geography students have recently completed the first of their two residential field trips. A large group of almost 30 travelled up North! This February, the venue was Yorkshire and included visits to the sunny city of Hull, the rapidly eroding clay cliffs of Holderness and the wild and isolated Spurn Head spit.

Accommodation was in the beautiful market town of Beverley, at the Youth Hostel - a historic listed former medieval priory. We had exclusive use of the building and it was a perfect venue meaning we could complete study activities within easy reach of our chosen destinations. The main purpose of the visit was to enable students to acquire data for exam case studies on Coasts and Regeneration, but students also had the opportunity to gain a flavour of which topic areas they will specialise in for the return visit that we will make next academic year.

We try wherever possible to employ innovative techniques to promote great Geography - this has included using Social Media to explore perception and identity, conducting live collaborative data collection using shared documents and engaging with local people through Oral Histories. On return to school students are now using the data to complete enquiry based learning projects that explore a focus of their choice. Engagement was brilliant and students were a credit to themselves and the school. We are proud of all of them, especially as in February the weather is not always predictable! To support the formal fieldwork we also gained real insight and team building as a group. There was a programme of entertaining support activities including: a Hat Competition, the Lifeboat chippy in Withernsea and a highly competitive Thursday night Quiz!



Design challenge

Bosworth Academy was represented at this years Annual Rotary Club Design Tournament by 12 students, 4 year 7 (Harry F, Gabe, Lily and Roxanne) and 8 year 12 (Prahul, Luke, Oliver, Max, Oli, Kiran, Evie and Joe P).

All students were asked to complete a challenge on the day. The challenge is designed and set by the judging panel (representatives of the Rotary Club as well as industry experts).

Students were required to work in teams of four to design and create a portfolio of their ideas as well as make a working model that is tested and must complete a task. This years challenge supplied students with motors and pulleys and saw students creating a crane that needed to be operated down a track to collect a weight and winch the weight to move back to the starting point! All this and students only had 5 hours to complete and test their cranes!



Our students worked against 140 other participants under tight time constraints showing real courage and strength and showed a true resilience throughout the day. They truly represented what we are all about at Bosworth Academy. Although we did not place in the top three for the prize giving our students were a credit to us.

We look forward to next year's challenge!



Making new friends

Bosworth Academy is a part of the Schools Linking Project. This is the first time the project has been delivered in Leicester. A group of Year 8 humanities students has been partnered with a class from the Avanti Fields Free School. Recently, our students received some beautiful postcards from our partner class. The postcards described their school values and details about how we can make Leicester a more cohesive City. Students were thrilled to receive and read the postcards and have now started to write replies, we hope that the students can meet in person again soon.



BGT We have a Winner!

Our first Bosworth's Got Talent event was a great success with a range of talented student performers showcasing their skills across a variety of categories. There were 13 finalists and judges unanimously agreed upon our Bosworth's Got Talent Winner Year 7 drummer Vincent who wowed the audience by performing a skilled rendition of Metallica's Enter Sandman. The top 5 contestants will now compete against Winstanley's Got Talent Winners in the Summer Term to decide upon our overall LiFE MAT's Got Talent winner!



Healthy Lifestyles

As a Youth Sport Trust partner school Bosworth Academy successfully applied to be part of the Trust's Healthy Lifestyles Champion Project in 2018/19. At the launch Conference Bosworth students had the opportunity to work with one of the many Olympian and Paralympian Athlete mentors to find out more about their role and to receive training to enable them to complete tasks.

Staff worked with the healthy lifestyle champions to decide upon the ten week block of activity and the format for festival delivery. An after-school trampolining and table tennis club was established with the healthy lifestyle champions taking on the task of recruiting their less active peers to be part of the after school club.



The champions decided to base their healthy lifestyles festival on the Five Ways to Wellbeing model. To ensure that the workshop schedule had maximum impact on student wellbeing partners were brought in to support delivery and provide new and exciting learning opportunities. Qualified football, swimming and yoga teachers delivered the Be Active workshops. Bosworth Academy canteen staff helped to prepare the food as part of the Keep Learning - Food sampling workshop. Members of the Parish Council helped to organise the 'Give' workshop which provided students with the opportunity to support a seated exercise session for older adults with dementia and conduct a site tidy at St Martin's Church Centre in Desford. Ten Post-16 students volunteered to supervise year 7 students as they undertook a village quiz, collecting answers as they walked a route of the village.

The Be Active workshop and Yoga session were most popular. Students did not all like the new foods that they got to taste but they really enjoyed the experience. The Give session working with older adults was also hugely enjoyed by pupils. Students agreed that the event is something that they valued and would be keen to repeat.

Ready, steady, COOK!

Mrs Brockhouse would like to congratulate Year 11 students for their hugely successful Hospitality Practical Assessments which were held recently. Students worked really hard practicing their dishes and they should be really proud of themselves. They had to make two dishes in four hours and present them for assessment. All pasta, bread, pastry, ice cream, custard and mayonnaises were made from scratch demonstrating student's skill and professionalism.

Can we build it?

Construction students from Year 9 have recently undertaken a real life project to repair the roadway and part of the car park near the Dome which is currently used as an overspill carpark by our older students. They were involved in all aspects of the project including the planning stage, working out what materials would be required, what tools would be needed and ensuring that health and safety requirements were followed on site.



In recent months the condition of the surface has become very poor with some large potholes and puddles. It was the perfect opportunity for the students to use skills learnt in the controlled environment of the workshop and apply them to a real-life setting.

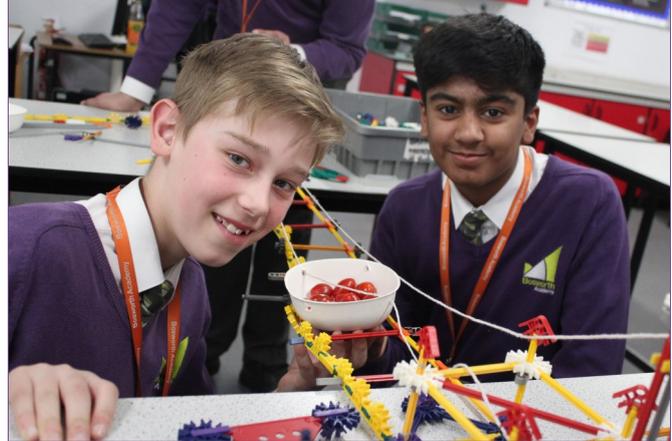
Despite the cold and blustery weather they enjoyed being able to work as a team on a 'live' construction project as well as making a



difference to the school environment. Staff involved were impressed by the mature attitude of the students and the hard work, effort and enthusiasm that they showed throughout the day.

Preparation for the future!

During February, our Year 11 and 12 cohorts were involved in a mock interview day. We had about 30 employers from a range of companies who interviewed our students. They gave them constructive advice about interview techniques so our students are better prepared for their future careers and are aware of skills valued by employers. The feedback we got from the employers and the students was overwhelmingly positive and the employers were very impressed by our young people, they found them to be passionate, articulate and confident and commented what a credit they were to the Academy.



STEM event a hit with students

Year 7 and 8 students have been taking part in some exciting STEM (Science, Technology, Engineering and Maths) workshops during March. This event was organised to make students aware of some of the amazing career options available to them in the future.

We welcomed ambassadors from local company Caterpillar to talk to students about their engineering roles, careers routes, roles and also about their own career paths. The students were then given a real life problem to solve. They were told about how farmers in Nepal needed to be able to transport tomatoes up and down the mountains, due to the isolated location of the farms and the poor road conditions. The students were then split into teams and were asked to design a system to move trays of tomatoes from one end of the bench to the other using K'Nex pull systems. They had lots of fun using teamwork and communication skills to design effective methods of transport. At the end of the sessions the students demonstrated how their strategies had worked and evaluated how effective they were.



Fundraising

For NEW 3G Artificial Pitch

Bosworth Academy are in the process of raising funds the a new full size 3G artificial grass pitch which will not only benefit our students but also the many community users and organisations who use our facilities.

Bosworth Academy is working in partnership with a number of partner organisations to obtain planning approval and the necessary funding to install a full size third generation artificial grass pitch. This is one of a number of projects that will be supported by the recently established Bosworth Academy Fundraising Group. The requirement for additional full size third generation artificial grass pitches has been identified in the Hinckley and Bosworth area; Bosworth Borough Playing Pitch Strategy. The Football Foundation has identified Bosworth Academy as an ideal location for siting a new pitch and is working with the Academy to bring this project to fruition. The new pitch will provide a much needed venue for training and competitive match opportunities for a number of local clubs, including Desford FC. All partner organisations are keen to see this project completed by September 2020.

PRELIMINARY AGP LOCATION WITH ORDNANCE SURVEY MAP 1:1000 SCALE



Please email chrisr9@bosworthacademy.org.uk if you are interested in joining the fundraising team or finding out more. Thank you.

Bringing
learning
to life...

For every step
of their journey...



KS3

Ages 11-13
The Laureates

KS4

Ages 14-16
The Academy

Sixth Form

Ages 16 plus
The Oaks


Ofsted
Outstanding
Provider

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