

Minutes

Title:	Bosworth Academy Governors Meeting – People and Stakeholders		
Date:	Monday 21 st February 2018	Time:	5.30pm
Chair:	Rosalind Goldson	Location:	The Compass, Bosworth Academy
Clerk:	Pam Radford		

In Attendance

Name	Present /Apologies	Name	Present / Apologies	Name	Present /Apologies
Rosalind Goldson	✓	Kate Grocock (5.55pm) left 8.00	✓	Jenny Hobden	✓
Atika Kholi left 7.15	✓	Colin Crane left 6.30	✓	David Claricotes left 6.15	✓
Ben White left 7.35	✓	Hazel Cole	✓	Andrew Smith	X Apologies
Pam Radford Clerk	✓				

NOTES

#	Agenda Item	Actions (who/when)
1.	Welcome, Introductions and Apologies	
	1.1 Chair welcomed everyone to the meeting 1.2 Apologies had been received prior to the meeting from AS. Apologies were accepted	
2.	Declarations of Interest	
	2.1 No declarations of interest were declared	
3.	Minutes and Matters Arising Items for AOB	
	3.1 Minutes from the last meeting were discussed and accepted as a true reflection of the meeting held on 25 th October 2017 3.3 Items for AOB – Grievance and Complaints policies	
4.	The Forth Way update from David Claricotes	
	4.1 DC introduced himself and shared with the committee a couple of items, one was a statement from Amanda Spielman Ofsted Chief Inspector and a document outlining the	

	<p>activities which students are doing during year 7 and year 8. He explained that the Forth Way was providing a broad and balanced curriculum for KS3 moving more towards more engaging activities than exam based learning. The committee went on a tour of the academy where DC showed us work from KS3, the map room and the Project-Based Learning room, where Governors could see the amazing work that has been done by both students and staff.</p> <p>A governor asked what DC had learned since the Forth Way started 7 years ago. DC explained he found KS 3 more flexible then KS4 as this curriculum was more exam focused. He explained a good majority of staff had engaged with the project based learning, where some needed a little more encouragement, this was thought to be that some teachers felt they could lose control of the group if not in the conventional classroom setting.</p> <p>A Governor asked if this way of teaching had changed the way we recruit. DC replied that we always tried to employ the best, motivated staff that enjoyed a different way of teaching.</p> <p>A Governor asked what is the nirvana for the Forth Way, he responded that to continue with the project based learning for KS3, more creative and independent learning with a proper balance between the national curriculum/foreign curriculum or local curriculum. Governors suggested an award for staff and students for the most innovative/creative project. This will be decided at SLT in forthcoming meetings.</p>	<p>Ben to bring with to SLT meeting in next few weeks</p>
<p>5.</p>	<p>Update on the MAT</p>	
	<p>5.1 Kingsway Primary school joined the MAT in January 2018</p>	
<p>6.</p>	<p>The Laureates – update, proposed numbers any other issues</p>	
	<p>6.1 BW explained our PAN for next year was 250, but initial numbers showed 348 had the Academy as their 1st choice school. Only 5 students from the 250 were out of catchment. The question of how to reduce the risk of losing appeals was asked. After a discussion it was decided there was nothing really that could be done other than change the admission policy, which would then be different from other schools within the MAT. Add to risk register to monitor this situation</p>	<p>PR to add to risk register</p>
<p>7.</p>	<p>KS4 & 5 update. Proposed admission numbers, any other issues</p>	
	<p>7.1 BW explained that we had no movement for students into KS4 unless they had moved into the area.</p>	

	7.2 KS5 numbers look good interviews will start for external students beginning of March, internal interviews will be done by the student's mentors. Initial numbers may drop due to courses not running or students not attaining the grades needed.	
8.	Staffing issues	
	8.1 BW read through a document prepared by Nick Palmer (Assistant Principal Curriculum) this explained staff leavers, new arrivals and role changers in SLT. The staffing situation is still quite fluid Governors would like to wish Nick Palmer well in his new role in a school in Coventry.	
9.	Behaviour for Learning – presentation from Ben White	
	9.1 BW explained all ELT did a learning walk and checked books and observed lessons, BW had a sheet with the amount of 'On Calls' and explained to Governors the reason for these. A Governors asked if the criteria for 'On Call' had changed BW explained the criteria was still the same. Year 11 were found to be engaged and willing to learn Slight concern with year 9 and 10, SLT have looked into this and questioned if the curriculum was right, were the lessons engaging, if so this would help with behaviour. BW said students were responding well to the behaviour policy. Governors asked if there was a pattern to the 'On Calls' BW explained that period 4 and 5 after lunch was still an issue. Governors asked how parents of persistent offenders were informed of their child's behaviour, BW mentioned parents were either contacted via the phone or via sims in touch. Tutors get a list of persistent offenders for non-completion of homework and this was dealt within the tutor group. BW explained our fixed term exclusions were below the national average. Governors asked how reward points were used, BW explained they went towards the end of term rewards trip. More Metals will take place this term looking more at KS3.	Ben will update the committee at the next meeting
10.	Staff Wellbeing	
	10.1 Chair visited the academy and investigated staff wellbeing. She first met with teaching staff then associate staff. The feedback from LSA's was very positive with most staff saying they felt valued and appreciated by teaching staff. The communication within	

	<p>the academy was excellent. She did find that there seemed to be a disparity between teaching and associate staff and will return to the academy to investigate further. It was suggested that a working group for staff wellbeing would be a good way of monitoring this. The chair would also like to visit and investigate student wellbeing. The report of this visit will follow.</p>	<p>Chair to arrange another visit Update report from visit onto website</p>
11.	Standing Items	
	<p>11.1 Safeguarding – CC had a governor visit and shadowed a disabled student throughout the day, his findings were very positive and feedback from the student was very positive. 11.2 Governor visits, both CC and the Chair did a governor visit their report is on the system. 11.3 Financial issues to be referred to the MAT finance committee – none 11.4 Parental involvement – it was suggested we could get parents to fundraise to help with equipment needed around the academy. 11.5 The Fourth Way – is was discussed in item 4 11.6 Risk Register – items from item 6 will be added</p>	<p>PR to update risk register</p>
12.	AOB and future agenda items	
	<p>12.1 Grievance and Complaints procedure policies, these were discussed and found fit for purpose, some small changes to be made and then take to the MAT committee for ratification. 12.2 Items for next meeting’s agenda – Marketing, Post 16 Bursary and Behaviour for Learning update</p>	<p>CHA to update changes to policies</p>
13.	Governors Summary	
	<p>13.1 Concerns over staff wellbeing further investigation will be done 13.2 Governors suggestion for Fourth Way prizes for Staff and Students 13.3 Update of risk register with issues from new intake in Autumn term</p>	
14.	Meeting closed 8.35pm	

MINUTES AGREED & SIGNED

Chair:

Date:

Signed:

