

Appendix 8b: Excludable Offences

Excludable offences where students do not move up the consequence system unless they commit the same offence within 5 weeks (AA) are:

- failing HoY/SLT report
- letting down the good reputation of the school in public
- failing to attend a HoY detention on 2 occasions.

For some excludable offences, students move up a stage (A1, A2, A3) and remain at A3. For other offences, students may receive fixed-period exclusions if they have already reached A3. The underlying principal behind the list of offences that may escalate beyond exclusion at school is that they cause personal harm, either physically or emotionally. Offences include:

Incidents to remain at C2	Incidents that may escalate beyond exclusions at school C3
refusal to follow the instructions of a member of SLT	assault upon another student
refusal to move to another classroom when asked by a member of staff	carrying an offensive weapon
walking away from a member of staff	dangerous refusal to follow instructions
Incidents relating to use of social media	deliberate dangerous behaviour
	deliberate damage, vandalism, or graffiti
	drug related incidents (including alcohol and smoking)
	highly offensive or discriminatory language to any staff or students
	inappropriate physical contact with students or staff
In arriving at a decision to use the exclusion room a number of factors will be considered: the emotional state of the student any intention to be defiant, or conversely, desire to avoid further confrontation the efforts made by the member of staff to help the student manage the situation.	intimidating or threatening behaviour towards staff or students
	involvement in pornographic materials
	physical assault on staff
	serious malicious allegations
	sexual abuse or assault against a member of staff or another student
	stealing

The following behaviour may lead to permanent exclusion

- persistent misbehaviour / repeated failure to accept the behaviour management system
- very serious actual violence
- sexual abuse or assault against a member of staff
- possession, supplying or use of an illegal drug
- carrying or use of an offensive weapon * The School recognises all bladed items as potentially offensive weapons including folding pocket knives with blades less than 3 inches; there is no justification for such an item in school
- very serious and intentional damage to school property

The offences that lead to exclusion will be reviewed and modified from time to time and the list above should not be read as definitive or exhaustive.

On occasion, where an incident is serious but not so serious as to lead to immediate permanent exclusion on its own (eg. a serious unprovoked assault on another student), it may be decided to issue a fixed term exclusion immediately, **even if it is a first offence**. In terms of the record keeping on the exclusion continuum, the incident would still be recorded at the appropriate level.

For students with SEN, a disability or who are vulnerable on a B, C or D exclusion, there needs to be discussion between the Head of Year and the Assistant Principal (Student Support) about the nature/length of any punishment.

Following a D exclusion, should a student commit an excludable offence within five school weeks of their return to school it will be up to the Assistant Principal (Student Support) to:

- issue sanctions within the intervention Room/inclusion room/progress hub
- organise respite/source alternative academic provision through HBEP
- recommend that permanent exclusion is the only course of action left to the school

Contracts

There may be occasions when the School will draw up a behaviour repair contract which must be agreed and signed by parents and students at each stage of poor behaviour. If the terms of this contract are broken, this will lead to the student's further, and possibly permanent, exclusion.

This policy has clear links with our anti-bullying, ICT acceptable use, use of force and equalities policies, and places the safety and well-being of all school members at its heart.

Off-site Behaviours

In deciding whether or not to issue sanctions for offsite behaviour, including outside of school hours, and in deciding the severity of the sanction, we will take into account relevant factors. For example, (this is not an exclusive list):

- the harm inflicted upon or by any member of the school community
- the impact the behaviour has on the wider life of those who attend/work in the school
- any relevant case law
- the impact on the reputation of the school