

# Bosworth Academy Day Nursery



Bosworth Academy, Leicester Lane, Desford, Leicestershire, LE9 9JL

**Inspection date** 10 March 2017  
Previous inspection date 11 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are aware of children's interests and current stages of development. This enables them to plan a good range of interesting activities that supports children's learning and development effectively.
- The atmosphere in the nursery is relaxed and children are encouraged to make their own choices about what they would like to do. Children particularly enjoy creative activities, such as painting.
- Staff make good use the outdoor environment to provide children with opportunities to be active. Younger children particularly enjoy the range of scooters that enables them to move freely around the environment.
- Children form secure relationships with caring and affectionate staff. Children enjoy talking to staff about their own experiences and demonstrate their eagerness to learn more.
- Policies and procedures are understood by staff and implemented effectively. A high priority is given to safeguarding and staff demonstrate that they have a secure knowledge of how to keep children protected.

### It is not yet outstanding because:

- Opportunities for babies to play explore and experiment with a range of media through sensory exploration, are not always best supported.
- Staff do not always make best use of the space available. For example, the 'gated room' is not used consistently to fully extend the learning of pre-school children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide additional opportunities for babies to explore and experiment with a range of media to increase their natural curiosity
- refine how the environment, particularly the 'gated room', is used to fully extend the learning of older children.

### Inspection activities

- The inspector observed activities in the indoor play areas and the outdoor learning environment. He conducted a joint observation with the manager.
- The inspector held a meeting with the provider and the managers of the nursery. He spoke to staff and children throughout the inspection when appropriate.
- The inspector looked at children's assessment and planning documentation and the setting's risk assessment and safety records.
- The inspector checked evidence of the suitability and qualifications of staff working within the nursery, self-evaluation and a range of other documentation.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

### Inspector

Ben Hartley

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team has many years experience working with children and their families. They demonstrate a clear understanding of safer recruitment and use the resources of the academy to support them further in ensuring staff have undertaken appropriate suitability checks. The vast majority of staff are qualified in first aid and have attended safeguarding training. Training opportunities are targeted to continuously improve teaching. Staff are deployed effectively to ensure that children are supervised well at all times. Self-evaluation identifies the strengths of the nursery and areas they can improve. The nursery has developed good partnerships with local schools and excellent partnerships with parents. Parents comment on the quality of the nursery and the friendliness of the staff. They also state how happily their children come into the nursery and often talk about nursery when they get home.

### Quality of teaching, learning and assessment is good

Staff skilfully adapt their communication to support the learning of all children. They use good questioning and model language well to promote children's learning and extend their vocabulary. Older children like to involve younger children in their play and also enjoy the responsibility of caring for them. Staff plan a range of activities that is based on children's interests and the next steps in their development, which are accurately identified through observations and assessments. This supports children's engagement in learning and play. Children are prepared well for school and are learning some basic skills to support them in the next stage in their learning. For example, they are beginning to learn some basic phonics.

### Personal development, behaviour and welfare are good

Staff are caring and develop strong relationships with children and their families. Prior to children starting in the nursery, staff gather information about the child and their family. This helps children to settle into the nursery quickly and helps staff understand their basic needs. Staff clearly explain to children what they expect of them in terms of their behaviour. Children respond positively, and this contributes to the calm environment. Children's good health is promoted. They are offered a range of healthy snacks and meals. Children are also encouraged to wash their hands before meals and clean their teeth after they have eaten breakfast. This also helps children learn to independently manage their own personal hygiene. Children enjoy the time they spend outside. This helps them gain skills to support their overall physical development. Children also take part in physical education lessons. This also helps children learn important skills, such as dressing and undressing themselves.

### Outcomes for children are good

Children are making good progress in their learning and development. Staff accurately identify the next steps in children's learning and use this information to inform planning. Children are gaining a wide range of skills that helps them prepare for school. Staff use the local environment to help support children's learning and broaden their experiences.

## Setting details

<b>Unique reference number</b>	EY455967
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1066479
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	BA Services (Bosworth Academy) Limited
<b>Registered person unique reference number</b>	RP532142
<b>Date of previous inspection</b>	11 June 2013
<b>Telephone number</b>	01455 823889

Bosworth Academy Day Nursery was re-opened in 2012. It operates from within the grounds of Bosworth Academy. The nursery employs 10 members of childcare staff, nine of whom hold appropriate qualifications at level 2 or above. The nursery is open Monday to Friday from 7.45am to 6pm, all year around, except for a week at Christmas.

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