Background Information about the School

Characteristics of the school:

- Bosworth Academy is a larger than average secondary school.
    - In 2013-14 the Academy had 1,322 students on roll compared to the National Average of 957 in Secondary schools. It has been an upper school throughout its existence with only KS4 and KS5 this meant that Year 10 and 11 were both year groups of above 430 and a Post 16 over 400. Despite the large number of students the Academy has developed effective systems to ensure accurate and appropriate intervention takes place.
    - In September 2014 the Academy began the transition to becoming an 11-19 school. This meant that we took in our first Year 7 intake of 150 students. Year 10 decreased in size because our feeder high schools are also expanding from 7-9 to 7-11. Our intake for Year 10 in September was 151 and in Year 7 was 143. Therefore there has been a reduction in overall numbers to 1162. There will be a further reduction next year, but over the next 5 years the number on roll will increase as each year key Stage 3 and 4 year group will be at least 210.

- The number of students with special educational needs is just above the national average for secondary schools. In the information for parents section on the website there is a summary of the way that the school provides for students with special educational needs.

- The number of students eligible for free school meals is below the national average. The percentage of Students in receipt of the Pupil Premium Grant is also below national average. There is an explanation of Pupil Premium spending and a summary of the impact of this spending in the Parents section of the website

- The school deprivation indicator used by OFSTED, which measures the social background of students at the Academy, shows that Bosworth is in the top 40% of least deprived schools in the country. However these figures fail to show the full picture. Bosworth Academy has one of the widest intakes in terms of social background in Leicestershire and probably in the country. (Figures from the Leicestershire County Council Deprivation Indices illustrate this– see the figures and then graphs below)
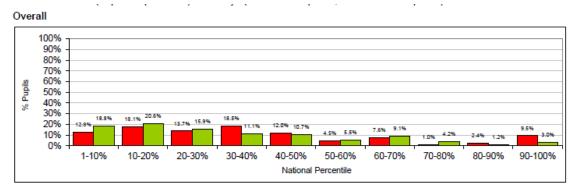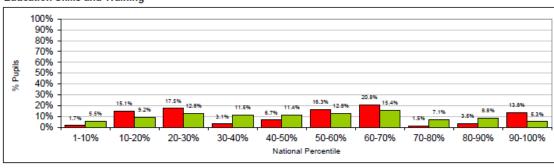
Overall deprivation:

- 12.8% of the intake are in the top 10% of least deprived households in the country
- 9.5% of the intake are in the 10% of most deprived households in the country

Education, skills and Training

- 1.7% of the intake are in the top 10% of least deprived households
- 37.4% of the intake are in the top 40% of least deprived households.
- 13.8% of the intake are in the 10% of most deprived households in the country when it comes to education, skills and training.

- RAISEonline and school performance tables (the statistical reports that the DFE and OFSTED use to measure a school's characteristics) don't show the full picture of the students at Bosworth Academy. It is important this is taken it into account when analysing any performance data from the Academy. At least 15 students from year 10 and 40 from year 11 are from the 10% of most deprived households in the country and in year 12 and 13

approximately 20 in each year group. The Academy works very hard to ensure that all students achieve their potential regardless of background and we are very aware of our range of backgrounds and the possible effect on students' performance. This very wide intake inevitably means that there is a wide gap between our highest and lowest ability students. FSM students and the majority of our SEN students come from the most deprived part of the cohort and therefore there is a wider gap between them and the rest of the cohort compared to a school with a less diverse cohort. This means that when it comes to narrowing the gap between disadvantaged students and the rest of the students or SEN and the rest of students there is a much wider gap to close. Despite this there is clear evidence that over the last three years the gap has reduced. (see Pupil Premium information)

Overall

Education Skills and Training