

Background Information about the School

Characteristics of the school:

- Bosworth Academy is a larger than average secondary school with over 1300 students on roll compared to the National Average of 980 in Secondary schools. As it is an Upper School with only KS4 and KS5 this means that Year 10 and 11 are both year groups of over 450 and Post 16 is over 400. This enables the Academy to deliver a wide range of subject choices and deliver a more personalised curriculum than is possible in smaller schools. Despite the large number of students the Academy has effective systems to ensure accurate and appropriate intervention takes place.
- The number of students with special educational needs is just above the national average for secondary schools. In the information for parents section on the website there is a summary of the way that the school provides for students with special educational needs.
- The number of students eligible for free school meals is below the national average. Elsewhere on the website there is an explanation of Pupil Premium spending and a summary of the impact of this spending.
- The school deprivation indicator used by OFSTED, which measures the social background of students at the Academy, shows that Bosworth is in the top 40% of least deprived schools in the country. However these figures fail to show the full picture. Bosworth Academy has one of the widest intakes in terms of social background in Leicestershire and probably in the country. (Figures from the Leicestershire County Council Deprivation Indices illustrate this– see the figures and then graphs below)

Overall deprivation:

- 12.9% of the intake are in the top 10% of least deprived households in the country
- 9.0% of the intake are in the 10% of most deprived households in the country

Education Skills and Training:

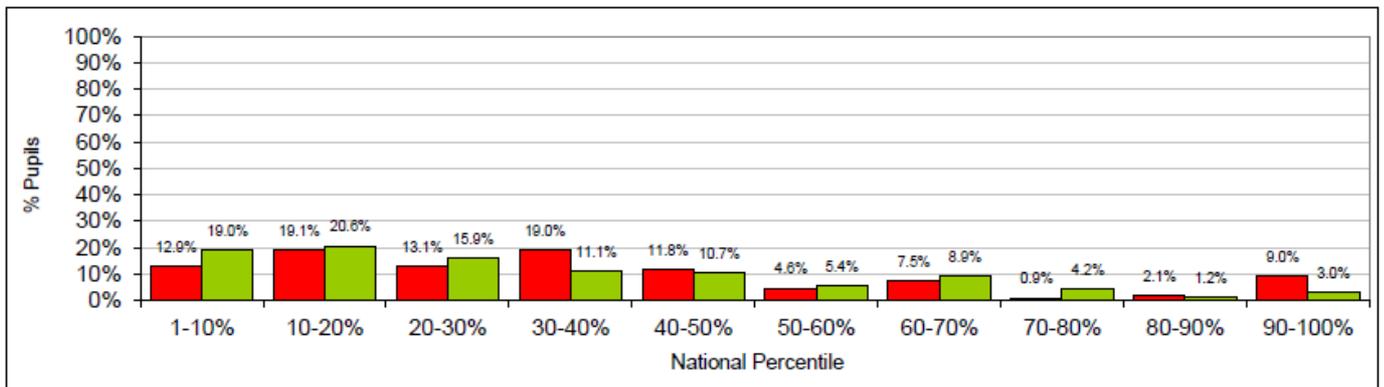
- 1.5% of the intake are in the top 10% of least deprived households
 - 36% of the intake are in the top 40% of least deprived households.
 - 13.0% of the intake are in the 10% of most deprived households in the country
when it comes to education, skills and training.
- RAISEonline and school performance tables (the statistical reports that the DFE and OFSTED use to measure a school's characteristics) don't show the full picture of the students at Bosworth Academy. It is important this is taken into account when analysing any performance data from the Academy. At least 40 students from year 10 and 40 from year 11 are from the 10% of most deprived households in the country and in year 12 and 13 approximately 20 in each year group. The Academy works very hard to ensure that all students achieve their potential regardless of background and we are very aware of our range of backgrounds and the possible effect on students' performance.

This very wide intake inevitably means that there is a wide gap between our highest and lowest ability students. FSM students and the majority of our SEN students come from the most deprived part of the cohort and therefore there is a wider gap between them and the rest of the cohort compared to a school with a more 'normal' cohort. This means that when it comes to narrowing the gap between FSM and the rest of the students or SEN and the rest of students there is a much wider gap to close. Despite this there is clear evidence that over the last three years the gap has reduced. (see Pupil Premium information)

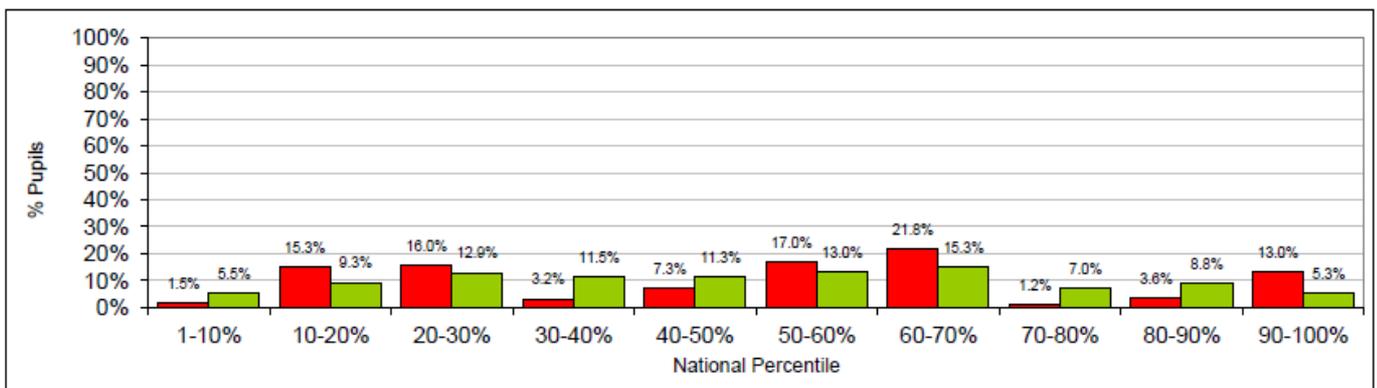
Deprivation Level Distribution 4048 Bosworth Academy

Indices of Deprivation. Percentage of pupils in each banding overall and in the seven component domains when compared to all Lower SOAs (Super Output Areas) nationally. (1% = least deprived, 100% = most deprived)

Overall



Education Skills and Training



Bosworth Academy ■
Leicestershire School ■