All Souls' Catholic PRIMARY SCHOOL

Geography Curriculum Overview 2026-2027

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn One / Two	**People and Communities & Our Local Area** **Festivals & Seasons** • Begin to make sense of their own life-story and family's history. • Continue developing positive attitudes about the differences between people • Use all their senses in hands-on exploration of natural materials • Begin to understand the need to respect and care for the natural environment and all living things. • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. • Talk about what they see, using a wide vocabulary. • Explore collections of materials with similar and/or different properties.	**People and Communities &** **Natural World** • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Understand that some places are special to members of their community • Explore the natural world around them. • Describe what they see, hear and feel whilst outside • Understand the effect of changing seasons on the natural world around them.	**Our Local Area** **What's it like where we live?** 1. What do we know as 'local area experts'? 2. What is near to us and what is far away? 3. How do you read a plan? 4. How do you use a map? 5. Where is our nearest open space? 6. Can we share our journey to explain what our area is like?	**People and their Communities** Where in the world do these people live? 1. What is our area like? 2. What is it like living by the sea? 3. What is it like to live in a rainforest? 4. What is it like to live in a dry place? 5. What is life like in large cities? 6. Can you imagine what it is like somewhere else?	**Climate and Weather** **Why is climate important?** 1. What are weather, climate and biomes? 2. What are the polar regions like? 3. Where are the hottest, driest places in the world? 4. Where are the hottest, wettest places in the world? 5. Which climate zone and biome do we live in? 6. Why is climate important?	**The Americas** **Can you come on a Great American Road Trip?** 1. What are North American cities like? 2. What are South American cities like? 3. Are South American cities similar to North American cities? 4. What are the Americas' main environmental regions? 5. What is Route 66 and where does it take us? 6. What would we see, discover and learn on a journey along Route 66?	**Changes in our Local Environment** **How is our country changing?** 1. What are the key features of the UK? 2. How did HS2 effect the villages around Coventry? 3. How did the Second World War change the West Midlands? 4. How is our local area changing? 5. How might our local area change in the future? 6. How has our area changed from the past and how might it change in the future?	**Journeys - Trade** **Where does all our stuff come from?** 1. Where do my school uniform and lunch come from? 2. Where does my fruit salad come from? 3. How do my clothes get to my wardrobe? 4. How has the import of products affected local industries? 5. Local produce or imported produce? **6.** What journey does our 'stuff' go on?
Spring One / Two	**Festivals & Seasonal Change**		**Animals and their Habitats** **Where do our favourite animals live?** 1. What is it like where emperor penguins live? 2. What is it like where Asian pandas live? 3. What is it like where whale sharks live? 4. What is it like where the African elephant lives? 5. What is it like where swallows live? 6. Who lives in my 'place in a box'?	**Journeys - Food** **Where does our food come from?** 1. What can we buy on the high street? 2. How does our food get to us? 3. What plants does Mrs Macdonald grow on her farm? 4. What animals might Mrs Macdonald rear on her farm? 5. Can we create a great British picnic? **6.** Can we create a Great British food map?	**Our World** **Where on Earth are we?** 1. What is the world like? 2. How can we describe where places are on the Earth's surface? 3. What do the lines of maps and globes mean? 4. Why do we have day and night? 5. What time is it where you are? **6.** What are the co-ordinates?	**Rivers and the Water Cycle** **How does the water go round and round?** 1. Where does all the rain go? 2. Where does all the rainfall come from? 3. What can we learn about the River Thames? 4. How and where do people use and change rivers? 5. How do rivers wear away mountains? **6.** Can we model a river or a stream?	**Europe – A Study of the Alpine Region** **Where should we go on holiday?** 1. Where are the Alps? 2. How were the Alps formed? 3. How are homes adapted to suit the Alpine climate? 4. What are the main industries in the Alps? 5. How have avalanches changed the Alpine landscape? **6.** What should tourists know about the Alps?	**Protecting the Environment** **Are we damaging our world?** 1. Are we damaging our world? 2. What are minerals, and do we have an endless supply? 3. Where does our energy come from? 4. Why should we protect our oceans? 5. How can we be more sustainable in school? **6.** Can we plan a campaign?
Summer			**Seasons** **What are seasons?** 1. Can we observe the weather?	**Our Wonderful World** **What are the seven wonders of our world?** 1. What are our local wonders?	**Coasts** **Do we like to be beside the seaside?** 1. Have you been to the seaside?	**Earthquakes and Volcanoes** **How does the Earth shake, rattle and roll?** 1. What is happening when the Earth shakes?	**South America –The Amazon** **What is life like in the Amazon?** 1. Where is the Amazon?	**Our World in the Future** **How will our world look in the future?** 1. What, in our region, should we preserve for the future?

			2. What have we observed about the weather? 3. Why does the weather change? 4. What are the seasons? 5. What can we find out about the weather in different parts of the country? 6. What changes occur through the seasons, and how are they shown on maps?	2. Are mountains wonders of the world? 3. Which rivers are natural world wonders? 4. What are the ancient world wonders? 5. Which landmarks are new world wonders? **6.** Can we explain and describe wonders of the world?	2. What is the coast of South West England like? 3. What natural features can I see beside the seaside? 4. What other features and activities can be seen around UK coasts? 5. Do we like to be beside the seaside? **6.** Which sort of seaside would you choose?	2. What is happening when the Earth rattles and rolls? 3. Does the Earth shake, rattle and roll all over? 4. How and why do people live where the Earth shakes, rattles and rolls? 5. How disastrous have recent earthquakes and/or volcanic eruptions been? **6.** Can we make a model volcano that erupts?	2. What would it be like to walk through the Amazon rainforest? 3. What is Manaus like? 4. Do people live in the Amazon rainforest? 5. How can people protect the Amazon? **6.** Why should we protect the Amazon?	2. What is the housing like in our area? 3. What are the work opportunities like in our area? 4. What are the public services and amenities like in our area? 5. What is the community spirit like in our area? **6.** Can we make a plan for a sustainable future for our area?