



Thank you for such a brilliant start to the year. The children have settled into Year 3 extremely well and it has been wonderful to see their enthusiasm, curiosity and positive attitude towards their learning. We have an exciting term ahead, with a wide range of opportunities for the children to develop their knowledge, skills and independence.

What are we learning?

RE In RE, we will explore the meaning of Church and learn about Jesus calling his disciples. We will then explore Baptism and special celebrations within the Church before learning about the Seven Sacraments. Children will also explore Gospel stories, including the parable of the Prodigal Son, developing their understanding through discussion, reflection and prayer.	English This term, we will be developing our writing through a range of texts and genres. We will begin with non-fiction and procedural writing, using <i>How to Wash a Woolly Mammoth</i> to develop our ability to write clear, ordered instructions. We will then move into fiction, exploring <i>The Fog</i> and developing our use of descriptive language, particularly when describing settings and characters. Later in the half term, we will explore recount writing through <i>Stone Age Boy</i>, developing our ability to sequence events and write effectively for a particular purpose and audience.	Maths Our Maths learning will begin with place value, developing children's understanding of numbers up to 1,000. We will represent numbers in different ways, use number lines, estimate and order numbers, and develop our understanding of rounding. We will then move on to addition and subtraction, including exchanging, solving problems and explaining our mathematical thinking.	
History We will travel back in time to explore the Stone Age. Children will investigate why it is called the Stone Age, what life was like during the Old and Middle Stone Ages and how life changed during the New Stone Age. We will explore Skara Brae, consider why Neolithic people built monuments and investigate how much progress was made throughout the Stone Age.	Year Three Curriculum		Science Our Science topic this term is Plants. We will investigate the different parts of a plant and explore the role each part plays in helping a plant survive. Children will investigate plant growth and consider the factors that affect how plants grow. We will also explore how water travels through plants, the role of seeds, plant reproduction, pollination and seed dispersal before considering the life cycle of a plant.
Spanish We will begin developing our Spanish language skills through greetings and introductions, including asking and answering questions such as "What's your name?" and "How are you?" We will also learn numbers 0–10 and how to ask and answer the question "How old are you?"	PE Our PE learning will include tennis, with a focus on developing teamwork, cooperation, trust and following instructions. We will also develop our ability to identify objects, read and follow simple maps and navigate routes. Please ensure that your child has their PE kit in school on PE days.	RSE and PSHE Our learning will focus on online information and media. We will consider how reliable information found online is, how information can be used for commercial purposes and how information can be ranked and targeted towards individuals. We will also explore how text, images and social media can influence what we see online and develop strategies for recognising misinformation.	

Outdoor Learning and Wilder Schools

An exciting development this term is the beginning of our work with **Warwickshire Wildlife Trust as part of the Wilder Schools programme.**

This will provide opportunities for children to develop their understanding of the natural environment and biodiversity while taking an active role in making our school grounds and wider environment more wildlife-friendly. We are looking forward to developing this work throughout the year and creating meaningful opportunities for children to learn outdoors, investigate the world around them and take greater responsibility for their environment.

Homework and Reading

Homework will be sent home every Friday and should be completed and returned by the following Thursday at the latest.

We also ask that children read regularly at home. Our expectation is a minimum of **four five-minute reading sessions each week, giving a total of at least 20 minutes.**

Short, regular reading sessions are an excellent way to develop fluency, vocabulary and comprehension, while also encouraging children to develop a lifelong enjoyment of reading.

Break-time Snacks

Children are encouraged to bring a **healthy snack** for break time. Suitable options include fruit, vegetables and other healthy choices.

We are incredibly proud of the way the children have begun their Year 3 journey. They have made a fantastic start, and we are looking forward to seeing them continue to develop their confidence, independence and enthusiasm throughout the term.

Thank you for your continued support and, most importantly, thank you for a brilliant start to the year.

Best wishes,

Mr Arundell

Year 3 Class Teacher

Mrs Hassan

Year 3 Teaching Assistant