



	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn One / Two		<b>My Family History</b>	<b>Bonfire Night &amp; the Great Fire of London</b>	<b>The Stone Age</b>	<b>The Ancient Egyptians</b>	<b>The Anglo-Saxons</b>	<b>The Impact of War</b>
	<p><b>General Skills to Develop</b></p> <ul style="list-style-type: none"> <li>Recognise and talk about events in their own lives (birthdays, family events).</li> <li>Use simple time vocabulary: <i>yesterday, today, tomorrow, old, new.</i></li> <li>Share personal experiences and family stories.</li> </ul> <p><b>All are welcome</b></p> <ul style="list-style-type: none"> <li>Talk about members of their immediate family and community.</li> <li>Name and describe people who are familiar to them.</li> </ul>	<p><b>What was life like when our grandparents were children?</b></p> <ol style="list-style-type: none"> <li>Has childhood always been the same?</li> <li>Was Grandad's home like mine?</li> <li>Did Granny have an Xbox?</li> <li>What was a trip to the shops like for Grandma?</li> <li>What was school like for Grandad?</li> <li>What was life like when our grandparents were children?</li> </ol>	<p><b>Should we still celebrate Bonfire Night/ Did the Great Fire make London a better or worse place?</b></p> <ol style="list-style-type: none"> <li>What happened on 5th November 1605?</li> <li>Was Guy Fawkes a hero or a villain?</li> <li>Do we celebrate Bonfire Night now just to have fun?</li> <li>What happened in London on 2nd September 1666?</li> <li>Why did the fire spread so quickly?</li> <li>Why do we know so much about the Great Fire?</li> </ol>	<p><b>What was new about the Stone Age?</b></p> <ol style="list-style-type: none"> <li>Why is it called the 'Stone Age'?</li> <li>What was life like in the Old and Middle Stone Ages?</li> <li>How much change happened in the New Stone Age?</li> <li>What can the village of Skara Brae tell us about life in Neolithic times?</li> <li>Why did the Neolithic people build monuments?</li> <li>Was great progress made in the Stone Age?</li> </ol>	<p><b>How much did the Ancient Egyptians achieve?</b></p> <ol style="list-style-type: none"> <li>Why were people able to prosper in the desert land of Ancient Egypt?</li> <li>Why do we know so much about the Ancient Egyptians and their achievements?</li> <li>How did different groups of people contribute to the achievements of Ancient Egyptian society?</li> <li>What can we learn about the Ancient Egyptians from the Great Pyramid?</li> <li>Are you surprised by Ancient Egyptian religion?</li> <li>How much did the Ancient Egyptians achieve?</li> </ol>	<p><b>Was the Anglo-Saxon period really a Dark Age?</b></p> <ol style="list-style-type: none"> <li>Who were the Anglo-Saxons and why did they choose to settle in England?</li> <li>What can we learn about the Anglo-Saxons from the Sutton Hoo ship burial?</li> <li>How significant was the Staffordshire Hoard in telling us about the Anglo-Saxons?</li> <li>How useful is written evidence in finding out about the Anglo-Saxons?</li> <li>Was the Anglo-Saxon period really a 'Dark Age'?</li> <li>Was the Anglo-Saxon period really a Dark Age?</li> </ol>	<p><b>Did WWI or WWII have the biggest impact on our locality?</b></p> <ol style="list-style-type: none"> <li>How can we find out about the people in our locality who died in the First and Second World Wars?</li> <li>How did the wars impact children's lives in our locality?</li> <li>How did the World Wars change daily life?</li> <li>Was it more dangerous living in our locality in the First or Second World War?</li> <li>How should we remember the contribution made by our community during the World Wars?</li> <li>Did the First or Second World War have the biggest impact on our locality?</li> </ol>
Spring One / Two		<b>The Greatest Explorers</b>	<b>Great Inventions – Transport</b>	<b>The Bronze Age &amp; The Iron Age</b>	<b>Roman Britain</b>	<b>The Vikings</b>	<b>The Maya Civilisation</b>
	<p><b>General Skills to Develop</b></p> <ul style="list-style-type: none"> <li>Sequence familiar events using <i>before and after.</i></li> <li>Compare past and present in everyday life (toys, clothing, local environment).</li> <li>Explore stories of notable people or simple historical events.</li> </ul>	<p><b>Who were the greatest explorers and what did they do?</b></p> <ol style="list-style-type: none"> <li>What is an explorer?</li> <li>Why was Ibn Battuta a great explorer?</li> <li>Does everyone agree that Captain Cook was a great explorer?</li> <li>Why did Roald Amundsen win the race to the South Pole?</li> <li>What did Sunita Williams do to make her a great explorer?</li> <li>Who is the greatest explorer?</li> </ol>	<p><b>How did the first flight change the world / Why were the Rainhill trials important?</b></p> <ol style="list-style-type: none"> <li>Who flew the first aeroplane?</li> <li>What were early aeroplanes like, and how did they fly?</li> <li>How have aeroplanes changed the world?</li> <li>What happened at the Rainhill Trials?</li> <li>Why are the Rainhill Trials remembered?</li> <li>Why were the Rainhill Trials important?</li> </ol>	<p><b>Which was more impressive – the Bronze Age or the Iron Age?</b></p> <ol style="list-style-type: none"> <li>What difference did bronze make?</li> <li>How does the Amesbury Archer help us know more about the Bronze Age?</li> <li>Do we agree that not much happened in the Iron Age?</li> <li>Was home life much better in the Iron Age than the Bronze Age?</li> <li>Do you think this was a dangerous time for people to live?</li> <li>Which was more impressive – the Bronze Age or the Iron Age?</li> </ol>	<p><b>Was the Roman invasion good or bad for Britain?</b></p> <ol style="list-style-type: none"> <li>Why did the Romans invade Britain?</li> <li>How easy was it for the Romans to take over Britain?</li> <li>Was life hard for a Roman soldier on Hadrian's Wall?</li> <li>Were the Roman roads a positive development for everyone?</li> <li>What did the Romans leave behind that is still of significance today?</li> <li>What happened when the Romans came to Britain?</li> </ol>	<p><b>Would the Vikings do anything for money?</b></p> <ol style="list-style-type: none"> <li>What happened when the Vikings raided Britain in 793 AD?</li> <li>Why did so many Vikings leave home?</li> <li>Why did so many Vikings settle in Britain?</li> <li>Did King Alfred deserve the title of Great?</li> <li>How has our view of the Vikings been influenced, and would everyone at the time have had this view?</li> <li>Would the Vikings do anything for money?</li> </ol>	<p><b>Why should we remember the Maya?</b></p> <ol style="list-style-type: none"> <li>What can we learn about the Ancient Maya from the lives of the Maya today?</li> <li>What can we learn about the Maya by investigating their ancient cities?</li> <li>Why did the Maya have so many gods?</li> <li>Were the Maya as clever as people in the 21st century?</li> <li>What happened to the Maya?</li> <li>Why should we remember the Maya?</li> </ol>
Summer One / Two		<b>Holidays</b>	<b>Our Local Heroes</b>	<b>Our Local Area</b>	<b>Crime and Punishment</b>	<b>Journeys</b>	<b>The Ancient Greeks</b>
	<p><b>General Skills to Develop</b></p> <ul style="list-style-type: none"> <li>Sequence 3–5 events and create simple timelines.</li> <li>Recognise cause and effect in past events.</li> <li>Explore life in the past beyond personal experience (local history, other cultures).</li> <li>Use observations and stories to answer questions and communicate understanding.</li> </ul> <p><b>Flotsam</b></p> <ul style="list-style-type: none"> <li>Compare and contrast characters from stories, including figures from the past.</li> <li>Comment on images of familiar situations in the past</li> </ul>	<p><b>How have seaside holidays changed over time?</b></p> <ol style="list-style-type: none"> <li>Where did Grandma go on holiday as a child?</li> <li>What can a photograph tell us about seaside holidays in the past?</li> <li>What can souvenirs tell us about seaside holidays in the recent past?</li> <li>What can stories tell us about seaside holidays in the recent past?</li> <li>Were all holidays the same when our grandparents were children?</li> <li>What was it like on a 1950s seaside holiday?</li> </ol>	<p><b>Who are our local heroes and why should we remember them?</b></p> <ol style="list-style-type: none"> <li>Who are James Starley and Frank Whittle, and why are they important to Coventry?</li> <li>How did James Starley become a local hero through his work with bicycles?</li> <li>How can we learn about James Starley through images?</li> <li>What do James Starley's bicycles tell us about his contribution to Coventry?</li> <li>How did Frank Whittle's invention of the jet engine make him a local hero?</li> <li>How can we use documents to learn about Frank Whittle's invention of the jet engine?</li> <li>Who do you think is Coventry's greatest local hero: James Starley or Frank Whittle?</li> </ol>	<p><b>Why is local history important?</b></p> <ol style="list-style-type: none"> <li>What is local history, and why does it matter to us?</li> <li>How did the watch industry shape the development of Chaplefields?</li> <li>Why was the ribbon industry significant to Coventry's growth?</li> <li>What role did the London Taxi Company play in Coventry's industrial history?</li> <li>Why has All Souls Parish Church been important to the Chaplefields community?</li> <li>What have we learnt about the importance of places, industries and institutions in shaping our local history?</li> </ol>	<p><b>How has crime and punishment changed over time?</b></p> <ol style="list-style-type: none"> <li>Do laws and punishments change over time?</li> <li>What is a crime?</li> <li>How has the police force changed over time?</li> <li>What were punishments in the past meant to achieve?</li> <li>How and why have attitudes changed towards the suffragettes?</li> <li>How has Crime and Punishment changed over time?</li> </ol>	<p><b>What makes people go on a journey?</b></p> <ol style="list-style-type: none"> <li>What makes people go on a journey?</li> <li>Was Walter Raleigh just in it for the money?</li> <li>Why did the Irish 3<sup>rd</sup> class passengers on the <i>Titanic</i> make the journey to America?</li> <li>How did Vera Schaufeld become a refugee?</li> <li>Why did people sail on the <i>Empire Windrush</i>?</li> <li>What makes refugees go on a difficult journey today?</li> </ol>	<p><b>What did the Greeks do for us?</b></p> <ol style="list-style-type: none"> <li>Why did the Ancient Greek Empire become so important?</li> <li>How different were the Spartans and the Athenians?</li> <li>How different were the Spartans and the Athenians?</li> <li>What can we learn about the Ancient Greeks from their myths and religion?</li> <li>Why did the Ancient Greeks fight so many wars?</li> <li>What did the Ancient Greeks do for us?</li> </ol>