

Year 3 PSHE	Year 3 RSE	Year 2 PSHE	Year 2 RSE
<p>e-safety week (Computing curriculum link)</p> <ol style="list-style-type: none"> 1. how to assess the reliability of sources of information online; and how to make safe, reliable choices from search results 2. about some of the different ways information and data is shared and used online, including for commercial purposes 3. about how information on the internet is ranked, selected and targeted at specific individuals and groups; that connected devices can share information 4. about how text and images in the media and on social media can be manipulated or invented; strategies to evaluate the reliability of sources and identify misinformation 	<p>LKS2 M1 U1 – S2: The Sacraments *OCTOBER*</p> <p>LKS2 M2 U1 – Story S: Jesus, My Friend *NOVEMBER*</p> <p>LKS2 M2 U2 – S1: Friends, Family & Others *NOVEMBER*</p> <p>LKS2 M2 U2 – S2: When Things Feel Bad *NOVEMBER*</p>	<p>Why do we have rules? (making class rules) (twinkl resource to support)</p> <p>e-safety week (Computing curriculum link)</p> <ol style="list-style-type: none"> 1. about the role of the internet in everyday life 2. that not all information seen online is true 	<p>Aut 1</p> <p>Aut 2</p>
<p>Economic wellbeing (Twinkl resource to support)</p> <ol style="list-style-type: none"> 1. to recognise positive things about themselves and their achievements; 2. set goals to help achieve personal outcomes 3. that there is a broad range of different jobs/careers that people can have; that people often have more than one career/type of job during their life 4. about stereotypes in the workplace and that a person's career aspirations should not be limited by them 5. about what might influence people's decisions about a job or career 6. that some jobs are paid more than others and money is one factor which may influence a person's job or career choice; that people may choose to do voluntary work which is unpaid 7. about some of the skills that will help them in their future careers e.g. teamwork, communication and negotiation 8. to identify the kind of job that they might like to do when they are older 9. to recognise a variety of routes into careers 			<p>Spr 1</p> <p>Spr 2</p>
	<p>LKS2 M2 U3 – S1: Sharing Online</p> <p>LKS2 M2 U3 – S2: Chatting Online</p> <p>LKS2 M2 U3 – S3: Safe in My Body</p> <p>LKS2 M2 U3 – S4: Drugs, Alcohol and Tobacco</p> <p>LKS2 M2 U3 – S5: First Aid Heroes</p>	<p>Money (link to maths - Twinkl resource to support)</p> <ol style="list-style-type: none"> 1. about the difference between needs and wants; that sometimes people may not always be able to have the things they want 2. that money needs to be looked after; different ways of doing this 	<p>KS1 M1 U1 – I am Unique</p> <p>KS1 M1 U2 – S2: Girls and Boys</p> <p>KS1 M1 U3 – S1: Feelings, Likes & Dislikes</p> <p>KS1 M1 U3 – S2: Feelings Inside Out</p> <p>KS1 M1 U3 – S3: Super Susie Gets Angry</p>
<p>Money Matters (Twinkl resource to support)</p> <ol style="list-style-type: none"> 1. about the different ways to pay for things and the choices people have 2. about this 3. to recognise that people have different attitudes towards saving and spending money; what influences people decisions; what makes something 'good value for money' 4. that people's spending decisions can affect others and the environment 5. to recognise that people make spending decisions based on priorities, needs and wants 6. different ways to keep track of money 7. about risks associated with money (e.g. money can be won, lost or stolen) and ways of keeping money safe 8. about the risks involved in gambling; different ways money can be won or lost through gambling-related activities and their impact on health, wellbeing and future aspirations 9. to identify the ways that money can impact on people's feelings and emotions 			<p>KS1 M2 U2 – S2: Treat Others Well</p> <p>KS1 M2 U2 – S3: ... and Say Sorry</p> <p>KS1 M2 U3 – S2: Good Secrets & Bad Secrets</p>
	<p>LKS2 M3 U1 – S1: A Community of Love</p> <p>LKS2 M3 U1 – S2: What is the Church?</p> <p>LKS2 M3 U2 – S1: How Do I Love Others?</p>		<p>KS1 M2 U3 – S3: Physical Contact</p> <p>KS1 M3 U1 – S1: Three in One</p> <p>KS1 M3 U1 – S2: Who is My Neighbour?</p> <p>KS1 M3 U2 – S1: The Communities We Live In</p>

Year 5 PSHE	Year 5 RSE	Year 4 PSHE	Year 4 RSE
<p>Right and responsibilities (Twinkl resource to support)</p> <p>to recognise reasons for rules and laws; consequences of not adhering to rules and laws</p> <ol style="list-style-type: none"> to recognise reasons for rules and laws; consequences of not adhering to rules and laws to recognise there are human rights, that are there to protect everyone about the relationship between rights and responsibilities ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment 	<p>UKS2 M2 U2 – S1: Under Pressure</p> <p>UKS2 M2 U2 – S2: Do You Want a Piece of Cake?</p> <p>UKS2 M2 U2 – S3: Self-Talk</p>	<p>Right and responsibilities (Twinkl resource to support)</p> <p>to recognise reasons for rules and laws; consequences of not adhering to rules and laws</p> <ol style="list-style-type: none"> to recognise reasons for rules and laws; consequences of not adhering to rules and laws to recognise there are human rights, that are there to protect everyone about the relationship between rights and responsibilities ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment 	<p>Aut 1</p>
<p>e-safety week (Computing curriculum link)</p> <ol style="list-style-type: none"> how to assess the reliability of sources of information online; and how to make safe, reliable choices from search results about some of the different ways information and data is shared and used online, including for commercial purposes about how information on the internet is ranked, selected and targeted at specific individuals and groups; that connected devices can share information about how text and images in the media and on social media can be manipulated or invented; strategies to evaluate the reliability of sources and identify misinformation 	<p>UKS2 M2 U2 – S1: Under Pressure</p> <p>UKS2 M2 U2 – S2: Do You Want a Piece of Cake?</p> <p>UKS2 M2 U2 – S3: Self-Talk</p>	<p>e-safety week (Computing curriculum link)</p> <ol style="list-style-type: none"> how to assess the reliability of sources of information online; and how to make safe, reliable choices from search results about some of the different ways information and data is shared and used online, including for commercial purposes about how information on the internet is ranked, selected and targeted at specific individuals and groups; that connected devices can share information about how text and images in the media and on social media can be manipulated or invented; strategies to evaluate the reliability of sources and identify misinformation 	<p>Aut 2</p>
	<p>UKS2 M2 U3 – S1: Sharing Isn't Always Caring</p> <p>UKS2 M2 U3 – S2: Cyberbullying</p> <p>UKS2 M2 U3 – S3: Types of Abuse</p>		<p>Spr 1</p>
	<p>UKS2 M2 U3 – S4: Impacted Lifestyles</p> <p>UKS2 M2 U3 – S5: Making Good Choices</p> <p>UKS2 M2 U3 – S6: Giving Assistance</p>		<p>Spr 2</p> <p>LKS2 M1 U1 – S1: Get Up!</p> <p>LKS2 M1 U3 – S1: What Am I Feeling?</p> <p>LKS2 M1 U3 – S2: What Am I Looking At?</p> <p>LKS2 M1 U3 – S3: I Am Thankful!</p>
<p>Money Matters (Twinkl resource to support)</p> <ol style="list-style-type: none"> about the different ways to pay for things and the choices people have about this to recognise that people have different attitudes towards saving and spending money; what influences people decisions; what makes something 'good value for money' that people's spending decisions can affect others and the environment to recognise that people make spending decisions based on priorities, needs and wants different ways to keep track of money about risks associated with money (e.g. money can be won, lost or stolen) and ways of keeping money safe about the risks involved in gambling; different ways money can be won or lost through gambling-related activities and their impact on health, wellbeing and future aspirations 	<p>LKS2 M1 U2 – S3: What is Puberty?</p> <p>LKS2 M1 U2 – S4: Changing Bodies</p> <p>LKS2 M1 U2 – S5: Boy/Girl Discussion Groups</p> <p>LKS2 M1 U4 – S1: Life Cycles</p>	<p>Money Matters (Twinkl resource to support)</p> <ol style="list-style-type: none"> about the different ways to pay for things and the choices people have about this to recognise that people have different attitudes towards saving and spending money; what influences people decisions; what makes something 'good value for money' that people's spending decisions can affect others and the environment to recognise that people make spending decisions based on priorities, needs and wants different ways to keep track of money about risks associated with money (e.g. money can be won, lost or stolen) and ways of keeping money safe about the risks involved in gambling; different ways money can be won or lost through gambling-related activities and their impact on health, wellbeing and future aspirations 	<p>Sum 1</p> <p>LKS2 M3 U1 – S1: A Community of Love</p> <p>LKS2 M3 U1 – S2: What is the Church?</p> <p>LKS2 M3 U2 – S1: How Do I Love Others?</p>
	<p>UKS2 M3 U1 – S1: The Trinity</p> <p>UKS2 M3 U1 – S2: Catholic Social Teaching</p> <p>UKS2 M3 U2 – S1: Reaching Out</p>		<p>Sum 2</p> <p>LKS2 M1 U2 – S1: We Don't Have to be the Same</p> <p>LKS2 M1 U2 – S2: Respecting our Bodies</p> <p>UKS2 M2 U1 – S1: Is God Calling You?</p>

Year 6 PSHE	Year 6 RSE
<p>Right and responsibilities (Twinkl resources to support)</p> <ol style="list-style-type: none"> to recognise reasons for rules and laws; consequences of not adhering to rules and laws to recognise there are human rights, that are there to protect everyone about the relationship between rights and responsibilities ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment 	<p>Aut 1</p>
<p>e-safety week (Computing curriculum link)</p> <ol style="list-style-type: none"> how to assess the reliability of sources of information online; and how to make safe, reliable choices from search results about some of the different ways information and data is shared and used online, including for commercial purposes about how information on the internet is ranked, selected and targeted at specific individuals and groups; that connected devices can share information about how text and images in the media and on social media can be manipulated or invented; strategies to evaluate the reliability of sources and identify misinformation 	<p>Aut 2</p> <p>UKS2 M1 U1 – Story 5: Calming the Storm</p> <p>UKS2 M3 U1 – S1: The Trinity</p> <p>UKS2 M3 U1 – S2: Catholic Social Teaching</p> <p>UKS2 M3 U1 – S3: Reaching Out</p>
	<p>Spr 1</p> <p>UKS2 M1 U3 – S1: Body Image</p> <p>UKS2 M1 U3 – S2: Funny Feelings</p> <p>UKS2 M1 U3 – S3: Emotional Changes</p> <p>UKS2 M1 U3 – S4: Seeing Stuff Online</p>
	<p>Spr 2</p> <p>UKS2 M1 U2 S1: Gifts and Talents</p> <p>UKS2 M1 U2 S2: Girls' Bodies</p> <p>UKS2 M1 U2 S3: Boys' Bodies</p> <p>UKS2 M1 U2 S4: Spots and Sleep</p>
<p>Money Matters (Twinkl resource to support)</p> <ol style="list-style-type: none"> about the different ways to pay for things and the choices people have about this to recognise that people have different attitudes towards saving and spending money; what influences people decisions; what makes something 'good value for money' that people's spending decisions can affect others and the environment to recognise that people make spending decisions based on priorities, needs and wants different ways to keep track of money about risks associated with money (e.g. money can be won, lost or stolen) and ways of keeping money safe about the risks involved in gambling; different ways money can be won or lost through gambling-related activities and their impact on health, wellbeing and future aspirations 	<p>Sum 1</p>
	<p>Sum 2</p> <p>UKS2 M1 U4 – S1: Making Babies pt1</p> <p>*JUNE*</p> <p>UKS2 M1 U4 – S2: Making Babies pt2</p> <p>*JUNE*</p> <p>UKS2 M1 U4 – S3: Menstruation</p> <p>*JUNE*</p>