

Exam and Assessment Results

Academic Year 2023/24

Key Stage 2 Results:

PROGRESS

		All Souls Catholic Primary School (3433)	Local Authority - Coventry
Subject	Level	Value	Value Gap
Reading	Avg. Prog. Score	-	
	Conf. Int.	-	- n/a
Writing	Avg. Prog. Score	-	-
	Conf. Int.	-	- n/a
Maths	Avg. Prog. Score	-	-
	Conf. Int.	-	- n/a

ATTAINMENT & ASSESSMENTS

		All Souls Catholic Primary School (3433)	Local Authority - Coven	itry
Subject	Level	Value	Value	Gap
Reading (test), Writing (TA)	≥EXS/Exp.Std.	60.0%	56.7%	+3.3%
& Maths (test)	GDS/High Score	3.3%	4.8%	-1.5%
Reading	≥Exp.Std.	76.7%	69.8%	+6.9%
	High Score	23.3%	24.4%	-1.1%
Writing (TA)	≥EXS	76.7%	69.4%	+7.3%
	GDS	6.7%	7.3%	-0.6%
Maths (test)	≥Exp.Std.	66.7%	70.7%	-4.0%
	High Score	20.0%	21.6%	-1.6%

National (state-funded schools)

Subject	Cohort	No SS	N	80-89	90-99	100-109	110-114	115-120		Avg SS	•	• •	•
									Distribution		<exp< th=""><th>≥Exp</th><th>High</th></exp<>	≥Exp	High
Reading	662,970	4.6%	0.4%	3.9%	16.7%	45.8%	18.4%	10.2%		105.2	25.6%	74.4%	28.6%
GPS	662,970	4.5%	0.0%	3.8%	19.4%	40.3%	17.4%	14.5%		105.3	27.7%	72.3%	32.0%
Maths	662,950	4.4%	0.2%	4.3%	17.9%	49.3%	16.5%	7.4%		104.4	26.8%	73.2%	23.9%
Writing TA	661,630	-	-	-	-	-	-	-		-	28.3%	71.7%	12.9%
RWM	661,590	-	-	-		-	-	-			15.7%	60.7%	7.7%

Local Authority

Subject	Cohort	No SS	N	80-89	90-99	100-109	110-114	115-120		Avg SS	•	• •	•
									Distribution		<exp< th=""><th>≥Exp</th><th>High</th></exp<>	≥Exp	High
Reading	4,638	5.3%	0.5%	5.1%	19.3%	45.5%	15.9%	8.5%		104.2	30.2%	69.8%	24.4%
GPS	4,638	5.3%	0.0%	4.1%	18.8%	39.2%	16.9%	15.6%		105.4	28.2%	71.8%	32.6%
Maths	4,638	5.0%	0.5%	5.1%	18.7%	49.2%	14.7%	6.9%		103.8	29.3%	70.7%	21.6%
Writing TA	4,638	-	-	-	-		-	-		-	30.6%	69.4%	7.3%
RWM	4,638	-	-	-	-						18.2%	56.7%	4.8%

All Souls' Catholic Primary School (3433)

Subject	Cohort	No SS	• N	80-89	90-99	100-109	110-114	115-120	Scaled Score Distribution	Avg SS • <exp< th=""><th>≥Exp</th><th>High</th></exp<>	≥Exp	High
Reading	30	0.0%	0.0%	0.0%	23.3%	53.3%	20.0%	3.3%		104.6 23.3%	76.7%	23.3%
GPS	30	0.0%	0.0%	0.0%	20.0%	50.0%	13.3%	16.7%		106.0 20.0%	80.0%	30.0%
Maths	30	0.0%	0.0%	0.0%	33.3%	46.7%	10.0%	10.0%		104.2 33.3%	66.7%	20.0%
Writing TA	30		-	-	-	-	-	-		- 23.3%	76.7%	6.7%
RWM	30	-	-	-	-	-	-	-		- 13.3%	60.0%	3.3%

KS1 Results:

ASSESSMENTS

		All Souls Catholic Primary School (3433)	Local Authority - Coven	itry
Subject	Level	Value	Value	Gap
Reading	≥EXS	74.2%	67.5%	+6.7%
	GDS	19.4%	12.7%	+6.7%
Writing	≥EXS	61.3%	58.8%	+2.5%
	GDS	6.5%	4.2%	+2.3%
Maths	≥EXS	67.7%	69.3%	-1.6%
	GDS	19.4%	11.1%	+8.3%

NCER National

Subject	Cohort	• A	• EM	• PK1	PK2	PK3	PK4	• WTS / HNM	• EXS	• GDS	<exs< th=""><th>● ● ≥EXS</th><th>• GDS</th></exs<>	● ● ≥EXS	• GDS
Reading	82,990	0.2%	0.8%	0.8%	1.0%	1.8%	2.6%	21.5%	52.0%	19.4%	28.4%	71.4%	19.4%
Writing	83,010	0.1%	0.9%	1.0%	1.2%	1.9%	2.8%	29.1%	53.8%	9.1%	37.0%	62.9%	9.1%
Maths	83,000	0.2%	0.8%	0.6%	0.5%	1.3%	2.4%	22.1%	55.4%	16.8%	27.8%	72.1%	16.8%
Science	78,500	0.3%	-	-	-	-	-	19.7%	80.0%	-	19.7%	80.0%	-
RWM*	82,880	-	-	-	-	-	-	-	-	6.6%	21.3%	58.9%	6.6%
RWMS*	78,390	-	-	-	-	-	-	-	-	-	16.0%	58.5%	-

Local Authority

Subject	Cohort	• A	● EM	• PK1	PK2	PK3	PK4	WTS /	• EXS	• GDS	• • • • • • • • • • • • • • • • • • •	● ● ≥EXS	• GDS
Reading	1,244	0.3%	2.2%	0.6%	1.4%	3.2%	3.1%	21.7%	54.8%	12.7%	32.2%	67.5%	12.7%
Writing	1,244	0.3%	2.4%	0.6%	1.8%	2.7%	4.7%	28.7%	54.6%	4.2%	40.9%	58.8%	4.2%
Maths	1,244	0.3%	1.6%	0.6%	0.5%	1.9%	3.1%	22.7%	58.2%	11.1%	30.4%	69.3%	11.1%
Science	1,096	0.4%	-	-	-	-	-	21.8%	77.8%	-	21.8%	77.8%	-
RWM*	1,244	-	-	-	-	-	-	-	-	2.9%	23.8%	54.5%	2.9%
RWMS*	1,096	-	-	-	-	-	-	-	-	-	17.9%	54.2%	-

All Souls Catholic Primary School (3433)

Subject	Cohort	• A	• EM	• PK1	PK2	PK3	PK4	WTS /	• EXS	• GDS	•••••• <exs< th=""><th>● ● ≥EXS</th><th>• GDS</th></exs<>	● ● ≥EXS	• GDS
Reading	31	0.0%	0.0%	3.2%	3.2%	0.0%	3.2%	16.1%	54.8%	19.4%	25.8%	74.2%	19.4%
Writing	31	0.0%	0.0%	3.2%	3.2%	3.2%	3.2%	25.8%	54.8%	6.5%	38.7%	61.3%	6.5%
Maths	31	0.0%	0.0%	3.2%	0.0%	9.7%	0.0%	19.4%	48.4%	19.4%	32.3%	67.7%	19.4%
Science	31	0.0%	-	-	-	-	-	22.6%	77.4%	-	22.6%	77.4%	-
RWM*	31	-	-	-	-	-	-	-	-	3.2%	25.8%	58.1%	3.2%
RWMS*	31	-	-	-	-	-	-	-	-	-	22.6%	58.1%	-

- A = Absent | EM= Engagement Model | PK1 = Pre-key stage standard 1 | PK2 = Pre-key stage standard 2 |
- 🔍 PK3 = Pre-key stage standard 3 | 🔍 PK4 = Pre-key stage standard 4 | 🔍 HNM = Has not met the expected standard | 🔍 WTS = Working towards the expected standard |
- EXS = Working at the expected standard | GDS = Working at greater depth at the expected standard
- * Multi-subject indicators: Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.
- = value suppressed, negligible or unavailable

Phonics Screen (Y1):

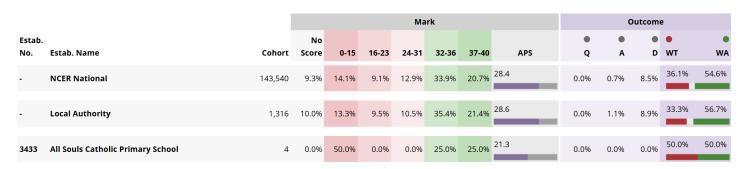
			Mark								Outcome					
Estab.			No							•	•	•	•	•		
No.	Estab. Name	Cohort	Score	0-15	16-23	24-31	32-36	37-40	APS	Q	Α	D	WT	WA		
-	NCER National	617,170	3.1%	7.6%	3.9%	5.2%	31.2%	49.1%	33.4	0.0%	0.3%	2.8%	16.6%	80.2%		
-	Local Authority	4,620	4.0%	8.8%	4.4%	4.5%	29.1%	49.2%	33.0	0.0%	0.5%	3.5%	17.8%	78.3%		
3433	All Souls Catholic Primary School	31	0.0%	6.5%	0.0%	6.5%	19.4%	67.7%	35.5	0.0%	0.0%	0.0%	12.9%	87.1%		

Cohort: Current Year 1 pupils entered for phonics

The threshold mark to be working at or above the standard in phonics is 32

● Q = Maladministration | ● A = Absent | ● D = Disapplied | ● WT - Working towards standard | ● WA - Working at or above standard

Phonics Screen (Y2) resit:



Cohort: Current Year 2 pupils entered for phonics

The threshold mark to be working at or above the standard in phonics is 32

● Q = Maladministration | ● A = Absent | ● D = Disapplied | ● WT - Working towards standard | ● WA - Working at or above standard

Year 4 Multiplication Tables Check (MTC):

				Score							
Estab. No.	Estab. Name	Cohort	Eligible ¹	No Score²	0-5	6-10	11-15	16-20	21-25	Average Score ³ (out of 25)	
-	NCER National	98,760	96,910	2.6%	1.7%	5.3%	10.6%	15.9%	63.8%	20.7	
-	Local Authority - Coventry	2,820	2,760	2.4%	1.6%	4.5%	8.4%	13.0%	70.1%	21.4	
3433	All Souls Catholic Primary School	31	31	0.0%	0.0%	3.2%	16.1%	16.1%	64.5%	20.4	

 $^{^1}$ Eligible pupils: 0-25 | A | B | J | NAA | Q | U

A - Absent | B - Working below expectation | J - Just arrived in the school | NAA - Not able to administer | Q - Maladministration | U - Unable to access test

²Included in the "No Score" column:

³Only pupils with a numerical result score are included in the average score calculation.

EYFS:

ASSESSMENTS

	All Souls Catholic Primary School (3433)	Local Author	rity - Coventry		NCER National
Item	Value	Value	Gap	Value	Gap
Good Level of Development	70.0%	63.4%	+6.6%	67.7%	+2.3%
Average no. ELGs at expected	13.9	13.4	+0.5	14.1	-0.2
All Goals, Exp+	70.0%	62.2%	+7.8%	66.3%	+3.7%
Prime Goals, Exp+	73.3%	71.5%	+1.8%	74.9%	-1.6%
Com. & Lang. Goals, Exp+ ●	83.3%	75.1%	+8.2%	79.3%	+4.0%
PSE Goals, Exp+ ●	80.0%	80.2%	-0.2%	82.9%	-2.9%
Phys. Dev. Goals, Exp+	76.7%	82.3%	-5.6%	84.8%	-8.1%
Specific Goals, Exp+	73.3%	63.0%	+10.3%	67.5%	+5.8%
Literacy Goals, Exp+ ●	73.3%	65.2%	+8.1%	70.0%	+3.3%
Maths Goals, Exp+ ●	76.7%	71.9%	+4.8%	77.1%	-0.4%
Und. The World Goals, Exp+	76.7%	75.1%	+1.6%	80.0%	-3.3%
Exp. Arts & Des. Goals, Exp+	90.0%	80.1%	+9.9%	84.7%	+5.3%

- Good level of development = at least expected in all prime, literacy and mathematics goals.
- = value suppressed, negligible or unavailable

					ACHIEVED EXPECTED									
URN/ Estab.	Setting Name	Eligible	GLD 12	Avg. No. Exp. ELGs ²	СОМ	PSE	PHY	Prime Goals	LIT	MAT	UTW	EXP	Specific Goals	All Goals
-	NCER National	602,310	67.7%	14.1	79.3%	82.9%	84.8%	74.9%	70.0%	77.1%	80.0%	84.7%	67.5%	66.3%
-	Local Authority	4,487	63.4%	13.4	75.1%	80.2%	82.3%	71.5%	65.2%	71.9%	75.1%	80.1%	63.0%	62.2%
3433	All Souls Catholic Primary School	30	70.0%	13.9	83.3%	80.0%	76.7%	73.3%	73.3%	76.7%	76.7%	90.0%	73.3%	70.0%

¹ Good level of development: pupil achieved at least expected in all Prime, LIT and MAT goals.

Please consider that the national cohort for 2019 was approximately 650,000 pupils when determining the accuracy of national figures in this report.

² Column unaffected by selected performance filter