



Year 3

Spring Term Newsletter

Welcome back! I hope you all had a lovely Easter break and enjoyed some well-earned family time. It's hard to believe we are already starting our final term of Year 3! The children have returned to school full of enthusiasm and it's wonderful to see how much progress they have made so far. I'm really looking forward to all the exciting learning and activities we have planned for the Summer Term!

Curriculum

<u>Maths</u> Fractions Money Shape Time Statistics	<u>English</u> Adventure Stories Newspaper Reports Dilemma Narratives Non-Fiction: Recounts	<u>RE</u> Easter Pentecost Other religion - Sikhism	<u>Science</u> Light Forces and Magnets	<u>RSHE</u> Money Matters
<u>History</u> Why is local history important?	<u>Geography</u> Do we like to be beside the seaside?	<u>Year 3</u>	<u>Forest School</u> Fridays (Every other week in Summer 1)	<u>Music</u> Singing
<u>Art</u> Animation: Paper puppets animated with technology	<u>DT</u> Story Books	<u>Times Tables</u> X 4 – Summer 1 X 8 – Summer 2	<u>Computing</u> Digital Painting	<u>PE</u> (Monday) Fitness Rounders

PE and Forest School

PE lessons will continue to take place every Tuesday and Friday. Please make sure your child has a full, named PE kit in school, including suitable footwear. As the weather gets warmer, please also make sure they have a water bottle and sun hat if needed.

Forest School sessions will run every other Friday. Your child will need suitable outdoor clothing and footwear for these sessions — clothes that you don't mind getting a bit muddy are ideal! I will aim to send reminders in advance so you know which Fridays Forest School is happening.

Homework

Reading - Children are expected to read at least three times a week at home with an adult. Please continue to sign their reading records each time they read. Reading widely and regularly makes a huge difference to children's progress across all areas of the curriculum, so thank you for supporting this. Reading books and records should be brought into school every day.

Spellings - Spellings will be sent home on Monday each week. There will be 5 words from the Year 3/4 statutory spelling list and 5 words linked to the spelling rule we are learning that week. The children will be tested on these words the following Monday. Regular practise at home really helps to build confidence with spelling.

Writing - Writing homework will be set every Wednesday and should be returned by the following Monday. This will usually be a short writing task linked to our class learning, and will help children to practise important writing skills such as sentence structure, punctuation and using exciting vocabulary.

TTRS (Times Tables Rock Stars) and Numbots - TTRS homework will be set weekly to help children speed up their recall of multiplication and division facts. Please also continue to encourage the use of Numbots, especially for revisiting number bonds and basic calculation skills. A few minutes of practise regularly really does make a big difference!

A Note About Maths - Throughout the year I have spoken with many of you about the need for children to develop rapid and accurate recall of key number facts — including number bonds and times tables. Unfortunately, many children are still finding it difficult to recall these facts quickly and confidently. This impacts not only their calculation skills but also their wider confidence in maths. **It is essential that, by the start of Year 4, children have secured fast recall of these number facts.** Without this fluency, they will find the increasing demands of Key Stage 2 maths very challenging. Please continue to work on number facts at home through short, regular bursts of practice. Just a few minutes each day can make a huge difference.

How can I help at home?

- **Reading:** Encourage your child to read aloud to you regularly and discuss the stories they are reading. Talking about new words and making predictions helps build comprehension skills too.
- **Maths:** Focus on rapid recall of number bonds and times tables (particularly 2x, 3x, 4x, 5x, 8x, and 10x tables). Using games like "Hit the Button", TTRS, chanting, or quickfire oral questions will help build speed and confidence.
- **Spellings:** Practise spellings daily in short bursts. Try using the words in sentences and spotting similar patterns in books they are reading.
- **Writing:** Encourage opportunities for writing at home — whether it's a diary, shopping lists, stories, or even notes and letters. Every little bit helps with building writing stamina and confidence.
- **Building Responsibility:** As part of preparing for Year 4 and beyond, we are encouraging children to take more responsibility for their belongings and their learning. Please support us by reminding your child that it is **their** responsibility to make sure they have the correct equipment in school each day (homework, reading books, PE kits, Forest School clothes etc.). Developing these habits now will help them to become more independent and organised learners.

If you have any questions or concerns, please don't hesitate to get in touch. Thank you so much for your continued support — it really does make all the difference. I'm excited for all the fun, learning, and special memories we'll be making this Summer Term!

Many Thanks,
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