



Year 2's Summer Term Newsletter 2025

The spring term was busy, full of fun and laughter and learning. I cannot believe we are already in the summer term. This year is going very fast! I have loved hearing about your Easter break and I am extremely proud of how well the children have come back to school ready to learn and excited for the summer term. I cannot wait to make even more memories in their last term of Year 2. Thank again for your continued communication and support, it is such a joy to work with such amazing children and their supportive parents.



Summer Term Curriculum Overview:

<p><b>Maths</b>  <u>Measurement</u> - Time  <u>Measurement</u> - Mass, Capacity &amp; Temperature  <u>Statistics</u>  <u>Geometry</u>: Position &amp; direction</p>	<p><b>English</b>  <u>Non-fiction</u> – Newspaper Report  <u>Fiction</u> - Adventure  <u>Non-Fiction</u> - Explantation</p>	<p><b>RE</b>            Easter            Pentecost            Our Church            The Mass            Islam</p>	<p><b>Science</b>            Plants            Uses of everyday materials</p>	<p><b>RSHE</b>            Treat others well ...and say sorry            Good secrets &amp; bad secrets            Physical contact            Three in One            Who is my neighbour            The communities we live in</p>
<p><b>History</b>  <u>Or Local Heroes</u> Who are our local heroes and why should we remember them?</p>	<p><b>Geography</b>  <u>Our Wonderful World!</u>            What are the seven wonders of our world?</p>	<p><u>Year 2</u></p>	<p><b>Forest School</b></p>	<p><b>Music</b>            Composing and improving</p>
<p><b>Art</b>  <u>3D Form</u>:            Stick Transformation Project</p>	<p><b>DT</b>            Moving Cars</p>		<p><b>Computing</b>  <u>Programming</u> An introduction to quizzes.</p>	<p><b>PE</b>            (Monday &amp; Thursday)            Athletics            T-Ball            Tennis            Multisport</p>

Homework:

- **Reading:** Ideally, children should be reading daily; however, we understand that this may not always be possible and therefore we set an expectation for children to read at home for a minimum of 4 times per week. Children should bring their reading record and book into school daily but are asked to ensure an adult at home has signed it before they hand it in on Monday morning when they will then be checked and signed by a school adult. If the reading record has not been handed in, not been signed by a parent/guardian or does not evidence that the child has read at least 4 times in a week at home, children will be given a chance to do so by the next day or attend reading club during their break time.
- **Spelling:** Every Monday, Year 2 will be tested on their spelling. This test will consist of 5 words from the Y1/2 statutory word list (set the Monday before) and 5 words that are chosen in relation to the spelling rule that we have been focusing on in lessons that week.
- **Writing:** Children should complete their weekly writing homework in their writing books. This consists of writing 3-5 sentences based around a task provided on a sticker inside the book. These books are due in on a Monday and will be sent out with a new task on Wednesday each week.
- **Times tables:** Now we have learnt the principles of multiplication and division, TT Rockstars homework is set every week. All children have a login to TT Rockstars which is a fun and engaging way to practise, consolidate and extend their times tables knowledge. Times tables will be tested weekly. We are currently focusing on our 5 times tables.

### **KS1 SATS:**

As a school we have opted in to carrying out KS1 SATs. These assessments will test the children's levels of maths and English, in addition to a grammar, punctuation and spelling test. These tests will take place the week beginning **19<sup>th</sup> May 2025**.

Key Stage 1 (KS1) and Key Stage 2 (KS2) SATs differ significantly in structure, timing, and approach, reflecting the developmental stages of children in Years 2 and 6.

Here's how they compare, particularly regarding breaks and time constraints:

- **Timing Flexibility:** The tests are not strictly timed. Teachers can decide when to administer them and may pause the tests if needed.
- **Breaks:** Teachers have the discretion to provide breaks during the tests, especially if a child shows signs of fatigue or difficulty concentrating.
- **Atmosphere:** The environment is designed to be low-stress. We will integrate the assessments into regular classroom activities, often without children being aware that they are being tested.

**SATs are not something which either you or your child should be worried about. They should be approached as an opportunity to showcase everything our children have learned in Key Stage 1 and highlight any areas of support needed in KS2. All we ask of the children is, like in everything they do, they try their best.**

We have so many things to look forward to this term and we are extremely excited about the rest of the year. I am very lucky to teach 30 superstars every day and work with the most amazing families. I look forward to continuing to help your child develop academically, socially, emotionally, and spiritually. Should you have any questions, comments or concerns that you would like to raise with me, please do not hesitate to email me: [Madison.hayden@allsoulsschool.co.uk](mailto:Madison.hayden@allsoulsschool.co.uk)

Many thanks,

**Miss M Hayden**

Year 2 Class Teacher

**Miss Dillon**

Year 2 Teaching Assistant

**Miss Radburn**

Year 2 Teaching Assistant