



Year 1 Summer Term Newsletter 2025

Welcome back to school! I hope you all had a wonderful Easter break, feeling well-rested and ready for a fun-filled summer term. It has been fantastic to see how settled and enthusiastic the children are as they return to school - such a joy to witness! Their love of learning continues to blossom, and it's amazing to see

the progress they are making each day. We had such a brilliant spring term, and I'm really looking forward to all that the summer term has in store for Year 1. Let's hope for plenty of sunshine and lots of exciting outdoor learning opportunities ahead!

Curriculum

<p><u>Maths</u></p> <p>Multiplication and Division Fractions Position and Direction Place Value to 100 Money and Time</p>	<p><u>English</u></p> <p>Fantasy Character Description Poetry - Repeating Patterns Recount Diary Traditional Tales Alternative Traditional Tales Performance Poetry Procedural - Recipe</p>	<p><u>RE</u></p> <p>Easter Pentecost Jesus - Teacher and Healer Other religion - Hinduism Sharing Jesus' Life Following Jesus Today</p>	<p><u>Science</u></p> <p>Everyday Materials Seasonal Changes</p>	<p><u>PSHE & RSE</u></p> <p>Jobs Being Safe Looking After Ourselves Helping Others</p>
<p><u>History</u></p> <p>How have seaside holidays changed?</p>	<p><u>Geography</u></p> <p>What are seasons?</p>	<p>Year 1</p>	<p><u>Forest School</u></p> <p>Planned opportunities over the term</p>	<p><u>Music</u></p> <p>Singing</p>
<p><u>Art</u></p> <p>3D Form Making Birds</p>	<p><u>DT</u></p> <p>Buildings Food & Nutrition</p>		<p><u>Computing</u></p> <p>Digital Painting</p>	<p><u>PE</u></p> <p>Monday - T-Ball & Tennis Thursday - Athletics & Multisport</p>

Homework information

Reading - Reading with your child is one of the best ways to support their learning across the curriculum. Reading books and journals should be sent in daily and will be checked on a Monday and changed weekly. On a Friday, your child will also be sent home with their shared reading book from that week's Phonics sessions to support consolidation of Phonics application in reading. Additionally, every 2 weeks the children can choose a different bedtime (enrichment) book which can be read with the children to encourage a love of reading. This book may be above their current reading level but can still be shared and enjoyed together. Due to the increased importance of developing reading skill- those children who are not reading at home (minimum of 4 times) and having their reading record signed will spend 5 minutes of their break time reading to practise these skills at school.

Spellings – Spellings are sent home on a Monday to be learnt ready for a test the following Monday. The children are given 5 words to learn from the common exception words list for Year 1 and are also tested on 5 words using their phonics sound of the week. This is written on the top of the spelling sheet for the week. Encourage your child to help you with the phonics to help create a list of words which use these phonemes or be detectives and find some in their books.

Numbots – The children should aim to spend 5-10 minutes on Numbots at least 3 times a week. This will enable the children to develop their fluency of number facts. If confident, they may also access the TTRS to explore and rehearse 2x, 5x and 10x tables.

Writing – Writing homework will continue to be sent home this term. This should be returned to school by Monday so that it can be marked ready to send out on Wednesday. This homework will be a writing task which typically involves writing two or three sentences as a response. Encourage your child to refer to the phonics and word prompts which have been stuck in to the front of their homework books.

Phonics – Please use the phonics resources which have been emailed and sent home to support your child in recognising and applying their phonics sounds. Further resources will begin to be sent home a little later this half term to give the children an opportunity to practise the skills needed for the National Year 1 Phonics Screening Check.

Further ideas to support at home?

Maths – Children learn mathematical concepts best through repetition. Building on understanding of number building up to recognising writing and understanding numbers up to 100 by the end of the year. Practising skills such as number bonds and facts to 10, doubles and halves, 1,2,5 or more or less and recognising numbers in different visual representations (including as words) will support your child with their maths confidence and learning at school. Here are a few websites you could use if you wish to support maths at home:

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://ictgames.com/mobilePage/index.html>

<https://www.bbc.co.uk/bitesize/articles/zdjkrfr#ztxn46f>

<https://nrich.maths.org/parents>

English - Please see the reading, writing and spellings homework section above for more information.

Creating a love of reading can benefit a child's education, social and cognitive development, allow them to experience different cultures, countries and environments, grow their imagination, boost their well-being and have a positive impact on their mental health. Here are a few websites you could use if you wish to support English at home:

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://ictgames.com/mobilePage/literacy.html>

<https://www.bbc.co.uk/bitesize/subjects/zgkw2hv>

<https://www.phonicsplay.co.uk/resources>

The children's independence has grown so much since the start of the year, and it's been wonderful to see their confidence building each day. Please continue to encourage your child to take responsibility for what they need to bring to school each morning, to hand in any messages or letters, and to make sure they have all of their belongings before going home at the end of the day. You can support them further by ensuring that all items - including uniform, PE kits, hats, and water bottles - are **clearly labelled with their name**. This really helps us to return misplaced items quickly and encourages the children to take care of their things.

As always, if you have any questions or concerns, please send me an email: dionne.alford@dallsoulsschool.co.uk or catch one of the team at the door.

Many thanks –

Mrs Alford & the Year 1 Team

