



Year 5 – Spring Term Newsletter

“Happy New Year!”



We hope you all had a lovely Christmas and a very happy start to the new year. Thank you for our Christmas cards, gifts and well wishes – they were very much appreciated! We feel very blessed to have such fabulous children and supportive parents. We really have had a fantastic start to this academic year and are very excited for all that is still yet to come - especially our class residential to Alton Castle!

Autumn Term Highlights:

The Autumn term in Year 5 was filled with lots of learning, laughter, and exciting events: trips to the cinema and ice skating, reading our Anglo-Saxon class novel, No Pens Day, the Monster’s Ball, our Advent workshop with our wonderful families, origami bookmark- making, Festive Roll baking and much more! Please visit our Year 5 class blog on the school website to see what we have been up to in more detail.

Spring Term Curriculum Overview:

Maths: Multiplication Division Fractions Statistics Geometry	English: Newspaper Formal Letter Poetry Suspense Narrative Non-Chronological Report	RE: Christmas Parables Hinduism Lent Holy Week	Science: Properties and Changes of Materials	RSHE: Lifestyles Cyber Bullying Making Good Choices	Times Tables - 8x and 11x (Spr1) - 6x and 9x (Spr 2)
History: The Vikings	Geography: Europe: The Alpine Region	<u>Year 5</u>		Music: Singing Performing	PSHE Personal relationships
Art: Land and city scapes	DT: Design and make a photo frame	Forest School: Teamwork and Challenge	Spanish: The way we look Eating out My world	Computing: Data and Information Programming	PE (Wed/Thur): Racket Sport Table Tennis Dance

Stay tuned for upcoming trips and events!

Key Information

Alton Castle: We will be heading to Alton Castle for our residential trip **Monday 17th March - Wednesday 19th March 2025**. Through a unique blend of outdoor adventurous activities and inspiring retreat experiences, Alton Castle promotes personal, social, and spiritual development, enabling children to encounter Christ through creation, challenging activities, and community.

This will be a fantastic opportunity for the class to experience independence whilst also having fun with their friends and making memories.

Attendance and Punctuality: It is very important that your child's attendance is as high as possible this term and that they arrive in school on time and ready to learn. There continues to be a strong correlation nationally between children's attendance and progress and so we ask that you support us in helping each child to achieve their potential.

Homework: In Year 5, children will receive homework every week and are expected to complete this on time and independently where possible. Weekly homework will be set on a Monday, due in the following Monday and will consist of the following:

Reading: Ideally, children should be reading daily; however, we understand that this may not always be possible and therefore we set an expectation for children to read at home for a minimum of 4 times per week. Children should bring their reading record and book into school daily but are asked to ensure an adult at home has signed it before they hand it in on Monday morning when they will then be checked and signed by a school adult and returned for the children to take home at the end of the day. If the reading record has not been handed in, not been signed by a parent/guardian or does not evidence that the child has read at least 4 times in a week at home, children will be given a chance to do so by the next day or attend reading club during their break time. In Year 5, this is ultimately the child's responsibility, but we kindly ask that you support them in this. We do not want reading to become a battle or a chore but for children to find pleasure in the world of books; if you would like any support with this, please ask.

SPaG.com/TTRS/LBQ: Each week, children will be set some form of grammar and maths homework, often set via these websites which they have been provided individual logins for. If there are any issues around access to a device or the internet, please do let us know as soon as possible so that alternative arrangements can be made.

Spellings: Every Monday, children will receive 5 words from the Year 5/6 statutory word list which they should practise each night alongside the spelling rule of the week from which they will be tested on 5 associated words the following Monday.

Writing: Each Wednesday the children will receive a written task in their Homework Book to write 3-5 sentences to demonstrate the learning from that week. This should be completed and handed in on a Monday in line with the due date for their maths and SpaG homework.

**Children may also be set other homework from time to time, either in relation to whole school projects or individual needs.*

We are very proud of how hard the children worked last term and the progress that each child made. It has already been such a pleasure to help them along their journey and watch as they have matured and adapted to the new level of challenge that Year 5 brings! I look forward to speaking with you once again at our open evening after the half term break. In the meantime, should you have any questions, comments, or concerns, please do not hesitate to email me: fiona.kirrane@allsoulsschool.co.uk

Kind regards,

Mrs Kirrane
Year 5 Class Teacher

Miss Smith
Year 5 Teaching Assistant