



**Welcome Back and Happy New Year!**

We hope you all had a restful Christmas break and enjoyed time with family and friends. It's been lovely to hear about the children's holiday experiences, and we're so pleased with how smoothly they've settled back into school. Thank you for your thoughtful Christmas cards and gifts—they were very much appreciated. It's a privilege to work with such wonderful children and supportive families, and we're looking forward to another exciting term of learning and growth together.

We are thrilled to welcome Miss Brady to the Year 3 family as our Teaching Assistant. Mr Williams also joins us on Thursday mornings for additional support. Together, we look forward to an exciting term filled with opportunities for learning, growth and exploration.

**Spring Term Curriculum Overview**

<p><b><u>Maths</u></b></p> <p>Multiplication and Division Length and Perimeter Fractions Mass and Capacity</p>	<p><b><u>English</u></b></p> <p>Non-Chronological Reports Biographies Legends Poetry Fables</p>	<p><b><u>RE</u></b></p> <p>Christmas The Eucharist Lent Holy Week</p>	<p><b><u>Science</u></b></p> <p>Rocks Light</p>	<p><b><u>RSHE</u></b></p> <p>Sharing and Chatting Online Safe in my Body First Aid Heroes</p>
<p><b><u>Multiplication Tables Focus</u></b></p> <p>3x (Spr 1) 4x (Spr 2)</p>	<p><b><u>Geography</u></b></p> <p>Where on Earth are we?</p>	<p><b><u>Year 3</u></b></p>	<p><b><u>Forest School</u></b></p> <p>There is no Forest School until the Summer Term</p>	<p><b><u>Music</u></b></p> <p>Learning to Read Music and Play the Recorder</p>
<p><b><u>Art</u></b></p> <p>Colour: Working with Shape and Colour</p> <p><b><u>DT</u></b></p> <p>Greenhouses</p>	<p><b><u>History</u></b></p> <p>Which was more impressive – the Bronze Age or the Iron Age?</p>	<p><b><u>Spanish</u></b></p> <p>Numbers Greetings Instructions</p>	<p><b><u>Computing</u></b></p> <p>Programming: Sequence in Music Desktop Publishing</p>	<p><b><u>PE</u></b></p> <p>(Tuesday and Thursday) Gymnastics Dodgeball Magnificent 7 Cricket</p>

**Homework**

**Reading at Home**

Daily reading is encouraged, but we set a minimum expectation of reading at least **four times per week at home**. Reading records and books should be brought to school daily. Please ensure that an adult signs the reading record before Monday morning, as these will be checked by a school adult.

Children are encouraged to take responsibility for changing their own books but must check with a school adult before doing so. We aim for the children to have completed the whole book if reading a chapter book and have read smaller books 3 times before changing. While we continue to hear children read regularly at school, please note that this is not recorded in their reading records. Children select their own books to read both at home and school. To support their learning, we ask that you encourage them to choose books appropriate to their interests and reading targets. We will also guide them to make suitable choices in school.

## Pledge 101

Please ensure that the Pledge 101 page in your child's reading record is completed as soon as possible so that it can be included in their mid-year reports. If you still have the original Pledge 101 book at home, please send it into school so we can update it. These books will now be kept at school for safekeeping.

## Spellings

Spellings are sent home on a Monday to be learnt ready for a test the following Monday. The children are given 5 words to learn from the Year 3 / 4 word list and are also tested on 5 words based on the spelling rule covered that week in lessons. This will be written on the top of the spelling sheet for the week for you to practise words using this rule at home with your child.

## Times Tables

TT Rockstars assignments are set every **Monday** and should be completed by the following Monday. Regular practice at home is essential for building fluency and confidence with multiplication facts.

Children will be tested on the **13 multiplication facts** for the focus times table of the half term every **Friday**. In **Spring 1**, we will focus on the **x3 times table**, and in **Spring 2**, we will move on to the **x4 times table**.

## Writing Homework

Writing homework is set every **Wednesday** and should be returned by the following **Monday**. These tasks typically involve a response of 3–5 sentences, and we encourage children to produce high-quality work by using their best handwriting, spelling, and grammar.

This is an excellent opportunity for children to practise the skills they are learning in class and develop their confidence as writers. However, we have noticed a recent drop in the number of books being handed in on time. Please ensure that your child completes and returns their work by the deadline to support their learning and progress.

## How Can You Help at Home?

### 1. Reading

- Encourage daily reading and discuss stories with your child.
- Use opportunities for storytelling, role play, and imaginative games to enhance their vocabulary and comprehension.

### 2. Maths

- Practise multiplication and division facts regularly.
- Explore practical applications of length, mass, and capacity in everyday life, such as cooking or measuring objects at home.

### 3. Engage in Discussions

- Ask your child about their learning to encourage curiosity and critical thinking.

## Encouraging Independence

One area where all of Year 3 can continue to grow is in developing their organisation skills and taking greater responsibility for their belongings. As they rise to the challenges of Key Stage 2, fostering independence will be an important part of their maturity and success.

Please encourage your child to:

- Think about what they need to bring to school each morning.
- Pass on any letters or forms that need to be returned to school.
- Check that they have all of their belongings before leaving school at the end of the day.

To support this, please ensure that all items—uniform, PE kits, water bottles, etc.—are **clearly named**.

Please ensure your child's PE kit is in school on PE days and that they have the appropriate kit for the weather forecast.

I look forward to speaking with you at our open evening in March. If you have any questions or concerns in the meantime, please send me an email: [maddie.corkerry@allsoulsschool.co.uk](mailto:maddie.corkerry@allsoulsschool.co.uk)



Many Thanks,  
**Mrs Corkerry**

*Year 3 Class Teacher*

