



Year 1 - Spring Term Newsletter



Welcome back to school everyone!

We hope you have all had a restful Christmas break and ready for the new term ahead.

The first week back has been most productive and the children have settled back in to school routines

really well enjoying writing their 'Thank you' letters. Myself and the Year 1 team would like to take this opportunity to thank you all again, for the kind words, Christmas cards and gifts which were appreciated. We feel so privileged to work with such amazing children and you, their supportive parents. We are looking forward to lots more fun filled learning experiences in the Spring term - see below for this term's overview.

Curriculum Overview - Spring Term 2025

<p><u>Maths</u></p> <p>Place Value within 20 Addition and Subtraction within 20</p>	<p><u>English</u></p> <p>Fact File Letter Character Description – Fantasy & Real Life Non-Chronological Reports</p>	<p><u>RE</u></p> <p>Christmas Forgiveness Lent Holy Week</p>	<p><u>Science</u></p> <p>Animals including Humans Seasonal Changes</p>	<p><u>RSHE</u></p> <p>Money Clean & Healthy</p>
<p><u>History</u></p> <p>Who were the greatest explorers?</p>	<p><u>Geography</u></p> <p>Where do our favourite animals live?</p>	<p><u>Year 1</u></p>	<p><u>Forest School</u></p> <p>No Forest School until Summer Term</p>	<p><u>Music</u></p>
<p><u>Art</u></p> <p>Collage: Flora & Fauna</p>	<p><u>DT</u></p> <p>Buildings</p>		<p><u>Computing</u></p> <p>Computing Skills Moving a Robot</p>	<p><u>PE</u> <u>Monday & Wednesday</u></p> <p>Basketball Dance Football Gymnastics</p>

Homework Expectations

Reading

Regular reading with your child is one of the best ways to support their learning across the curriculum and build up their vocabulary and an understanding of the wider world. We continue to expect daily reading opportunities with a minimum of 4 times recorded in the Reading Record.

- **All reading books and reading records should be brought to school daily.** We have provided a folder to support with organisation.
- Reading Records and reading books will be collected in and checked on a **Tuesday**. Please note this is different to other year groups.
- Please ensure your child brings their books and reading records daily as reading these books may be part of planned activities.
- On a **Friday** your child will also take home a **shared reading book linked to the weekly Phonics sessions**.
- Every **fortnight** the children will choose a different '**enrichment/bedtime book**' which can be read with/to your child to encourage a love of books. This book will be above their current reading level and should be shared and enjoyed together.
- Reading Records will be monitored and expectations encouraged, those children who are not reading at home and having their reading record signed will spend 5 minutes of their break time reading to practise these skills at school.

Spelling & Phonics

Starting this term spellings will be sent home on a **Monday** to learn at home ready for a test the following Monday. The children are given 5 words to learn from the common exception words list for Year 1 and are also tested on 5 words using their phonics sound of the week.

Numbots

The children should aim to spend 5-10 minutes on Numbots at least 3 times a week. This will enable the children to develop their confidence and fluency of number facts.

Writing

We will start to send home writing homework on a **Wednesday** from the 22nd January 2025. This should be **returned to school each Monday** so that it can be checked ready to send out new homework on Wednesday. This homework will be a writing task which will involve writing one or two sentences as a response. We will expect the children to follow the same process at home as in school; writing in pencil, forming letters carefully and accurately on the lines, use phonics to sound out unknown words and remembering to include basic punctuation. Thank you for your support.

Additional ideas to support at home

Maths

Children learn best through repetition of mathematical concepts. Practising skills such as number bonds and facts, 1 more or 1 less, doubles and halves, odd and even numbers, counting in 2's, 5's and 10's and recognising numbers in different representations (including as words) will support your child with their learning at school. We use the TOPMARKS games regularly in class to support quick recall.

Supportive websites include -

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://ictgames.com/mobilePage/index.html>

<https://nrich.maths.org/parents>

English

Completing the reading, spellings and writing homework weekly will be a huge support to your child.

Supportive websites include -

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://ictgames.com/mobilePage/literacy.html>

<https://www.bbc.co.uk/bitesize/subjects/zgkw2hv>

<https://www.phonicsplay.co.uk/resources>

Wider curriculum

Our class blog / TWITTER page will be updated with what we have been learning at school - Please make sure you have informed school if you do not consent to your child's image being included in these updates. The curriculum overview as above shares the general area of learning. Please encourage your children to discuss what they have learnt and encourage them ask questions about their learning.

Independence is key - please encourage your child to think about what they need to bring to school each morning, to pass on any letters/messages that they need to return to school as well as take responsibility for their belongings. All uniform, PE kit, water bottles etc should be **clearly named** to avoid anything getting lost. Please ensure your child's PE kit is in school on PE days and that they have the appropriate kit for the weather forecast.

REMEMBER

If you have any questions, comments or concerns that you would like to raise, please do not hesitate to catch me or a member of the team at the classroom door or email me directly at: dionne.alford@allsoulsschool.co.uk

Many thanks,

Mrs Alford & the Year 1 team