



2024-25

Year 1 RSE	EYFS PSHE	EYFS RSE
	Why do we have rules? (making class rules)	
		EYFS M1 U1 – Story S: Handmade with Love
		EYFS M1 U2 – S1: I Am Me
		EYFS M1 U2 – S2: Heads Shoulders, Knees and Toes
		EYFS M1 U2 – S3: Ready Teddy?
		EYFS M1 U3 – S1: I Like, You Like, We All Like!
		EYFS M1 U3 – S2: Good Feelings, Bad Feelings
		EYFS M1 U3 – S3: Let’s Get Real
		EYFS M1 U4 – S1: Growing Up
KS1 M1 U1 – Story S: Let the Children Come		EYFS M2 U1 – S1: Role Model
KS1 M1 U2 – S1: I am Unique		EYFS M2 U2 – S1: Who’s Who?
KS1 M1 U2 – S3: Clean & Healthy pt1		EYFS M2 U2 – S2: You’ve Got a Friend In Me
KS1 M1 U2 – S3: Clean & Healthy pt2		EYFS M2 U2 – S3: Forever Friends
KS1 M1 U4– S3: The Cycle of Life		
KS1 M2 U1– S1: God Loves You	Jobs (Twinkl resource to support) 1. that jobs help people to earn money to pay for things 2. different jobs that people they know or people who work in the community do about some of the strengths and interests someone might need to do different jobs	EYFS M2 U3 – S1: Safe Inside and Out
KS1 M2 U2 – S2: Special People		EYFS M2 U3 – S2: My Body, My Rules
KS1 M2 U3 – S3: Being Safe		EYFS M2 U3 – S3: Feeling Poorly
KS1 M2 U3 – S4: Harmful Substances		EYFS M2 U3 – S4: People Who Help Us
KS1 M2 U3 – S5: Can You Help Me?		
KS1 M3 U1 – S1: Three in One		EYFS M3 U1 – S1: God Is Love
KS1 M3 U1 – S2: Who Is My Neighbour?		EYFS M3 U1 – S2: Loving God, Loving Others
KS1 M3 U2 – S1: The Communities We Live In		EYFS M3 U2 – S1: Me, You, Us

Year 3 RSE	Year 2 PSHE	Year 2 RSE	Year 1 PSHE
LKS2 M1 U1 – S2: The Sacraments *OCTOBER*	Why do we have rules? (making class rules) (Twinkl resource to support)		Why do we have rules? (making class rules) (Twinkl resource to support) Responsibilities and care for our environment (RE unit – Creation)
LKS2 M2 U1 – Story S: Jesus, My Friend *NOVEMBER*	e-safety week (Computing curriculum link) 1. about the role of the internet in everyday life 2. that not all information seen online is true		e-safety week (Computing curriculum link) 1. about the role of the internet in everyday life 2. that not all information seen online is true
LKS2 M2 U2 – S1: Friends, Family & Others *NOVEMBER*			
LKS2 M2 U2 – S2: When Things Feel Bad *NOVEMBER*			
LKS2 M2 U3 – S1: Sharing Online	Money (link to maths - Twinkl resource to support) 1. about the difference between needs and wants; that sometimes people may not always be able to have the things they want	KS1 M1 U1 – I am Unique	Money (link to maths - Twinkl resource to support) 1. about the difference between needs and wants; that sometimes people may not always be able to have the things they want
LKS2 M2 U3 – S2: Chatting Online		KS1 M1 U2 – S2: Girls and Boys	
LKS2 M2 U3 – S3: Safe in My Body		KS1 M1 U3 – S1: Feelings, Likes & Dislikes	
LKS2 M2 U3 – S4: Drugs, Alcohol and Tobacco	2. that money needs to be looked after; different ways of doing this	KS1 M1 U3 – S2: Feelings Inside Out	2. that money needs to be looked after; different ways of doing this
LKS2 M2 U3 – S5: First Aid Heroes		KS1 M1 U3 – S3: Super Susie Gets Angry	
		KS1 M2 U2 – S2: Treat Others Well	
		KS1 M2 U2 – S3: ... and Say Sorry	
		KS1 M2 U3 – S2: Good Secrets & Bad Secrets	
LKS2 M3 U1 – S1: A Community of Love		KS1 M2 U3 – S3: Physical Contact	Jobs (Twinkl resource to support) 1. that jobs help people to earn money to pay for things 2. different jobs that people they know or people who work in the community do about some of the strengths and interests someone might need to do different jobs
LKS2 M3 U1 – S2: What is the Church?		KS1 M3 U1 – S1: Three in One	
LKS2 M3 U2 – S1: How Do I Love Others?		KS1 M3 U1 – S2: Who is My Neighbour?	
		KS1 M3 U2 – S1: The Communities We Live In	

Year 5 RSE	Year 4 PSHE	Year 4 RSE	Year 3 PSHE
	Right and responsibilities (Twinkl resources to support) 1. to recognise reasons for rules and laws; consequences of not adhering 2. to rules and laws 3. to recognise there are human rights, that are there to protect everyone 4. about the relationship between rights and responsibilities 5. ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can 6.		
UKS2 M2 U2 – S1: Under Pressure	e-safety week (Computing curriculum link) 5. how to assess the reliability of sources of information online; and how to make safe, reliable choices from search results 6. about some of the different ways information and data is shared and used online, including for commercial purposes 7. about how information on the internet is ranked, selected and targeted at specific individuals and groups; that connected devices can share information 8. about how text and images in the media and on social media can be manipulated or invented; strategies to evaluate the reliability of sources and identify misinformation		e-safety week (Computing curriculum link) 1. how to assess the reliability of sources of information online; and how to make safe, reliable choices from search results 2. about some of the different ways information and data is shared and used online, including for commercial purposes 3. about how information on the internet is ranked, selected and targeted at specific individuals and groups; that connected devices can share information 4. about how text and images in the media and on social media can be manipulated or invented; strategies to evaluate the reliability of sources and identify misinformation
UKS2 M2 U2 – S2: Do You Want a Piece of Cake ?			
UKS2 M2 U2 – S3: Self-Talk			
UKS2 M2 U3 – S1: Sharing Isn’ t Always Caring			Economic wellbeing (Twinkl resource to support) 1. to recognise positive things about themselves and their achievements; 2. set goals to help achieve personal outcomes 3. that there is a broad range of different jobs/careers that people can have; that people often have more than one career/type of job during their life 4. about stereotypes in the workplace and that a person’ s career aspirations should not be limited by them 5. about what might influence people’ s decisions about a job or career 6. that some jobs are paid more than others and money is one factor which may influence a person’ s job or career choice; that people may choose to do voluntary work which is unpaid 7. about some of the skills that will help them in their future careers e.g.teamwork, communication and negotiation 8. to identify the kind of job that they might like to do when they are older 9. to recognise a variety of routes into careers
UKS2 M2 U3 – S2: Cyberbullying			
UKS2 M2 U3 – S3: Types of Abuse			
UKS2 M2 U3 – S4: Impacted Lifestyles		LKS2 M1 U1 – S1: Get Up!	
UKS2 M2 U3 – S5: Making Good Choices		LKS2 M1 U3 – S1: What Am I Feeling?	
UKS2 M2 U3 – S6: Giving Assistance		LKS2 M1 U3 – S2: What Am I Looking At?	
		LKS2 M1 U3 – S3: I Am Thankful!	
LKS2 M1 U2 – S3: What is Puberty?	Money Matters (Twinkl resource to support) 1. about the different ways to pay for things and the choices people have about this 2. to recognise that people have different attitudes towards saving and spending money; what influences people decisions; what makes something ’ good value for money’ 3. that people’ s spending decisions can affect others and the environment 4. to recognise that people make spending decisions based on priorities, needs and wants 5. different ways to keep track of money 6. about risks associated with money (e.g. money can be won, lost or stolen) and ways of keeping money safe 7. about the risks involved in gambling; different ways money can be won or lost through gambling-related activities and their impact on health, wellbeing and future aspirations	LKS2 M3 U1 – S1: A Community of Love	Money Matters (Twinkl resource to support) 1. about the different ways to pay for things and the choices people have 2. about this 3. to recognise that people have different attitudes towards saving and spending money; what influences people decisions; what makes something ’ good value for money’ 4. that people’ s spending decisions can affect others and the environment 5. to recognise that people make spending decisions based on priorities, needs and wants 6. different ways to keep track of money 7. about risks associated with money (e.g. money can be won, lost or stolen) and ways of keeping money safe 8. about the risks involved in gambling; different ways money can be won or lost through gambling-related activities and their impact on health, wellbeing and future aspirations 9. to identify the ways that money can impact on people’ s feelings and emotions
LKS2 M1 U2 – S4: Changing Bodies		LKS2 M3 U1 – S2: What is the Church?	
LKS2 M1 U2 – S5: Boy/Girl Discussion Groups		LKS2 M3 U2 – S1: How Do I Love Others?	
LKS2 M1 U4 – S1: Life Cycles			
UKS2 M3 U1 – S1: The Trinity		LKS2 M1 U2 – S1: We Don’ t Have to be the Same	
UKS2 M3 U1 – S2: Catholic Social Teaching		LKS2 M1 U2 – S2: Respecting out Bodies	
UKS2 M3 U2 – S1: Reaching Out		UKS2 M2 U1 – S1: Is God Calling You?	

Year 6 PSHE	Year 6 RSE	Year 5 PSHE
Right and responsibilities (Twinkl resources to support) - to recognise reasons for rules and laws; consequences of not adhering to rules and laws - to recognise there are human rights, that are there to protect everyone - about the relationship between rights and responsibilities - ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment		Right and responsibilities (Twinkl resources to support) - to recognise reasons for rules and laws; consequences of not adhering to rules and laws - to recognise there are human rights, that are there to protect everyone - about the relationship between rights and responsibilities - ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment
e-safety week (Computing curriculum link)	UKS2 M1 U1 – Story 5: Calming the Storm UKS2 M3 U1 – S1: The Trinity UKS2 M3 U1 – S2: Catholic Social Teaching UKS2 M3 U1 – S3: Reaching Out	e-safety week (Computing curriculum link) - how to assess the reliability of sources of information online; and how to make safe, reliable choices from search results - about some of the different ways information and data is shared and used online, including for commercial purposes - about how information on the internet is ranked, selected and targeted at specific individuals and groups; that connected devices can share information - about how text and images in the media and on social media can be manipulated or invented; strategies to evaluate the reliability of sources and identify misinformation
	UKS2 M1 U3 – S1: Body Image UKS2 M1 U3 – S2: Funny Feelings UKS2 M1 U3 – S3: Emotional Changes UKS2 M1 U3 – S4: Seeing Stuff Online	
	UKS2 M1 U2 S1: Gifts and Talents UKS2 M1 U2 S2: Girls’ Bodies UKS2 M1 U2 S3: Boys’ Bodies UKS2 M1 U2 S4: Spots and Sleep	
Money Matters (Twinkl resource to support) - about the different ways to pay for things and the choices people have - about this - to recognise that people have different attitudes towards saving and spending money; what influences people decisions; what makes something ‘ good value for money’ - that people’ s spending decisions can affect others and the environment - to recognise that people make spending decisions based on priorities, needs and wants - different ways to keep track of money - about risks associated with money (e.g. money can be won, lost or stolen) and ways of keeping money safe - about the risks involved in gambling; different ways money can be won or lost through gambling-related activities and their impact on health, wellbeing and future aspirations		Money Matters (Twinkl resource to support) - about the different ways to pay for things and the choices people have about this - to recognise that people have different attitudes towards saving and spending money; what influences people decisions; what makes something ‘ good value for money’ - that people’ s spending decisions can affect others and the environment - to recognise that people make spending decisions based on priorities, needs and wants - different ways to keep track of money - about risks associated with money (e.g. money can be won, lost or stolen) and ways of keeping money safe - about the risks involved in gambling; different ways money can be won or lost through gambling-related activities and their impact on health, wellbeing and future aspirations
	UKS2 M1 U4 – S1: Making Babies pt1 *JUNE* UKS2 M1 U4 – S2: Making Babies pt2 *JUNE* UKS2 M1 U4 – S3: Menstruation *JUNE*	