



Autumn Newsletter



Welcome back!

A huge, warm welcome back to you all and what a fabulous start for us it has been. Each and every child who entered our classroom on the first day back wore huge smiles and carried buckets of enthusiasm for the year ahead. The buzz in our classroom straight away put a smile on our faces and made us even more excited about the coming year. The Year 6 teaching team feel extremely privileged to have the opportunity to teach such a kind, hard-working and talented bunch of individuals, especially in their most important and special final year of primary school.

Year 6 Expectations

For many reasons, Year 6 will be the most important year of your child's educational life so far and the class have a lot ahead of them, in terms of their academic, personal and faith journeys. Year 6 is very much a transitional year as the children reach the end of Key Stage 2, end their time in primary education and take their first steps towards adulthood. We are confident that this class can rise to the challenges presented by Year 6; they have started to show this by establishing themselves as positive role models and grasping all the opportunities, roles and responsibilities that have been thrown their way already. We ask children to be ready, respectful, and safe here at school and will only ever expect the children to try their best. In return, they are sure to have their best year yet!



Autumn Term Curriculum

Below is an overview of the curriculum that will be covered in Year 6 this term. However, like all good plans, there is likely to be some variation as the term progresses; this will be updated as and when necessary:

<p>Maths</p> <p>Place Value</p> <p>Addition, Subtraction, Multiplication & Division</p> <p>Converting Units</p> <p>Fractions</p> <p>Ratio</p>	<p>English</p> <p>Procedural Recipe</p> <p>Twisted Fairytales</p> <p>Diary Entries</p> <p>Legends</p> <p>Reviews</p> <p>Free Verse Poetry</p>	<p>RE</p> <p>Story of the People of God</p> <p>Prayers in the Lives of the Followers of Christ</p> <p>Celebrating Mary and the Saints</p> <p>Advent</p>	<p>Science</p> <p>Living things and their habitats</p> <p>Animals including humans</p>	<p>RSE</p> <p>Created to live in Community</p>
<p>History</p> <p>The Impact of War</p>	<p>Geography</p> <p>Journeys—Trade</p>	<p>Year 6</p> <p><u>Autumn 2024-25</u></p>	<p>Music</p> <p>Listening</p>	<p>PSHE</p> <p>Rights & Responsibilities</p> <p>E-safety</p>
<p>Art</p> <p>Brave Colour</p>	<p>DT</p> <p>Baked and Unbaked Goods</p>	<p>Spanish</p> <p>Phonics</p> <p>Culture</p> <p>Exploring a Spanish Town</p>	<p>Computing</p> <p>Programming</p> <p>Creating Media</p>	<p>PE</p> <p>Netball</p> <p>Dance</p> <p>Hockey</p>

Alongside this, we will also be aiming to tick off as many of our 101 tasks from the All Souls' 101 Pledge



Homework

Homework tasks will focus on children's reading, writing and regular practice of times tables and spelling, grammar and punctuation. These basic skills are vital to their education. Keeping up with practising these basic skills and learning to apply them in different ways will greatly benefit Year 6 this year. Homework will be set on a Monday (Wednesday for writing) and all homework will be due in the following Monday, including reading records.

Reading – Reading is the most valuable homework that your child could ever do. Whether loved or detested, everybody must read to get about their daily lives and so although we hope all children will love to read, if your child has no interest in developing their reading as a passion, then they must develop it as a skill! I ask for your support in encouraging and monitoring your child's reading, with an expectation for children to read at home for a minimum of 4 times per week, at least once with an adult, and that you sign their reading record each week to confirm that what is detailed is a true record.

We would love our children to take more responsibility for using their reading record as an ongoing journal, jotting down key words, unusual vocabulary, inspiring language choices and their thoughts and feelings so that they can use this to aid their writing and reading discussions in the classroom.

Reading records should be brought into school with their reading book and taken home **every day** to ensure it is an ongoing record. We will collect them in on each **Monday** so that we can also sign it and monitor their reading diet. Remember that whatever your child's reading ability, there is much to be gained from spending time reading with your child and discussing books. Please don't battle with your child over reading: if you are really struggling to get them to do it, please let us know so that we can help.

Spelling – Every week, Year 6 will be tested on their spelling. This test will consist of 5 words from the Y5/6 statutory word list (sent home the week before) and 5 words that are chosen in relation to testing the spelling rule that we have been focusing on in lessons that week. Children who practise their spelling at home as well as at school will always have more success in their spelling tests and within their writing.

SPaG.com/TTRS: Every child has their own login details to both websites through which they can access any homework set via these platforms weekly. If there are any issues around access to a device or the internet, please do let us know as soon as possible so that alternative arrangements can be made.

Writing: Children will receive a writing prompt every Wednesday which they should respond to by writing a minimum of 3-5 accurately demarcated sentences as outlined in their weekly task. Children should use this opportunity to focus on quality over quantity ensuring they are applying all they have learnt and developed in their SPaG lessons and practise their cursive handwriting. This, like all homework, is due in on the following Monday.

Other – At other times throughout the year, children may be expected to complete other tasks either in relation to their Sacramental preparation or more targeted exercises to bridge gaps or practise basic skills. Children are encouraged to log onto and use Google Classroom as a way to remind them of their homework and ask any questions they are unsure of.



Sacrament of Confirmation

We are still awaiting a date for Confirmation, but we are looking forward to guiding the children on this journey of faith with the help of Father Paul and take on the responsibility of becoming full adult members of our church. We encourage children receiving this Sacrament to attend Mass regularly to grow in their faith and grow in their commitments to serve, read, and support where possible.



SATs

All Year 6 children working within National Curriculum requirements are legally obliged to participate in end of Key Stage 2 Statutory Assessment Tests (SATs) which identify the attainment of children in Reading, Writing and Mathematics for national comparison. These tests will take place on the **week beginning Monday 12th May 2025**; it is crucial that your child attends school during this week. During the coming months, further information and guidance regarding SATs will be issued to you. SATs are not something which either you or your child should be worried about – that is our job! Instead, they should be approached as an opportunity to showcase everything our children have learned throughout their time in Key Stage 2 and something to celebrate their hard work!

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As an exciting year for the children begins, we are very much looking forward to working alongside you all to ensure that the children's best interests are always a priority. We will create every opportunity possible at school for the children to achieve and I am sure you will work to support us with this, to ensure the children are happy, healthy and confident individuals. Please do visit our [Year 6 blog](#) on the school website regularly to see what we get up to! It was lovely to see so many of you at our Meet the Teacher event this week and we look forward to meeting with you all in October, where you will have the opportunity to come along to our Open Evening to find out how your child has settled into Year 6. However, should you have any questions or concerns before then, please do not hesitate to email or make an appointment. Thank you, as always, for your continued support.

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