



Year 3 Autumn Term Newsletter

Welcome back to school! It has been wonderful to see how well the children have transitioned into Year 3. They've already begun settling into new routines with lots of enthusiasm, and we've shared many smiles and successes in the first few weeks. Year 3 marks an important stage in their development, with increased expectations around independence, responsibility, and learning. It's also a special time in their spiritual journey, particularly as they learn more about the sacraments. The Year 3 Team and I are excited to guide the children through this year, supporting them as they grow academically, socially, and spiritually.

Year 3 Expectations

In Year 3, we have high expectations, but we're also here to ensure it's a fun and exciting year of growth! This is a big transition as the children start taking on more responsibility and independence in their learning. With new challenges and a faster pace, they'll have plenty of opportunities to shine and reach their full potential. We focus on kindness, respect, and our Catholic values, helping the children grow not just academically, but spiritually as well, especially as they prepare for their Holy Communion. We encourage them to come to school ready to learn, wearing the correct uniform, and with a positive mindset. Above all, we want the children to feel proud of their efforts, enjoy the learning journey, and have fun along the way. In Year 3, trying your best and embracing each new experience is what it's all about!

Autumn Term Curriculum

<p>Maths</p> <p>Place value</p> <p>Addition and subtraction</p> <p>Multiplication and Division</p>	<p>English</p> <p>Procedural</p> <p>Character and setting description</p> <p>Recount</p> <p>Poetry</p> <p>Myths</p> <p>Biography</p>	<p>RE</p> <p>Belonging</p> <p>Reconciliation</p> <p>Prayer</p> <p>Advent</p> <p>Christmas</p>	<p>Science</p> <p>Plants</p> <p>Animals including humans</p>	<p>RSHE</p> <p>The sacraments</p> <p>Jesus, my friend</p> <p>Friends, family and others</p> <p>When things feel bad</p>
<p>History</p> <p>The Stone Age</p>	<p>Geography</p> <p>Climate and Weather</p>	<p><u>Year 3</u></p>	<p>Forest School</p> <p>Team work</p>	<p>Music</p> <p>Listening –Baroque era music</p>
<p>Art</p> <p>Drawing: Gestural drawing with charcoal</p>	<p>DT</p> <p>Sandwiches</p>	<p>Spanish</p> <p>Greetings</p>	<p>Computing</p> <p>Programming– Sequence in music</p> <p>Desktop Publish</p>	<p>PE</p> <p>Tennis—Tuesday</p> <p>Outdoor Learning—Friday</p>





PE days: Tuesday and Friday

Forest School: Wednesday

Homework:

Reading: Ideally, children should be reading daily; however, we understand that this may not always be possible and therefore we set an expectation for children to read at home for a minimum of 4 times per week. Children should bring their reading record and book into school daily. An adult should sign the child's reading record weekly. These will be checked and signed by a school adult. Reading records will be checked and books changed on a Wednesday during Autumn 1 and a Monday for the rest of the year. If the reading record has not been handed in, not been signed by a parent/guardian or does not evidence that the child has read at least 4 times in a week at home, children will be given a chance to do so by the next day or attend reading club during their break time.

Spelling: Every Monday, Year 3 will be tested on their spelling. This test will consist of 5 words from the Y3/4 statutory word list (set the Monday before) and 5 words that are chosen in relation to the spelling rule that we have been focusing on in lessons that week.

Times tables: TT Rockstars will be set online on a Monday and due to be completed by the following Monday.

Writing: As in Year 2, the children will receive writing homework each week. This consists of writing 3-5 sentences based around a task provided on a sticker inside the book. These books are due in on a Monday and will be sent out with a new task on Wednesday. We expect the children to keep these in good condition and hold the same expectations for homework presentation as we do in lessons. Children should write their homework in pencil.

Uniform: Please ensure that all uniform, lunchboxes, water bottles etc are name labelled. This helps us to ensure that items can be returned. A copy of the uniform policy was sent out with the newsletter on the first week of term. Please encourage your child to take pride in their appearance and represent the school with pride when in their uniform.

Attendance: Regular attendance is vital for your child's success in school. Every day offers new learning opportunities, and frequent absences can cause children to fall behind in both their academic progress and their social development. Consistency is key in building skills and confidence, and missing lessons can make it harder for children to keep up with the pace of Year 3. We kindly ask that you prioritize attendance to ensure your child has the best chance to reach their full potential and make the most of this exciting year of growth.

First Holy Communion: We're excited to begin preparations for the children's First Holy Communion, with more details to follow once everything is confirmed. Although preparations will likely start a bit later this year, the Commitment Mass is scheduled for the 13th of October. We encourage parents and children to reflect on whether they are ready to make this important step. Father Paul is looking forward to seeing a strong commitment to faith, parish life, and regular Mass attendance, and this year presents a wonderful opportunity for families to deepen their involvement.

I look forward to speaking with you at our open evening in October. If you have any questions or concerns in the meantime, please send me an email: maddie.corkerry@allsoulsschool.co.uk

Many Thanks,

Mrs Corkerry

Year 3 Class Teacher

Ms McGinn

Year 3 Teaching Assitant

Mrs Hassan

Year 3 Teaching Assitant