



Autumn Term Newsletter

Welcome back to school and welcome to Year 1!

It has been a joy to see the fantastic transition your children have made into Year 1. The children have already shared so many successes and smiles and we look forward to so many more to come.

Year 1 is a very important year for the children, with lots of changes ahead – moving from a play-based curriculum to a more structured, formal education. Along with these changes comes a greater level of responsibility and independence, where the children will begin to have a greater presence within the whole school community.



The Year 1 team are excited to help guide the children on this journey ensuring they have fun along the way 😊

Curriculum Overview

<p><u>Maths</u></p> <p>Number - Place Value within 10</p>	<p><u>English</u></p> <p>Recount Setting Description Information Texts Poetry - Rhyme</p>	<p><u>RE</u></p> <p>Creation Family Celebrations</p>	<p><u>Science</u></p> <p>Plants Seasonal Changes</p>	<p><u>RSHE</u></p> <p>Why do we have rules? E Safety</p>
<p><u>History</u></p> <p>What was life like when our parents were children?</p>	<p><u>Geography</u></p> <p>What is life like where we live?</p>	<p><u>Year</u></p> <p><u>1</u></p>	<p><u>Forest School</u></p> <p>Exploring the outdoors</p>	<p><u>Music</u></p>
<p><u>Art</u></p> <p>Drawing and Sketching: Spirals</p>	<p><u>DT</u></p> <p>Rain Catchers</p>		<p><u>Computing</u></p> <p>Basic Computing Skills</p>	<p><u>PE</u></p> <p>Basic Skills Outdoor Learning Fitness Tag Rugby</p>

General Expectations

- Children need to come to school on time and ready to learn.
- All school uniform, PE kits (indoor & outdoor) including appropriate footwear should be clearly labelled.
- Please ensure that your child brings a water bottle into school each day which is clearly labelled with their name.
- We hope to visit Forest School most weeks regardless of the weather. Therefore, please make sure that your child brings to school a pair of wellies (named), an appropriate coat and a change of clothes for Forest School.

Reading Homework

As we start the year the children will only be expected to complete reading homework - reading with your child is one of the best ways to support increased vocabulary and learning across the curriculum!

- Reading book and Reading Record should be brought to school **daily** (we have provided a folder).
- Reading books will be **sent out weekly and should be returned on a Tuesday*** to be changed. **Please note this is different to other year groups.*

- Children should be heard read at home a minimum of 4 times a week and their reading records should be signed to reflect this. We actively encourage you to read with your child daily making it an exciting and motivating experience to support your child in developing richer vocabulary and comprehension skills. Reading Records will be monitored, and expectations encouraged. Those children who are not reading at home and having their reading record signed will spend 5 minutes of their break time reading to practise these skills at school.
- On a **Friday** your child will also come home with their **shared reading book from the week's Phonics sessions**.
- Every **fortnight** the children will choose a different 'enrichment/bedtime book' which can be read with/to your child to encourage a love of books. This book will be above their current reading level and should be shared and enjoyed together.

Other homework will be introduced gradually throughout the year; please refer to the Homework policy for more information of the homework expectations for Year 1 at this time.

How can you help at home?

Maths skills

- Children learn mathematical concepts best through repetition. This year we will build up our understanding of number initially focusing on numbers to 10, then to 20 and building up to 100 by the end of the year. Practising skills such as number bonds and facts to 10, 1 more or 1 less and recognising numbers in different representations (including as words) will support your child with their learning at school.

Here are a few websites you could use if you wish to support maths at home:

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://ictgames.com/mobilePage/index.html>

<https://nrich.maths.org/parents>

Language and Literacy skills

- Creating a love of reading can benefit a child's education, social and cognitive development, allow them to experience different cultures, countries and environments, grow their imagination, boost their wellbeing and have a positive impact on their mental health.
- Whilst out walking or in your house make up stories about different objects. To adults a stone is a stone, but to young children there are hundreds of things that stone could be or things that the stone could do. Use this innate imagination to create stories. These do not have to be written down - they can be verbal.
- Role- playing is a great way to introduce new vocabulary and set the children up for real life skills. Playing shops, doctors or hairdressers builds a conversation and allows new words to be added to the children's vocabulary as well as gives the chance to practise conversational skills and answering questions.
- Games are the best way to involve and excite children. Simple games like Simon Says, Hurrah-Boo! or I Went to the Shops...

Here are a few websites you could use if you wish to support English at home:

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://ictgames.com/mobilePage/literacy.html>

<https://www.bbc.co.uk/bitesize/subjects/zgkw2hv>

<https://www.phonicsplay.co.uk/resources>

I look forward to speaking with you at our open evening in October. In the meantime, should you have any questions, comments or concerns that you would like to raise with me, please do not hesitate to catch me or a member of the team at the door or email me directly at: dionne.alford@allsoulsschool.co.uk

Many thanks,
The Year 1 team



Mrs Alford - Class Teacher



Miss Croarken - HLTA



Miss McGaffney - Teaching Assistant