

Year 6



2024-2025

Mrs Hartwell, Mrs McGrath & Mrs Kerry

Mrs Hartwell

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Mrs Hartwell	Jo
<ul style="list-style-type: none">• Y6 Class Teacher• Assistant Head• Curriculum Lead• Maths Lead• Writing Lead• Mental Health Lead	<ul style="list-style-type: none">• Mum to Louie• Wife to Craig• Dog Mum to Bonnie• Auntie, Daughter, Sister...• Tea & coffee drinker!• Reading Enthusiast• Author dreams• Traveller• Music/concert/live theatre lover!

Mrs McGrath

roisin.mcgrath@allsoulsschool.co.uk



Mrs McGrath	Roisin
<ul style="list-style-type: none">• Y6 Class Teacher• Deputy Head• Deputy Safeguarding Lead• RE Lead• Art Lead	<ul style="list-style-type: none">• Mum to Ailbe• Wife to Declan• Cat mum to Ralph• Daughter, sister to many, Auntie to 6 wonderful little girls and 2 beautiful boys• Walker• Coffee drinker• Film lover• Musical theatre fan

Mrs Kerry



Mrs Kerry	Emma
<ul style="list-style-type: none">• Y6 Higher Level Teaching Assistant• Wellbeing*• Helper• Cheerleader• Listener• Reader• Interventions	<ul style="list-style-type: none">• Mum to Amy & Izzy• Wife to Phil• Rabbit mum to Midnight and Cookie• Daughter, sister and auntie to 3 nieces and 3 nephews• Tea obsessed• Netball player• Sea lover!

Partnership

- What are your highlights as a parent from Year 5?
- How do you feel about Year 6?

You are
VALUED

THANK
YOU! 😊

Teaching Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Mrs McGrath <i>Mrs Kerry</i>	Mrs McGrath <i>Mrs Kerry</i>	Mrs Hartwell <i>Mrs Kerry</i>	Mrs Hartwell	Mrs Hartwell
Mrs McGrath <i>Mrs Kerry</i>	Mrs McGrath	Mr Youson <i>Mrs Kerry</i>	Mrs Hartwell	Mrs Hartwell

SCHOOL ATTENDANCE & PUNCTUALITY

- ▶ *“Where parents decide to have their child registered at school, they have an additional legal duty to ensure their child attends that school regularly. This means their child must attend every day that the school is open, except in a small number of allowable circumstances such as being too ill to attend or being given permission for an absence in advance from the school.”*

Working Together to Improve School Attendance – August 2024 (DfE)

8:30AM – SCHOOL GATE OPENS – ACTIVITIES BEGIN IN CLASSROOMS (BEST TIME TO ARRIVE!)

8:45AM – SCHOOL GATE CLOSES – BY NOW ALL CHILDREN SHOULD BE IN THE CLASSROOM AND SAT DOWN

8:45AM-9:00AM – CHILD IS NOW LATE – RECORDED USING **CODE L (LATE BEFORE THE CLOSE OF REGISTER)**

9:00AM ONWARDS – RECORDED USING **CODE U (LATE AFTER THE CLOSE OF REGISTER)**

****CODE U** IS AN UNAUTHORISED ABSENCE AND IS THE SAME AS BEING ABSENT FOR THE MORNING**

ATTENDANCE EXPECTATIONS

LEARNING DAYS /
HOURS MISSED
DURING SCHOOL
LIFE (YR-Y11)

100%	PERFECT - WHAT ALL CHILDREN SHOULD BE AIMING FOR	0
97%	EXCELLENT - ~6 DAYS MISSED PER SCHOOL YEAR (30 LEARNING HOURS)	72 / 360
95%	OK - ~10 DAYS MISSED PER SCHOOL YEAR (50 LEARNING HOURS)	120 / 600
90%	WORRYING - ~20 DAYS MISSED PER SCHOOL YEAR (100 LEARNING HOURS)	240 / 1200
80%	SERIOUS CONCERNS - ~40 DAYS MISSED PER SCHOOL YEAR (200 LEARNING HOURS)	480 / 2400
50%	~100 DAYS MISSED PER SCHOOL YEAR (500 LEARNING HOURS)	1200 / 6000

ATTENDANCE BELOW 90% = **PERSISTENTLY ABSENT**

SCHOOL ATTENDANCE STATISTICS

84%

OF CHILDREN WHO HAVE 100% ATTENDANCE ACHIEVE THE EXPECTED STANDARD IN READING, WRITING AND MATHS AT THE OF KS2

Only 40%

OF CHILDREN WHO WERE PERSISTENTLY ABSENT ACHIEVED THE SAME

BY THE TIME CHILDREN TAKE THEIR GCSES... (2021/22 STATS)

66%

OF PUPILS PASSED AT LEAST 5 GCSES INCLUDING ENGLISH AND MATHS

78%

OF PUPILS WHO WERE RARELY ABSENT DURING GCSE YEARS ACHIEVED THE SAME WHEREAS

Only 36%

OF PUPILS WHO WERE PERSISTENTLY ABSENT ACHIEVED THIS

SCHOOL ATTENDANCE

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

IS MY CHILD TOO ILL FOR SCHOOL?



CHILDREN WITH COMMON ILLNESSES (COUGHS, COLDS ETC) SHOULD ATTEND SCHOOL UNLESS THEY HAVE A FEVER WHICH REQUIRES MEDICATION TO MANAGE.

TERM TIME LEAVE

ONLY THE HEADTEACHER CAN AUTHORISE LEAVE DURING TERM TIME. THIS MUST BE REQUESTED USING THE SCHOOL'S FORM:

https://docs.google.com/forms/d/e/1FAIpQLSdq64E1OjRWO_QCozOFCn-T7DwDnWF5EEiP0A7CkANIfRH4rw/viewform



HOLIDAYS, RECREATIONAL OR LEISURE VISITS AND TRIPS ARE HIGHLY UNLIKELY TO BE CLASSIFIED AS EXCEPTIONAL CIRCUMSTANCES. PARENTS STILL NEED TO NOTIFY THE SCHOOL IN ADVANCE (IDEALLY AT LEAST 4 WEEKS), USING THE FORM, IF THEY INTEND ON TAKING CHILDREN OUT OF SCHOOL.

CHILDREN'S USE OF TECHNOLOGY AT HOME

- ▶ Every year there are an increasing number of online incidents and issues which filter into school life
- ▶ TIPS
 - ▶ Limit screen time – set a healthy limit based on the age/maturity of your child
 - ▶ Monitor what they access – don't assume everything is innocent (all children can surprise!)
 - ▶ Consider where devices are kept at night – even the pinging of messages or lighting up of a screen can greatly impact sleep
 - ▶ Get tech aware – find out about the apps/games that they use – be one step ahead
 - ▶ We have an 'acceptable use agreement' in school – consider something similar at home
 - ▶ Use monitoring software such as 'Google Family Link'

CHILDREN'S USE OF TECHNOLOGY AT HOME



- ▶ Games and apps have ratings for a reason. Children don't have the emotional maturity to use them unregulated.

- ▶ Recently reduced to 13

CHILDREN'S USE OF TECHNOLOGY AT HOME



A window into young children's online worlds

•Children aged 5 to 7 increasingly present online – a third use social media unsupervised, and growing number have personal profiles

A third (32%) of 8-17s say they have seen something worrying or nasty online in the last 12 months, but only 20% of parents of this age group report their child telling them they had seen something online that scared or upset them in the same time frame.

Notably, all girls aged 8-17 are more likely than boys of the same age to experience nasty or hurtful interactions online, both via text or messaging apps and social media.

Around a quarter of 5-7 year-olds

24 %

now own a smartphone, while three-quarters use a tablet (76%).

Expectations

Studybugs

Walking Alone

Punctuality & Attendance

Y6

Mobile Phones

On time

Effort

Homework

All been assigned roles

Roles & Responsibilities

Independence & confidence



Support v responsibility

Tuesday - club

Church- Readers & Roles

Summer v Winter

PE Kit/ School Uniform

Communication

emails/gate/newsletter
/blog/open
evening/review
meetings

Behaviour

Positive
Staged approach
Policy

Hair/Makeup/Badges
etc/fidgets and home
stationary



Why?

- Purposeful
- Self-Discipline
- Time Management
- Key Skills
- Responsibility

What?

- Reading
- Spellings (5stat/5rule)
- SPaG.com
- TTRS
- Writing
- LBQ/SATs/Home school projects

When?

- Monday 😊





Plas Dol y Moch

Saturday 16th November – Wednesday 20th November 2024

Sacrament of Confirmation

Commitment & Celebration of Faith

Date TBC

Commitment Mass marks the beginning of their commitment to making their Confirmation. This is on **Sunday 20th October 2024 at 9.30am**

There will then be sacramental preparation classes beginning in January 2025 on a Monday evening once a month

- A conversation should take place as to whether your child wishes to enter into this sacrament. It is their choice and as much as we want to encourage them to take this next step, it is something they should consider.



KS2 SATS

- **When?** w/c Monday 12th May 2025
- **What?**

Reading	Writing	SPaG	Maths
1 x Comprehension	TA (LA Mod)	1 x Sp Test (20) 1 x G & P (45mins)	1 x Arithmetic (30mins) 2 x Reasoning (40mins each)

- **Why?**
 - > Help measure the progress your child has made and identify if they need additional support in a certain area
 - > Assess our school's performance and to produce national performance data
 - > Set their KS3/4 targets
- **Scaled Scores**
 - Each child is given a scaled score as a number. This is based on their raw score – the number of marks they receive in a test. For children in year 6 taking the KS2 tests, scores range from 80 to 120.
 - > Below 100 meaning they have not met the 'expected standard'
 - > 100+ meaning they have achieved the 'expected standard'
 - > 110+ meaning they have exceeded the 'expected standard'



Transition

- This year is all about preparing them for their secondary experience and ensuring we give them all the tools necessary to thrive.
- Deciding which secondary school to choose is one of the most important decisions you and your children have to make. We want to make sure that your child's move from primary to secondary school is as smooth as possible.
- The deadline for applications - nationwide - is Monday 31st October 2024. The gov.co.uk site warns: 'Your child is less likely to be offered a place at their chosen schools if you miss the deadline for applications.'
- Keep an eye out for open days/evenings at the secondary school you wish for your child to attend and take advantage of the opportunities to go and look around.

VIP READER

- Last Thursday of every month... (ish)
- Please sign up by dropping an email to Mrs Hartwell 😊 Shhh. It's a surprise for the children...
- 2.55-3.10pm: An extract of your choice! E.g. fictional/Non-fiction/News/Poetry/biography/something original/themed/biblical



• 26/09/24 –

• 24/10/24 –

• 28/11/24 –

• 19/12/24 –

• 30/01/24 –

13/02/24 –

27/03/24 –

01/05/24 –

22/05/24 –

26/06/24 –

10/07/24 –

Questions

