



**Year 1 Spring Term Newsletter**

Welcome back to school! I hope you all had a wonderful Easter break. I can't believe we are already in the final term of Year 1. The children have come back to school settled and keen to learn. It is wonderful to see their love of learning flourish and the amazing progress they are making. We had such a fantastic Spring Term and I can't wait to see what Summer Term has in store for Year 1. Hopefully lots of sunshine and outdoor learning!

**Curriculum**

<p><b><u>Maths</u></b></p> <p>Multiplication and Division Fractions Position and Direction Place Value to 100 Money and Time</p>	<p><b><u>English</u></b></p> <p>Fantasy Character Description Poetry – Repeating Patterns Recount Diary Traditional Tales Alternative Traditional Tales Performance Poetry Procedural - Recipe</p>	<p><b><u>RE</u></b></p> <p>Easter Pentecost Jesus – Teacher and Healer Other religion – Hinduism Sharing Jesus' Life Following Jesus Today</p>	<p><b><u>Science</u></b></p> <p>Everyday Materials Seasonal Changes</p>	<p><b><u>RSHE</u></b></p> <p>Jobs Being Safe Looking After Ourselves Helping Others</p>
<p><b><u>History</u></b></p> <p>How have seaside holidays changed?</p>	<p><b><u>Geography</u></b></p> <p>What are seasons?</p>	<p><b><u>Year 1</u></b></p>	<p><b><u>Forest School</u></b></p> <p>Fridays in Summer 2</p>	<p><b><u>Music</u></b></p> <p>Singing</p>
<p><b><u>Art</u></b></p> <p>3D Forms – Making Birds</p>	<p><b><u>DT</u></b></p> <p>Food and Nutrition – Triple Salad</p>		<p><b><u>Computing</u></b></p> <p>Digital Painting</p>	<p><b><u>PE</u></b></p> <p>(Monday) T-Ball</p>

**Homework**

**Reading** - Reading with your child is one of the best ways to support their learning across the curriculum. Reading books will be sent out on a Monday and returned on a Monday to be changed, however reading books should always be in school every day. On a Monday your child will also be sent home with their shared reading book from that week's Phonics sessions. Additionally, every 2 weeks the children will choose a different bedtime story which can be read with the children to encourage a love of stories. This book will be above their current reading level and should be shared together. Due to the increased importance of developing reading skill– those children who are not reading at home and having their reading record signed will spend 5 minutes of their break time reading to practise these skills at school.

**Spellings** – Spellings are sent home on a Monday to be learnt ready for a test the following Monday. The children are given 5 words to learn from the common exception words list for Year 1 and are also tested on 5 words using their phonics sound of the week. This will be written on the top of the spelling sheet for the week.

**Numbots** – The children should aim to spend 5-10 minutes on Numbots at least 3 times a week. This will enable the children to develop their fluency of number facts.

**Writing** – Writing homework will continue to be sent home this term. This should be returned to school by Monday so that it can be marked ready to send out on Wednesday. This homework will be a writing task which normally involves writing one or two sentences as a response.

**Phonics** – Please use the phonics resources given to you at parents evening to support the children in recognising their phonics sounds. Further resources will begin to be sent home a little later this half term to give the children an opportunity to practice the skills needed for the phonics screening check. I will contact you individually to discuss any key points to work on after the children have been reassessed.

### **How can I help at home?**

**Maths** - Children learn best through repetition of mathematical concepts. This term we will work on developing an understanding of the numbers up to 100. The children need to work on their quick recall of basic number facts, practising skills such as number bonds to 10, 1 more or 1 less and recognising numbers in different representations (including as words) will support your child with this. This knowledge is essential in ensuring your children's success in mathematics in Year 1.

Here are a few website you could use if you wish to support maths at home:

<https://www.topmarks.co.uk/>

<https://www.mathsontoast.org.uk/activities-and-resources/>

<https://nrich.maths.org/primary>

**Reading** - Please see the homework section above for more information. Creating a love of reading can benefit a child's education, social and cognitive development, allow them to experience different cultures, countries and environments, grow their imagination, boost their well-being and have a positive impact on their mental health.

### **Wider curriculum -**

Our class blog will continue to be updated regularly with what we have been learning at school. Please encourage your children to discuss what they have learnt and encourage them to share and ask questions about their learning.

The children's independence has developed since the start of the year, please continue to encourage them to think about what they need to bring to school each morning, to pass on any letters they need to return to school and to make sure they have all of their belongings before leaving school at the end of the day. Please support them in this by ensuring that all uniform, PE kit, water bottles etc are **clearly named**.

Please ensure your child's PE kit is in school on PE days and that they have the appropriate kit for the weather forecast.

As always, If you have any questions or concerns, please send me an email: [maddie.corkerry@allsoulsschool.co.uk](mailto:maddie.corkerry@allsoulsschool.co.uk) .

Many Thanks,  
**Mrs Corkerry**

*Year 1 Class Teacher*

