

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

### All Souls Catholic Primary School

Total amount carried over from 2021/22	£ 19700
Total amount allocated for 2022/23	£ 17774
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 13907
Total amount allocated for 2022/23	£ 17774
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 23565

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have 3practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Year 6 Cohort 2022/23 29 pupils</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	<p>72%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>60%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>86%</p> <p>All children given opportunity to learn and practice safe self-rescue.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2022/23</b>		<b>Total fund allocated: 23566</b>		<b>Date Updated: July 2023</b>		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 34%	
Intent	Implementation		Impact			
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Encourage and promote the engagement of all pupils in daily exercise by providing additional means for this to take place during break / lunchtimes. Make improvements to the school site and provide additional resource for this to happen.	Purchase of playground equipment	£3000	Provision of a free running club for all pupils before school twice weekly	£415	All pupils have daily access to new equipment and able to participate in sporting activities in a designated area.  Increase in number of pupils choosing to undertake sporting activities at break and lunch time.  Pupil voice shows high levels of satisfaction and enjoyment for use of equipment.  Quality equipment and therefore fewer instances of damage or wearing out of equipment impacting ability to use.	Consider permanent markings to facilitate a wider range of games or opportunities  Consider fencing or other barrier to go around the perimeter of area.

To encourage pupils to be more active and exposed to a wide range of sports, particularly those from disadvantaged backgrounds.	Provision of extra curricular after school sports clubs	£4500	60 children accessed running club twice weekly during the year  83.7% of children have attended at least one activity. SEND – 71% Disadvantaged – 76%	
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: 1%
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Intent	Implementation	Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
The profile of PE in school will be raised, through a variety of sporting activities.	Facilitate whole school or phase sporting events at points during the school year (mini Olympics, Children’s mile, mini Euro’s, Sports day)	£200	All children participate in at least 2 whole school / phase events during the year with parental engagement.
			Sustainability and suggested next steps:
			Continue to plan ahead to ensure that national and international events are marked and, where possible, replicated in school for children to experience.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation: 17%
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Intent	Implementation	Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
			Sustainability and suggested next steps:

Ensure that new members of teaching staff have the knowledge skills and confidence to deliver NC PE	<p>Cost of cover for shadowing and support from PE lead</p> <p>Cost of dance teacher to deliver dance CPD</p> <p>PE teacher CPD (American Football, Baseball &amp; Subject Leader)</p>	<p>£2835</p> <p>£600</p> <p>£615</p>	<p>ECT confidence in delivery of covered units and had opportunity to meet and work with and alongside PE lead throughout the year.</p> <p>Supporting staff in knowledge of dance and new sports such as Kurling</p>	<p>Ensure continued support for ECT and any new members of staff.</p> <p>Continued support with dance and newly introduced sports.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 36%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Offer a wider range of sports as part of PE and extra curricular to as many pupils as possible. Enhance the number of sports and opportunities available.</p>	<p>Purchase of equipment for specific sports to create new or enhance current provision:</p> <ul style="list-style-type: none"> <li>- Darts</li> <li>- Table Tennis</li> <li>- Kurling</li> <li>- Athletics</li> </ul>	<p>£1750</p>	<p>84% of all pupils participating in at last 1 extra-curricular activity</p>	
<p>Ensure that as many pupils as possible participate in extra-curricular activities</p>	<p>Covering the cost of participation in extra-curricular activities for the vulnerable and under-represented groups</p>	<p>£400</p>	<p>76% of disadvantaged pupils participating in extra-curricular activities</p>	
	<p>Top up swimming sessions targeted at upper KS2 who do not meet the National Curriculum requirements</p>	<p>£4750</p>	<p>Ability to maintain a high number of sporting extra-curricular opportunities</p>	
	<p>Top up of current equipment for PE lessons</p>	<p>£1500</p>		

<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
				<p>13%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has</p>	<p>Sustainability and suggested next steps:</p>

need to learn and to consolidate through practice:			changed?	
Ensure that pupils of all ages, abilities and need are able to participate in sporting activities, competitions and events where they are representing the school.	Subscription to school games  Subscription to Catholic School Sports  Transportation costs to access sports events (transport, additional staffing and supply cover for PE teacher)	£375  £125  £2500	Provided a number of additional opportunities and events for children to participate and therefore increased the overall percentage of children from across the school who have engaged in competitive sport with other schools.  89.9% of pupils across the school represented All Souls during 2022/23  95% of SEND pupils represented All Souls during 2022/23	Continue to ensure that funding is allocated for these subscriptions each year

Signed off by	
Head Teacher:	Andy Cooke
Date:	18 <sup>th</sup> July 2023
Subject Leader:	Robert Youson
Date:	18 <sup>th</sup> July 2023
Governor:	Shirley Langford
Date:	19 <sup>th</sup> July 2023