



Spring Newsletter

Friday 19<sup>th</sup> January 2024

*Welcome back and Happy New Year.*

I hope you all had a great Christmas. It sounds like the children all had a lovely time. I would like to take this opportunity to thank you for my wonderful Christmas cards and gifts. I am extremely lucky to work with such fantastic children and supportive parents. The first week back at school has been lovely and the children have settled back in seamlessly. Mrs Zita has joined the Year 3 family and is looking forward to getting to know all of you. We both look forward to continuing working together to support your child.

**Spring Term Curriculum Overview:**

|  |   |   |  |  |
|--|---|---|--|--|
| <b>Maths:</b><br>- Multiplication and division<br>- Length and perimeter<br>- Fractions<br>- Mass and Capacity | <b>English:</b><br>- Non-chronological report<br>- Biography<br>- Legends<br>- Poetry<br>- Fables | <b>RE:</b><br>- Christmas<br>- The Eucharist<br>- Lent<br>- Holy Week | <b>Science:</b><br>- Rocks<br>- Light                        | <b>RSHE:</b><br>- Sharing Online<br>- Chatting Online<br>- Safe in My Body<br>- Drugs, Alcohol and Tobacco<br>- First Aid Heroes |
| <b>History:</b><br>- Bronze Age  | <b>Geography:</b><br>- Our World  | <b>Year 3</b>   | <b>Forest School:</b><br>- Teamwork                          | <b>Music:</b><br>- Learning to read music and play the recorder  |
| <b>Art:</b><br>- Collage: Still Life<br>- Drawing and Sketching: Still Life                                    | <b>DT:</b><br>- Programming – Sequence in music<br>- Desktop Publishing                           | <b>Spanish:</b><br>- Numbers<br>- Greetings<br>- Instructions         | <b>Computing:</b><br>- Data and Information<br>- Programming | <b>PE (Mon /Thur):</b><br>- Gymnastics<br>- Dodgeball<br>- Magnificent 7<br>- Cricket  |

**Reading**

Ideally, children should be reading daily; however, we understand that this may not always be possible and therefore we set an expectation for children to read at home for a minimum of 4 times per week. Children should bring their reading record and book into school daily but are asked to ensure an adult at home has signed it before they hand it in on Monday morning when they will then be checked and signed by a school adult. If the reading record has not been handed in, not been signed by a parent/guardian or does not evidence that the child has read at least 4 times in a week at home, children will be given a chance to do so by the next day or attend reading club during their break time.

**Spelling**

Every Friday, Year 3 will be tested on their spelling. This test will consist of 5 words from the Y3/4 statutory word list (set the Friday before) and 5 words that are chosen in relation to the spelling rule that we have been focusing on in lessons that week.

**Times tables**

TT Rockstars will be set online on a Monday and due to be completed by the following Monday.

We are extremely excited about the rest of the year and look forward to continuing to help your child develop academically, socially, emotionally, and spiritually.

Should you have any questions, comments or concerns that you would like to raise with me, please do not hesitate to email me:

[Madison.hayden@allsoulsschool.co.uk](mailto:Madison.hayden@allsoulsschool.co.uk)

Many thanks,

Miss M Hayden

Mrs Zita

Year 3 Class Teacher

Year 3 Teaching Assistant