



Year 5 – Spring Term Newsletter

Mrs Kerry and I would like to wish you all a Happy New Year and express our gratitude for our Christmas cards, gifts and well wishes – they were very much appreciated! The children have had a very positive start to Year 5 and we are so proud of their hard-work and attitude to learning. We can't wait to see them continue to learn and grow this year through all the exciting learning opportunities we have planned – including our class residential trip to Alton Castle!



Autumn Term Highlights:

We are so proud of how the children have settled into Year 5, showing a great attitude and enthusiasm towards their learning, resulting in some great progress made. Last term's highlights included: baking our own savoury rolls, ice skating, singing at a local stroke group, spending quality time crafting with our loved ones during our Advent workshop, raising money for Children in Need and meeting Pudsey!

Spring Term Curriculum Overview:

<p>Maths:</p> <ul style="list-style-type: none"> - Multiplication - Division - Fractions - Statistics - Geometry 	<p>English:</p> <ul style="list-style-type: none"> - Newspaper - Formal Letter - Poetry - Suspense Narrative - Non-Chronological Report 	<p>RE:</p> <ul style="list-style-type: none"> - Christmas - Parables - Lent - Holy Week 	<p>Science:</p> <ul style="list-style-type: none"> - Properties and Changes of Materials 	<p>RSHE:</p> <ul style="list-style-type: none"> - Lifestyles - Cyber Bullying - Making Good Choices
<p>History:</p> <ul style="list-style-type: none"> - The Vikings 	<p>Geography:</p> <ul style="list-style-type: none"> - Europe: The Alpine Region 	<p><u>Year 5</u></p>	<p>Forest School:</p> <ul style="list-style-type: none"> - Teamwork and Challenge 	<p>Music:</p> <ul style="list-style-type: none"> - Singing - Performing
<p>Art:</p> <ul style="list-style-type: none"> - Mixed Media: City and Landscapes 	<p>DT:</p> <ul style="list-style-type: none"> - Photo frames 	<p>Spanish:</p> <ul style="list-style-type: none"> - Basic Directions - Key Buildings - Times of the Day - Hobbies 	<p>Computing:</p> <ul style="list-style-type: none"> - Data and Information - Programming 	<p>PE (Wed/Thur):</p> <ul style="list-style-type: none"> - Racket Sport - Table Tennis - Dance

Stay tuned for upcoming trips and events!

Key Information

Alton Castle: We will be heading to Alton Castle for our residential trip **Wednesday 28th February – Friday 1st March**. Through a unique blend of outdoor adventurous activities and inspiring retreat experiences, Alton Castle promotes personal, social, and spiritual development. This will be a fantastic opportunity for the class to experience independence whilst also having the opportunity to create unforgettable memories with their friends. A kit list has been sent out via email and paper copy. **Please keep an eye out in your email inboxes for more information relating to the trip.** If you have any issues, queries or questions please contact me via email.

Attendance and Punctuality: It is very important that your child's attendance is as high as possible this term and that they arrive in school on time and ready to learn. There continues to be a strong correlation nationally between children's attendance and progress and so we ask that you support us in helping each child to achieve their potential.

Homework: In Year 5, children will receive homework every week and are expected to complete this on time and independently where possible. Weekly homework will be set on a Monday, due in the following Monday and will consist of the following:

Reading: Ideally, children should be reading daily; however, we understand that this may not always be possible and therefore we set an expectation for children to read at home for a minimum of 4 times per week. Children should bring their reading record and book into school daily but are asked to ensure an adult at home has signed it before they hand it in on Monday morning when they will then be checked and signed by a school adult. If the reading record has not been handed in, not been signed by a parent/guardian or does not evidence that the child has read at least 4 times in a week at home, children will be given a chance to do so by the next day or attend reading club during their break time. In Year 5, this is ultimately the child's responsibility, but we kindly ask that you support them in this. We do not want reading to become a battle or a chore but for children to find pleasure in the world of books; if you would like any support with this, please ask.

SPaG.com/TTRS: Each week, children will be set some form of grammar and maths homework, often set via these websites which they have been provided individual logins for. If there are any issues around access to a device or the internet, please do let us know as soon as possible so that alternative arrangements can be made.

Spellings: Every Monday, children will receive 5 words from the Year 5/6 statutory word list which they should practise each night alongside the spelling rule of the week from which they will be tested on 5 associated words the following Monday.

Writing: This will be set on a Wednesday and due the following Monday. The purpose of this is to encourage creative writing at home and consolidate their SPaG learning at school.

**Children may also be set other homework from time to time, either in relation to whole school projects or individual needs.*

We are very proud of how hard the children worked last term and the progress that each child made. It has already been such a pleasure to help them along their journey and watch as they have matured and adapted to the new level of challenge that Year 5 brings! I look forward to speaking with you once again at our open evening after the half term break. In the meantime, should you have any questions, comments, or concerns, please do not hesitate to email me:

abbie.grantham@allsoulsschool.co.uk

Kind regards,

Miss Grantham
Year 5 Class Teacher

Mrs Kerry
Year 5 Teaching Assistant