



Year 2 - Spring Term Newsletter

Welcome back to school everyone!

We hope you have all had a restful Christmas and ready for the new term ahead.

The first week back has been most productive and the children have settled back in to school routines really well. The Year 2 team would like to take this opportunity to thank you all again, for the kind words, wonderful Christmas cards and gifts; they are so appreciated. We feel so privileged to work with such amazing children and their supportive parents.

We are looking forward to lots more fun filled learning experiences in the Spring term - see below for our overview.

Curriculum Overview - Spring Term 2024

<p><u>Maths</u></p> <p><u>Geometry</u> - Shape <u>Measurement</u> - Money <u>Number</u> - Multiplication & Division <u>Measurement</u> - Length & Height <u>Measurement</u> - Mass, Capacity and Temperature</p>	<p><u>English</u></p> <p><u>Poetry</u> - Shape Poem <u>Fiction</u> - Fairytale <u>Non-fiction</u> - Instructional <u>Fiction</u> - Alternative Fairytale <u>Non-Fiction</u> - Recount/Diary</p>	<p><u>RE</u></p> <p>Christmas Parables & Miracles Lent Holy Week</p>	<p><u>Science</u></p> <p>Plants</p>	<p><u>RSHE</u></p> <p>E-Safety Money I am Unique</p>	
<p><u>History</u></p> <p><u>Great Inventions</u> Transport</p>	<p><u>Geography</u></p> <p><u>Journeys</u> Where does our food come from?</p>		<p><u>Year 2</u></p>	<p><u>Forest School</u></p> <p>No Forest School until Summer Term</p>	<p><u>Music</u></p> <p>Musique Ensemble</p>
<p><u>Art</u></p> <p><u>Paint</u> Mono Printing</p>	<p><u>DT</u></p> <p>Vehicles</p>		<p><u>Computing</u></p> <p><u>Data & Information</u> Pictograms</p>	<p><u>PE</u> (Monday & Thursday) Basketball Dance Football Gymnastics</p>	

Year 2 Reminders

- Children need to come to school on time every day ready to learn.
- They should have all of their uniform labelled and wearing the correct footwear.
- PE kit should be in school labelled and in a clearly labelled bag (we will send home at half term so that this can be checked and replaced if needed).
- Please ensure that your child brings a water bottle into school each day which is clearly labelled with their name.
- Forest school is on a **Friday afternoon** and it would be helpful if the children had a labelled bag of old clothes and footwear to wear during this learning experience. They will bring their bag in and take it home again on a Friday.

Year 2 Homework expectations

Reading

- Reading records must be brought in to school **daily** and will be checked in on a **Monday morning**. Children should be heard read at home a minimum of 4 times a week and their reading records signed by an adult. If this is not evidenced, then the children will be asked to spend some of their break time reading to support in the development of the reading skills. We actively encourage you to read with your child daily, sharing a range of text types to ensure it is an exciting and motivating experience. Reading supports your child in developing a richer vocabulary and comprehension skills and will ultimately impact their writing outcomes. The children will receive a school reading book linked to their reading.
- Reading comprehension activities will now be sent home weekly, along with any writing homework, in order to practise the skill of understanding texts and answering questions. Encouraging the child to search and retrieve their answers from the text. If needed, you can support your child to read and understand the text but questions should ideally be answered independently.

Spelling

- Spellings words will be taken from the Y1 & 2 Common exception words list and 5 new words will be given out each **Monday** and the children tested on them the following Monday. Rehearsal is really important and within context helps - writing in a sentence. This helps the children when they are transferring the skill into their writing. Please ask for advice on rehearsal at home if you are stuck for ideas. (rainbow writing, bubble writing, bingo, tic tac toe, snap, hangman etc)

Writing

- Writing homework is sent home on a **Wednesday** and should be returned every **Monday** which will then be marked and sent back out on the **Wednesday** with a new task for the children to complete. Please ensure the children use a pencil and concentrate on their presentation as they would in class. Refer to alphabet, phonic, key word prompts to support them in their independent writing.

Prayer

- The children have been rehearsing their Year 1 prayers and becoming more confident with the newer Year 2 prayers. We would appreciate if you could practise prayer at home and ask that you focus on the following prayers this term - **Eternal Rest** and **Prayer of St. Francis of Assisi**. I have added them below.

Online platforms

- Children are encouraged to access Times Tables Rockstars/ Numbots (TTRS) for at least 5 minutes 3 times per week and also access and explore the activities on SPAG.com - your child has been given their log in for these websites - please ask if you would like another copy.

Please refer to the school Homework Policy for further clarification - this is on our school website

Further websites to support

<https://www.topmarks.co.uk/>

[ictgames](#)

[PhonicsPlay - Phase 5 Resources](#)

<https://www.bbc.co.uk/bitesize/subjects/zgkw2hv>

<https://nrnich.maths.org/primary>

REMEMBER if you have any questions, comments or concerns that you would like to raise, please do not hesitate to catch me or a member of the team at the door or email me directly at: dionne.alford@allsoulsschool.co.uk

Many thanks,

Mrs Alford & the Year 2 team

Year 2 Prayers

Eternal Rest

Eternal rest

grant unto them, O Lord,
and let perpetual light shine upon them.
May they rest in peace.

Amen.

Prayer of St. Francis of Assisi

Lord, make me an instrument of your peace:

Where there is hatred, let me sow love;
where there is injury, pardon;
where there is doubt, faith;
where there is despair, hope;
where there is darkness, light;
where there is sadness, joy.
O divine Master,

grant that I may not so much seek
to be consoled as to console,
to be understood as to understand,
to be loved as to love.

For it is in giving that we receive,
it is in pardoning that we are pardoned,
and it is in dying that we are born to eternal life.

Amen.