



## Year 5 – Autumn Term Newsletter

*Welcome back to school after what we hope has been a restful summer break. It has been wonderful to see the children settling back into school, showing enthusiasm for the year ahead. Mrs Kerry and I are looking forward to seeing the children learn and grow academically, socially, emotionally and spiritually.*

**Expectations:** As the children make the move into upper Key Stage 2, there is an increase in expectations in Year 5. We expect all children to act as role models for those children in younger years by living out our school values and by being ready, respectful and safe at all times.

### **Autumn Term Curriculum Overview:**

<u>Maths</u> Number Addition and subtraction Multiplication and division	<u>English</u> Recount Narrative Procedural Poetry	<u>RE</u> Creation Miracles Baptism Advent	<u>Science</u> Living things and their habitats Animals including humans	<u>RSHE</u> Under Pressure Self Talk
<u>History</u> The Anglo Saxons	<u>Geography</u> Changes in our Local Environment	<u>Year 5</u>	<u>Forest School</u> Exploring the outdoors	<u>Music</u> Developing a sense of pulse and rhythm
<u>Art</u> Typography and Maps	<u>DT</u> Savoury Rolls	<u>Spanish</u> Numbers and Greetings Basic conversations and instructions Colours	<u>Computing</u> Computing Systems and Networks Creating Media	<u>PE</u> Disc Sports Dance Hockey <del>Boxercise</del>

**Homework:** In Year 5, children will receive homework every week and are expected to complete this on time and, where possible, independently. Weekly homework will be set on a Monday, due in the following Monday and will consist of the following:

**Reading:** All children have recently been re-assessed according to the revised banding of the reading scheme and should have since brought home a book appropriate to their reading ability and comprehension level. There is an expectation for children to read at home for a minimum of 4 times per week and bring their reading record and book into school daily. Reading records should be signed by a parent/guardian and handed in on a Monday morning to be checked and signed by a school adult. If the reading record has not been handed in, not been signed by a parent/guardian or does not evidence that the child has read at least 4 times at home, they will be given a chance to rectify by the next day or spend part of their break time catching up on missed reading.

**Writing:** Children are expected to write 3-5 sentences, following a given writing prompt – using skills developed in SPaG lessons. **SPaG.com/TTRS:** Every child should now have received a reminder of their login details to both of these websites through which they can access any homework set via these platforms. If there are any issues around access to a device or the internet, please do let us know as soon as possible so that alternative arrangements can be made.

**Spellings:** Children will receive 5 words from the Year 5/6 statutory word list which they should practise each night alongside the spelling rule of the week from which they will be tested on 5 associated words.

*Please visit the Year 5 class page on the school website to see what we have been up to by reading our blog which will be updated regularly. In the meantime, should you have any questions, comments or concerns, please feel do not hesitate to email me: [abbie.grantham@allsoulsschool.co.uk](mailto:abbie.grantham@allsoulsschool.co.uk)*

Kind regards,

Miss Grantham  
Year 5 Class Teacher

Mrs Kerry  
Year 5 Teaching Assistant