## **Year 4 Autumn Term Newsletter**



Friday 15<sup>th</sup> September 2023

Dear Parent (s)/Carer (s),

Welcome to Year 4! I hope you have all had a restful summer break and your children are feeling ready to get started with our first term together. I first want to say well done to all in Year 4 for settling back into the school routine so well. This letter will outline our curriculum, homework, and upcoming important dates.

## **Trips and events**

- -Visit to Solihull Synagogue (Thursday 28<sup>th</sup> September)
- -Year 2 and 4 class mass (Monday 9<sup>th</sup> October)

## Curriculum

Maths Place value Addition and subtraction Area Multiplication and division	English Formal letter Classic fiction	<b>RE</b> Creation Judaism Jesus teaches us how to pray Jesus - light of the world	<u>Science</u> Animals including humans - classification	<b>RSHE</b> Rights and responsibilities
<u>History</u> Ancient Egypt	<u>Geography</u> North and South America	<u>Year 4</u>	Forest School Caretakers of the natural world	<u>Music</u> Listening - classical music
Art  Drawing and Sketching: Storytelling	<u>DT</u> Pizza making	<u>Spanish</u> The place where I live	<u>Computing</u> Creating media – Audio editing	PE Tennis (Tuesday) Orienteering/outdoor learning (Wednesday)

## Homework

<u>Reading</u>: At least 4x week, 1 with an adult and signed. In school each day. **Set on Monday, due next Monday. SPaG.com/TTRS**: Set online on Monday, completed by following Monday.

**Spellings:** 5x Y3/4 Statutory Word list and a rule for the week. Set on Tuesday, tested on next Tuesday.

<u>Writing</u>: 3-5 sentences, based on term's focus. Set on Wednesday, due next Monday.

If children do not complete pieces of homework in a timely manner, they may be asked to work on these during breaktimes.

If you have any questions or concerns with anything in this letter, please send me an email:

tom.rolison@allsoulsschool.co.uk

Many Thanks,

Mr Rolison Ms Smith Ms McGaffney

Year 4 class teacher Year 4 teaching assistant Year 4 teaching assistant