



Year 1 Autumn Term Newsletter

Welcome back to school! It has been a joy to see the fantastic transition your children have made into Year 1. The children have already shared so many successes and smiles and we look forward to so many more to come. Year One is a very important year for the children, with lots of changes ahead – moving from a play-based curriculum to a more structured, formal education.

Along with these changes comes a greater level of responsibility and independence, where the children will begin to have a greater presence within the whole school community. The Year One team is excited to help guide the children on this journey and have lots of fun along the way.

Curriculum

<u>Maths</u> Place Value within 10	<u>English</u> Recounts Setting Descriptions Information Texts Poetry - Rhyme	<u>RE</u> Creation Families and Celebrations	<u>Science</u> Plants Seasonal Changes	<u>RSHE</u> Why do we have rules? E Safety
<u>History</u> What was <u>life like</u> when our grandparents were children?	<u>Geography</u> What is it like where we live?	<u>Year 1</u>	<u>Forest School</u> (Friday) Exploring the Outdoors	<u>Music</u>
<u>Art</u> Drawing and Sketching: Spirals	<u>DT</u> Rain Catchers		<u>Computing</u> Basic Computing Skills	<u>PE</u> (Monday and Wednesday) Basic Skills Outdoor Learning Fitness Tag Rugby

Homework

Reading - As we start the year the children will only be given reading homework, reading with your child is one of the best ways to support their learning across the curriculum. Reading books will be sent out on a Monday and returned on a Monday to be changed, however reading books should always be in school every day. On a Friday your child will be sent home with their shared reading book from that week's Phonics sessions. Additionally, every 2 weeks the children will choose a different bedtime story which can be read with the children to encourage a love of stories. This book will be above their current reading level and should be shared together. Due to the increased importance of developing reading skill– those children who are not reading at home and having their reading record signed will spend 5 minutes of their break time reading to practise these skills at school.

Other homework will be introduced gradually throughout the year; please refer to the Homework policy for more information of the homework expectations for Year 1 at this time.

How can I help at home?

Maths - Children learn best through repetition of mathematical concepts. This year we will build up our understanding of number initially focusing on numbers to 10, then to 20 in the spring term and working our way up to 100 by the end of the year. I will discuss with you more at our October open evening, however, practising skills such as number bonds to 10, 1 more or 1 less and recognising numbers in different representations (including as words) will support your child with their learning at school.

Here are a few websites you could use if you wish to support maths at home:

<https://www.topmarks.co.uk/>

<https://www.mathsontoast.org.uk/activities-and-resources/>

<https://nrich.maths.org/primary>

Reading - Please see the homework section above for more information. Creating a love of reading can benefit a child's education, social and cognitive development, allow them to experience different cultures, countries and environments, grow their imagination, boost their wellbeing and have a positive impact on their mental health.

Making up stories – Whilst out walking or in your house make up stories about different objects. To adults a stone is a stone, but to young children there are hundreds of things that stone could be or things that the stone could do. Use this innate imagination to create stories. These do not have to be written down they can be verbal.

Play response and actions games – Games are the best way to involve and excite children. Simple games like Simon Says, Hurrah-Boo! or I Went to the Shops...

Role play and make believe – Role- playing is a great way to introduce new vocabulary and set the children up for real life skills. Playing shops, doctors, hairdressers builds a conversation and allows new words to be added to the children's vocabulary as well as gives the chance to practise conversational skills and answering questions.

Here are a few websites you could use if you wish to support English at home:

<https://www.topmarks.co.uk/english-games/5-7-years/learning-to-read>

<https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>

<https://www.bbc.co.uk/bitesize/subjects/zgkw2hv>

<https://www.phonicsplay.co.uk/resources>

Wider curriculum - Our class blog will be updated regularly with what we have been learning at school and you will receive a curriculum overview as above for each term. Please encourage your children to discuss what they have learnt and encourage them to share and ask questions about their learning.

One area of focus for Year 1 is to start building your children's independence, encourage them to think about what they need to bring to school each morning, to pass on any letters they need to return to school and to make sure they have all of their belongings before leaving school at the end of the day. Please support them in this by ensuring that all uniform, PE kit, water bottles etc are **clearly named**.

Please ensure your child's PE kit is in school on PE days and that they have the appropriate kit for the weather forecast. In addition to this, it is our intention to visit Forest School most weeks no matter the weather. Therefore, please make sure that your child brings to school a pair of wellies (named), an appropriate coat and a change of clothes for Forest School.

I look forward to speaking with you at our open evening in October. If you have any questions or concerns in the meantime, please send me an email: maddie.corkerry@allsoulsschool.co.uk

Many Thanks,

Mrs Corkerry

Year 1 Class Teacher

Mrs Atwal

Year 1 Teaching Assistant

