



*Christ is our light*

All Souls' Catholic  
PRIMARY SCHOOL

# NEWSLETTER

7<sup>th</sup> October 2022

## Catholic Social Teaching

In our whole school assembly last week, we shared with the children our whole school development priority this year of understanding and further embedding into the life of the school the 7 principles of Catholic Social teaching.

These were introduced to the children and we discussed that, each half-term, we will be really focussing on understanding one or two of the principles so that, across the year, all seven are covered. The first of these is 'Human Dignity'. This principle is all about the sacredness of every life. God created us all in his image and likeness and loves us all equally and infinitely. We talked about some simple ways that we could show this such as in the way we treat others and by looking for the face of God in everyone that we see. Over the coming weeks, all children across the school will be completing work and activities in the class to unpick and understand this further. We will also be sharing some materials with yourselves in the hope that you can share this with your child and continue to grow together in Faith at home. The following two websites contain some lovely resources which can help you to understand and share the principles of Catholic Social Teaching:

<https://www.crs.org/resource-center/CST-101>

<https://cafod.org.uk/Education/Primary-teaching-resources/CST-pack-for-children>

In school, we will be displaying the following poster in each classroom, which explains each of the 7 principles:

## CATHOLIC SOCIAL TEACHING

### THE SEVEN PRINCIPLES



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#### HUMAN DIGNITY

We believe that every person is created in God's image and that all human life is sacred. We believe in the dignity of each person, who is unique and infinitely loved by God.

#### FAMILY & COMMUNITY

We believe that we are called to work as a family and community, not in isolation, and have a duty to participate in society. We should use our gifts and talents to seek together the common good and well-being of all.

#### SOLIDARITY

We believe that we are one human family whatever our differences. Jesus taught us to love our neighbour and the Gospel calls us to be peacemakers within our world.

#### RIGHTS & RESPONSIBILITIES

We believe that every person has the basic right to life and all that is required to be happy, healthy, safe and secure. We have a duty and a responsibility to one another in this.

#### CARE FOR THE POOR & VULNERABLE

We believe that we are called to place the needs of the poor, needy and vulnerable before our own and to make sure that they are the people most looked after in our society.

#### DIGNITY OF WORK

We believe that everyone has a right to work and contribute to society in a way that is fair and equal. Those who work have rights which must be respected.

#### CARE FOR GOD'S CREATION

We believe that God created the world and all in it for us to enjoy and care for. We must work together to protect and invest in our planet.

## Children Reading at Home

Being able to read fluently is fundamental to all children's education and lifelong success. This is why it is given such a significant place within the school curriculum, particularly in Early Years and KS1 where children are first developing their phonics awareness and reading skills. It is also why we ask parents to support children in reading regularly at home and in each of the class newsletters sent out two weeks ago, teachers explained what the expectations were for their year group with regards to children reading, and being supported in their reading, at home. All children throughout the school have a reading record. Staff collect and check these records on a Monday. Any child who does not bring it in on Monday, or where a reading record is not complete/signed will have until Tuesday to bring it in. If, by the Tuesday, school adults have not seen a child's reading record and/or they have not evidenced reading in line with the school's expectations, then the child will be asked to attend reading club, with their book, on the Tuesday morning break time, where a school adult will supervise them reading. We cannot stress enough the importance of children reading regularly and also the importance of parents working in partnership with the school in achieving this. We know many of our children and families are in excellent reading routines; we thank you for this. If you need support from your child's class teacher in establishing a good reading routine at home, please make contact with them.

## Attendance

Attendance for the week ending 30<sup>rd</sup> September:

Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole School	Whole School Year to date
91%	99.3%	98.0%	92.7%	99.3%	97%	94.2%	95.9%	97.0%

Late marks (before the close of register) recorded for the week ending 7<sup>th</sup> October:

Monday 26/09	Tuesday 27/09	Wednesday 28/09	Thursday 29/09	Friday 30/09	Total
11	11	5	4	7	38

**The number of lates each day and week continues to be highly concerning.**

## Please label your child's uniform!

Please can we remind you that all uniform and items of clothing should be labelled with names. We are still finding lots of items that do not have names and it makes it very difficult to return these to the correct child (and takes time too!). Please also label your child's coat!

## Early bird week- arrive on time to get a sticker!

This week we will be holding an 'Early Bird' week. Children who arrive at school between 8:30 and 8:45am (including those at breakfast club and other extra-curricular clubs) will be given a sticker which they will place on a record card in their classrooms. At the end of the week, any child who has 5 stickers, i.e. has arrived on time for school every day, will be awarded a certificate and entered into a prize draw for a £50 Amazon voucher. Please do support your child and the school in ensuring that your child is ready and on time for school each day.



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# Open Evening

## October 18th/19th 2022

## Revised Sacramental Preparation Dates

Due to a clash with the Dol-Y-Moch trip, we have had to revise some sacramental preparation dates for Year 3 and 6:

### **Confirmation**

Saturday 24/09/22 **What's the point** (session 2)

(Sunday 02/10/22 Mass of Commitment)

\*\*\*Saturday 10/12/22 **Our Creed** (session 6)

Saturday 14/01/23 **Someone is calling** (Vocation) (session 11)

Saturday 04/03/23 **God's written word** (session S2)

Saturday **06/05/23 But what's gonna happen?** (session 12)

### **First Holy Communion**

Saturday 01/10/22 **We belong to God's family** (sessions 1&13)

Sunday 09/10/22 Mass of Commitment

\*\*\*Saturday 12/11/22 **We love God; We love one another** (sessions 6&7) - keeping God's commandments

Saturday 28/01/23 **Friends again with God** (sessions 11&12) - Confession

Saturday 18/03/23 **The Liturgy of the Eucharist** (session 15)

Saturday 22/04/23 **My First Holy Communion** (session 16)

Apologies for any inconvenience caused.

## Class Challenge

In order to support some of the key priorities of the school, we have launched a whole school 'Class Challenge'. Each week, classes will have the chance to earn points by achieving any of the following:

- The class achieving 98% attendance for the week
- The class having fewer than 3 late marks during the week
- The class achieving a 'green' rating by the eco team during their weekly check of the school
- At least 90% of a class having their reading records in school and up-to-date by a Tuesday
  - Having a piece of work displayed on Mr Cooke's amazing work wall

The points that are awarded each week will be announced in Superstars assembly on a Friday and displayed on a whole school chart in the hall. The challenge will run up until the end of the Spring term and the class which has the most points at this point will be awarded £500 which they can use towards the cost of a reward trip or activity (chosen by the class). The challenge was introduced to the children in today's assembly and the first points will be awarded this time next week!

# SUPER STARS

Reception: Christopher & Raisa Year 1: Beatrice & Aaron

Year 2: Thea & Teddy Year 3: Joachim & Anaiya Year 4: Rafferty & Wren

Year 5: Zac and Isabel Year 6: Sienna & Noah

## PLEASE DO NOT USE THE DRIVEWAY FOR DROP OFF OR PICK UP!

Please can we remind you that the driveway should not be used at any time for drop offs or picks ups - this includes **All Sorts Nursery and their extended services plus and the school's extracurricular clubs**. Last week there were multiple incidents of speeding down the driveway, cars turning around despite children being present and cars blocking the Western Power site gates. The driveway does not belong to the school; it is the property of Western Power. Our children's safety is paramount; please support us in making the driveway a safe zone at all times.