



Year 5 – Autumn Term Newsletter

Welcome back to school after what we hope has been a very enjoyable and restful break. We are all excited for the coming year in Year 5 and hope you are too. The Autumn term has got off to a great start with the children showing how ready they are for this transition and all the new learning opportunities coming their way. We are all very much looking forward to helping each child strive to achieve their best whilst having some fun along the way too!

Expectations: As the children make the move into upper Key Stage 2, there is an increase in expectations in Year 5. We encourage all children to take an active part in lessons, demonstrate pride in their work and carry out tasks to the best of their ability, working both collaboratively and independently. We ask children to be ready, respectful, and safe at all times, acting as responsible role models for each other and those children in younger years and creating a positive learning environment. Year 5 is an important year for them to develop in confidence, both in the curriculum and wider school life; we are confident that this class can rise to the challenges set out for them.

Autumn Term Curriculum Overview:

Maths: - Number - Measurement - Geometry	English: - Recount - Narrative - Procedural - Poetry	RE: - Creation - Miracles - Baptism - Advent	Science: - Living things and their habitats - Animals including humans	RSHE: - Under pressure - Self talk
History: - The Anglo-Saxons	Geography: Changes in our Local Environment	<u>Year 5</u>	Forest School: - Exploring the outdoors	Music: - Developing a sense of pulse and rhythm
Art: - Collage & Textile - Colour	DT: - Savoury Rolls	Spanish: - Numbers & Greetings - Basic conversations & Instructions - Colours	Computing: - Computing Systems & Networks - Creating Media	PE (Wed/Fri): - Disc Sports - Orienteering - Hockey - Boxercise

Homework: In Year 5, children will receive homework every week and are expected to complete this on time and, where possible, independently. Weekly homework will be set on a Monday, due in the following Monday and will consist of the following:

Reading: All children have recently been re-assessed according to the revised banding of the reading scheme and should have since brought home a book appropriate to their reading ability and comprehension level. There is an expectation for children to read at home for a minimum of 4 times per week and bring their reading record and book into school daily. Reading records should be signed by a parent/guardian and handed in on a Monday morning to be checked and signed by a school adult. If the reading record has not been handed in, not been signed by a parent/guardian or does not evidence that the child has read at least 4 times at home, they will be given a chance to rectify by the next day or lose 5 minutes of their break time.

SPaG.com/TTRS: Every child should now have received a reminder of their login details to both of these websites through which they can access any homework set via these platforms. If there are any issues around access to a device or the internet, please do let us know as soon as possible so that alternative arrangements can be made.

Spellings: Children will receive 5 words from the Year 5/6 statutory word list which they should practise each night alongside the spelling rule of the week from which they will be tested on 5 associated words.

I am extremely excited about the year ahead and look forward to helping your child develop academically, socially, emotionally and spiritually – as well as having some fun along the way too, of course! Please visit the Year 5 class page on the school website to see what we have been up to by reading our blog which will be updated regularly. I look forward to working closely with you and speaking with you at our open evening in October. In the meantime, should you have any questions, comments or concerns, please feel do not hesitate to email me: jo.hartwell@allsoulsschool.co.uk

Kind regards,

Mrs Hartwell
Year 5 Class Teacher

Mrs Hands
Year 5 Class Teacher

Miss McGinn
Year 5 Teaching Assistant