



## Welcome back!

Year One is a very important year for the children, with lots of changes ahead – moving from a play-based curriculum to a more structured, formal education. Along with these changes comes a greater level of responsibility and independence, where the children will begin to have a greater presence within the whole school community. The Year One team are excited to help guide the children on this journey and have lots of fun along the way.

### Autumn Term Curriculum

Maths	This term in maths we will be learning about: <b>Place Value</b> <ul style="list-style-type: none"><li>- Sorting and counting objects</li><li>- Counting on from any number</li><li>- Recognising numbers and words</li><li>- Counting backwards</li><li>- Understanding one more, one less, greater than, less than, equal to</li><li>- To order and compare numbers</li></ul>
English	This term in English we will be exploring the following types of texts: <ul style="list-style-type: none"><li>- Recounting a personal event</li><li>- Setting descriptions</li><li>- Explanations – captioning images</li></ul>
Phonics	This year we will be following the success for all phonics scheme. Children will be assessed and regrouped every six weeks.
RE	This term we will be exploring: <ul style="list-style-type: none"><li>- The Creation → To know that God created the world and everything in it. To find wonder and awe in God's creations</li><li>- Families and Celebrations → To know that we are part of a family and we have many things to celebrate including the celebration of mass</li></ul> Additionally, this term we are being: <b>compassionate and loving</b>
Science	This term we are exploring the topic of <b>plants</b> and learning how to: <ul style="list-style-type: none"><li>- Identify and name a variety of different plants</li><li>- Describe the basic structure of a variety of common plants</li></ul>
History	This term in history we will be exploring the question of: 'What was life like when our grandparents were children?'
PE	Thursday: Mr Youson – Basic skills (running, jumping, catching, throwing) Friday: Miss Grantham – Outdoor learning (orienteeing)
Art	Drawing and sketching – spirals Painting – Kandinsky

### How can I help at home?

#### **Maths**

Children make the best steps of progress as mathematicians when they regularly repeat skills and practise them until they become embedded. This can sometimes be quite a lengthy process and so the use of the context of an exciting game or interesting activity can be highly motivating. Children in Year One, learn best when they are having fun and that's what games are for!

**Count objects around the house** – When counting, encourage your child to point to each object, putting them in a row. For more than 10 objects, group into tens to see that, for example, 32 is 3 tens and 2 ones. Practise counting in twos, fives or tens using, for example, pairs of socks, fingers on hands or 10p coins.

**Play dice games** – Gather some objects – blocks, buttons, even biscuits! Roll two dice and find the total, using the objects to add practically. Or start with, say, 12 objects, roll a dice and subtract the number shown on the dice to find how many objects are left. The player with more objects wins.

**Use toys** – Explore fractions using some of your child's favourite toys, for example teddies or cars. Ask your child to halve their toys by splitting them into two equal groups. So, for ten cars, make two groups of five. Similarly, practise finding one quarter by splitting toys into four equal groups.

Here are a few website you could use if you wish to support maths at home:

<https://www.topmarks.co.uk/>

<https://www.mathsontoast.org.uk/activities-and-resources/>

<https://nrich.maths.org/primary>

### **English**

Children make the best steps of progress in English when the focus begins with their own speech, language and listening skills. In the beginning, focus should be on reading skill and sentence structure. The best way to develop these skills is through conversation, taking turns in games/talking and reading together.

**Reading** -It is the school's requirement that your child is spending 10-15mins (minimum) reading at least 4 times a week at home. Reading is vital to developing children's imagination and creativity. It is also vital to help with the development of phonics, by hearing them read as much as possible at home, they get constant practise of the skills needed to make progress in phonics. It is an imperative element of being able to access all parts of the curriculum and learning within the classroom. For this reason, it is given a very high focus and priority. Please sign the reading record with what they have read at home and how well they were able to read the book. Reading books will be sent out on a Friday and returned on a Friday to be changed, however reading books should always be in school every day. Additionally, every 2 weeks the children will receive a different bedtime story which can be read with the children to encourage a love of stories. Due to the increased importance of developing reading skill– those children who are not reading at home and having their reading record signed will spend 5 minutes of their break time reading to practise these skills at school.

**Making up stories** – Whilst out walking or in your house make up stories about different objects. To adults a stone is a stone, but to young children there are hundreds of things that stone could be or things that the stone could do. Use this innate imagination to create stories. These do not have to be written down they can be verbal.

**Play response and actions games** – Games are the best way to involve and excite children. Simple games like Simon Says, Hurrah-Boo! or I Went to the Shops...

**Role play and make believe** – Role- playing is a great way to introduce new vocabulary and set the children up for real life skills. Playing shops, doctors, hairdressers builds a conversation and allows new words to be added to the children's vocabulary as well as gives the chance to practise conversational skills and answering questions.

Here are a few website you could use if you wish to support English at home:

<https://www.topmarks.co.uk/english-games/5-7-years/learning-to-read>

<https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>

<https://www.bbc.co.uk/bitesize/subjects/zgkw2hv>

<https://www.phonicsplay.co.uk/resources>

If you require any support or have any questions please do not hesitate to contact me via email at [abbie.grantham@allsoulsschool.co.uk](mailto:abbie.grantham@allsoulsschool.co.uk)

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