



Christ is our light

All Souls' Catholic
PRIMARY SCHOOL

16th September 2022

NEWSLETTER

SCHOOL CLOSED MONDAY 19th SEPTEMBER

Please note that, as it has been declared a bank holiday, the school will be closed on Monday 19th September as a mark of respect on the day of the funeral of Her Majesty Queen Elizabeth II.



Attendance

As mentioned last week, one of the Key School development priorities this year is to raise overall school attendance, reduce persistent absence (where a child's attendance falls below 90%) and increase punctuality. These are all things that have been significantly impacted over the last three academic years by the pandemic, but which now need to improve this year. In an ideal world, we would like every child to be in school every day and achieve 100% attendance.

We know that this is not possible, however, and have set ourselves an ambitious target of 96.5% attendance for the academic year. This means that we will be very closely monitoring attendance and taking action early (including letters, inviting parents into school, seeking advice and support from the local authority) where there are concerns. Equally, we will be closely monitoring punctuality and, again, taking action where children are repeatedly late. The pedestrian gate is opened at 8:30am each morning and it is expected that all children have arrived and are seated in the classroom by 8:45am at which point the register is taken. Although the gate is closed at 8:45am, children who arrive just before this may not be seated in classrooms by 8:45am and will therefore be recorded as late.

Going forward, each week in the newsletter we will be sharing the whole school and class attendance for the previous week as well as the number of children recorded as late during the current week.

Attendance for the week ending 9th September:

Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole School
100%	99.1%	95.4%	94.6%	100%	92.5%	100%	97.1%

Well done to Reception, Year 4 and Year 6!

Late marks (before the close of register) recorded for the week ending 16th September:

Monday	Tuesday	Wednesday	Thursday	Friday	Total
5	15	3	4	5	32

Class Termly Newsletters

This edition of the school newsletter is a bumper edition and contains information from class teachers relating to the curriculum and events taking place this term in each year group. Please ensure that you read the pages that are relevant to you and your child. We include all year groups in the one newsletter as we know that many of you like to read about the curriculum and events in all year groups.

Sacramental Preparation

Last week, Fr Paul wrote to the parents of children in Year 3 and 6, detailing the Sacramental Preparation Programme this year. Please ensure that, if you wish for your child to receive the Sacraments, you return the form that was included with the letter to Fr Paul as soon as possible.

Uniform

Please ensure that all items of uniform and equipment are clearly labelled with children's names. Children may wear their Summer uniform until we break for October half term. After this, full Winter uniform will be required. Please ensure your child has a waterproof coat with them each day.

Key Dates for the Diary

- 24th September – 5-6pm – Confirmation Sacramental Preparation Session (Church)
- 1st October – 5-6pm First Holy Communion Sacramental Preparation Session (Church)
- 2nd October – 9:30am – Year 6 Confirmation Commitment Mass
- 9th October – 9:30am Commitment Mass for Year 3 children preparing for First Holy Communion
- 17th October – Open Evening (details to follow)
- 18th October – Open Evening (details to follow)
- 21st October – last day of half-term
- 12th November – 5-6pm – Confirmation Sacramental Preparation Session (Church)
- 3rd December – 5-6pm First Holy Communion Sacramental Preparation Session (Church)
- 14th January 2023 – 5-6pm – Confirmation Sacramental Preparation Session (Church)
- 28th January 2023 – 5-6pm First Holy Communion Sacramental Preparation Session (Church)
- 4th March 2023 – 5-6pm – Confirmation Sacramental Preparation Session (Church)
- 18th March 2023 – 5-6pm First Holy Communion Sacramental Preparation Session (Church)
- 22nd April 2023 – 5-6pm First Holy Communion Sacramental Preparation Session (Church)
- 6th May 2023 – 5-6pm – Confirmation Sacramental Preparation Session (Church)
- 7th May 2023 – 9:30am Year 3 First Holy Communion Mass
- 14th May 2023 – 9:30am Year 3 First Holy Communion Mass
- 4th June 2023 – 11:15am – Year 6 Confirmation Mass



All Souls' Nursery

🍁 Autumn Term 2022 🍁

Welcome to the first term at All Souls' Nursery.

We are looking forward to getting to know your child and your family. This first half term is all about ensuring the children are settled, happy and secure, following routines and developing relationships with each other.

To begin the term, we are going to be exploring the Nursery environment and finding out about the rest of our school. We will be completing assessments about your child's knowledge of shape, number, pencil control, speech, and language. From these assessments, we will plan what we will be working on for the rest of the term with your child.

Mathematics

In Maths we will:

- Sort different objects such as vehicles, Autumn leaves and clothes by a variety of different criteria.
- Explore, talk about and describe circles, spheres, triangles and pyramids.
- Select shapes appropriately e.g. a triangle for a roof.
- Extend and create simple repeating patterns.
- Make comparisons between objects relating to size.
- Learn what quantities of 1-3 look like without having to count them.
- Link numerals and quantities 1-3.
- Count by rote to 10.
- Learn about numbers through acting out and learning number rhymes.

Literacy

- Listening, sharing and turn-taking activities and games.
- Our class library will start after half term - the children will be able to choose a book to bring home and share with you each week.
- Learn our Nursery Rhyme of the Week
- Say our daily alphabet chant.
- Hear initial sound at the beginning of their name and other words.
- Join in with familiar rhymes and stories
- Sequence stories and events.
- Handle tools with increasing control e.g. paint brushes and playdough tools.

We will be finding out about our Catholic Faith throughout the year. As part of our R.E unit on Creation and our work on Understanding the World, in the next couple of weeks we would like to plant bulbs and flowers, so any donations of Spring bulbs or bedding plants would be very much appreciated. As well as planning for the children's own needs and interests, this half term our themes will be 'All About Me' and 'Autumn' and next half term we will be learning about 'Winter' and 'Different Occupations', so it would be great if any parents could come in and talk about the work you do.

We are lucky enough to have a fabulous teacher called Miss Jade who comes into school every Tuesday to do dance and P.E with our children. Please make sure that your child has a named pair of pumps to keep in Nursery and we are asking you to send your child into Nursery already dressed for P.E. on a Tuesday.

We always encourage the children to play outdoors in all weathers so please send in a pair of wellingtons and some spare clothes (all named) so they can explore this environment. With the season of coughs and colds about to start, may we ask that you kindly help by providing us with a box of tissues which we really appreciate.

Each Friday we do a Nursery blog telling you what we have been doing in Nursery each and letting you know what our learning focus will be for the following week so please do visit our webpage to find out more.

We will also place our Money Monster pot outside the Nursery door. If you are able to, we would really appreciate any weekly donations of £1 which help us to buy things such as cooking ingredients and compost to take the children's learning experiences further.

Finally, here are a few little reminders:

-Children should arrive for Nursery at 8.30am. For security reasons the side gate into Nursery and All Sorts will be closed at 8.45am prompt - any late arrivals should enter school through the main reception area.

-If your child is absent because of illness, could you please inform the office in the morning. Children should not return to Nursery until 48 hours after their last bout of vomiting or diarrhoea.

We are always available to talk to you after the session about your child or you can give the office a call to pass on a message. Alternatively, please feel free to email me at sarah.schofield@allsoulsschool.co.uk

Thank you for all your support.

The Nursery Team

Sarah Schofield (Nursery Teacher)

Tracy McCloskey (Nursery Nurse)



Reception Autumn 2022



Welcome to Reception

We are looking forward to getting to know your child and working with you in the year ahead.

This term we will be looking at Ourselves, The World around Us, Festivals and Christmas. In addition to this, we always try to follow the interests of the children which can lead to many different pursuits of learning.

Personal and Emotional Development - This is a focus area for the first half term. We will be working on ensuring that the children feel happy and secure in the setting. We will explore the environment and meet the different adults who make up our school community. The children will be developing the confidence to speak to their peers and familiar adults and making new friends.

Communication and Language - The children will be tested in the first few weeks to assess their language skills and then given extra support if it is found to be needed. They will be encouraged to speak in sentences, sharing news and asking for help. As well as listening and responding to ideas expressed by others the children will also be encouraged to answer 'how' and 'why' questions about what we experience and learn through our topics.

Physical Development - We will begin to practise our fine motor skills, cutting, sticking, rolling and stretching. We do this by using Lego, play dough, threading, sand, marbles and building and model making materials. This will help us to hold a pencil and begin to use it to write letters and then words.

Literacy - This term starts our phonics sessions. We will all be learning together on a new scheme of work. The scheme will follow a similar structure to our previous one where the children will be introduced to four phonemes (sounds) during the week and consolidate on Friday. We will learn how to write the phonemes as they are taught. We will also do class reading as part of the session. The children will also have a reading book to share at home. Once the sessions are in place, we will hold an informal reading/writing evening to share in greater depth how this works and how you can support your child.

Maths - After a couple of weeks conducting baseline assessments, we will begin to explore numbers. We start back at the beginning with 0 and then 1. We will be counting on and back, ordering and subitising. This is to give the children a deep understanding of number and place value. We will also explore shape and pattern.

Understanding the World - We will be looking at our place in the world. Exploring where our families come from and where we live in the world, country, and city. We will be finding Coventry on a map. We will be looking at the changing seasons and exploring Creation.

Expressive Arts and Design - We will be producing different artwork, exploring a variety of materials, tools and techniques. In music sessions, we will explore instruments and how they work. We will learn new songs and rhymes.

General Information

- Please can you make sure that all uniform is labelled with your child's name.
- Your child will need a book bag that needs to be in school every day.
- We ask for a donation of a pound per week to help us to replace broken toys and provide your child with more experiences. A box will be left outside the reception classroom during drop off in the morning to leave your donation, if you are able. Thank you for your support in this, it really helps.
- PE kits will be needed on Tuesday, starting from next week. Please leave the PE kit in a bag on your child's peg.
- In Reception we go outside in all weathers, please can you leave a pair of wellingtons in school and make sure that your child wears a coat appropriate for the weather.
- As this is the season of coughs and colds, we would welcome a donation of a box of tissues for use in the classroom.

Dates for your diary

Please see the main school newsletter and website for whole school events happening over the next few weeks.

Thursday 20th October - Handwashing session with the school nursing team.

Tuesday 13th December - Santa's Christmas Rescue at the Belgrade Theatre

If you have any questions or queries please do not hesitate to contact me at
sharon.jilks@allsoulsschool.co.uk

Thank You

Mrs Jilks

Class Teacher

Mrs Elkins

Teaching Assistant



Welcome back!

Year One is a very important year for the children, with lots of changes ahead – moving from a play-based curriculum to a more structured, formal education. Along with these changes comes a greater level of responsibility and independence, where the children will begin to have a greater presence within the whole school community. The Year One team are excited to help guide the children on this journey and have lots of fun along the way.

Autumn Term Curriculum

Maths	This term in maths we will be learning about: Place Value <ul style="list-style-type: none">- Sorting and counting objects- Counting on from any number- Recognising numbers and words- Counting backwards- Understanding one more, one less, greater than, less than, equal to- To order and compare numbers
English	This term in English we will be exploring the following types of texts: <ul style="list-style-type: none">- Recounting a personal event- Setting descriptions- Explanations – captioning images
Phonics	This year we will be following the success for all phonics scheme. Children will be assessed and regrouped every six weeks.
RE	This term we will be exploring: <ul style="list-style-type: none">- The Creation → To know that God created the world and everything in it. To find wonder and awe in God's creations- Families and Celebrations → To know that we are part of a family and we have many things to celebrate including the celebration of mass Additionally, this term we are being: compassionate and loving
Science	This term we are exploring the topic of plants and learning how to: <ul style="list-style-type: none">- Identify and name a variety of different plants- Describe the basic structure of a variety of common plants
History	This term in history we will be exploring the question of: 'What was life like when our grandparents were children?'
PE	Thursday: Mr Youson – Basic skills (running, jumping, catching, throwing) Friday: Miss Grantham – Outdoor learning (orienteeing)
Art	Drawing and sketching – spirals Painting – Kandinsky

How can I help at home?

Maths

Children make the best steps of progress as mathematicians when they regularly repeat skills and practise them until they become embedded. This can sometimes be quite a lengthy process and so the use of the context of an exciting game or interesting activity can be highly motivating. Children in Year One, learn best when they are having fun and that's what games are for!

Count objects around the house – When counting, encourage your child to point to each object, putting them in a row. For more than 10 objects, group into tens to see that, for example, 32 is 3 tens and 2 ones. Practise counting in twos, fives or tens using, for example, pairs of socks, fingers on hands or 10p coins.

Play dice games – Gather some objects – blocks, buttons, even biscuits! Roll two dice and find the total, using the objects to add practically. Or start with, say, 12 objects, roll a dice and subtract the number shown on the dice to find how many objects are left. The player with more objects wins.

Use toys – Explore fractions using some of your child's favourite toys, for example teddies or cars. Ask your child to halve their toys by splitting them into two equal groups. So, for ten cars, make two groups of five. Similarly, practise finding one quarter by splitting toys into four equal groups.

Here are a few website you could use if you wish to support maths at home:

<https://www.topmarks.co.uk/>

<https://www.mathsontoast.org.uk/activities-and-resources/>

<https://nrich.maths.org/primary>

English

Children make the best steps of progress in English when the focus begins with their own speech, language and listening skills. In the beginning, focus should be on reading skill and sentence structure. The best way to develop these skills is through conversation, taking turns in games/talking and reading together.

Reading -It is the school's requirement that your child is spending 10-15mins (minimum) reading at least 4 times a week at home. Reading is vital to developing children's imagination and creativity. It is also vital to help with the development of phonics, by hearing them read as much as possible at home, they get constant practise of the skills needed to make progress in phonics. It is an imperative element of being able to access all parts of the curriculum and learning within the classroom. For this reason, it is given a very high focus and priority. Please sign the reading record with what they have read at home and how well they were able to read the book. Reading books will be sent out on a Friday and returned on a Friday to be changed, however reading books should always be in school every day. Additionally, every 2 weeks the children will receive a different bedtime story which can be read with the children to encourage a love of stories. Due to the increased importance of developing reading skill– those children who are not reading at home and having their reading record signed will spend 5 minutes of their break time reading to practise these skills at school.

Making up stories – Whilst out walking or in your house make up stories about different objects. To adults a stone is a stone, but to young children there are hundreds of things that stone could be or things that the stone could do. Use this innate imagination to create stories. These do not have to be written down they can be verbal.

Play response and actions games – Games are the best way to involve and excite children. Simple games like Simon Says, Hurrah-Boo! or I Went to the Shops...

Role play and make believe – Role- playing is a great way to introduce new vocabulary and set the children up for real life skills. Playing shops, doctors, hairdressers builds a conversation and allows new words to be added to the children's vocabulary as well as gives the chance to practise conversational skills and answering questions.

Here are a few website you could use if you wish to support English at home:

<https://www.topmarks.co.uk/english-games/5-7-years/learning-to-read>

<https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>

<https://www.bbc.co.uk/bitesize/subjects/zgkw2hv>

<https://www.phonicsplay.co.uk/resources>

If you require any support or have any questions please do not hesitate to contact me via email at

abbie.grantham@allsoulsschool.co.uk

Miss Grantham
Class Teacher

Mrs Atwal
Teaching Assistant

Mrs Kirrane
Teaching Assistant



Welcome back and welcome to Year 2!

The children are beginning to adapt to life in their new year group and the year group expectations. If you have any unanswered questions or would like to speak to me about anything (however small), feel free to grab me at the end of the day or alternatively, contact me via my email (lucy.clarke@allsoulsschool.co.uk).

Autumn Term Curriculum

Below is an overview of the curriculum that will be covered this term.

Literacy	Punctuation and grammar focus, fiction and non-fiction writing. We will be writing a variety of text types, including an autobiography, character description, nonchronological report, a letter to Father Christmas, a setting description and some poetry!
Numeracy	Place Value: counting, reading and writing numbers to 100, recognising tens and ones in a two-digit number, comparing and ordering numbers to 100. Addition and Subtraction: recalling addition and subtraction facts to 20 fluently, and using related facts up to 100, adding and subtracting numbers, recognising and using the inverse relationship between addition and subtraction. Shape: identifying and describing the properties of 2D and 3D shapes and identifying lines of symmetry.
RE	Understanding stories from the Old Testament including the stories of Noah, Jonah, Abraham and Isaac and Daniel.
Science	Living things and their Habitats- We will explore and compare the difference between things that are living, dead, and things that have never been alive, find out about different habitats and learn what a food chain is. Animals including Humans- know that animals have offspring which grow into adults, describing the basic needs of animals for survival and understanding the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
History	The Great Fire of London and Bonfire Night- we will learn about how the Great Fire of London changed the city and learn about Guy Fawkes and the events of Bonfire Night
Geography	People in their communities- we will learn about different places to live including cities, rainforests and by the coast.
PE	Monday: basic skills Wednesday: orienteering

Homework

- Reading records should be signed after you have read with your child, ideally daily. Children should have their reading books and records in school every day. Records will be checked on a Monday. The children will also now receive a 'bedtime reader' which is for them to have read to them. This book may be well beyond their reading ability but is a book they have chosen to enjoy at home. This will be changed once a fortnight.
- Spellings will be given out on Fridays and the children are tested the following Friday.
- Maths/ English homework is given alternating weeks. SPAG.com is used for English homework. Your child has been given their log in for this website.

Miscellaneous

- Please ensure that all school uniform is labelled clearly with your child's name.
- Please ensure that your child brings a water bottle into school each day, labelled with their name.

Kind Regards,

Miss Clarke



We are Year 3

Welcome back. It sounds like you have all had a lovely summer from what the children have told me. The first few weeks back at school have been lovely and the children have transitioned into year 3 seamlessly. Ms Croarken and I are extremely excited for the coming year and look forward to working with you to support your child emotionally, academically, and spiritually.

Expectations for Year 3

We have high expectations for all of the children in Year 3 and we wish for all children to be the very best they can be. We expect all children to respect the Catholic ethos of the school. We ask that children take every opportunity given to them to develop to reach their full potential and achieve their goals. Children need to come to school ready to learn, this includes having their uniform labelled and wearing the correct footwear. Most of all, we expect the children to be willing to learn and grow as individuals. All we ever ask in Year 3 is that everyone tries their best!

Homework

Reading

Reading is the most valuable piece homework that your child will ever do. In Year 3 it is expected that they read for about 10/15 minutes each day outside of school. Please actively encourage your child to read for pleasure. They have been provided with a home reading record, which should be completed daily, detailing what they are reading and with whom. This should be brought into school every day. I ask for your support in encouraging and monitoring your child's reading. Children are encouraged to select their own books, and they are allowed to change them as they are finished. Ms. Croarken or I will check that it has been signed on a Monday. Children will have one more opportunity on Tuesday to get it signed if it has not already been done so. After this, if it is still not signed the children will lose 5 minutes of their break to read in school.

Spelling

Every Friday, Year 3 will be tested on their spelling. This test will consist of 5 words from the Y3/4 statutory word list (set the Friday before) and 5 words that are chosen in relation to the spelling rule that we have been focusing on in lessons that week.

Times tables

Please make sure your child is practising their times tables regularly; it is such an important part of their subject knowledge in maths. All children have login to TT Rockstars which is a fun and engaging way to consolidate and extend their timetable knowledge. For now, we will be focusing on our 2, 5 and 10 times tables making sure we are secure in these. Times tables will be tested weekly.

SPaG.com

Homework will be set fortnightly on SPaG.com and login reminders will be going out early next week. SPaG.com allows the children to consolidate and revise their learning. This should be completed independently, as is used as a tool for understanding what the children know and what areas they require support with.

Autumn Curriculum

English	In English, we will be looking at a wide variety and text types.
Maths	In maths, we are using many concrete resources to develop our mathematical understanding of number. We will be focusing on the place value and looking at 3- digit numbers.
RE	This terms value and virtue Compassionate and Loving . In our RE lessons, we will be looking at the unit Belonging.
Science	Plants
PE	Please make sure PE kits are in school on MONDAY and THURSDAY Monday: Tennis (with Mr Youson) Thursday: Outdoor Learning (Miss Hayden)
History	The Stone Age – Why was the Stone Age such an important era? What accomplishments were made?
Geography	Climate and Weather Why is climate important?

I am extremely excited about the year ahead and look forward to helping your child develop academically, socially, emotionally, and spiritually. We will be having lots of fun along the way, and I hope they will enjoy this year as we have many wonderful things planned for them. I also look forward to working closely with you and speaking with you at our parents evening in October.

In the meantime, should you have any questions, comments or concerns that you would like to raise with me, please do not hesitate to email me at: Madison.hayden@allsoulsschool.co.uk

Many Thanks,

Madison Hayden
Year 3 Class Teacher

Ms Croarken
Year 3 Teaching Assistant



Year 4 Autumn Term Newsletter

Welcome back to school! I hope you have had a restful and enjoyable summer holiday and I'm glad to see Year 4 make such a positive transition into this year group. The children have made a great return to school, with many stories, successes and smiles being shared all around!

Year 4 Expectations

As the children have made the move into Year 4, there is an increase in the expectations for them. This is an important year for them to develop in confidence; both in the curriculum and wider school life. I am confident that this class is capable of rising to the challenges set out for them.

The children will be expected to work hard and concentrate fully during lessons to achieve their best potential. We ask that all children take pride in their work and work to the best of their ability. In addition to this, Year 4 children should be starting to take more responsibility for organising their belongings and time. This means they should be thinking about what they need to bring to school each day, as well as what they need to take home – including water bottles, PE kits, reading books and records. Please help with this organisation by clearly labelling all personal belongings.

Curriculum

English <ul style="list-style-type: none">-Formal letter-Classic fiction-Persuasive advert	RE <ul style="list-style-type: none">-Creation-Jesus teaches us to pray-Jesus: Light of the world-Advent	Design Technology <ul style="list-style-type: none">-Food: Pizza	Spanish <ul style="list-style-type: none">-Days of the week, colours, numbers, months of the year
Maths <ul style="list-style-type: none">-Place value-Addition and subtraction-Area-Multiplication and division	History <ul style="list-style-type: none">-The Ancient Egyptians	Year 4 Curriculum	PE (Mon/Tue) <ul style="list-style-type: none">-Tennis-Outdoor learning and orienteering
Science <ul style="list-style-type: none">-Living Things and their Habitats-Animals including Humans	Geography <ul style="list-style-type: none">-The Americas	Art <ul style="list-style-type: none">-Drawing and sketching landscapes-Watercolour	Computing <ul style="list-style-type: none">-Audio editing-Programming

Homework

In Year 4, children will receive homework every week and are expected to complete this on time and independently. Weekly homework will be set on a Monday, due in the following Monday and will consist of the following:

Reading: All children have recently been re-assessed according to the revised banding of the reading scheme and should have since brought home a book appropriate to their reading ability and comprehension level. There is an expectation for children to read at home a minimum of 4 times per week and bring their reading record and book into school daily. Reading records should be signed by an adult and handed in on a Monday morning to be checked and signed by a school adult. If the reading record has not been handed in, not been signed by a parent/guardian or does not evidence that the child has read at least 4 times at home, they will be given a chance to rectify by the next day or lose 5 minutes of their break time.

SPaG.com/TTRS: Every child should now have received a reminder of their login details to both of these websites through which they can access any homework set via these platforms. If there are any issues around access to a device or the internet, please do let us know as soon as possible so that alternative arrangements can be made. I will also be sending a page containing all log in details to you through email.

Spellings: Children will receive 5 words from the Year 3/4 statutory word list which they should practise each night alongside the spelling rule of the week from which they will be tested on 5 associated words.

I look forward to speaking with you at our open evening in October. If you have any questions or concerns in the meantime, please send me an email: tom.rolison@allsoulsschool.co.uk .

Many Thanks,

Mr Rolison

Year 4 class teacher

Ms McGaffney

Year 4 teaching assistant

Ms Smith

Year 4 teaching assistant





Year 5 – Autumn Term Newsletter

Welcome back to school after what we hope has been a very enjoyable and restful break. We are all excited for the coming year in Year 5 and hope you are too. The Autumn term has got off to a great start with the children showing how ready they are for this transition and all the new learning opportunities coming their way. We are all very much looking forward to helping each child strive to achieve their best whilst having some fun along the way too!

Expectations: As the children make the move into upper Key Stage 2, there is an increase in expectations in Year 5. We encourage all children to take an active part in lessons, demonstrate pride in their work and carry out tasks to the best of their ability, working both collaboratively and independently. We ask children to be ready, respectful, and safe at all times, acting as responsible role models for each other and those children in younger years and creating a positive learning environment. Year 5 is an important year for them to develop in confidence, both in the curriculum and wider school life; we are confident that this class can rise to the challenges set out for them.

Autumn Term Curriculum Overview:

Maths: <ul style="list-style-type: none">- Number- Measurement- Geometry	English: <ul style="list-style-type: none">- Recount- Narrative- Procedural- Poetry	RE: <ul style="list-style-type: none">- Creation- Miracles- Baptism- Advent	Science: <ul style="list-style-type: none">- Living things and their habitats- Animals including humans	RSHE: <ul style="list-style-type: none">- Under pressure- Self talk
History: <ul style="list-style-type: none">- The Anglo-Saxons	Geography: Changes in our Local Environment	Year 5	Forest School: <ul style="list-style-type: none">- Exploring the outdoors	Music: <ul style="list-style-type: none">- Developing a sense of pulse and rhythm
Art: <ul style="list-style-type: none">- Collage & Textile- Colour	DT: <ul style="list-style-type: none">- Savoury Rolls	Spanish: <ul style="list-style-type: none">- Numbers & Greetings- Basic conversations & Instructions- Colours	Computing: <ul style="list-style-type: none">- Computing Systems & Networks- Creating Media	PE (Wed/Fri): <ul style="list-style-type: none">- Disc Sports- Orienteering- Hockey- Boxercise

Homework: In Year 5, children will receive homework every week and are expected to complete this on time and, where possible, independently. Weekly homework will be set on a Monday, due in the following Monday and will consist of the following:

Reading: All children have recently been re-assessed according to the revised banding of the reading scheme and should have since brought home a book appropriate to their reading ability and comprehension level. There is an expectation for children to read at home for a minimum of 4 times per week and bring their reading record and book into school daily. Reading records should be signed by a parent/guardian and handed in on a Monday morning to be checked and signed by a school adult. If the reading record has not been handed in, not been signed by a parent/guardian or does not evidence that the child has read at least 4 times at home, they will be given a chance to rectify by the next day or lose 5 minutes of their break time.

SPaG.com/TTRS: Every child should now have received a reminder of their login details to both of these websites through which they can access any homework set via these platforms. If there are any issues around access to a device or the internet, please do let us know as soon as possible so that alternative arrangements can be made.

Spellings: Children will receive 5 words from the Year 5/6 statutory word list which they should practise each night alongside the spelling rule of the week from which they will be tested on 5 associated words.

I am extremely excited about the year ahead and look forward to helping your child develop academically, socially, emotionally and spiritually – as well as having some fun along the way too, of course! Please visit the Year 5 class page on the school website to see what we have been up to by reading our blog which will be updated regularly. I look forward to working closely with you and speaking with you at our open evening in October. In the meantime, should you have any questions, comments or concerns, please feel do not hesitate to email me: jo.hartwell@allsoulsschool.co.uk

Kind regards,

Mrs Hartwell
Year 5 Class Teacher

Mrs Hands
Year 5 Class Teacher

Miss McGinn
Year 5 Teaching Assistant



Autumn Newsletter

All Souls' Catholic
PRIMARY SCHOOL

Year 6

Friday 16th September 2021

Welcome back!

A huge and warm welcome back to you all. It has been wonderful to be back and have the classroom filled with the buzz of children once again! Although I am sure there were nerves, worries and apprehension but we couldn't have asked for more from the children as they have entered from day one with huge smiles, plenty to say and a willingness to give it a go. We are incredibly excited to see what this year is going to bring! It has been the start of new beginnings for your children and for our new staff team in Year 6. Mrs Kerry and I feel incredibly blessed to have the opportunity to teach such a kind, caring and creative bunch in this most important and special year to end their journey through primary school.

Year 6 Expectations

For many reasons, Year 6 will be the most important year of your child's educational life so far and the class have a lot ahead of them, in terms of their academic, personal and faith journeys. Year 6 is very much a transitional year as the children reach the end of Key Stage 2, end their time in Primary Education and take their first steps towards adulthood. I am confident that this class can rise to the challenges presented by Year 6; they have started to show this by establishing themselves as positive role models and grasping all the opportunities, roles and responsibilities that have been thrown their way. We ask children to be ready, respectful, and safe here at school and will only ever expect the children to try their best. In return, they are sure to have their best year yet!

Autumn Term Curriculum

Below is an overview of the curriculum that will be covered in Year 6 this term. However, like all good plans, there is likely to be some variance as the term progresses; this will be updated as and when necessary:

<u>Maths</u> Place Value Measurement / Area and Perimeter Addition and Subtraction Multiplication and Division Fractions Shape	<u>English</u> Recount – Diary Entry Narrative – Adventure Non-Fiction – Procedural
<u>Geography</u> Journeys - Trade	<u>Science</u> Living things and their habitats Animals including Humans
<u>History</u> The impact of War	<u>Art</u> Drawing and Sketching Colour: Mogdalini
<u>Design Technology</u> Bridges	<u>PE</u> Disc Sport Outdoor Activities Hockey Boxercise
<u>Computing</u> Programming Creating Media	
<u>RE</u> Story of the people of God Prayers in the lives of the follower of Christ Celebrating Mary and the Saints Advent Christmas	

Alongside this, we will also be aiming to tick off as many of our 101 tasks from the All Souls' 101 Pledge

Homework

Homework tasks will continue to focus on children's reading and regular practice of times tables and spellings. These basic skills are vital to their education. Keeping up with their practising of these basic skills and learning to apply them in different ways will greatly benefit them this year. Homework will be set on a Monday and due in the following Monday, including reading records.

Reading – Reading is the most valuable homework that your child could ever do and in Year 6 it is expected that they read for a minimum of 15 minutes every day outside of school. Whether loved or detested, everybody has to read to get about their daily lives and so although we hope all children will love to read, if your child has no interest in developing their reading as a passion, then they must develop it as a skill! Children have been provided with a home reading record which should be completed frequently, detailing what they have read and with whom. To encourage our children to read a greater variety of text types and take their reading skills further, we have included an extra page for each term. This page consists of two bingo-style challenges that we expect children to take an active part in completing to their best of their ability. I ask for your support in encouraging and monitoring your child's reading, and that you sign their reading record each week to confirm that what is detailed is a true record. This should be brought into school and taken home **every day** to ensure it is an ongoing record and so we can hear them read in school. We will collect them in on each

Monday so that we can also sign it and monitor their reading diet. Remember that whatever your child's reading ability, there is much to be gained from spending time reading with your child and discussing books, so please aim to listen to your child read aloud at least once a week.

Your child has been banded on our new reading scheme books and they will be allowed to choose the book to bring home from that band every week. This does not mean that they are not able to read a book alongside this for pleasure, but we do ask that the scheme book be prioritised as this is the one that will build their reading skills in a more scaffolded way. We aim to encourage children to read a variety of fiction and non-fiction books and genres. However, please remember that reading is reading, and that reading the sport section of the newspaper with a certain level of interest is far more beneficial than pretending to read a Harry Potter book! Don't battle with your child over reading: if you are really struggling to get them to do it, please contact me via email or on the gate and I'll battle with them instead!

Spelling – Every week, Year 6 will be tested on their spelling. This test will consist of 5 words from the Y5/6 statutory word list (sent home the week before) and 5 words that are chosen in relation to testing the spelling rule that we have been focusing on in lessons that week. Children who practise their spelling at home as well as at school will always have more success in their spelling tests and using these spellings to support their writing.

Times tables – Children will receive a times tables challenge each week to complete at home under timed conditions. Please do try to ensure that children are completing these within the 4 minutes set (or stopping when the time is up) as we are trying to increase our speed of recall and want to monitor the progress of this. If the children are struggling to complete within the 4 minutes, I suggest that they complete what they can in 4 minutes then use a different coloured pencil to fill in the rest of the questions to practise. It will only be their original answers however that are recorded as their weekly result. Dedicated times tables practice at home as well as at school will have a positive impact on the speed and accuracy of their maths and boost children's confidence. In addition to this, we recommend they use times tables rockstars as much as they can to increase speed and accuracy.

SPaG.com/TTRS: Every child should have their login details to both websites through which they can access any homework set via these platforms. If there are any issues around access to a device or the internet, please do let us know as soon as possible so that alternative arrangements can be made.

Other – At other times throughout the year, children may be expected to complete other tasks either in relation to their Sacramental preparation or more targeted exercises to bridge gaps or practise basic skills.

Residential Trip to Plas Dol-y-Moch

As you will be aware, Year 6 are due to visit Plas Dol-y-Moch from the 12th-16th November 2022. Further details will be sent out nearer the time. We are all really looking forward to it and are sure that it will be the highlight of the year. Should you have any questions regarding this residential trip, please let me know.

Sacrament of Confirmation

Confirmation is due to take place on Sunday 5th June 2024. The children are very keen to be confirmed and take on the responsibility of becoming full adult members of the church; I am looking forward to guiding them on this journey of faith with the help of Father Paul. Whilst the children are very excited to choose both their sponsor and saint, we ask that they take the time to make such big decisions, waiting until they have gained a better understanding of both of these roles through our lessons and sacramental programme. Father Paul has been in to talk to the children directly and has sent a letter regarding this sacrament. We encourage children receiving this Sacrament to attend Mass regularly and be seen to support the Parish.

SATs

All Year 6 children working within National Curriculum requirements are legally obliged to participate in end of Key Stage 2 Statutory Assessment Tests (SATs) which identify the attainment of children in Reading, Writing and Mathematics for national comparison. These tests will take place on the week beginning 9th May 2022; it is crucial that your child attends school during this week. During the coming months, further information and guidance regarding SATs will be issued to you. SATs are not something which either you or your child should be worried about – that is our job! Instead, they should be approached as an opportunity to showcase everything they have learned throughout their time in Key Stage 2.

As an exciting year for the children begins, I am very much looking forward to working alongside you all to ensure that the children's best interests are always a priority. In October, you will all have the opportunity to book an appointment for Open Evening as a welcome and quick check in about how your child is getting on and I look forward to meeting you all properly then. However, should you have any questions or concerns before then, please do not hesitate to email and let me know. Year Six is a huge year for the children with many changes for them. There are many demands on the children to become more independent, take on responsibilities and challenge themselves. I will create every opportunity possible at school for the children to achieve and I am sure you will work to support me with this, to ensure the children are happy, healthy and confident individuals in the year ahead.

If you need to contact me at any point please don't hesitate, roisin.mcgrath@allsoulsschool.co.uk

Kind regards,

Mrs McGrath
Year 6 Class Teacher

Mrs Quinn
Year 6 Class Teacher

Mrs Kerry
Year 6 Teaching Assistant